

Pakistan Education Statistics 2014-15



**National Education Management Information System
Academy of Educational Planning and Management
Ministry of Federal Education and Professional Training
Government of Pakistan**

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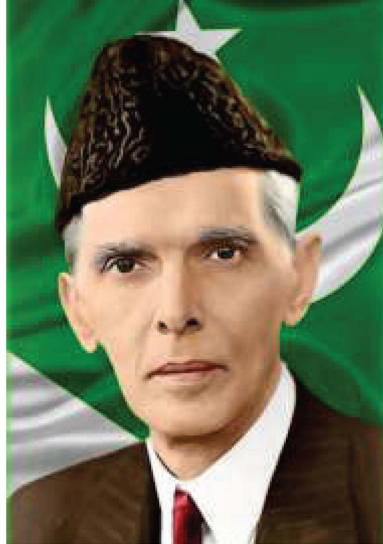
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Pakistan is proud of her youth, particularly the students, who are nation builders of tomorrow. They must fully equip themselves by discipline, education, and training for the arduous task lying ahead of them.

(Muhammad Ali Jinnah)

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ACRONYMS

AEPAM	Academy of Educational Planning and Management
ANER	Adjusted Net Enrolment Ratio
ASC	Annual School Census
AJK	Azad Jammu & Kashmir
ANER	Adjusted Net Enrolment Rate
EDI	Education Development Index
ETR	Effective Transition Rate
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GPI	Gender Parity Index
HDI	Human Development Index
ICT	Islamabad Capital Territory
KP	Khyber PakhtunKhwa
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NER	Net Enrolment Ratio
NIPS	National Institute of Population Studies
NIR	Net Intake Rate
OOSC	Out of School Children
PCR	Pupil Classroom Ratio
PTR	Pupil Teacher Ratio
SR	Survival Rate

Message from Minister of State

Our vision is to transform lives through education, recognising the important role of education as a main driver of development. Correct data is absolutely essential to plan and execute education programmes and achieve the desired results. I am glad that National Education Management Information System (NEMIS) at Academy of Educational Planning and Management (AEPAM) has successfully completed the task of publishing this report in time.

Unfortunately, we were not able to achieve MDGs, reasons for which included the lack of continuity in policies, successive changes in governments, low budget size and allocation for education. Education is at the heart of the 2030 Agenda for Sustainable Development and essential for the success of all Sustainable Development Goals (SDGs). But this time we are determined to implement these goals in true letter and spirit. Recognising the importance of education, the 2030 Agenda for Sustainable Development highlights education as a stand-alone goal (SDG 4) and also includes targets on education under several other SDGs, notably those on health; growth and employment; sustainable consumption and production; and climate change. In fact, education can accelerate progress towards the achievement of all SDGs and therefore should be part of the strategies to achieve each of them.

It is hoped that this Report will be an authentic source of information for all stakeholders, particularly educationists and researchers to get an insight of country's overall education scenario on current and future challenges. The Ministry will endeavor to coordinate all those efforts which can help in synergising education, affiliated training and human resource as an engine for future economic development and national prosperity.

I would like to express my gratitude to NEMIS team for preparing an important and comprehensive document. There is always room for betterment and I am sure that AEPAM will keep on striving to achieve excellence.



Engineer Muhammad Baligh-ur-Rehman
Minister of State
Federal Education and Professional Training
Government of Pakistan
Islamabad

Message from Federal Secretary

Government craving is to assure and ensure all its citizens the opportunity to develop their values, attitudes, personal characteristics, and talents to the fullest extent. Further to this goal, the Ministry of Education is resolutely committed to sustain its constitutional obligation and continually strive to achieve the aspirations of the nation.

The anticipated forecasting in planning and development through research and field data is a critical factor for pragmatic plan formulation process which expedites the implementation of different policies and programs. AEPAM has been issuing this annual publication as one of the regular and major almanac activities. It contains the data on basic information of schools/institutions, enrolment by class, level, gender and location. The data on available and deficient basic facilities in schools have also been reflected in a variety of tabulated formats. It also contains statistical abstracts which gives a comparative data picture of school education sector of Pakistan.

In an intricate and developing education system coped with limited financial resources, it is imperative to make sustained efforts to improve the internal efficiency of the existing institutions. The compilation and publication of the national data in the present form is done by AEPAM. This document was only made possible with the support and collaboration of provincial and regional EMIS's. The data was provided by respective provinces whereas technical assistance on internationally defined statistical indicators rendered by AEPAM.

I appreciate the Academy in making worthy efforts in the preparation of a very useful document and expect researchers, education planners, administrators and others concerned will find it as a useful publication.



Mr. Hassan Iqbal
Federal Secretary
Federal Education and Professional Training Division
Government of Pakistan
Islamabad

Foreword

Education plays the most important role in development of nations. The government is committed for developing a high quality, equitable and widely accessible education system in Pakistan. The access, equity and quality in education system can be measured with the help of accurate, valid, reliable and timely data. The Pakistan Education Statistics 2014-15 provides latest education statistics that would help improve the standards, communication and collaboration to achieve our national international commitments.

The Pakistan Education Statistics Report 2014-15 is comprised of two sections. Section 1 focuses on the analytical aspects through trend analysis as well as measuring the effectiveness of the education system in the country. While the section 2 focuses on education data pertaining to all categories of educational institutions of both public and private sectors from pre-primary to tertiary levels. It also includes data in respect of technical, vocational, teacher-training institutions, non-formal basic education and Deeni Madaris working under both private and public sector of education.

This report will also provide sound foundations for education planning and informed decision making in future. On the behalf of AEPAM, I would like to thank Mr. Muhammad Baligh-ur-Rehman, Minister of State and Mr. Hassan Iqbal, Secretary, Ministry of Federal Education and Professional Training for their guidance, support and encouragement.

I would like to express my gratitude to the faculty members/officials of AEPAM for their hard work especially commend the efforts of NEMIS team headed by Mr. Nasir Amin on its remarkable work.



Mr. Mohammad Khan Khichi
Director General
Academy of Educational Planning and Management
Ministry of Federal Education and Professional Training
Government of Pakistan
Islamabad

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The National Education Management Information System (NEMIS) was established in 1990 with the responsibility to collate, consolidate, and analyse national education data and generate useful information to cater to the needs of policy-makers, planners, education managers and decision-makers. Since 1992-93 NEMIS has been publishing Pakistan Education Statistics on annual basis. It is a proud moment that Pakistan Education Statistics 2014-15 is the twenty-third consecutive edition being published.

NEMIS is also providing educational planning data and indicators to different organisations at the ministerial level and UN Agencies under Government of Pakistan international commitments. I feel great pleasure in developing this report and wish to thank all those people who contributed in many ways to the preparation of this report.

Annual School Census (ASC) is a regular activity conducted by Provincial/Regional EMISs on an annual basis. The data is collected at district level and compiled at Provincial/Regional level. Each province/region is responsible to provide data to NEMIS for compilation of ASC data at national level which frames the core formation of Pakistan Education Statistics. I would like to thank the contribution of members of Technical Committee Meeting for their hard work during the conversion of Provincial/Area data into National EMIS database.

Special thanks are extended to the management of Ministry of Federal Education and Professional Training and AEPAM for their patronage and support in development of this report. On behalf of the NEMIS team, it is my honour to thank Engineer Muhammad Balighur-Rehman, Minister of State, and Mr. Hasan Iqbal, Secretary, Ministry of Federal Education and Professional Training for their continuous guidance and support.

I would like to applaud the efforts of my team NEMIS. Specially Mr. Yasir Irfan (Sr. Programmer), Mr. Muhammad Bilal Kakli (Programmer), Mr. Zubair Farooq Piracha (Assistant Programmer), Mr. Muhammad Adeel Zia (Assistant System Administrator) and Mr. Muhammad Tariq (DEO) for preparation of this report. I would also like to pay my gratitude to Ms Saman Naz, Ms Ghamae Jamal and Ms Aleena Khan for their assistance in finalizing and publishing this report.



Nasir Amin
 Incharge National EMIS
 Academy of Educational Planning and Management
 Ministry of Federal Education and Professional Training
 Government of Pakistan

Report at a Glance

The Pakistan Education Statistics 2014-15 report includes an analysis of education system of Pakistan.

The report is divided into two sections.

Section 1: "An Analysis of Education Statistics" focuses on the analytical aspects through trend analysis as well measuring the effectiveness of our education system. A number of key educational indicators are used for this purpose. The indicators selected for this section were chosen primarily because of their policy relevance and available data.

Section 2: "Education Statistics" focuses on providing a detailed picture of the education system through statistical tables.

Section 1: An Analysis of Education Statistics

This section is organized in four chapters:

Chapter 1: Introduction

This chapter gives a brief introduction of education system of the country. It also explains how Education Management Information System (EMIS) is working in Pakistan and what are limitations of data used for this publication?

Chapter 2: Education Statistics: An Overview

The chapter highlights the basic educational statistics of all sectors of education in the country.

Chapter 3: Educational Trends

This chapter compares the public sector educational data up to higher secondary level of all the Province/Regions of Pakistan. The basic components of education, including institutions, enrolment and teacher of all the provinces/regions are highlighted in this chapter.

At the end of the report, the method of calculation of indicators used in this report is

given for readers to calculate these indicators for their own data use.

Chapter 4: Effectiveness of the Education System

The chapter is further segregated into three parts. Part 1 covers the indicators used to measure the accessibility of education system in the country. GIR, GER and Transition Rate are the selected indicators used in this part of the chapter.

The second part of the chapter looks at the indicators of equity in education system of the country. It covers the Gender Parity Index (GPI) of enrolment ratios, percentage of female teachers and percentage of female enrolment as equity indicators.

Quality of education is also a major concern for education planners and managers; therefore, part three of the chapter discusses some of the key indicators used to measure quality of education system in the country. The indicators discussed in this part of the chapter are Survival Rate, Pupil-Teacher Ratio, Pupil-Classroom Ratio and Availability of Physical Facilities.

Section 2: Education Statistics

This section focuses on presenting the detailed education statistics through statistical tables. The section is further categorized into five parts according to the category of data.

Part I: Education Key Indicators

The information about Key Education Indicators including Out of School Children are placed in this part of the section. Comparison of Literacy Rate with other key education indicators is also covered in this part.

Part II: Institutions

Statistical tables depicting information about education institutions of all the

Provinces/Regions are placed in this part of the section. All the three sectors of education are covered in this part.

Part III: Enrolment

Data related to enrolment is tabulated in this part. Key enrolment related statistics for the entire education system of the country are placed here.

Part IV: Teachers

Statistics about teaching staff serving in different sectors of education and in different provinces/region are placed in this part of section 2.

Part V: Physical Facilities

The data of physical facilities of education institutions plays a vital role in educational

planning and policy making. The data related to physical facilities available at public sector educational institutions is provided in this part.

At the end of report, the Glossary of important terms is provided.

The image features a central blue rounded rectangle containing the text 'Section 1 Analysis of Education Statistics'. This rectangle is positioned over a vertical light blue bar that runs through the center of the page. The background is white.

Section 1

Analysis of Education Statistics

CHAPTER 1: INTRODUCTION

1.1 Introduction

The Islamic Republic of Pakistan is a country situated in South Asia. In its north lies China, the Central Asian states and the Russian federation; to the west is Afghanistan and Iran while to the east is India. Pakistan has five provinces namely Punjab, Balochistan, Khyber Pakhtunkhwa, Sindh and Gilgit-Baltistan. Islamabad is the capital of Pakistan. Pakistan came into being as the result of the partition of British India in 1947.

Pakistan is one of the most diversified countries in the world in terms of its culture, landscape, and climate. The north of Pakistan has one of the highest mountain ranges in the world. To the west are the fertile plains of the Indus valley. Arid deserts exist in the western and southern parts of the country. It borders with the Arabian Sea, a historic sea route in Asia. The sea also manages to moderate the climate of the southern parts of the country.

The area of Pakistan is 796,096 km² while its population is more than 188 million. The population density is also uneven as around 61% of country's population lives in rural areas that lack sufficient resources.

Pakistan is an agricultural country. Its major exports include agricultural products like cotton, sugar, rice and textiles. The literacy rate of the country is nearly 58%. Urdu is the official language of Pakistan whereas English is used for education, trade and other administrative purposes. Pakistan is home to some of the earliest human civilization in South Asia, including Indus Valley and Gandhara civilization. It lies between 23-35 to 37-05 north latitude and 60-50 to 77-50 east longitude.

Pakistan is the second most populous Muslim country (after Indonesia), and its status as a declared nuclear power (being the only Islamic nation to have that status) plays a part in its important international role.



The beauty of Northern areas of Pakistan

The country is divided into eight administrative units i.e. provinces/areas:

Provinces / Regions	Area (km ²)	Population
Punjab	205,344	102,004,807
Sindh	140,914	45,032,216
KP	74,521	25,308,378
Balochistan	347,190	9,717,006
AJK	11,639	3,858,240
GB	72,520	1,253,223
FATA	27,220	4,515,555
ICT	906	1,440,608
Pakistan	880,254	193,130,033

Source: NIPS Projection 2014

Table 1.1: Area and population by Province/Region

The distribution of population in Provinces and Regions in percentage is shown in following figure 1.1.

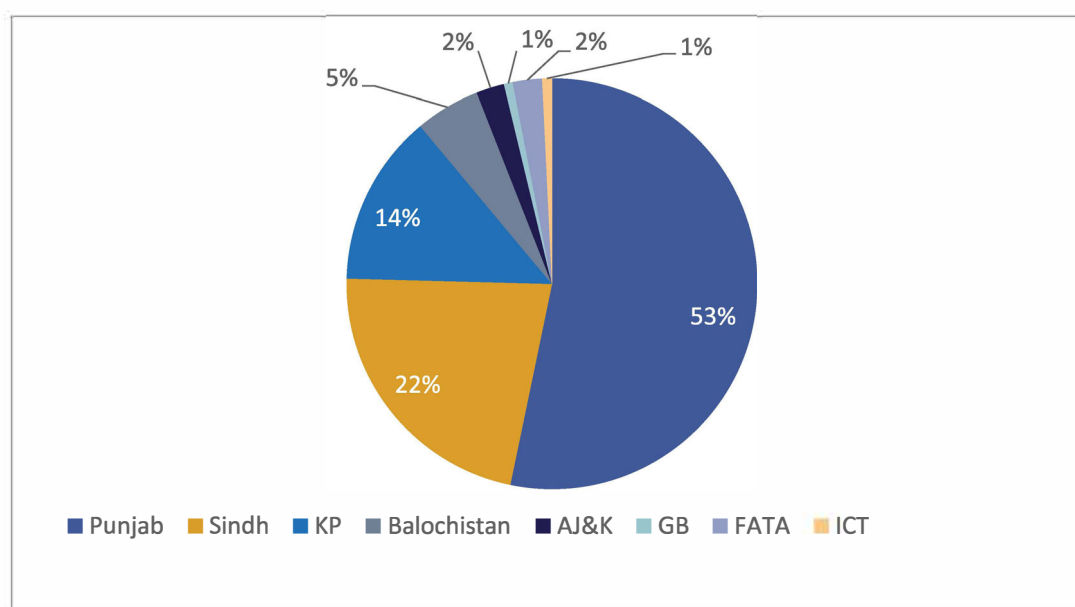


Figure 1.1: Population distribution by province

According to Human Development Report 2015, Pakistan's HDI value is 0.538 — in the low human development category — positioning the country at 147 out of 188 countries and territories. Between 1980 and 2015, Pakistan's HDI value increased from 0.359 to 0.538, an increase of 43.0 percent or average annual increase of about 1.3 percent.

1.2 Education System in Pakistan

The Constitution of Islamic Republic of Pakistan, 1973 lays down that ***“State shall be responsible for eradication of illiteracy and provision of free and compulsory education up to secondary level, within minimum possible time”*** (Article 37-B, 1973 Constitution of Pakistan)

The article 25A – Right to Education – of the Constitution says that:

“The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.”

Education is a fundamental human right and every child is entitled to it. It is critical to our development as individuals and as societies, and it helps cover the way to a successful and productive future. When we ensure that children have access to a quality education that is rooted in gender equality, we create a ripple effect of opportunity that impacts generations to come. Unfortunately, Education is one of the deprived fields of country and unable to get due attention by past governments. Current government has initiatives for building concrete educational foundation of the country and gave considerable attention to the betterment of education.

Pakistan has signed ‘Education For All’ Declaration (Jomtien, Thailand) in 1990, and committed to achieve ‘Universal Primary Education’ by year 2000. We have also signed ‘Dakar Framework of Action’ to universalize Primary Education by 2015. We are also committed to achieve MDGs by 2015. Unfortunately, Pakistan is among the countries which are not likely to achieve these goals by 2015.

On the EFA Development Index (EDI) published in EFA Global Monitoring Report 2015, Pakistan lies at the bottom with Bangladesh, in the region, and is considerably below in comparison to Sri Lanka. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

The Global Competitiveness Index (GCI) shows, Pakistan’s performance is weak, on the health and education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

The structure of education system in public sector is depicted in figure 1.2

1.3 National Education Management Information System

The Academy of Educational Planning and Management (AEPAM) was established in 1982, mainly charged with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive national database, and conducting policy research to facilitate preparation of educational policies.

The National Education Management Information System (NEMIS) was established in 1990 with the responsibility to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, education managers and decision makers. Since 1992-93, NEMIS has been publishing Pakistan Education Statistics Report on annual basis. NEMIS is also providing educational planning data and indicators to the government of Pakistan as well as other relevant stakeholders and UN Agencies under its global commitments.

NEMIS is also publishing the following reports on annual basis:

- Pakistan Education Atlas
- District Education Profile
- EFA Indicators

After the devolution of Ministry of Education as a result of 18th Constitutional Amendment, the NEMIS came on the front and took the major responsibilities of defunct Policy and Planning wing of devolved

Ministry of Education. Most recently the NEMIS has developed the following two very important international publications:

1. Pakistan Education Atlas 2015
2. Annual Progress Report (2013-14) on Implementation of National Plan of Action to Accelerate Education-Related MDGs (2013-16)

1.4 Data Compilation Mechanism

The Provincial/Area EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/areas. These units usually collect data through their district EMIS cells by conducting Annual School Census (ASC).

The NEMIS has constituted two committees for compilation and finalization of provincial/area EMIS data. These are 1) Technical Committee (TechCOM) and 2) Coordination Committee (CoordCOM). When all the provinces/areas complete the life-cycle of EMIS, NEMIS calls TechCOM and CoordCOM meetings. During TechCOM meeting, the technical members of provincial/area EMIS transform their data into NEMIS database. While members of CoordCOM meeting endorse the figures provided/compiled during TechCOM meeting.

NEMIS plays a coordination role in addressing crucial issues and problems in respect of compatibility of questionnaires, statistical terminologies, data requirement for development of core educational indicators, discrepancy and inconsistency in data, data reliability and validity, non-availability of data of private schools and timely availability of data.

1.5 Data Limitations

The numbers shown in this publication were tabulated from *National EMIS* databank developed by National Education Management Information System. These data have several limitations that need to be mentioned.

The data of other public and private sectors of education, for the provinces/regions of Sindh, Balochistan and AJK, used in this publication is based on estimation on National Education Census (NEC) data. This data was originally collected during NEC 2005-06.

The last population census was conducted in 1998. The projected population data provided by National Institute of Population Studies (NIPS) is used in this publication to calculate different indicators.

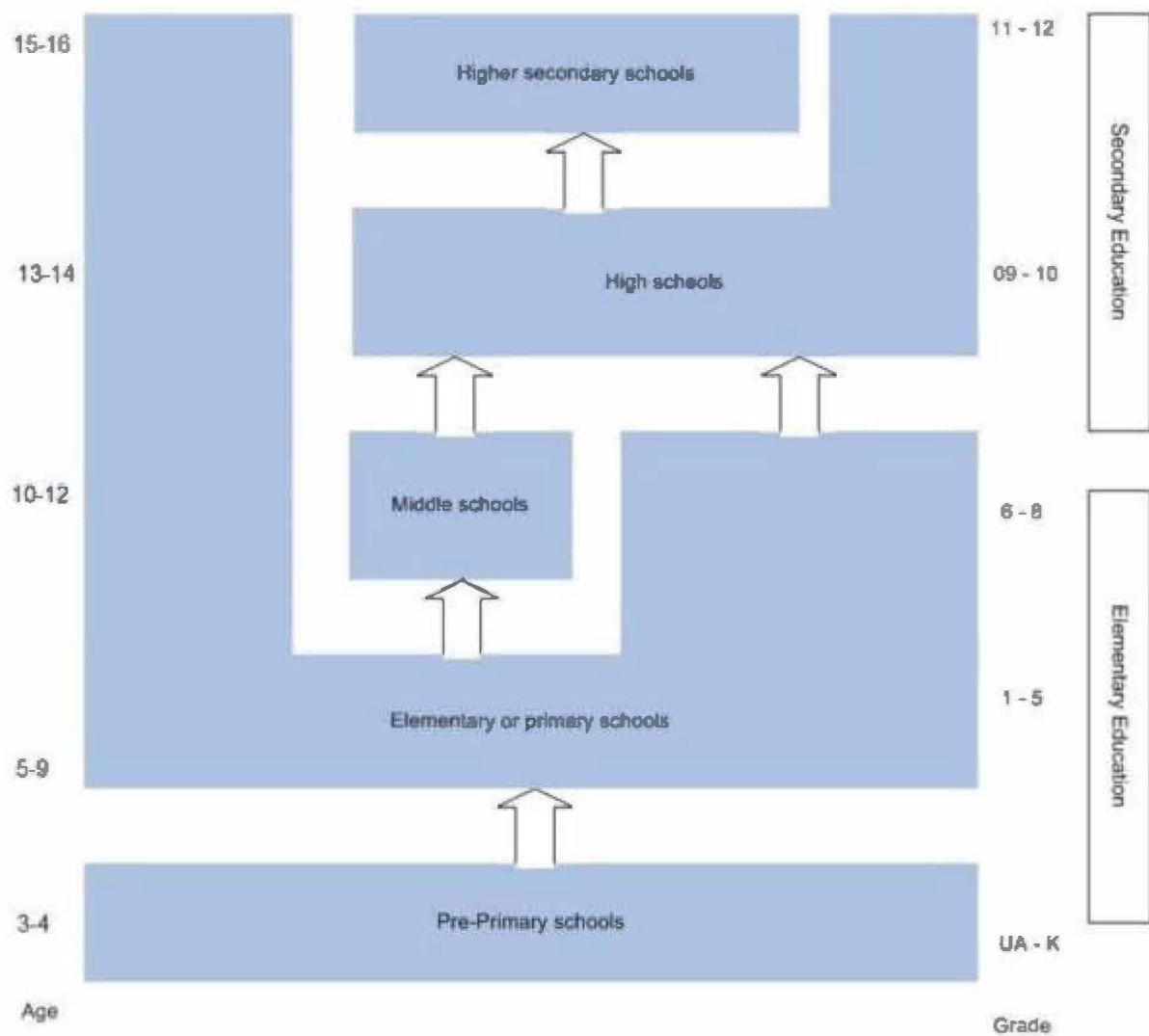
1.6 Data Sources

The following data sources have been used for compilation of this report:

- Provincial/Regional EMISs
- National Institute for Population Studies
- National Education Census 2005-06

Figure 1.2: The structure of education sector in Pakistan (Pre-Primary to Higher Secondary)

The structure of education sector in Pakistan (Pre-primary to Higher secondary level)



CHAPTER 2: Education Statistics: An Overview

The education system of Pakistan is comprised of 267,955 institutions and is facilitating 44,435,753 students with the help of 1,652,141 teachers. The system is composed of 180,296 public institutions and 87,659 private institutions. The sector wise distribution of educational institution in percentages is shown in figure 2.1.

The public sector is an important player in providing education services, but making high-quality education accessible for all requires innovative programs and initiatives in addition to public resources and leadership. There are ways in which the public and private sectors can join together to complement each other's strengths in providing education services and helping to meet the Millennium Development Goals (MDGs) for education and to improve learning outcomes.

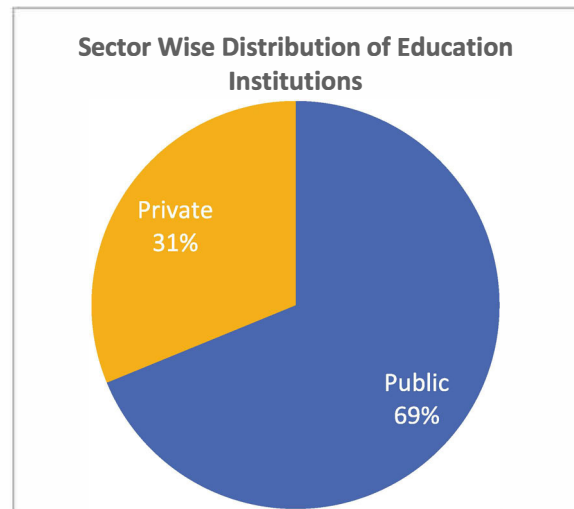


Figure 2.1: Distribution of Institutions by Sector

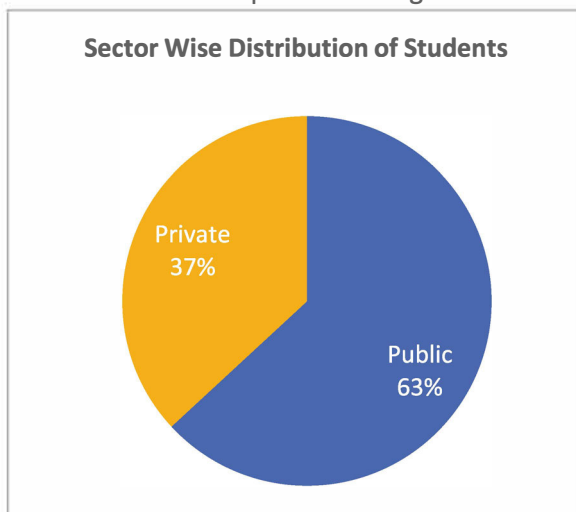


Figure 2.2: Distribution of Students by Sector

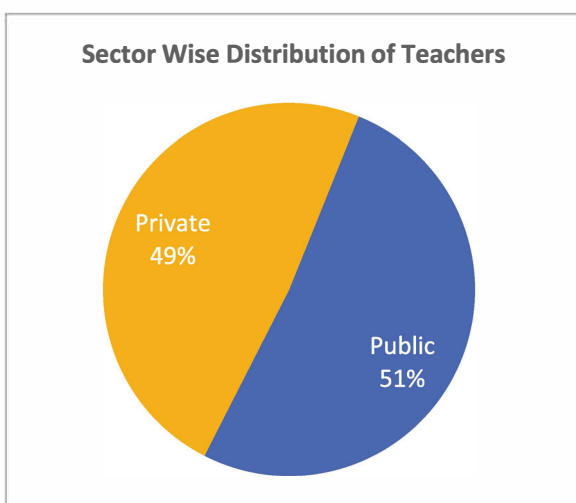


Figure 2.3: Distribution of Teachers by Sector

The public sector is serving 26.76 million students to complete their education while the remaining 17.04 million students are in private sector of education. The sector wise distribution of enrolment in percentages is reflected in figure 2.2.

Figures 2.1 and 2.2 indicate that 33% of educational institutions are serving or facilitating 39% of students which hints at a slightly higher per-institution enrollment ratio in the private sector compared to the public sector. In the last decade, we have witnessed increased public interest and trust in the private sector, with the result that the share of private sector is increasing gradually. If we compare these two sectors of education in terms of teaching staff, we will find that 51% of teachers are providing their services to public institutions whilst 49% are employed by the private sector. This distribution is illustrated in figure 2.3

Figure 2.1 and 2.3 clearly point out the fact that the public sector of education has a deficiency in teacher. This fact needs to be investigated further, through research studies, to determine the causes behind this deficiency.

Now we will discuss the composition of the education system in Pakistan by gender. It is very sensitive issue and there is a lot of literature available at national and international level on gender inequality in education. Our overall

education system is facilitating 56% male students as compared to 44% female students as reflected in figure 2.4.

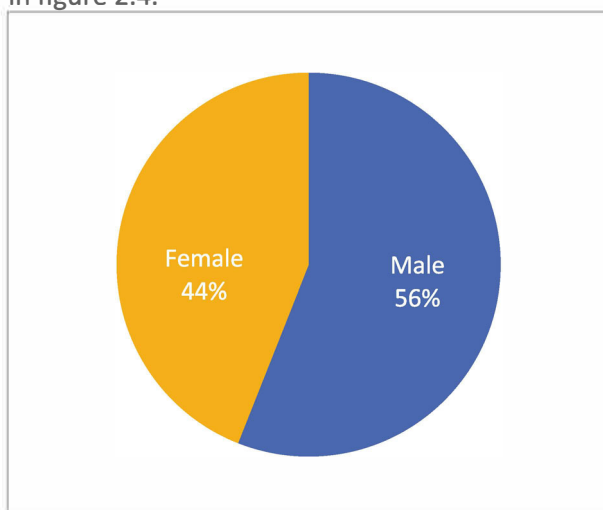


Figure 2.4: Enrolment by gender

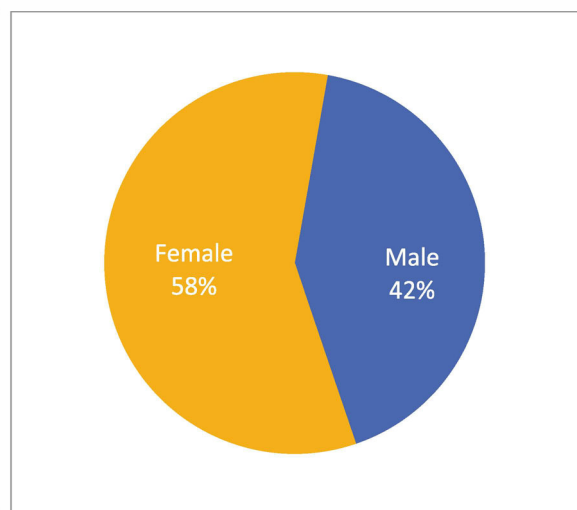


Figure 2.5: Teachers by gender

The overall education system (up-to degree collages) is served by 42% of male teachers and 58% of female teachers as shown in figure 2.5.

2.1 Education Statistics by Categories of Institutions

The educational institutions in the country can be divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Universities
- Technical & Vocational Institutions
- Teacher Training Institutions
- Non-Formal basic Education
- Deeni Madaris

In the following sections, we will present an overview of the country's education system in terms of these categories of educational institutions. These broad categories will be by further analyzed from the view point of sector, gender and stage of education.

The distribution of education institutions in percentage according to above mentioned categories is shown in figure 2.6. There are no separate pre-primary institutions in public sector. Figure 2.6 reflects that the major part of our education system, that is 55%, is shared by primary schools. The universities have the least share in education system i.e., 0.06%. There are only 163 universities in Pakistan.

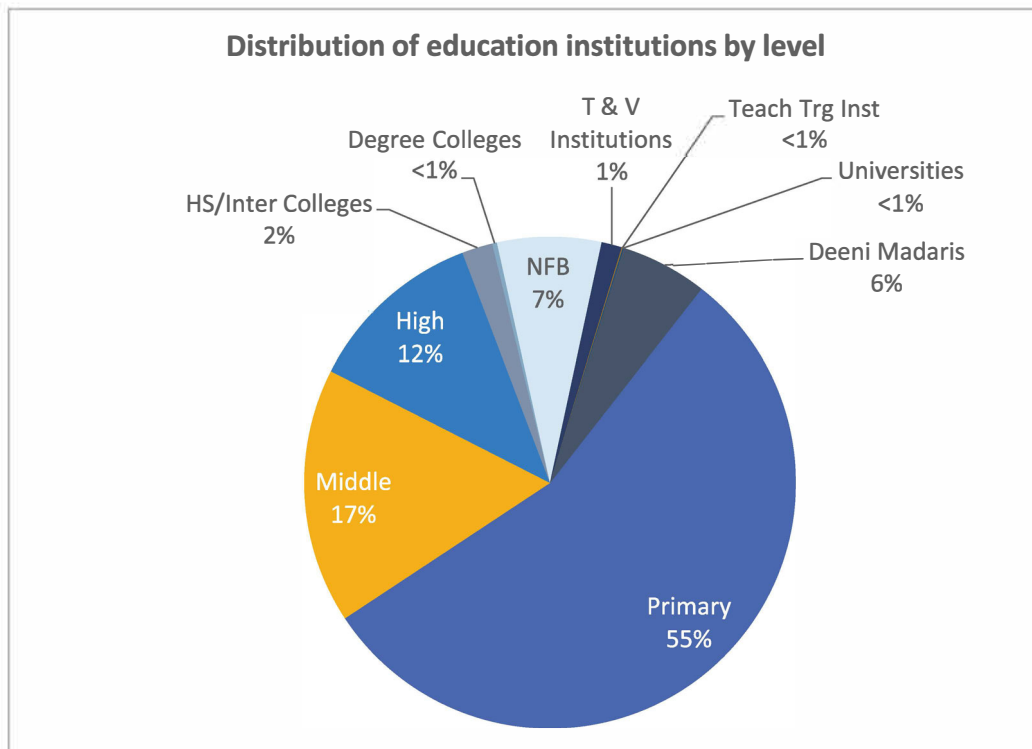


Figure 2.6: Distribution of Education Institutions by Level

2.1.1 Pre-Primary

Pre-primary education is the building block of a child's elementary education. It lays down the basic foundation of the all-round educational development of the child. Internationally, it is recommended that every child must be provided with pre-primary education so that they will be prepared to face the later stages of education.

In Pakistan there are no separate pre-primary institutions in public sector. The total enrolment at pre-primary stage is 8.635 million. Public sector has an enrollment of 4.619 million (53%), whereas the private sector has 4.016 million (47%) enrolment. The distribution of enrolment in pre-primary stage in percentage is shown in figure 2.7.

Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for this level of education and their number are 2,639 in the private sector.

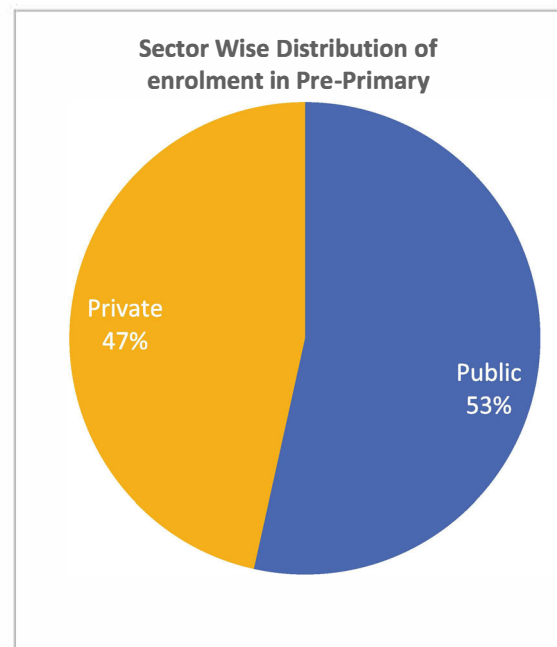


Figure 2.7: Distribution of Pre-Primary Enrolment

2.1.2 Primary

Primary education is the most important step in a child's educational career. It can make or break the child's educational career. It is a crucial stage in child's formative development and will shape the child into a learner, thinker and a social being.

In Pakistan there are a total of 147,223 primary schools, out of these 127,829 (87%) are in the public sector, whereas, 19,399 (13%) are in the private sector as reflected in figure 2.8.

The primary stage of education in Pakistan enrolls 18.368 million learners/students. Out of which 11.365 million (64%) are in public sector and 7.011 million (36%) are in private sector. The sector wise distribution of students studying at primary stage is shown in figure 2.9.

Out of the total enrolment at primary stage, 10.249 million (56%) are boys and 8.119 million (44%) are girls as reflected in figure 2.10.

The total number of primary teachers are 409,496 of which 314,626 (77%) are in public sector, whereas 94,8702 (23%) are in private sector. This distribution can be seen in figure 2.11 below.

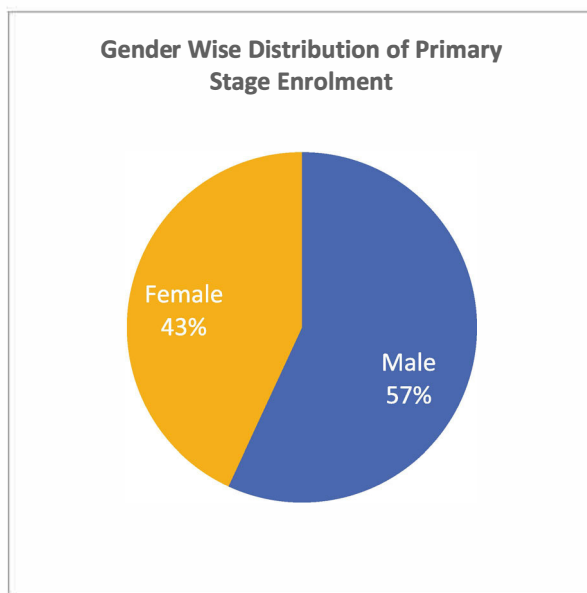


Figure 2.10: Distribution of Enrolment by Gender

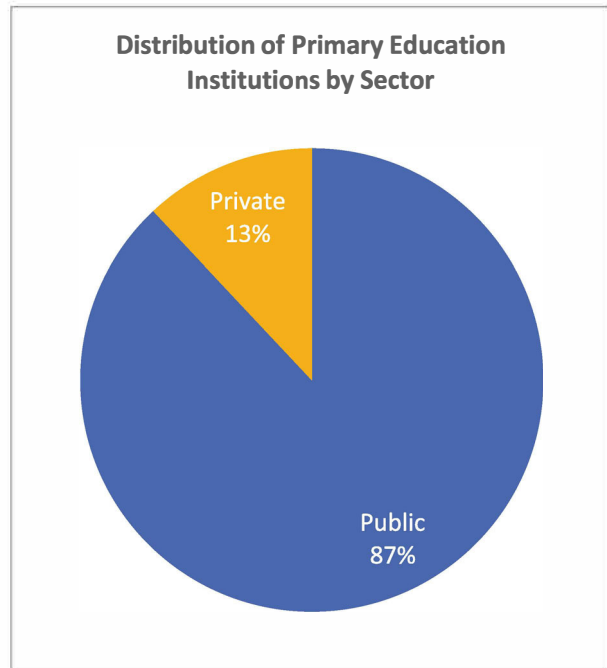


Figure 2.8: Distribution of Primary Education Institutions by Sector

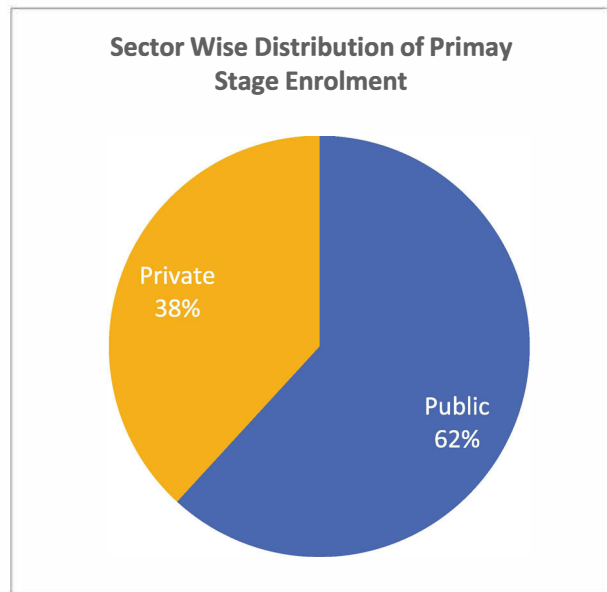


Figure 2.9: Distribution of Enrolment by Sector

If we compare figure 2.11 with that of 2.8, we will find that the share of public sector in terms of institutions is 87% while its share in terms of teaching staff is 77% as shown in figure 2.12

The number of male primary school teachers is 206,289 (50%) and the number of female primary teachers is 203,207 (50%). In 87% of public institutions, there are 77% teachers; while 13% of private institutions are served by 23% teachers. This means that public sector is underutilized. With the help of teachers' rationalization the public sector can be made more effective.

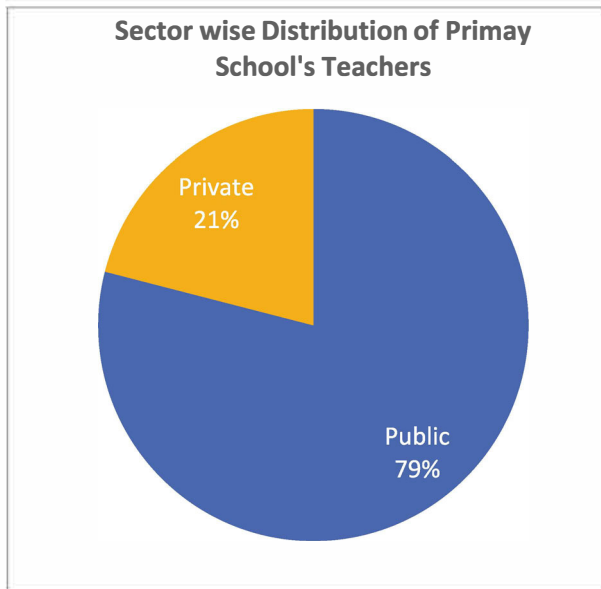


Figure 2.11: Sector wise Distribution of Teachers

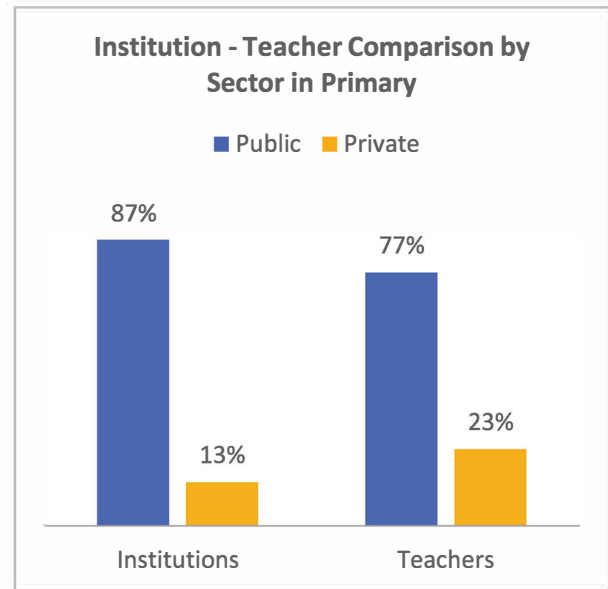


Figure 2.12: Institution-Teacher Comparison by Sector

2.1.3 Middle

Middle schools (sometimes called intermediate schools or junior high schools) were formed in the early twentieth century and serve to function as the educational bridge between primary and secondary schools. Middle schools include grades six through eight. The official age-group for entry in this level of education is age 10-12 years.

In Pakistan, there are 44,818 middle schools of which 16,820 (38%) are in public sector, whereas 27,998 (62%) are in private sector. Figure 2.13 reflects percentage distribution of middle schools in public and private sector.

There are 6.419 million students enrolled in middle stage of education i.e., they are studying in grades VI-VIII. Out of these 4.103 million (64%) are in public sector, whereas, 2.315 million (36%) are in private sector as shown in figure 2.14.

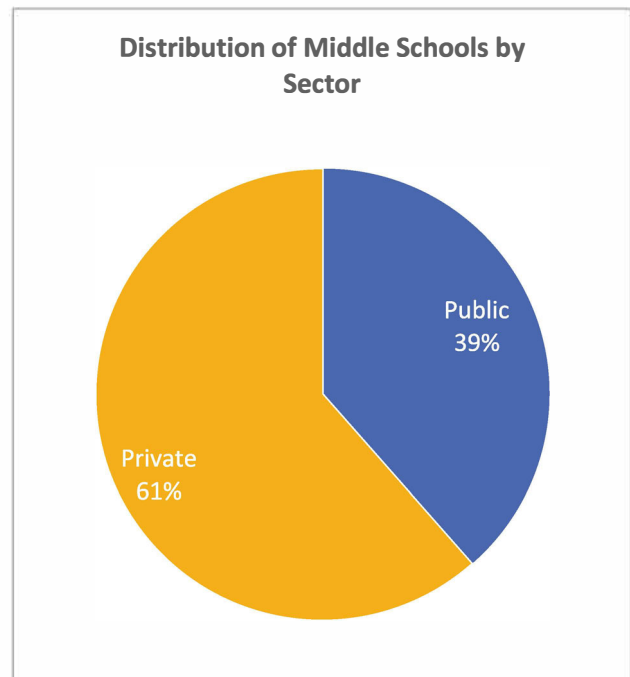


Figure 2.13: Distribution of Middle school in sectors

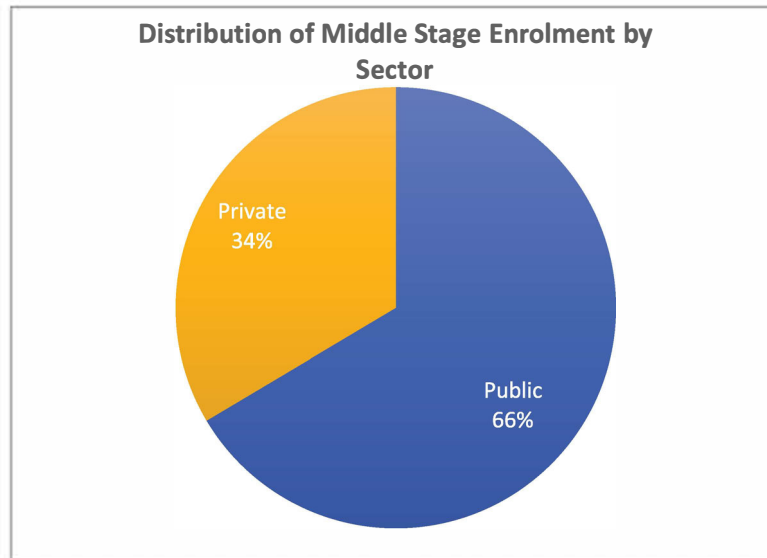


Figure 2.14: Distribution of middle stage in sector

The total boys enrolment at middle stage is 3.649 million, whereas, the girls enrolment is 2.769 million. The percentage distribution of enrolment in middle stage is shown in figure 2.15 below.

The total number of teachers at middle level is 381,785 out of which 131,734 teachers are performing their duties in public sector. The remaining 249,051 teachers are providing their services in private schools. The percentage share of

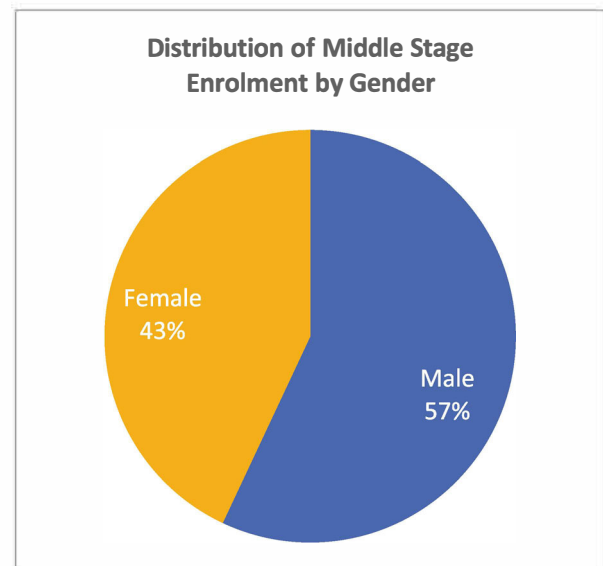


Figure 2.15: Percentage distribution of gender wise middle stage enrolment

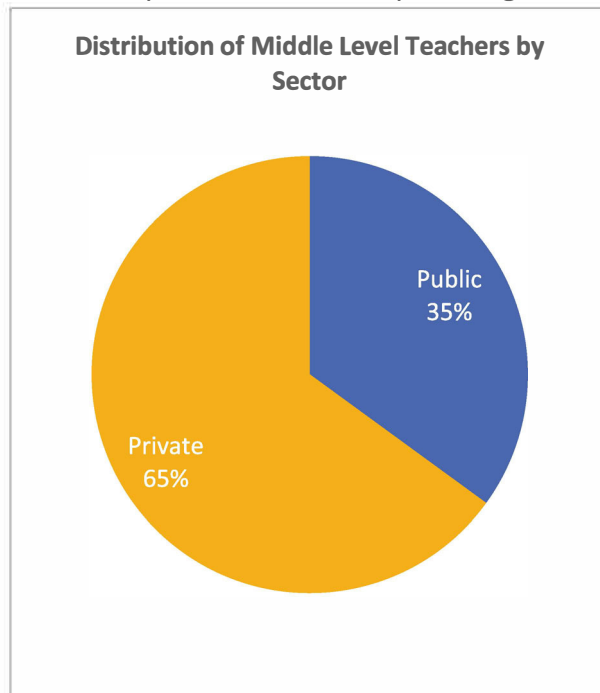


Figure 2.16: Percentage distribution of middle level teacher in sectors

public-private sectors in terms of teaching staff is reflected below in figure 2.16. We can see that the share of private institutions at middle level is 65% while only 35% of total teachers at middle level are working in public sector.

There are 124,734 (33%) male teacher and 256,051 (67%) female teachers as shown in figure 2.17.

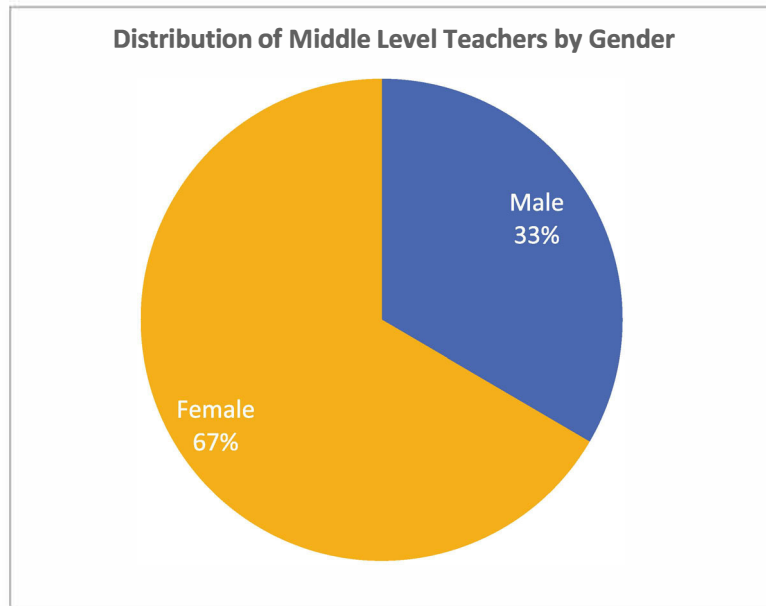


Figure 2.17: Percentage distribution of middle level teachers by gender

2.1.4 High

High school also known as secondary school is a term used to describe an educational institution where the final stage of schooling, known as secondary education and usually compulsory up to a specified age, takes place. It follows elementary or primary education, and may be followed by higher secondary education. High school in Pakistan usually including grades 9 and 10.

The education system of Pakistan contains 31,255 high schools, which is 11.70% of total institutions of both the public and private sector. Out of these 12,567 schools are in the public sector, whereas 18,688 are in private sector. The percentage distribution of these institutions is shown in figure 2.18.

The total enrolment at high stage is 3.366 million, of which 2.189million (69%) is in public sector, whereas, 1.176 million (31%) is in private sector as shown in figure 2.19.

The total boys enrolment at high stage is 1.933 million (58%), whereas, the girls enrolment is 1.432 million (42%) (Fig. 2.20).

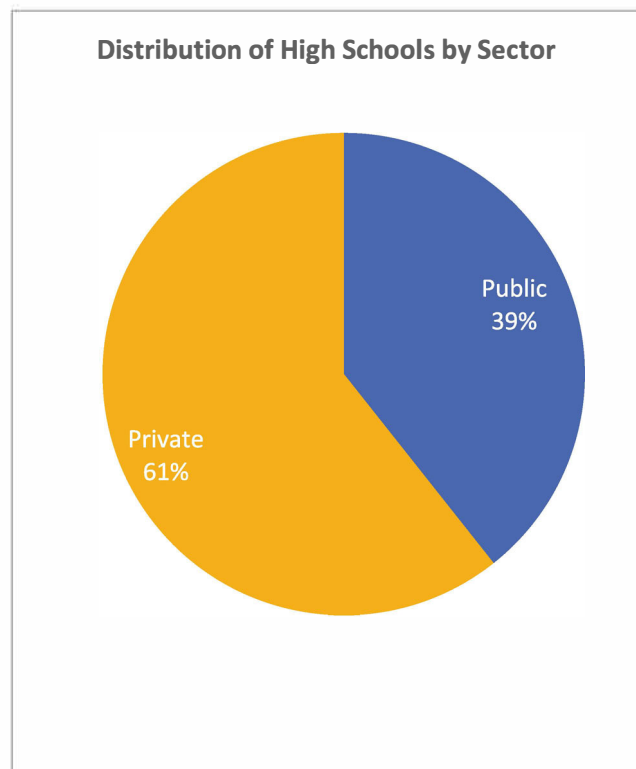


Figure 2.18: Percentage distribution of high level institutions

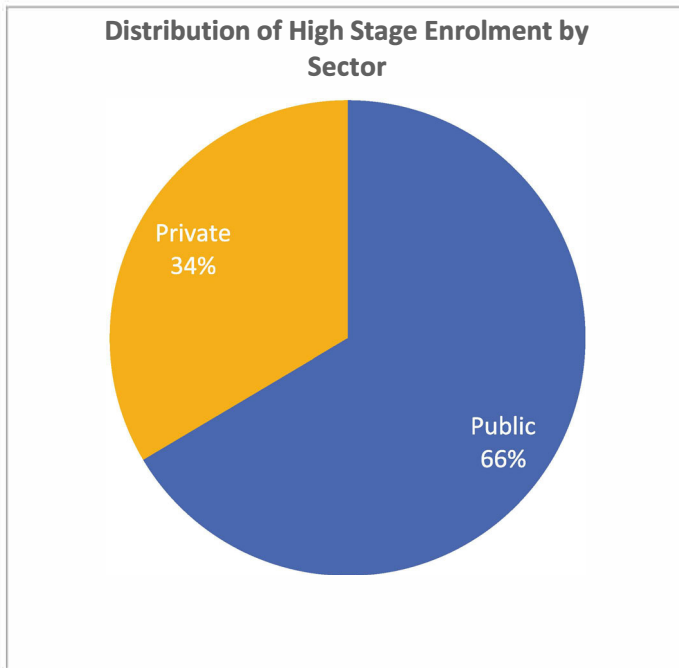


Figure 2.19: Percentage distribution of high stage by sector

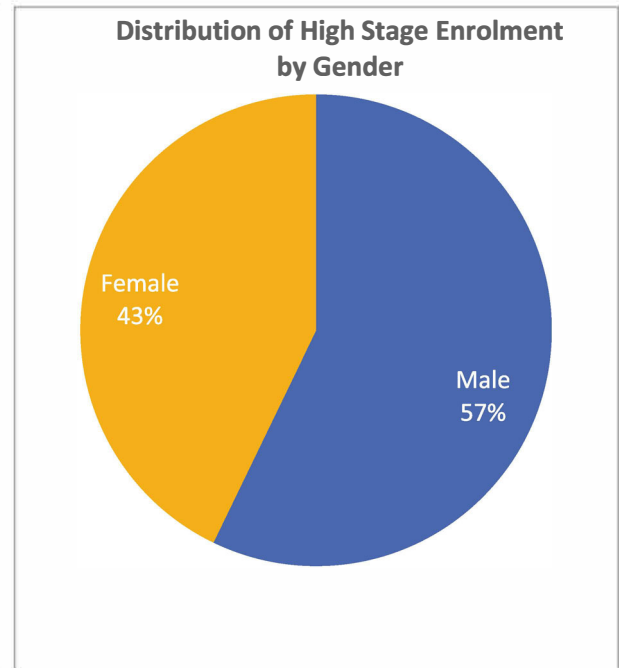


Figure 2.20: Percentage distribution of Enrolment in HS

The total teachers at high school level are 514,158 out of which 222,366 (43%) are in public and 291,792 (57%) are in private sector as shown in figure 2.21.

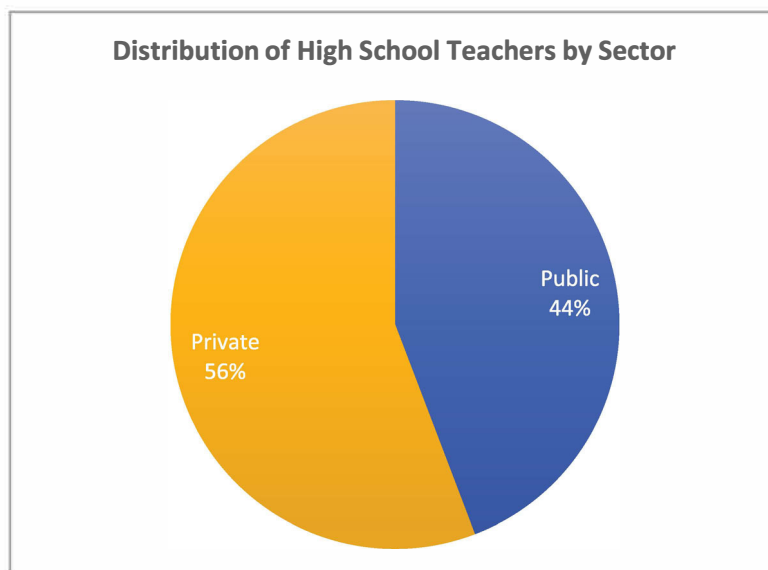


Figure 2.21: Percentage distribution of teacher at high level by sector

There are 207,987 (40%) male teachers and 306,171 (60%) female teachers at this level, as shown in figure 2.22.

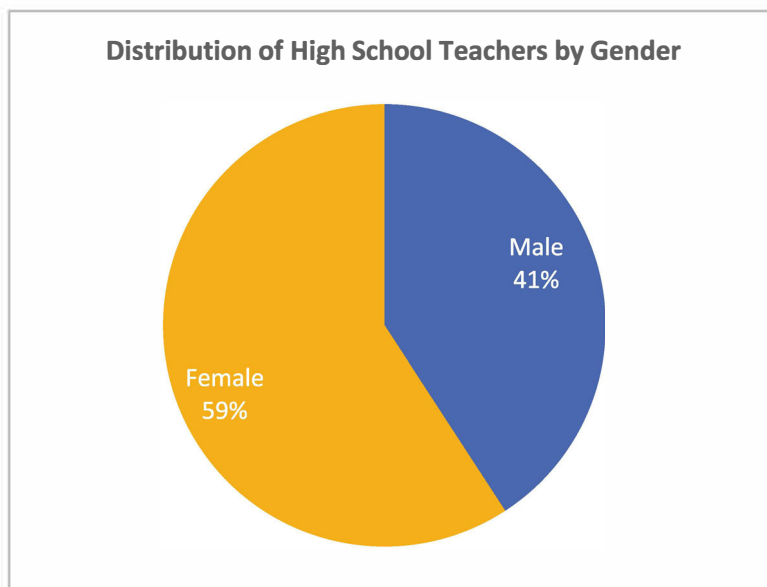


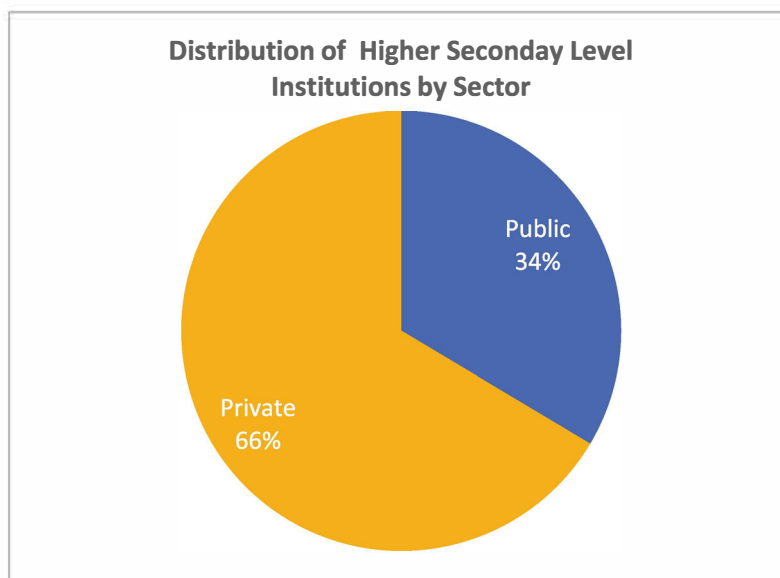
Figure 2.22: Percentage distribution of teacher as high level by gender

2.1.5 Higher Secondary / Inter Colleges

The Higher Secondary Schools and Inter Colleges, in Pakistan, usually include grades 11 and 12.

There are 5,393 higher secondary schools/ inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about 1.98%. The share of public sector in higher secondary level of education is 34%, it means that there are 1,810 institutions working under the umbrella of public sector. Whereas, 3,583 (66%) higher secondary institutions are working under private sector as shown in figure 2.23.

Figure 2.23: Percentage distribution of H. sec. institutions by sector



The total enrolment at higher secondary schools/ inter colleges stage is 1.665 million of which 1.298 million (78%) is in public sector, whereas, .366 million (22%) is in private sector.

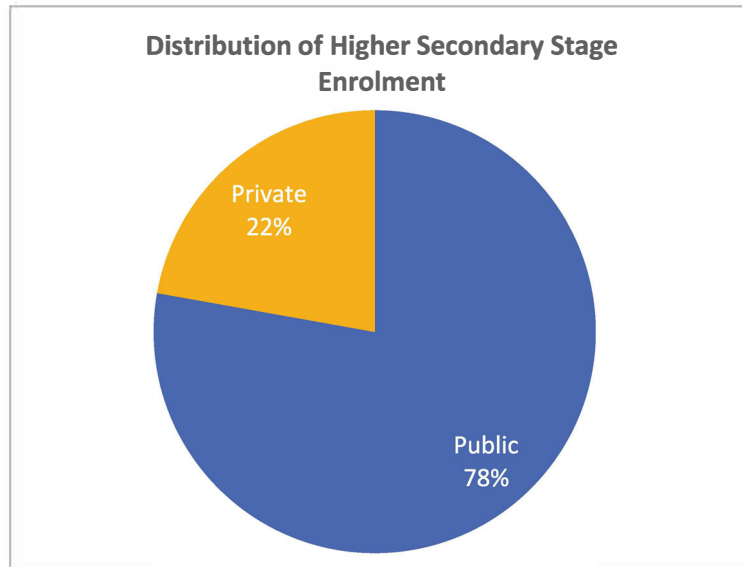


Figure 2.24: Percentage distribution of enrolment in higher secondary by sector

The total boys enrolment at higher secondary schools/ inter colleges stage is 0.994 million (60%), whereas, the girls enrolment is 0.659 million (40%).

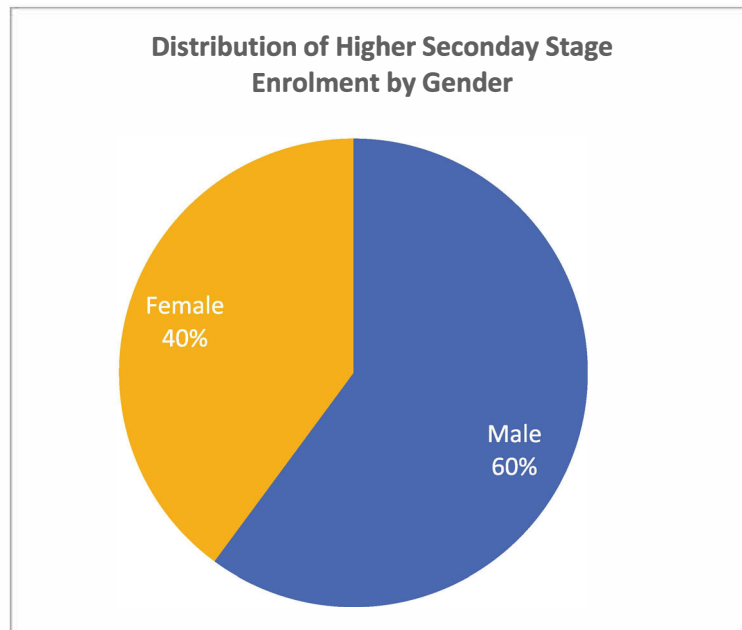


Figure 2.25: Percentage distribution of H. Sec. Enrolment by gender

There are 118,079 teachers working in higher secondary schools/ inter colleges level of education of the country. Out of these 52,699 (45%) are working in the public and 65,380 (55%) are in the private sector. The percentage distribution of teachers in higher secondary/inter colleges is reflected in figure 2.26

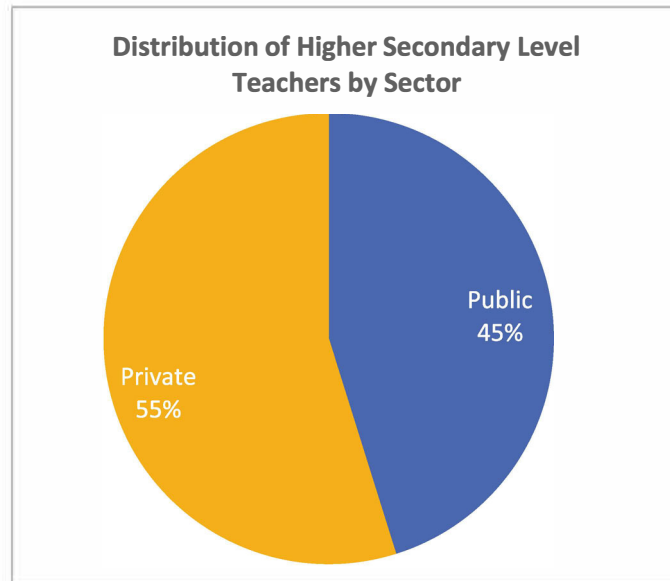


Figure 2.26: Percentage distribution of H. Sec./Inter colleges teachers by sector

There are 54,510 (46%) are male teachers and 63,569 (54%) are female teachers working at higher secondary/inter college level of education in the country. The percentage distribution at this level by gender is shown in figure 2.27

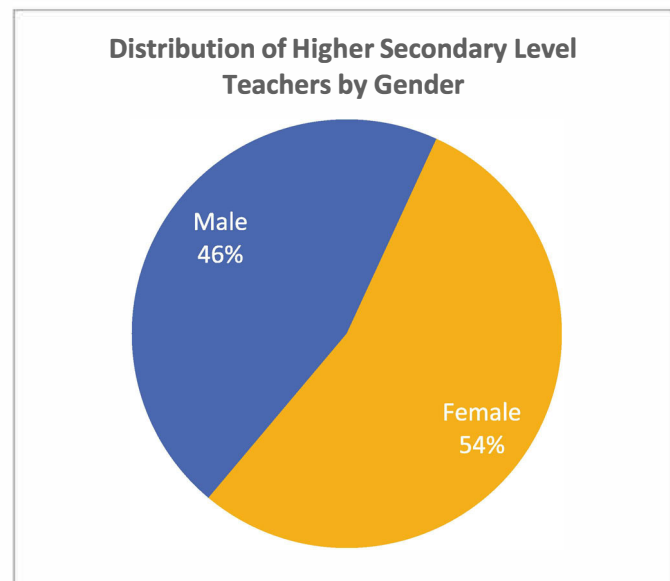


Figure 2.27: Percentage distribution of H. Sec. Teachers by gender

2.1.6 Degree Colleges

Undergraduate education (degree colleges) is an education level taken in order to gain one's first tertiary degree (except for an associate's degree). Undergraduate education is post-secondary education up to the level of a bachelor's degree. In Pakistan the Graduation system is classified into two Undergraduate (UG) and Postgraduate (PG) Systems. The undergraduate system takes two or four years to complete the degree. The two year undergraduate programs are mostly in the fields of arts, humanities, science etc., and the four year programs are mostly in the fields of technology, engineering, pharmaceutical sciences, agriculture etc. However, for medicine, law and architecture, the period has been five years.

In Pakistan, 1410 degree colleges are providing their services in education system. Out of these 1252 (89%) are in public sector, whereas 158 (11%) are in private sector as shown in figure 2.28.

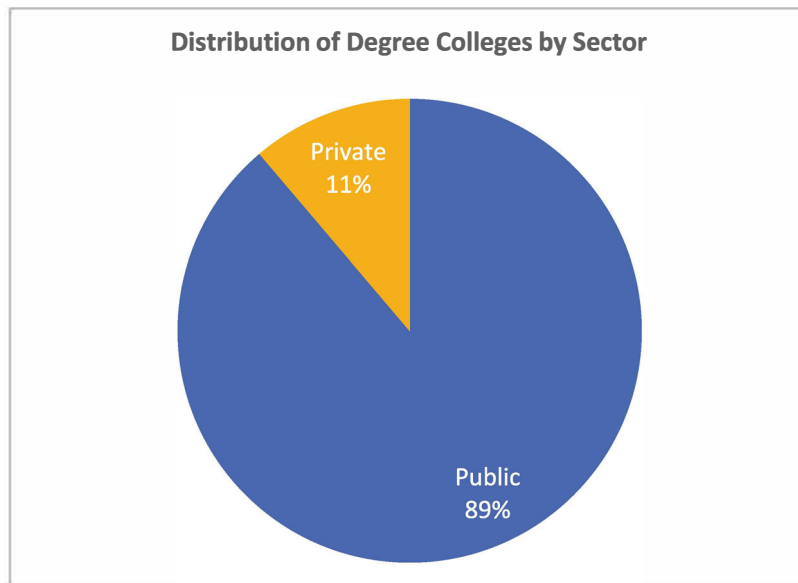


Figure 2.28: Percentage distribution of degree colleges by sector

The total enrolment at degree college stage i.e. in grades 13 and 14, is 1.144 million. Out of these students at this stage of education, 1.018 million (89%) are completing their degrees from public sector, whereas, rest of the 0.126 million (11%) students are in private sector as reflected in figure 2.29. There are only 11% degree colleges are running under private sector of education, the reason is that these colleges tend to be more expensive than public colleges. Also the selection of majors and graduate programs can be limited in these colleges. The classes can be smaller, and sometimes there are less students thus being a more intimate learning experience. Therefore the private sector is least interested in opening degree colleges. As far as quality of education is concern, there is no doubt that private sector is providing high quality of education. In order to enhance the quality of education the government should develop public-private partnership even at this level of education.

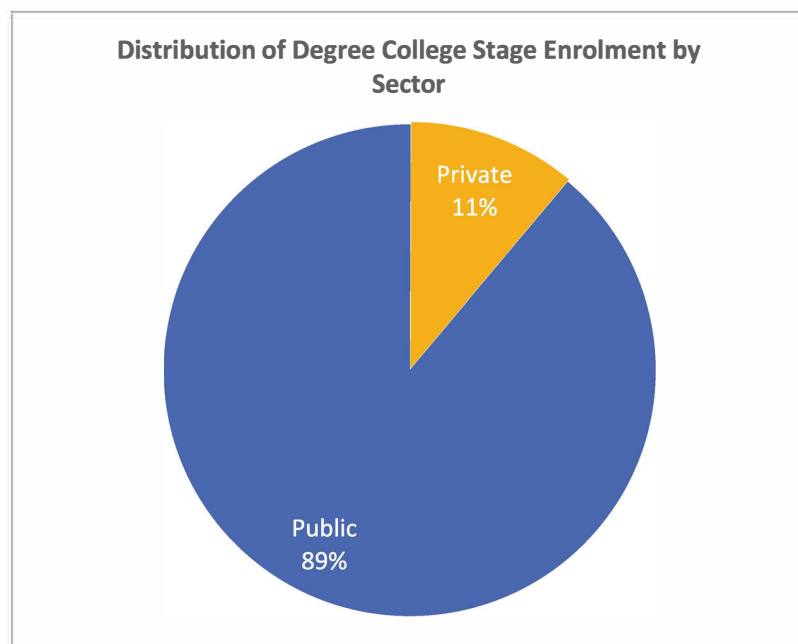


Figure 2.29: Percentage distribution of enrolment at degree college stage by sector

The total boys' enrolment excluding Punjab at degree colleges' stage is 0.226 million (57%), whereas, the girls enrolment is 0.171 million (43%) as shown in figure 2.30.

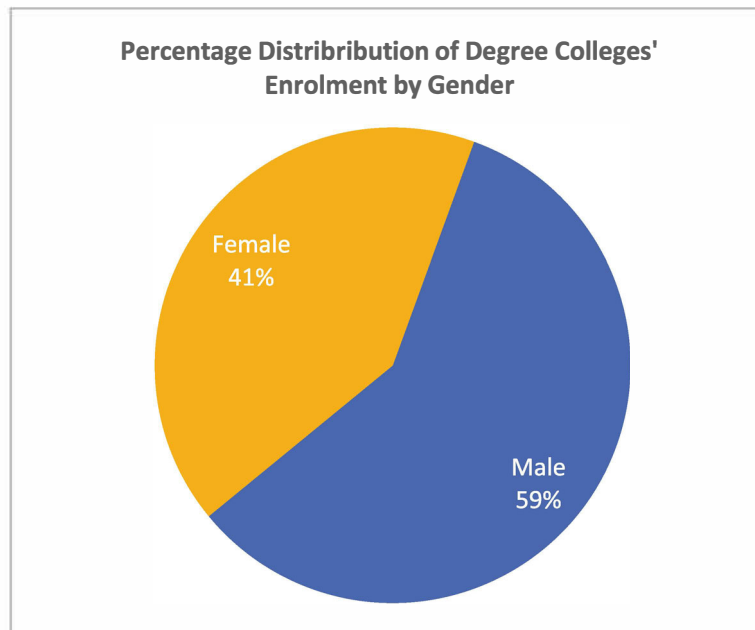


Figure 2.30: Percentage distribution of degree college stage by gender

The total teachers at degree colleges level are 36,587 out of which 34,236 (94%) are in public and 2,351 (6%) are in private sector. The percentage distribution of teachers at degree level is shown in figure 2.31

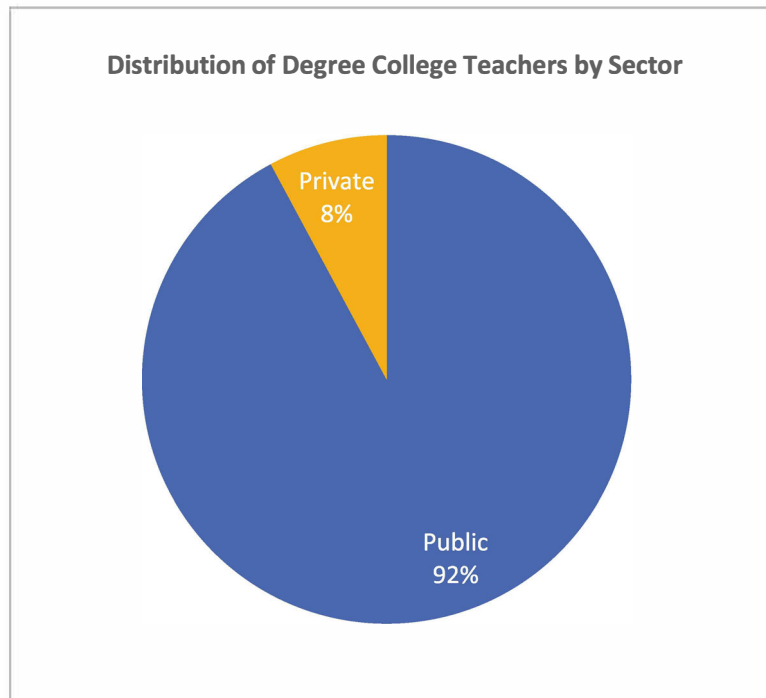


Figure 2.31: Percentage distribution of degree college teachers by sector

There are 15,558 (67%) male teacher and 7,532 (33%) are female teachers as shown in figure 2.32. Gender disaggregation of 13,497 Teachers in Province of Punjab is not available.

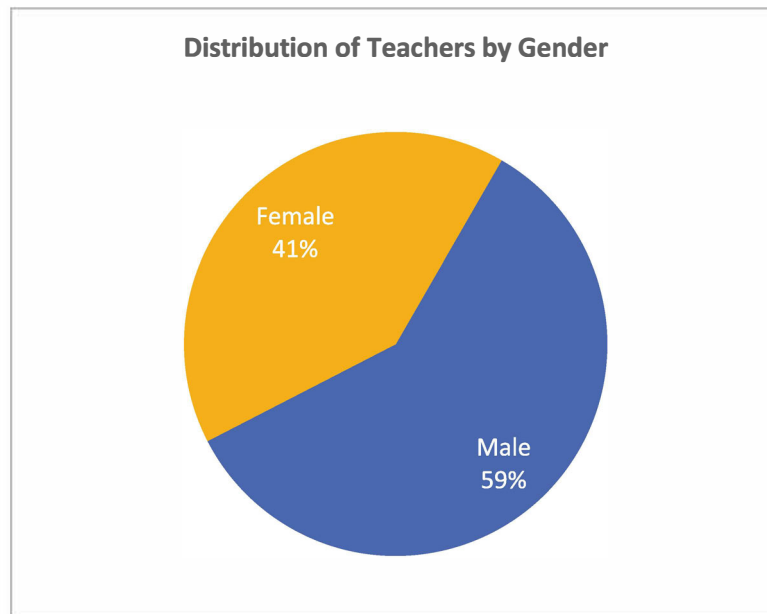


Figure 2.32: Percentage distribution of teachers by gender

2.1.7 Universities

A university is an institution of higher education and research which grants academic degrees in a variety of subjects. Traditionally, at this stage of education grades 15 and 16 are offered, however now universities are also offering grades 13 to 16 classes for completion of a four years bachelor's degree and grade 17 and 18 classes for completion of MS/M.Phil degree. The PhD degrees are also granted by universities.

University education is more than the next level in the learning process; it is a critical component of human development worldwide. It provides not only the high-level skills necessary for every labor market but also the training essential for teachers, doctors, nurses, civil servants, engineers, humanists, entrepreneurs, scientists, social scientists, and a myriad of other personnel. It is these trained individuals who develop the capacity and analytical skills that drive local economies, support civil society, teach children, lead effective governments, and make important decisions which affect entire societies.

In Pakistan the higher education segment has undergone histrionic revival since the creation of the Higher Education Commission (HEC) in 2002. The commission was established to look for ways and means for the promotion of higher education in the country. HEC is also providing local and foreign scholarships to the students.

There are total 163 universities providing their services in both public and private sector of education. Out of these universities 91 (56%) are working under umbrella of public sector, whereas 72 (44%) are working under the supervision of private sector as reflected in figure 2.33.

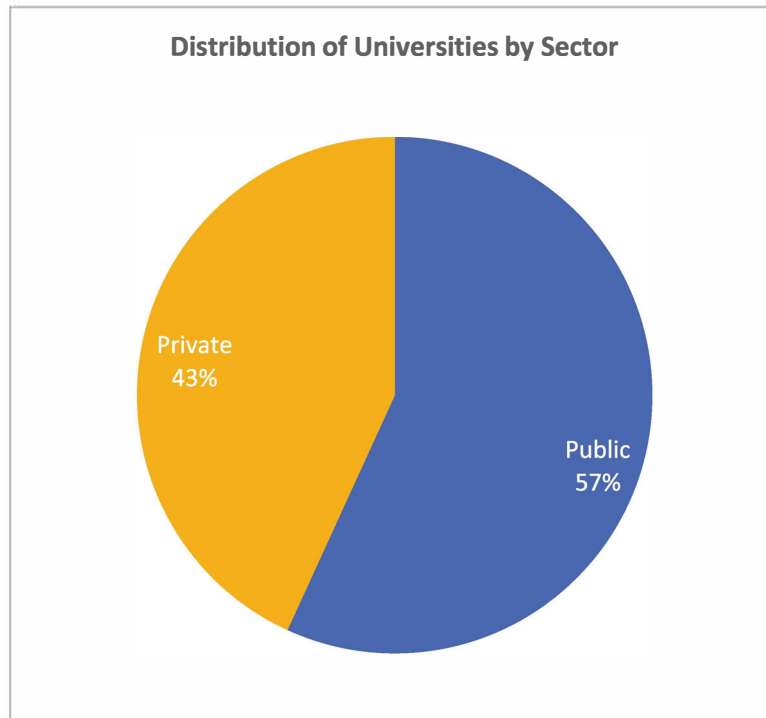


Figure 2.33: Percentage distribution of universities by sector

The total enrolment in the universities, i.e., at post graduate stage, is 1.299 million. Out of this enrolment 1.112 million (86%) students are enrolled in public universities, whereas, 0.186 million (14%) students are studying in private universities as shown in figure 2.34. Despite the fact that there are more universities in public sector there are less students in these universities as compare of private sector. However, the quality of education provided in private universities is far better than that is provided in public universities.

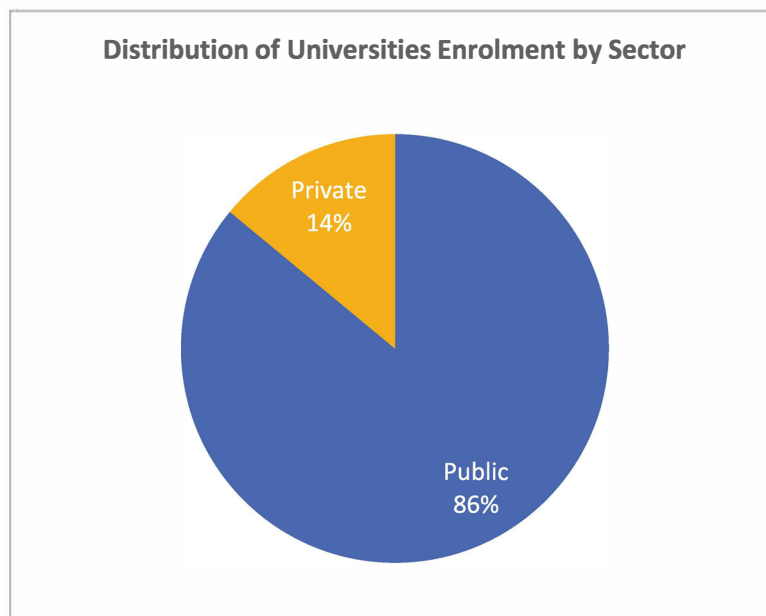


Figure 2.34: Percentage distribution of universities enrolment by sector

The total male enrolment in the universities is 0.666 million (54%), whereas, the female enrolment is 0.602 million (46%) as shown in figure 2.35.

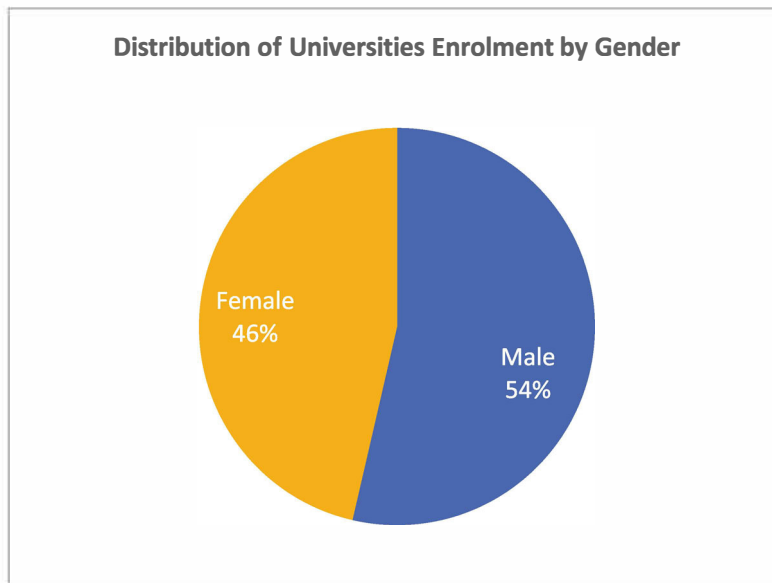


Figure 2.35: Percentage distribution of universities enrolment by gender

The total teachers in the universities are 88,288 out of which 70,078 (79%) are in public and 18,210 (21%) are in private sector (figure 2.36).

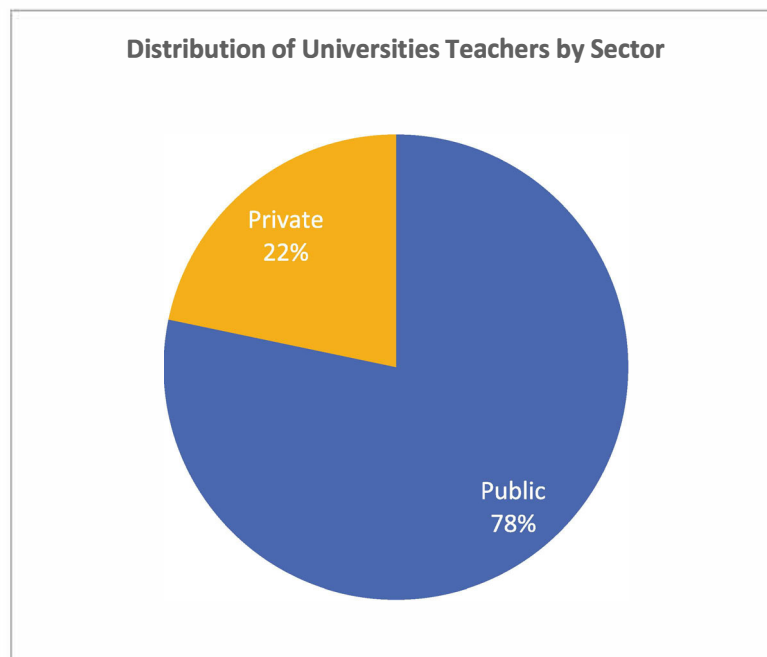


Figure 2.36: Percentage distribution of university teachers by gender

2.1.8 Basic Education Community Schools (BECS)

The notion of Basic Education Community Schools (BECS) has been a significant feature of policy debates around education in many countries for three decades. It has drawn attention to the importance and potential of education, learning and training that takes place outside recognized educational institutions. In community schools such as these the term non-formal education is broad and loosely defined to include all education outside the school system with no parameters of time and

space (Shiror, 1995).It includes all learning and training that takes place outside recognized educational institutions.

In Pakistan, the total numbers of Basic Education Community Schools are 12,204. The total enrolment is 0.479 million and 12,204 teachers are performing their duties in these centers.

2.1.9 Technical and Vocational Institutions

Technical and Vocational education is an organized educational activity that offers a sequence of courses that provides individuals with the academic and technical knowledge and skills the individuals need to prepare for further education and for careers in current or emerging employment sectors; and include competency-based applied learning that contributes to the academic knowledge higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, of an individual.

In Pakistan, there are 3,579 technical and vocational institutions of which 1,073 (30%) are in public sector, whereas 2,506 (70%) are in private sector as shown in figure 2.37.

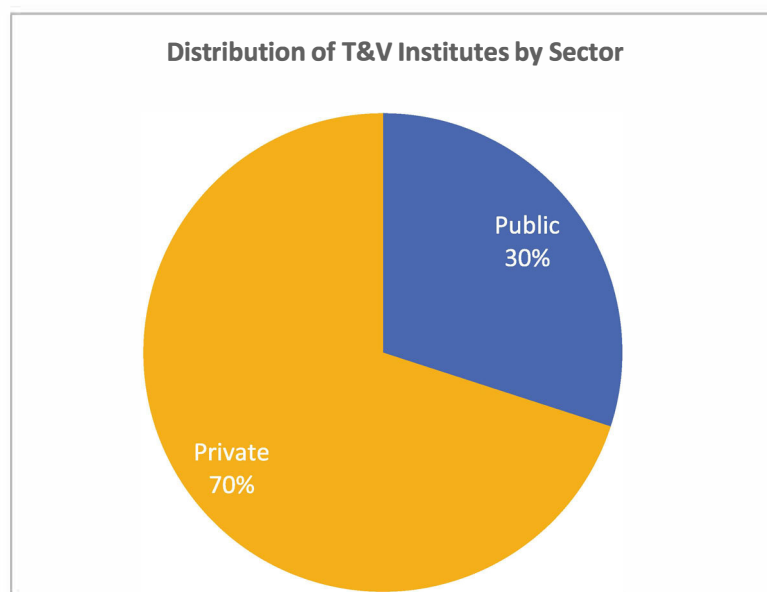


Figure 2.38: Percentage distribution of T&V institutions by sector

The total enrolment in the technical and vocational institutions is 0.309 million, of which 0.135 million (44%) is in public sector, whereas, 0.174 million (56%) is in private sector (figure 2.38).

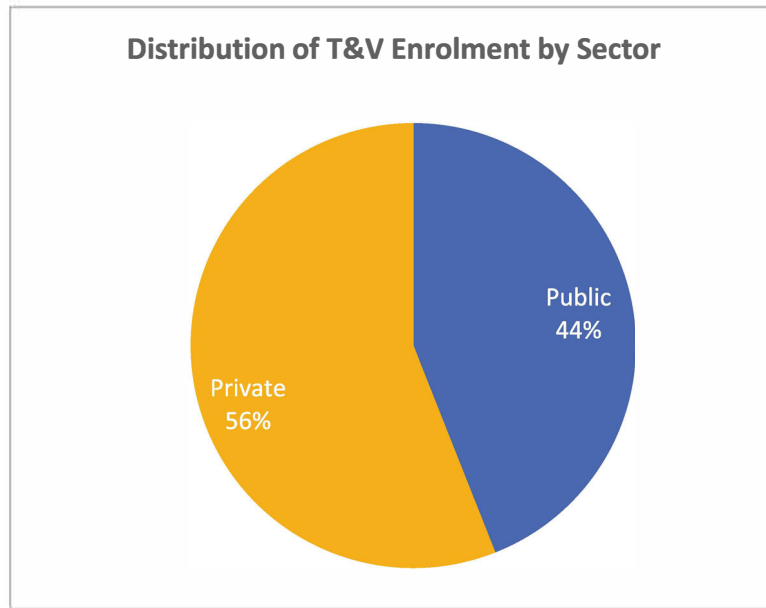


Figure 2.38: Percentage distribution of T&V Enrolment by sector

It has been seen that 30% of public technical & vocational institutions are serving 44% of total technical & vocational enrolment. While 70% of private institutes are serving for 56% of the private sector enrolment.

The total male enrolment in the technical and vocational institutions is 0.208 million (65%), whereas, the female enrolment is 0.111 million (35%) as shown in figure 2.39.

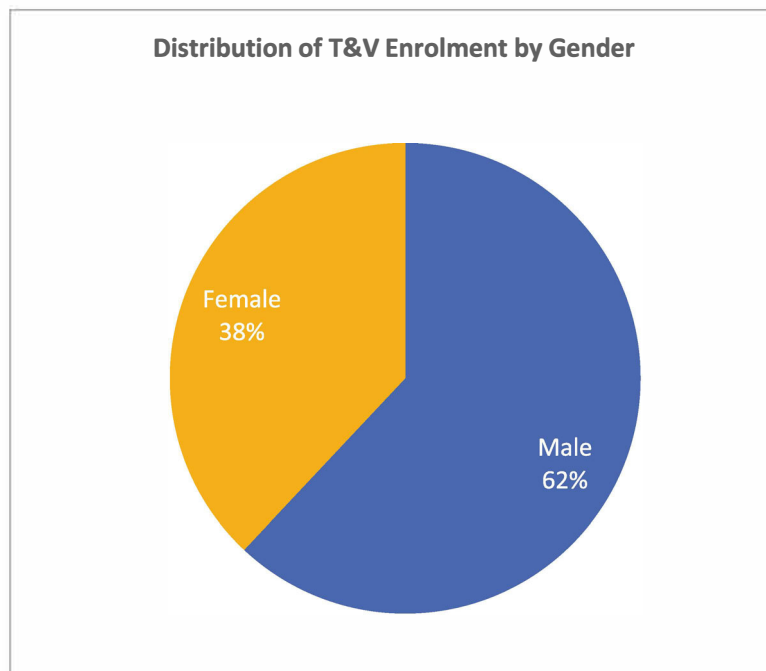


Figure 2.39: Percentage distribution of T&V enrolment by gender

The total teachers in the technical and vocational institutions are 19,393 out of those 9,761 (50%) are in public and 9,632 (50%) are in private sector as reflected in figure 2.40.

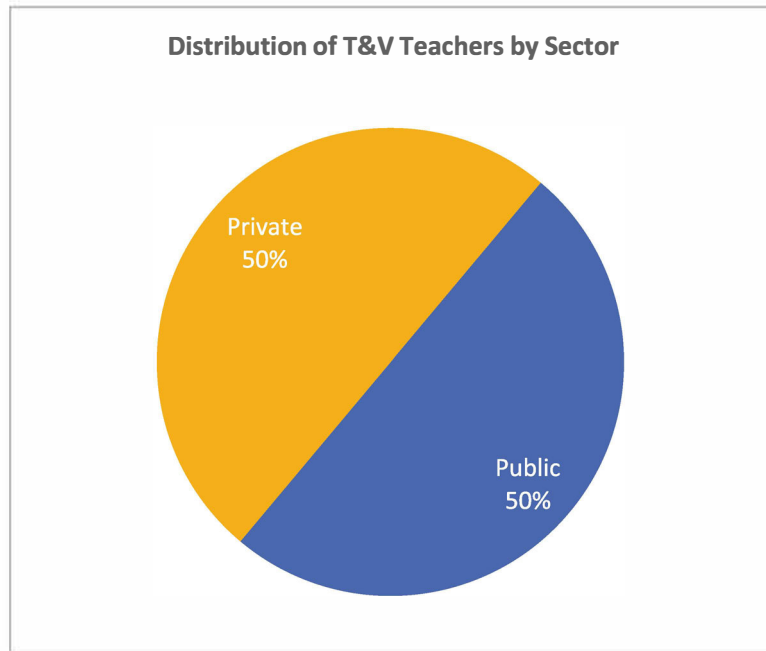


Figure 2.40: Percentage distribution of T&V teachers by sector

There are 14,040 (72%) male teachers and 5,353 (28%) female teachers.

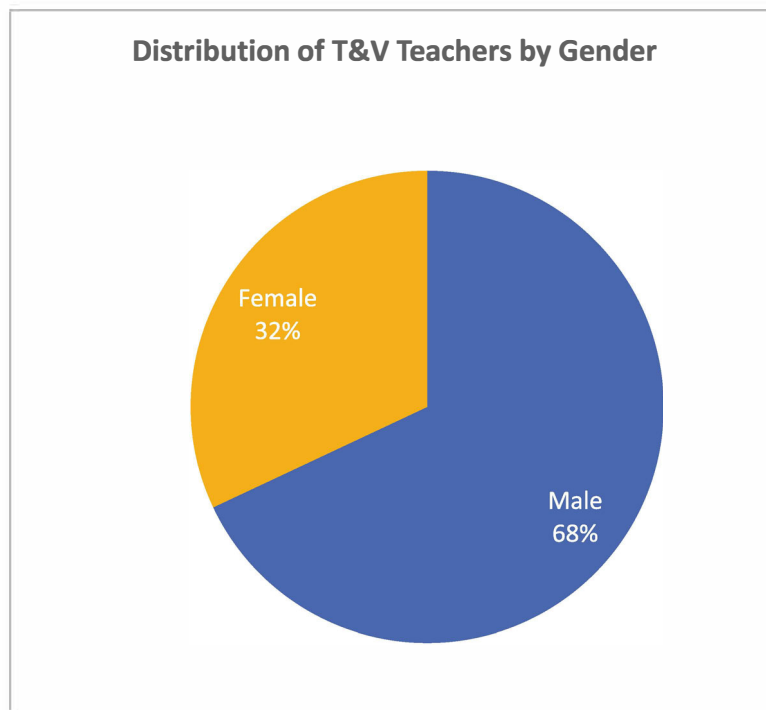


Figure 2.41: Percentage distribution of T&V Teachers by gender

2.1.10 Teachers Training Institutions

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community.

Although ideally it should be conceived of, and organized as, a seamless continuum, teacher education is often divided into these stages:

- Initial teacher training / education (a pre-service course before entering the classroom as a fully responsible teacher);
- Induction (the process of providing training and support during the first few years of teaching or the first year in a particular school); and
- Teacher development or continuing professional development (CPD) (an in-service process for practicing teachers).

The history of teacher education in Pakistan starts with the establishment of the country. However, this area has been facing various challenges such as lack of consistent policy, inconsistency in curriculum, low resources, lack of quality teachers, low quality of teaching process, lack of standard, etc. Today, a range of public and private institutions are engaged in preparing school teachers. In Pakistan, like many other countries, public institutions are the main source for developing teachers through pre-service and in-service programs. However, many studies have raised the question on the quality of delivery mechanism of the institutions while forwarding recommendations for improvement.

There are 206 teachers training institutions, of which 155 (75%) are in the public sector, whereas 51 (25%) are in the private sector.

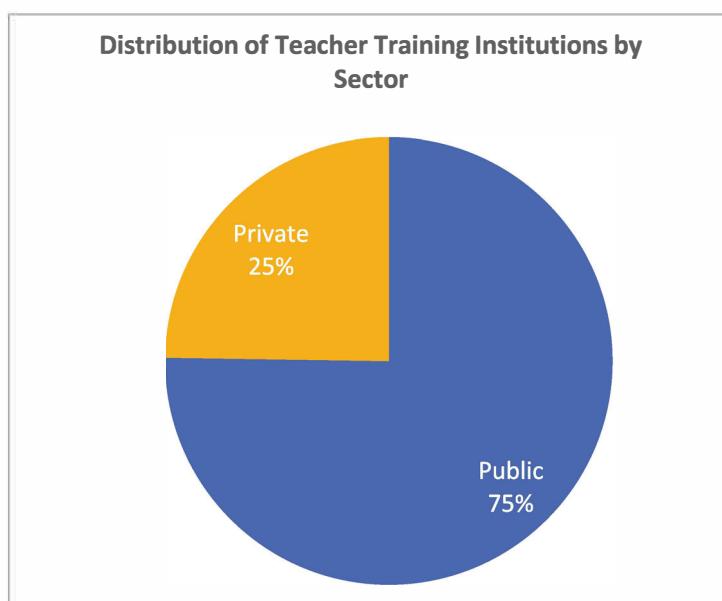


Figure 2.42: Percentage distribution of Teacher Training Institutions by sector

The total enrolment at teachers training institutions stage is 0.722 million of which 0.717 million (99%) are in public sector, whereas, 0.005 million (1%) are in private sector.

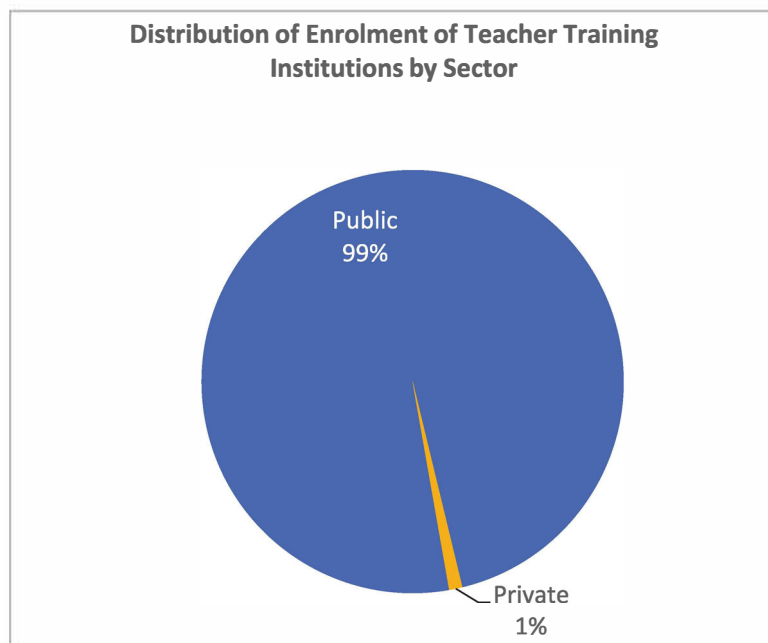


Figure 2.43: Percentage distribution of TTI enrolment by sector

The total male enrolment in the teachers training institutions is 0.480 million (66%), whereas, the female enrolment is 0.242 million (34%).

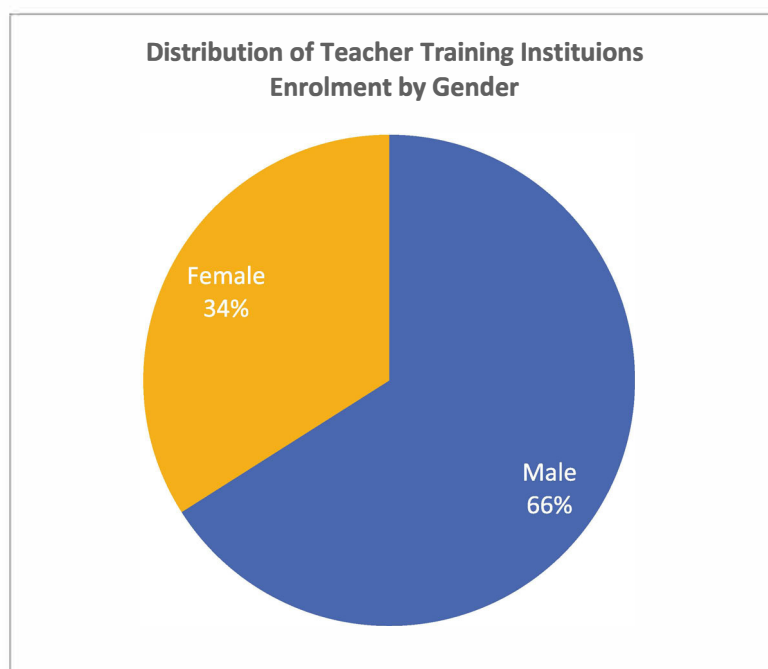


Figure 2.44: Percentage distribution of TTI's Enrolment by gender

The total teachers in the teachers training institutions are 3,733 out of which 3,444 (92%) are in public and 289 (8%) are in private sector.

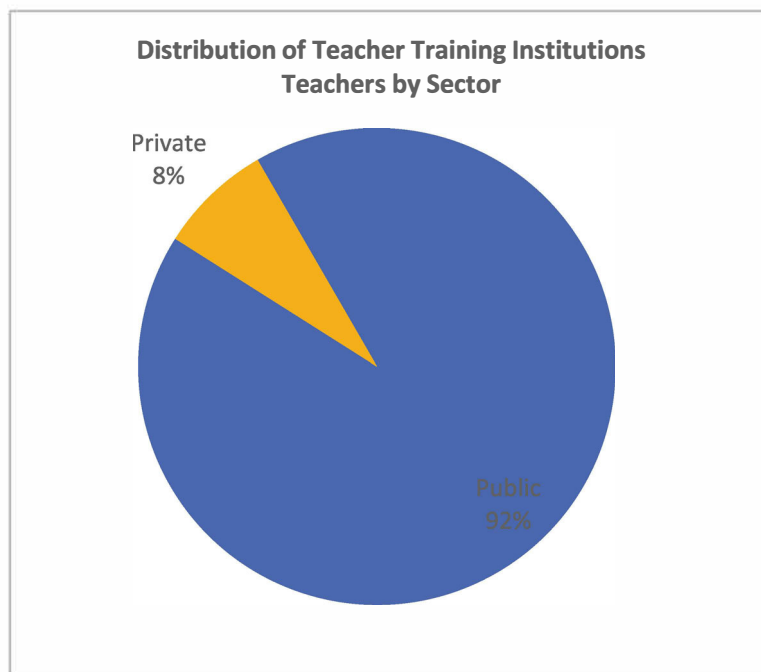


Figure 2.45: Percentage distribution of TTI's teachers by sector

2.1.11 Deeni Madaris

Deeni Madaris also play important and significant role in adult education and learning in Pakistan. The main emphasis of Madarassah education is Islamic Education and Teachings. However, a majority of the Madaris also teach formal education subjects as well.

Currently there are 15,217 Deeni Madaris working in Pakistan. Out of which 446 (3%) are in public sector, whereas 14,771 (97%) are in private sector.

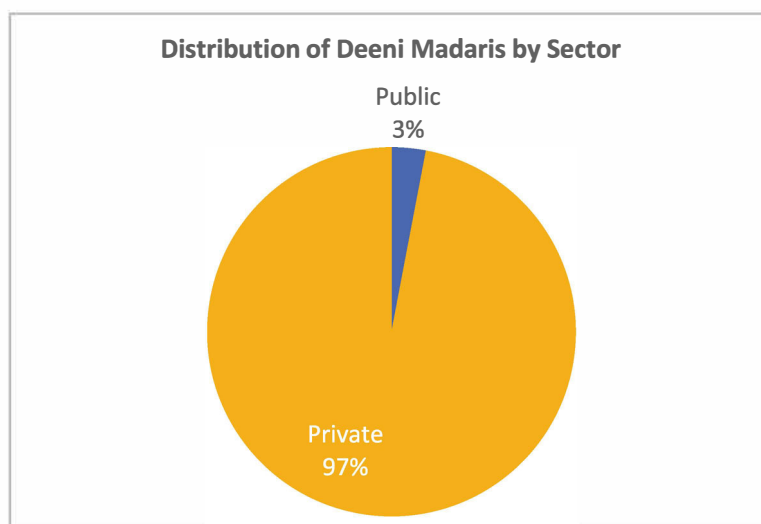


Figure 2.46: Percentage distribution of Deeni Madaris by sector

The total enrolment in the Deeni Madaris is 1.711 million of which 0.053 million (3%) is in the public sector, whereas, 1.661 million (97%) is in the private sector.

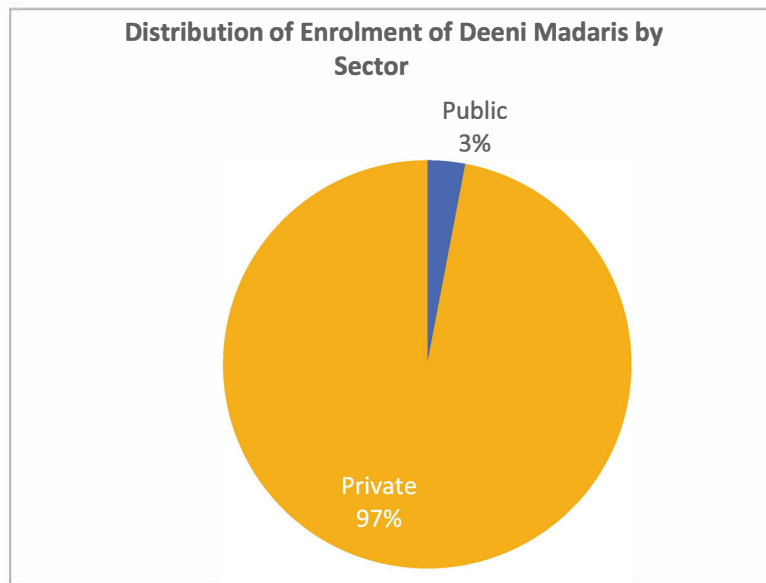


Figure 2.47: Percentage of Deeni Madaris enrolment by sector

The total male enrolment in Deeni Madaris is 1.091 million (64%), whereas, the female enrolment is 0.620 million (36%).

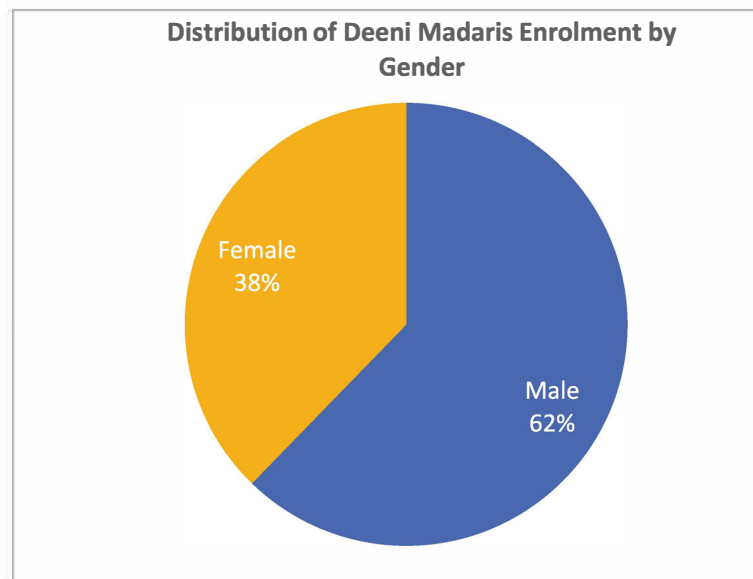


Figure 2.48: Percentage distribution of Deeni Madaris enrolment by gender

The total teachers in Deeni Madaris are 60,198 out of these 1,879 (3%) are in the public sector and 58,319 (97%) are in the private sector.

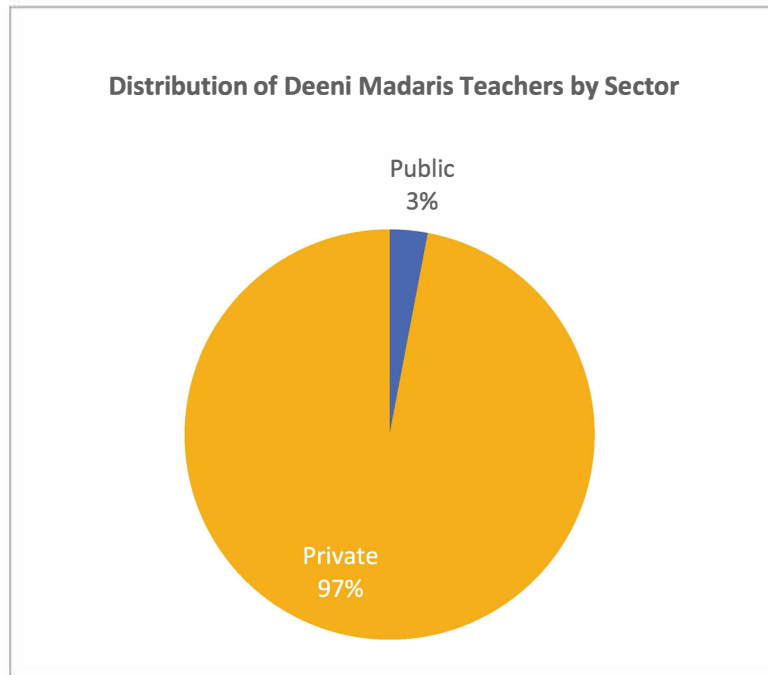


Figure 2.49: Percentage distribution of Deeni Madaris Teachers by Sector

There are 44,493 (76%) male teacher and 13,758 (24%) female teachers.

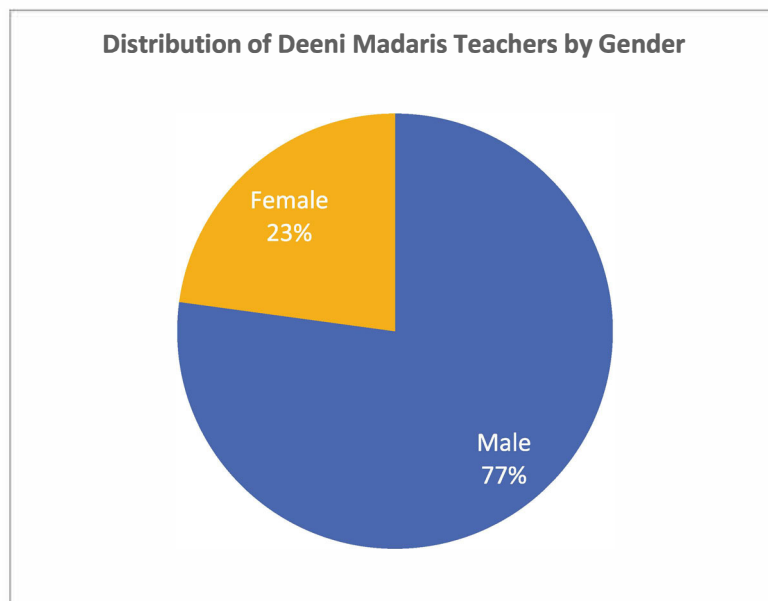


Figure 2.50: Percentage distribution of Deeni Madaris Teachers by gender

2.2 Education Statistics by Location

Following is an overview of education statistics in view of location i.e. urban and rural. The distribution of education institutions by location in percentages is reflected in following diagram:

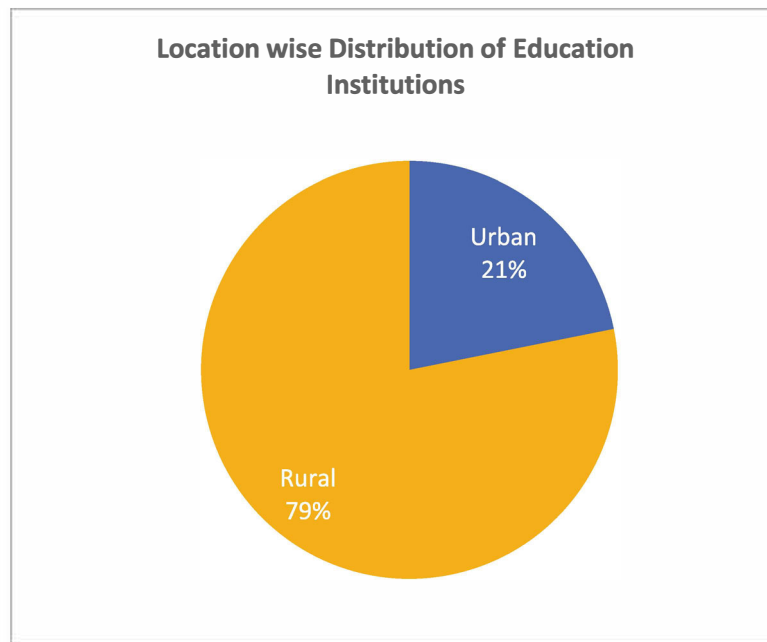


Figure 2.51: Distribution of Education Institutions by Location

2.2.1 Urban

There are 49,214 institutions located in urban area of the country out of which 66% are running under private sector of education.

These institutions are catering to 7,602,181 boys and 6,725,588 girls' students. The share of private sector in urban areas in term of enrolment is 37%.

A total of 176,477 male and 426,195 female teachers are providing their services in urban schools. 42% of total teachers are working under private sector of education.

2.2.2 Rural

A total of 180,406 institutions are functioning in rural areas of the country, which is 78% of total institutions. The share of private sector of education in rural areas is 21%.

In terms of enrollment, 24,223,982 students are studying in rural areas. Out of these, 42% are female students. The private sector is catering to 27% of total rural areas students.

There are 837,482 teachers working in rural areas institutions. Out of these 49% are female teachers. Whereas, 298,183 teachers are performing their duties in private sector which is 36% of total teachers in rural areas.

Note: The Education Statistics by Location are upto the Degree College Level.

CHAPTER 3: Trends in Education Statistics

This chapter focuses on the analysis of data collected through Annual School Census (ASC) over the last six years. The intent is to discern whether there is some pattern in the values collected during this time period, with the intention of future planning and decision making.

The indicators used in this comparative analysis cover the census years 2010-11 to 2014-15, a six year time series to study trends in education. The basic components of education, including institutions, enrolment and teachers at National level are highlighted in this chapter.

Since ASC focuses on public sector institutions of primary to higher secondary levels, therefore, this chapter will compare the statistics of these public sector institutions over the time.

3.1 Institutions

Educational institution (school) is one of the major components of any education system. This part of the chapter will focus on the comparison of public sector educational institutions of primary to higher secondary levels. If we will compare the data of primary schools gathered over the period of six years, a decline of about 10% is observed as shown in figure 3.1. There are multiple reasons of this decline:

- Up-gradation of primary schools to higher levels
- Closing of non-functional schools
- Merger of schools, due to non-availability of teachers or lack of enrolment.

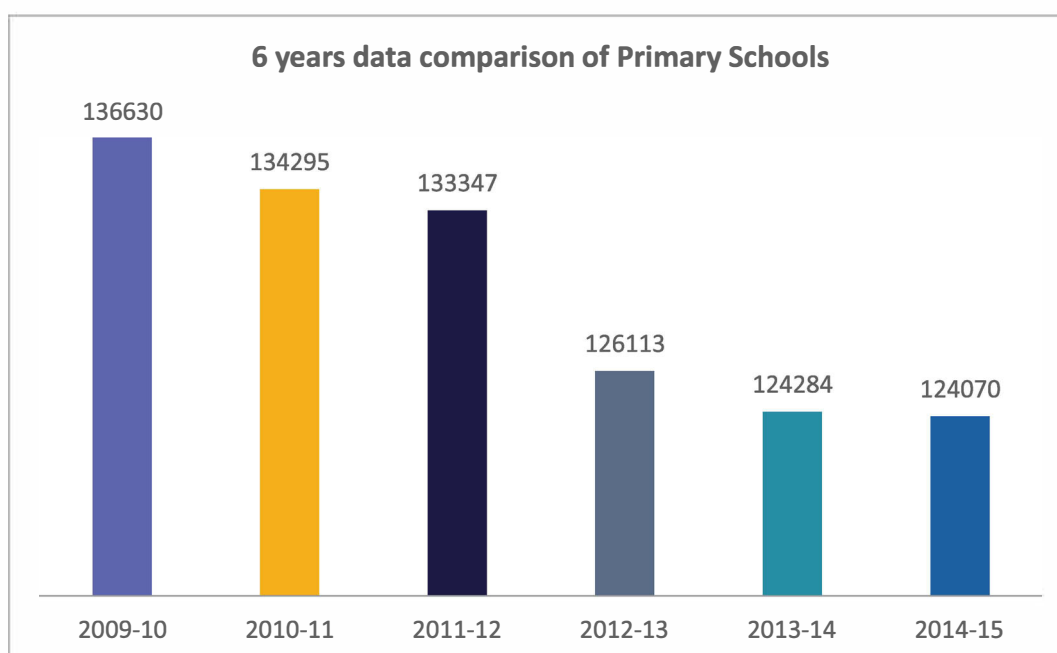


Figure 3.1: Six year comparison of primary schools

In contrast to primary schools an increase of about five percent (5%) is observed in middle schools over the same time period, as depicted in figure 3.2. This figure shows that in the census year of 2010-11 the number of middle school reached 15,431 that is a increase of 0.5% as compared to 2009-10. Now in 2014-15, an increase of about 1.07% is observed against 2013-14 for middle schools throughout the country.

A continue increase in the number of high schools has been observed since 2009-10. From census year 2009-10 to 2014-15 a significant increase of about 17.40% is seen in number of high schools all over the country, as reflected in figure 3.3.

The figure showing that the high schools are increasing with 2.05%, 6.47%, 6.73%, and 1.86% per annum throughout the country. In 2014-15, an increase of about 1.50% is observed against 2013-14.

A very significant increase in number of higher secondary institutions has been observed over the time. The figure 3.4 shows that, in 2009-10 there were 1,088 higher secondary schools functioning in the country and now, in 2014-15, with the passage of six years, we have 1,659 higher secondary schools in our public sector education system. Over the focused time period, 571 (34.42%) higher secondary schools were added to the education system in our country. This significant increase is reflected in figure 3.4.

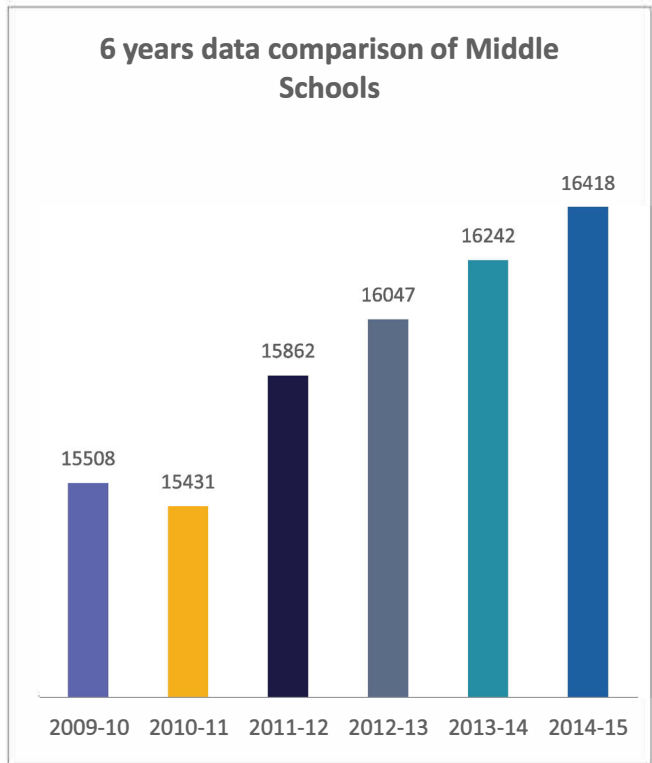


Figure 3.2: Six year comparison of middle schools

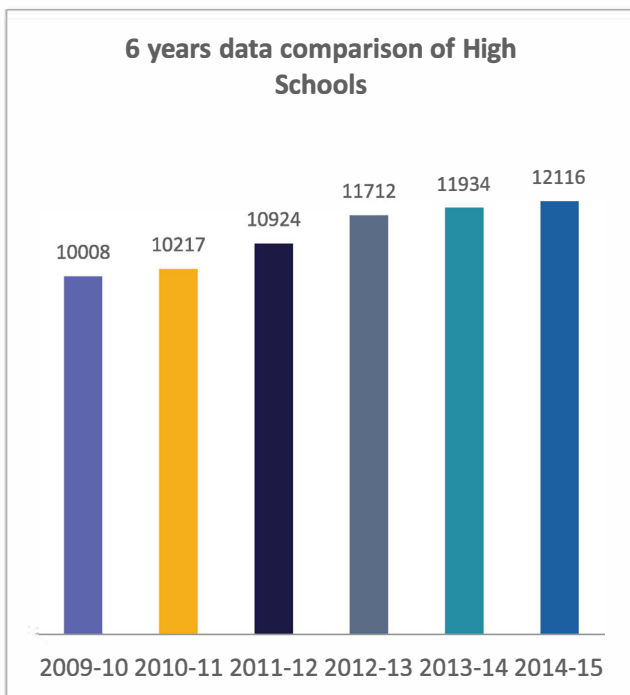


Figure 3.3: Six year data comparison of high schools

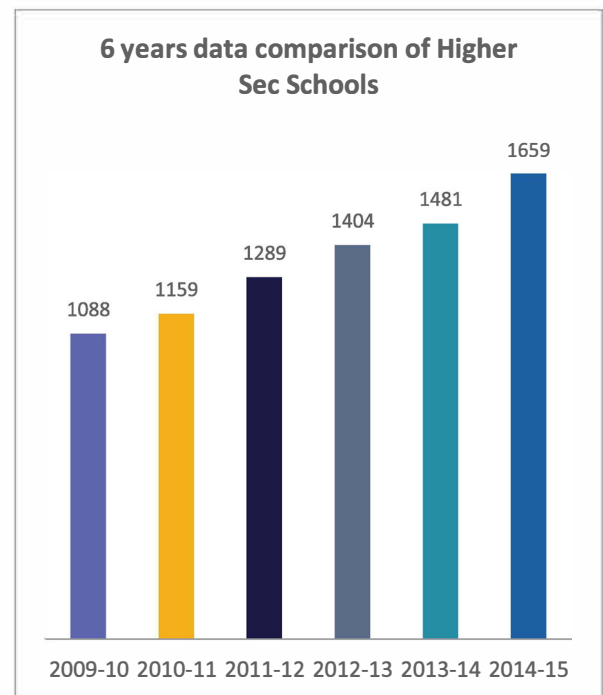


Figure 3.4: Six year data comparison of H. Sec

3.2 Enrolment

It is a well-established reality that education is a key to economic development and social welfare. Investments in education yield returns in poverty reduction, improved health outcomes, and economic growth (UNESCO, 2007; Hannum & Buchmann, 2004; Herz & Sperling, 2003). In addition, increased access to education contributes to increased political participation and more equitable sharing of economic and political power (Birdsall, 1999).

Therefore, the main focus of every education system in any country is to attract and to retain children for development of the country. In this part of the chapter we see the trends in enrolment at different stages of education in the country over the focused time period.

At pre-primary stage of education, an increase of about 5.0% and 4.95% has been observed against 2013-14 in boys and girls enrolment respectively as shown in figure 3.5

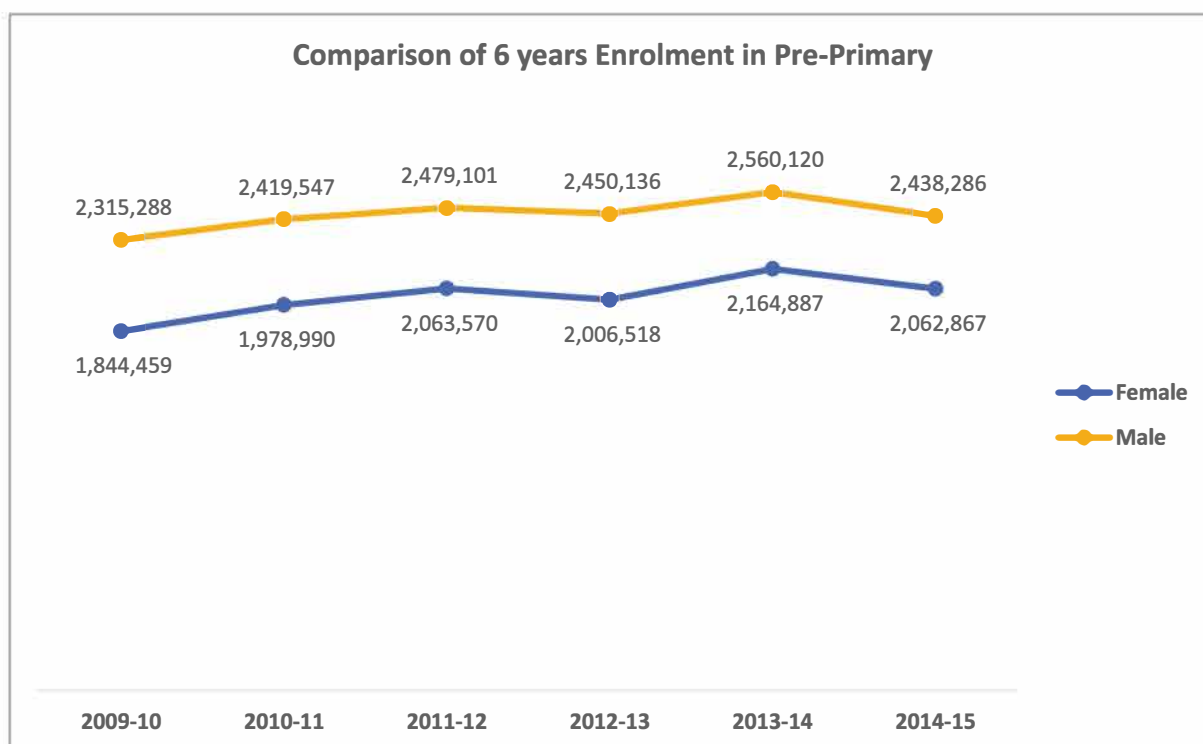


Figure 3.5: Six years pre-primary stage enrolment

The Ministry of Federal Education and Professional Training has established Parwan E9 National ECED Center of Excellence in AEPAM.

Since 2009-10, a decline of 8.20% and 4.63% has been observed for boys' and girls' enrolment respectively, as shown in figure 3.6, at primary stage of education all over the country. This situation is not supporting our commitment towards the achievement of Millennium Development Goals (MDGs) in 2015. The Education Planners and Decision Makers should take necessary actions for the attraction of children at this stage of education.

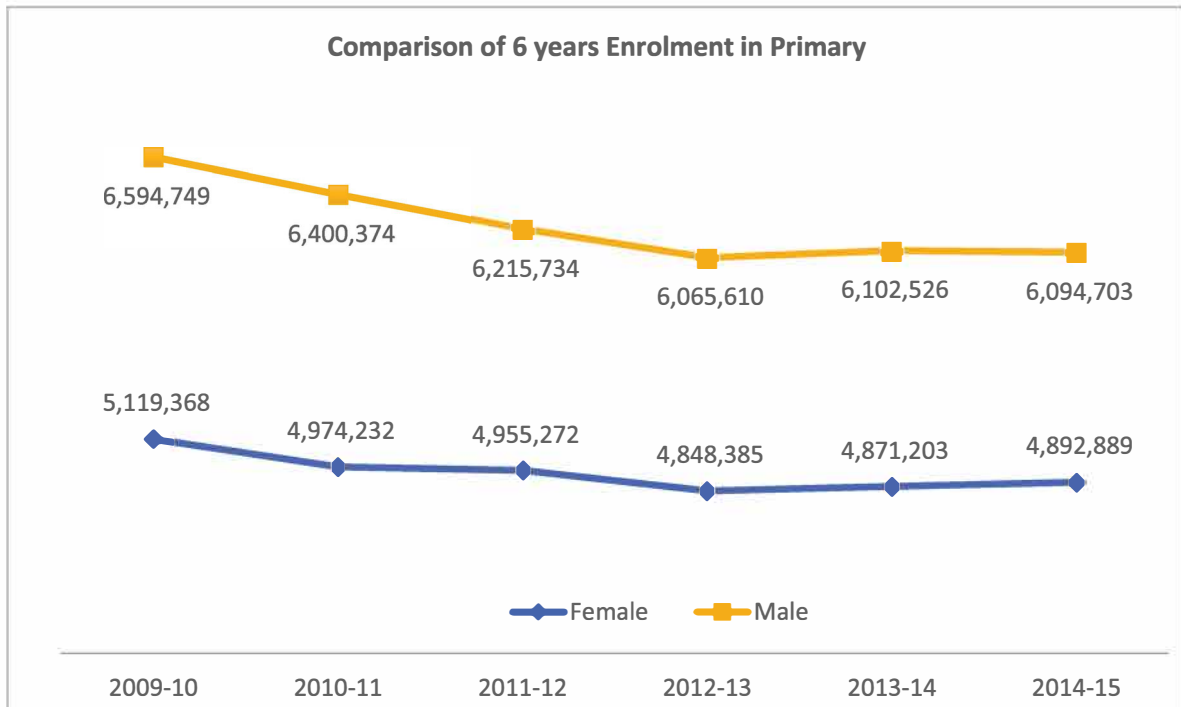


Figure 3.6: Six years data comparison of primary stage enrolment

The success of universal primary education is mainly depending upon the success of adult literacy policy of the country. If the illiterate parents are educated first, they could realize the importance of education and retention of their children at early stage of education in school.

At middle stage of education, an increase of 9% has been observed over the time. Only 5.77% of increase in boys' enrolment at this stage of education has been seen while a significant increase of 12.73% has been observed in girls' enrolment all over the country as shown in figure 3.7.

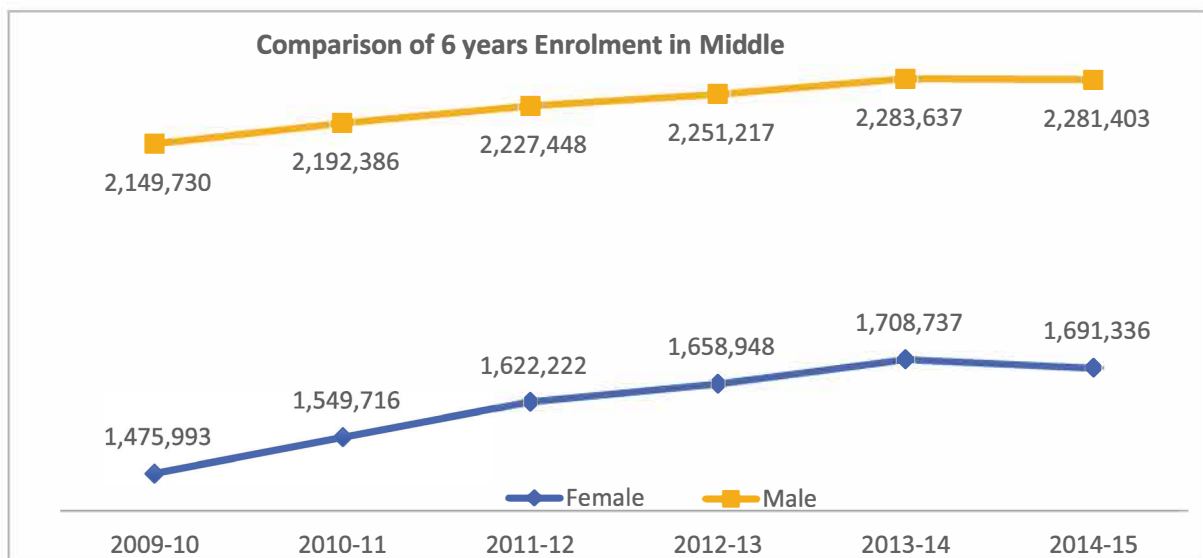


Figure 3.7: Six years data comparison of middle stage enrolment

In 2009-10, there were 1.05 million boys and 0.68 million girls enrolled at high stage of education all over the country. With the passage of six years, in 2014-15, the high stage of education is enrolling 1.24 million boys and 0.87 million girls. This shows an increase of 15.36% and 21.11% in boys and girls

enrolment, respectively, over the time. The figure 3.8 shows the change in enrolment at high stage during the last six year.

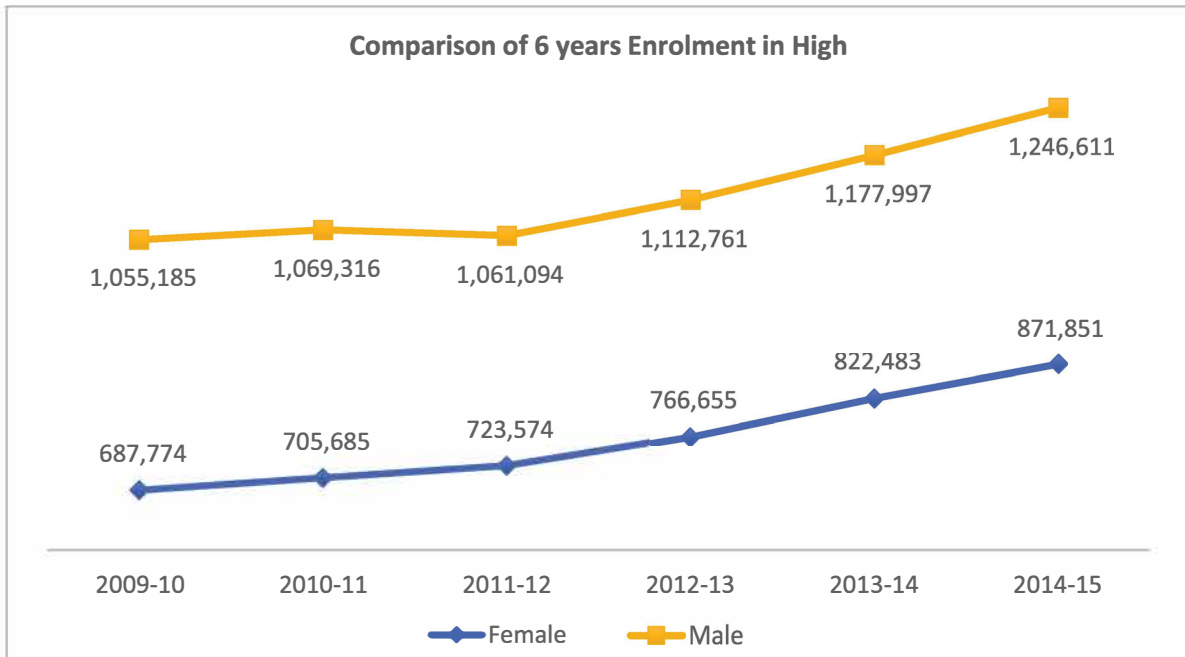


Figure 3.8: Six years data comparison of enrolment at High stage

A very significant increase of 27.50% in higher secondary stage has been observed all over the country. In census year 2009-10 there were 0.91 million students were enrolled at higher secondary education stage all over the country. Six years later, in 2014-15, the public sector of education in the country is providing its services to about 1.26 million students to complete their higher secondary education.

An increase of 30.66% in boys' enrolment has been observed at this stage over the time, while, in girls' enrolment 22.47% increase has been seen over the time as reflected in figure 3.9.

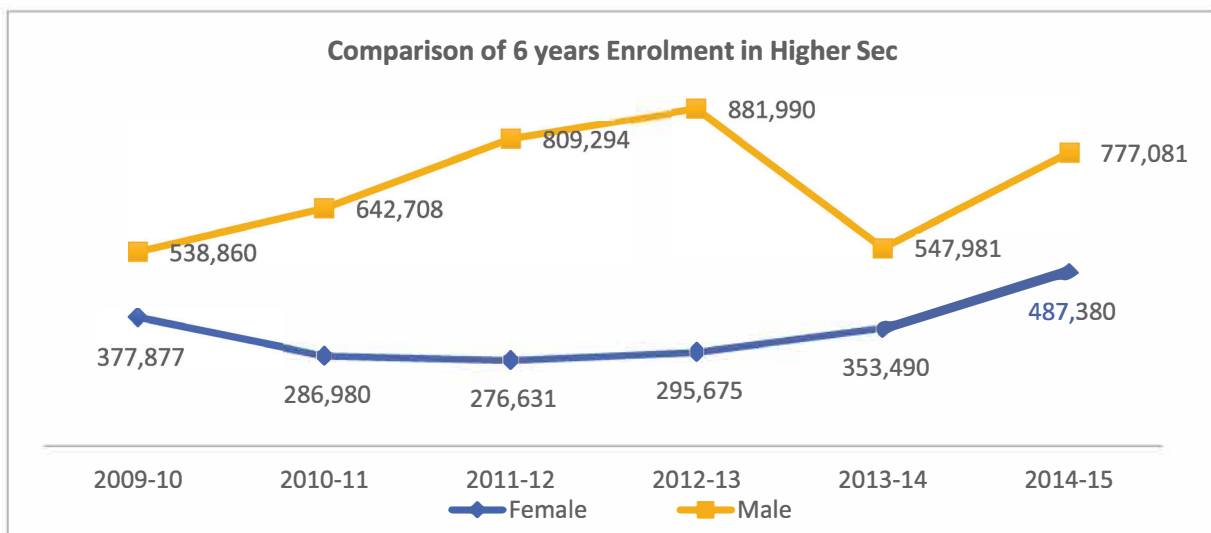


Figure 3.9: Six years data comparison of H. Sec stage enrolment

3.3 Teachers

Currently, the overall public sector education system is using services of 0.69 million teachers while six years earlier the system had the services of 0.67 million teachers, indicating that over this time period, 2.69% more teachers are added to the system.

We have observed a declining trend in the number of primary level institutions in previous section of this chapter; the same trend is also reflected in teachers' data over the period of time. A decline of 1.42% and 0.80% has been observed in male and female teachers respectively. With the help of rationalization of primary schools especially in the Province of Punjab the number of teachers in primary level of education has decreased. It clearly indicates that with the decline of in number of primary schools, the number of teachers has also decreased as reflected in figure 3.10.

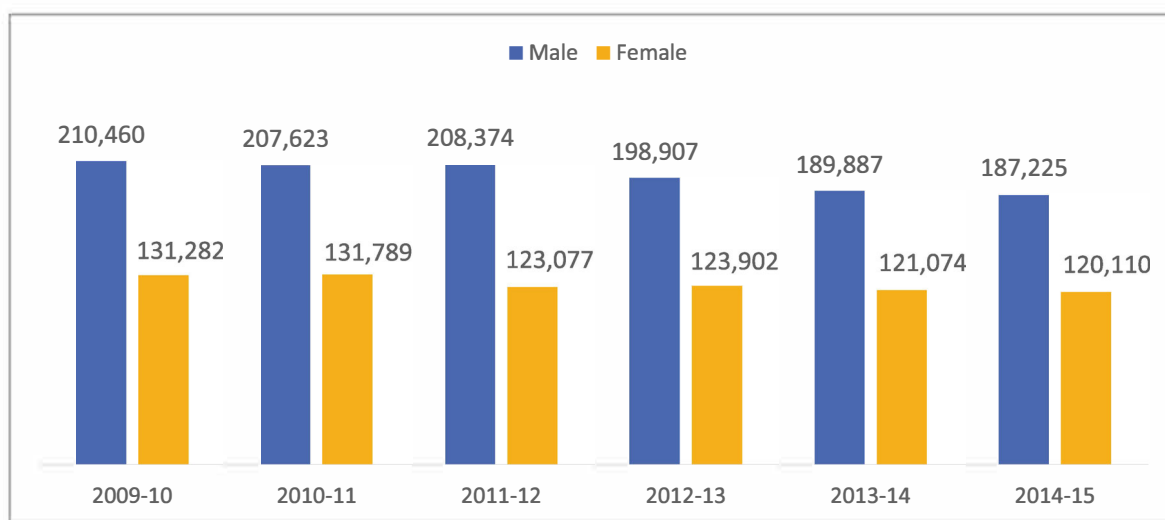


Figure 3.10: Six years data comparison of teachers working at primary level of education

Since census year 2009-10, there has been an increase of 3% in the number of teachers at middle level public schools. In 2009-10, there were 62,908 male and 61,286 female teachers performing their duties in public sector middle level schools while in current census year the number of male teachers has increased to 66,432 and that of female teachers is 61,795. An increase of 5.3% in male teachers and 0.8% in female teachers has been observed over the time in number of middle school teachers. In 2014-15, a fraction of increase has been observed in male and female teachers i.e. 1.85% and 1.06% respectively as compare to 2013-14 as shown in figure 3.11.

During the last year, the Provinces of Sindh and Balochistan and ICT region has published their Education Sector Plans; all these sector plans had provided the provision of inclusion of new teachers in schools.

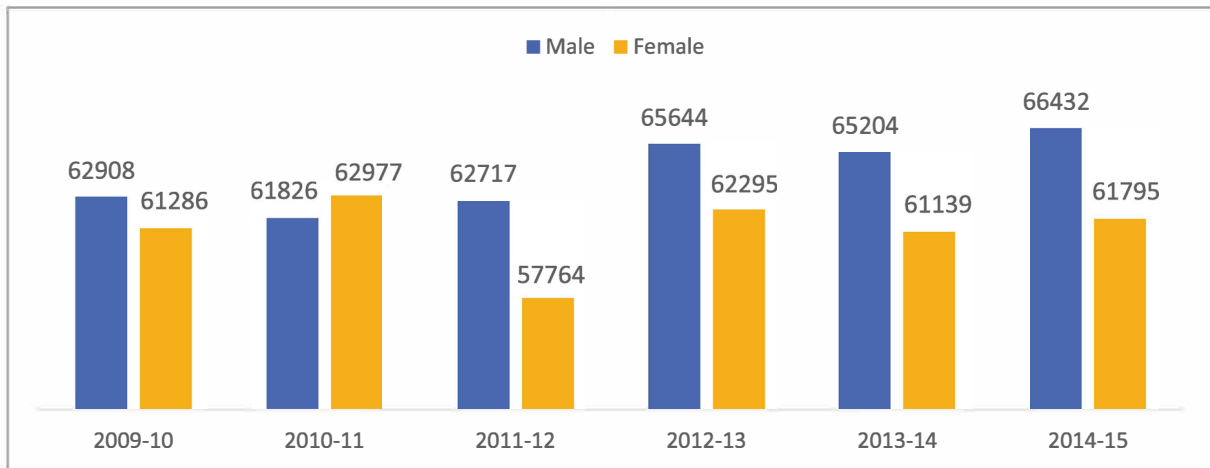


Figure 3.11: Six years data comparison of teachers working in middle schools

In high schools, the number of teachers has also increased during over the last six years. The number of high school teachers has risen to 213,359 from 179,517 since the census year 2009-10, i.e., an increase of 16.03% during last six years. An increase of 10.64% in number of high school male teachers is observed over the time. In case of female teacher a significance increase of 24.05% has been observed as reflected in figure 3.12.

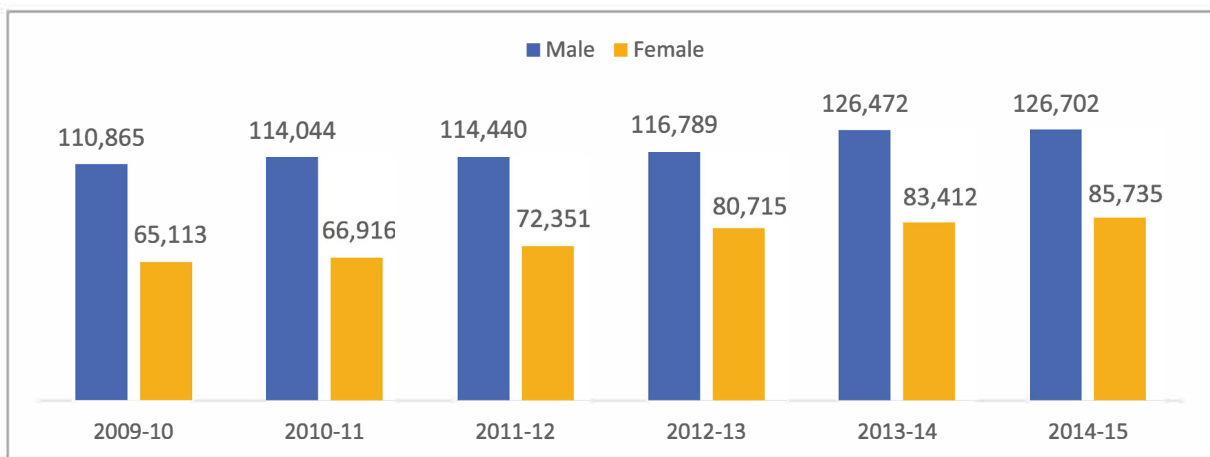


Figure 3.12: Six years data comparison of teachers in high school

A notable increase of 32% has been observed in number of public sector higher secondary schools over the period of six years. The number of both male and female teachers has increased during the period. A very significant 29.30% and 36.89% increased for male and female teachers has been observed over the time, respectively. The six years comparison of higher secondary teachers is reflected in figure 3.13

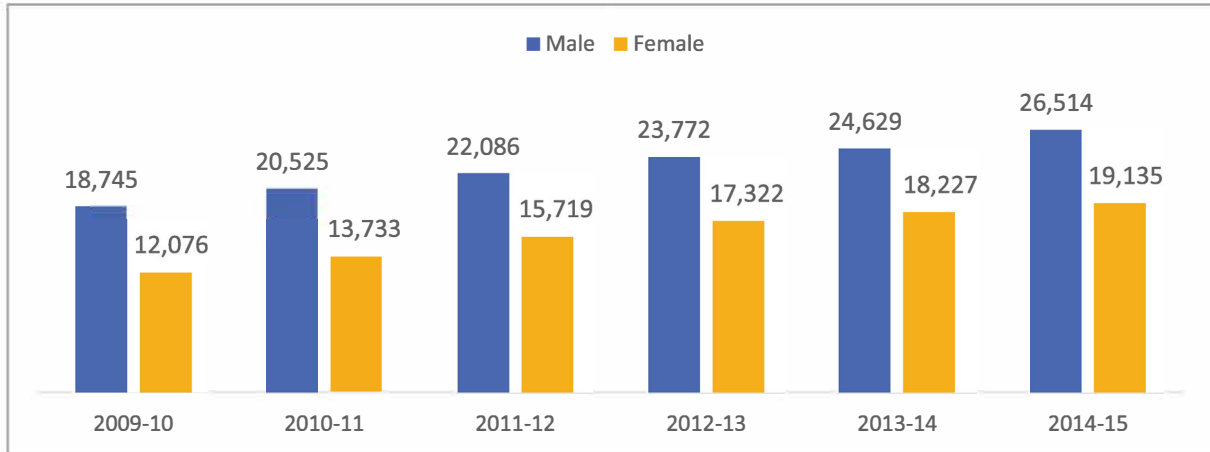


Figure 3.13: Six years data comparison of Higher Secondary teachers

CHAPTER 4: Effectiveness of Education System

In the path to economic recovery, education has become a central element of the countries' growth strategies. To be effective in the long run, improvements in education need to enable all students to have access to quality education without disparity, to stay in the system until at least the end of upper secondary education, and to obtain the skills and knowledge they will need for effective social and labor market integration.

Access, Equity and Quality of education are very important considerations while analyzing the effectiveness of an education system. For each of these important parameters, there are a number of indicators which can determine the level of access, equity and quality.

In this chapter, we will analyze and discuss these parameters in light of relevant indicators.

4.1 Access

Access means reach, a passage, an entrance or a doorway to education. It has two-way role:

1. Physical approach: Availability of educational services for population at various levels, starting from primary to tertiary levels.
2. Utilization of existing facilities: it is not only essential to provide education facilities but it is important that these facilities are utilized. The utilization is measured by various rates like GER, NER, GIR, NIR etc

Participation, a related concept, means that an individual has had the opportunity to experience an education or training opportunity. Each child has a right to education and to have access to education institution. As the key to sustainable development, peace and stability within and among countries, it is an indispensable means for effective participation in the societies and economies of the 21st century. According to the Dakar Framework for Action (Senegal, April 2000), a collective commitment was made to attain several EFA goals, including the following:

- *Ensuring that by 2015 all children with special emphasis on girls and children in difficult circumstances have access to and complete free compulsory primary education of good quality;*
- *ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes; and*
- *achieving a 50 percent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.*

In this context, Pakistan is required to meet the challenge of providing free and compulsory basic education to all children and adults, utilizing all the available financial, technical and human resources to extend the necessary education opportunities - through formal as well as non-formal means

4.1.1 Gross Intake Rate (GIR)

Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age.

A high GIR indicates in general a high degree of access to primary education. As this calculation includes all new entrants to first grade, including over-aged and under-aged children entering primary school for the first time, the GIR can be more than 100 percent.

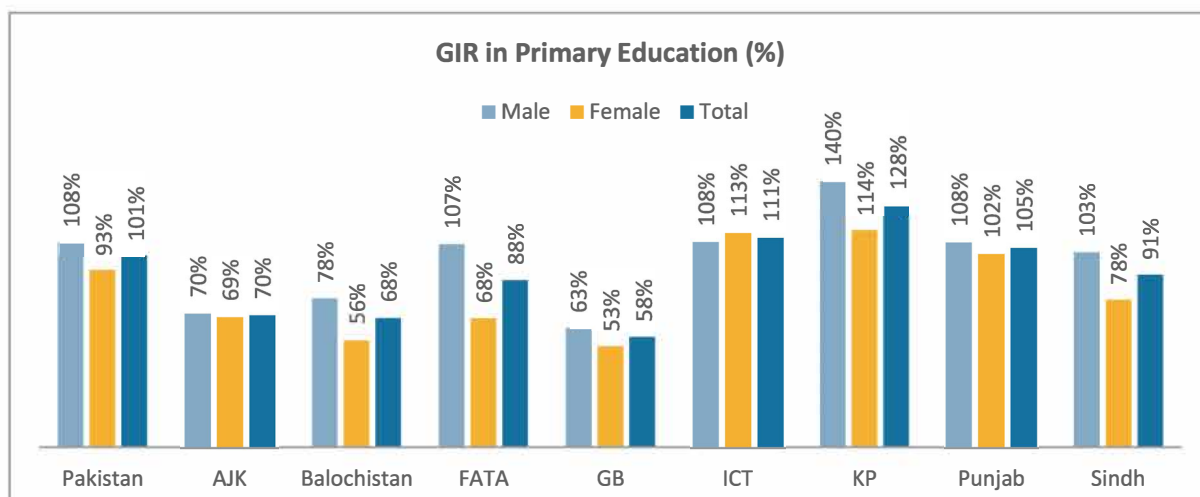


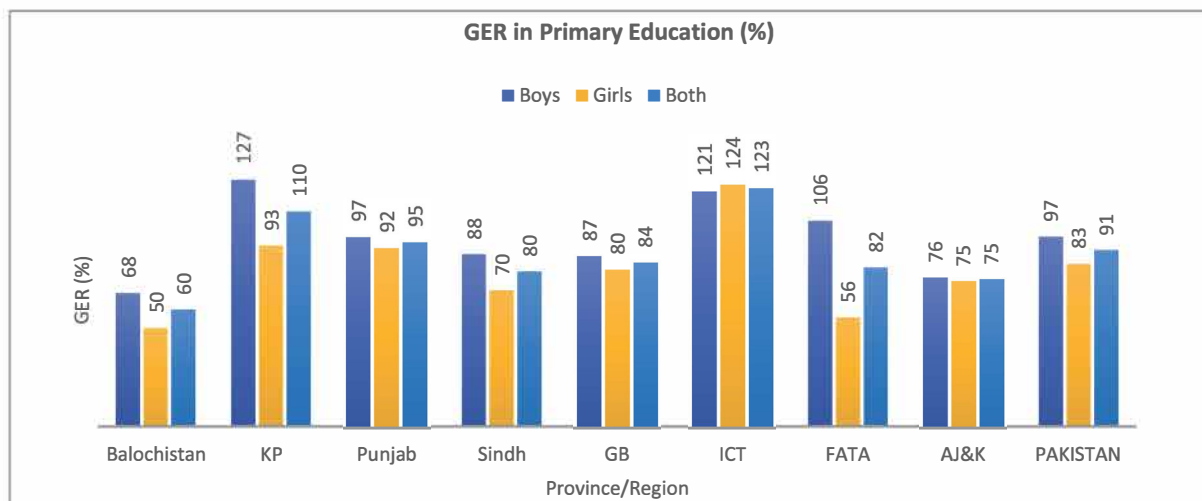
Figure 4.1: GIR in Primary Education

4.1.2 Gross Enrolment Ratio (GER)

The GER is the total enrolment for a particular education level (primary or secondary), regardless of age, expressed as a percentage of the eligible official school-age population of that particular education level in a given school-year.

The GER is the most commonly used indicator to measure coverage. It shows the overall coverage of an education system in relation to the population eligible for participation in the system. It is useful for those who are interested in the overall participation of the school-age population in a particular education level. It can be used for comparing different districts, provinces, regions, urban and rural provinces, boys and girls, etc.

The GER can be above 100 per cent, where the number of over-aged children in schools is high relative to children of the official age for the level. A high GER indicates a high degree of participation, whether the students belong to the official age-group or not. A GER value approaching or exceeding 100 per cent indicates a country is, in principle, able to accommodate all of its primary school-age population. It does not, however, indicate the proportion of that population actually enrolled. GER in primary level of education is shown in figure 4.2.



4.1.3 Adjusted Net Enrolment Ratio (NER)

Adjusted Net Enrolment Ratio (ANER) is used to show the extent of coverage of children in a given level of education belonging to the official age group corresponding to that level of education. Figure 4.3 shows the ANER in primary education.

Adjusted net enrolment is different from net enrolment in the sense that it includes a proportion of over-aged children as opposed to net enrolment which excludes all children studying in a particular level/stage. For instance, for the calculation of ANER, over-aged children in Class 5 are counted as children enrolled in middle school. Similarly, over-aged children in Class 8 are counted as children enrolled in high school and those in Class 10 are counted as children enrolled in higher secondary schools. However, it is worth mentioning that over-aged children in Class 12 are excluded from adjusted net enrolment. In the absence of information regarding age of the children, the number of over-aged children at any level/stage is estimated by taking 20% of the gross enrolment.

In Pakistan, of all the primary-aged (5-9 years) children, 72% are enrolled in primary school. However, wide variance is displayed across province and sex. The highest adjusted net primary enrolment rate is in ICT (96%). This is followed by KP (86%) and Punjab (76%).

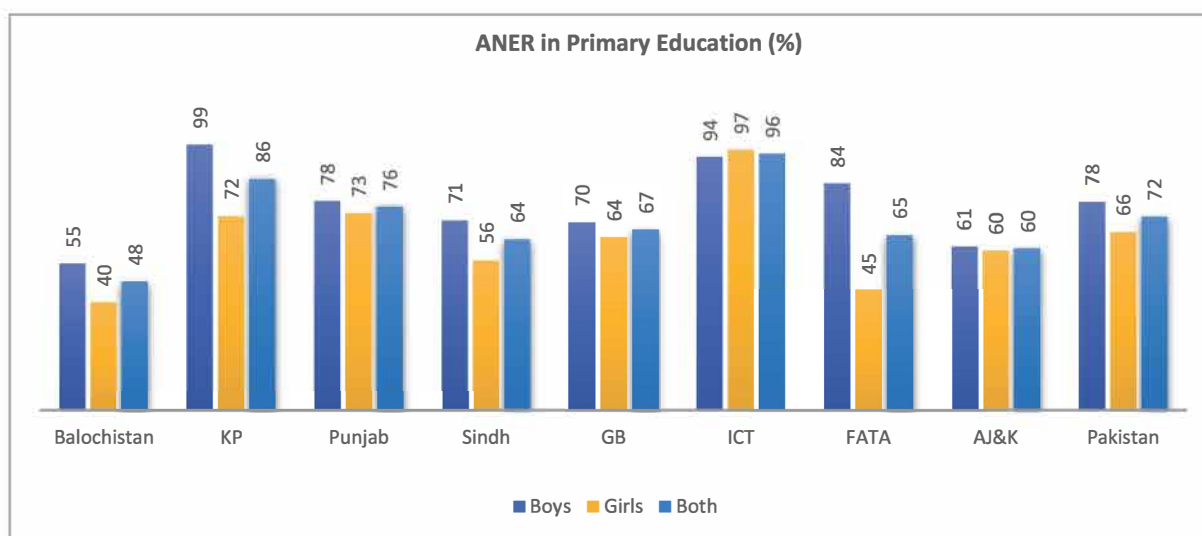


Figure 4.3: ANER in Primary Education

4.1.4 Out of School Children

NEMIS gives a complete picture of net enrolment and out-of-school children for all provinces and federating units in both the public sector (formal and non-formal) and private sector.

The last national population census in Pakistan was conducted in 1998. As a result, all demographic calculations for subsequent years must use population projections based on the 1998 census. For the purpose of this report, projections of National Institute of Population Studies (NIPS) for the year 2014 have been used. For enrolment, adjusted net enrolment figures have been taken. According to NIPS projections, there are currently 50.79 million children in Pakistan between the ages of 5 and 16. Among this group, only 26.78 million children attend an educational institution (government or private), leaving 24.02 million children out of school.

There are currently 6.08 million children of primary-school-going age out of school (see Table 4.1). This amounts to nearly three in every ten children (28%) in this age group. More worrying, the percentage of OOSC increases dramatically beyond the primary level. At the high and higher secondary level, for example, the percentage of children out of school is as high as 69%. In fact, the proportion of children in school falls as the level of education rises (see Figure 4.4).

Table 4.1: National estimates of OOSC by level

Stage	Population (5-16 years)	Enrolment	OOSC	
			Number	%
Primary (5-9)	21,887,353	15,808,459	6,078,894	28%
Middle (10-12)	12,336,385	5,854,226	6,482,159	53%
High (13-14)	8,179,188	3,206,745	4,972,443	61%
Higher Secondary (15-16)	8,385,880	1,895,807	6,490,074	77%
Total (5-16)	50,788,806	26,765,237	24,023,569	47%

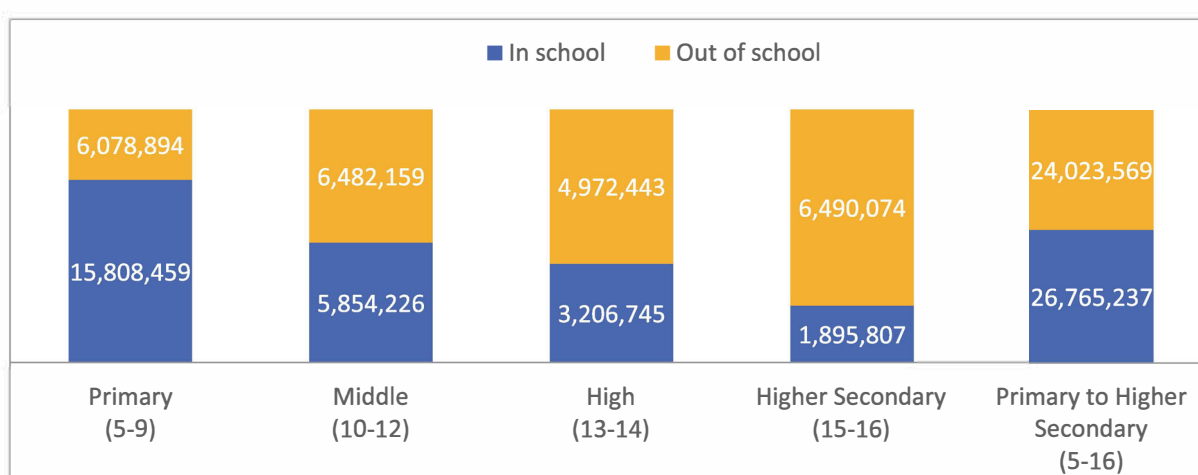


Figure 4.4: Enrolment and OOSC by school level (national)

Provincial and regional estimates of OOSC

Provincial and regional estimates for the number of OOSC are shown in Table 4.2. In absolute terms, Punjab has the highest number of OOSC (11.42 million), followed by Sindh (6.66 million). Even in the Islamabad Capital Territory (ICT), there are close to 40,000 children out of school, which amounts to nearly one in ten children in the nation's capital.

Table 4.2: Estimates of OOSC by region

Province/ Territory	Population (5-16 years)	In school	OOSC	
			Number	%
AJK	1,263,115	631,869	631,246	50%
Balochistan	2,657,008	809,923	1,847,085	70%
FATA	1,250,735	506,372	744,363	60%
GB	463,046	233,429	229,617	50%
ICT	349,572	311,043	38,529	11%
KP	6,834,079	4,379,993	2,454,086	36%
Punjab	25,980,184	14,564,902	11,415,282	44%
Sindh	11,991,067	5,327,706	6,663,361	56%
Pakistan	50,788,806	26,765,237	24,023,569	47%

In terms of percentages, Balochistan has the highest proportion of OOSC (70%), followed by FATA (60%) and Sindh (56%) (see Figure 4.5). Overall, Islamabad has the lowest proportion of OOSC (11%), followed by KP (36%) and GB (50%).

Gender-wise estimates of OOSC

NEMIS data on enrolment across Pakistan shows that 15.11 million boys between the ages of 5 and 16 are enrolled in school, compared to just 11.65 million girls. As a result, 12.78 million girls and 11.25 million boys are out of school (see Table 4.3). Of the total number of girls aged 5-16, 52% are out of school, compared to 43% of boys in the same age group. Of the total number of OOSC, the majority are girls, comprising 53% of the total (see Figure 4.6).

Table 4.3: Proportion of OOSC by gender at national level

Gender	Population (5-16 years)	In school	OOSC	
			Number	%
Boys	26,361,988	15,116,511	11,245,476	42.7%
Girls	24,426,818	11,648,725	12,778,093	52.3%
Total	50,788,806	26,765,236	24,023,569	47.3%

There are vast regional disparities in providing girls equal opportunities for schooling. With the exception of the ICT, across the country the proportion of out-of-school girls is higher than that of boys. The greatest disparity can be seen in the province of KP where 52% all girls are out of school, compared to just 21% of all boys. This is followed by FATA, where 75% of girls are not in school, compared to 45% of boys (see Table 4.4 and Figure 4.5). The situation is similar in Balochistan, where 75% girls are out of school compared to 65% of boys and Sindh, where 61% girls are out of school compared to 51% of boys.

Table 4.4: Distribution of OOSC by gender and region

Province/ Territory	Population (5-16 years)		In school		Out of school			
	Boys	Girls	Boys	Girls	Number		%	
					Boys	Girls	Boys	Girls
AJK	648,107	615,008	337,812	294,057	310,295	320,951	47.9%	52.2%
Balochistan	1,420,122	1,236,886	502,625	307,298	917,497	929,588	64.6%	75.2%
FATA	646,849	603,886	356,294	150,078	290,555	453,808	44.9%	75.1%
GB	236,976	226,071	127,755	105,674	109,220	120,397	46.1%	53.3%
ICT	182,868	166,704	160,851	150,192	22,017	16,512	12.0%	9.9%
KP	3,536,822	3,297,257	2,784,818	1,595,175	752,004	1,702,082	21.3%	51.6%
Punjab	13,390,556	12,589,628	7,740,497	6,824,405	5,650,059	5,765,223	42.2%	45.8%
Sindh	6,299,688	5,691,379	3,105,860	2,221,846	3,193,828	3,469,533	50.7%	61.0%
Pakistan	26,361,988	24,426,818	15,116,511	11,648,725	11,245,476	12,778,093	42.7%	52.3%

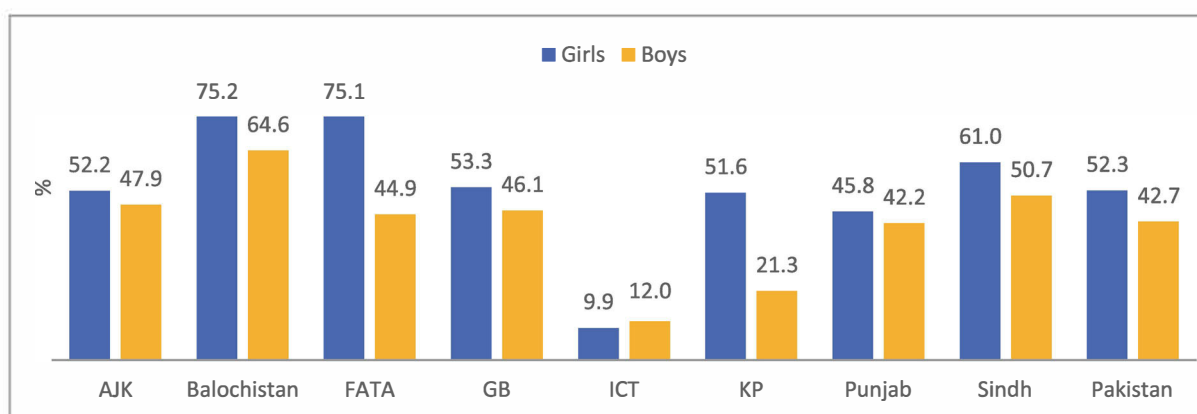


Figure 4.5: Percentage of OOSC by region

There has been a steady increase in enrolment in schools in the last five years. For instance, in 2010, the number of children aged 5-16 who were in school was 22.7 million. This number has risen to 26.8 million in 2014. Despite this increase, a significant proportion of children are still out of school.

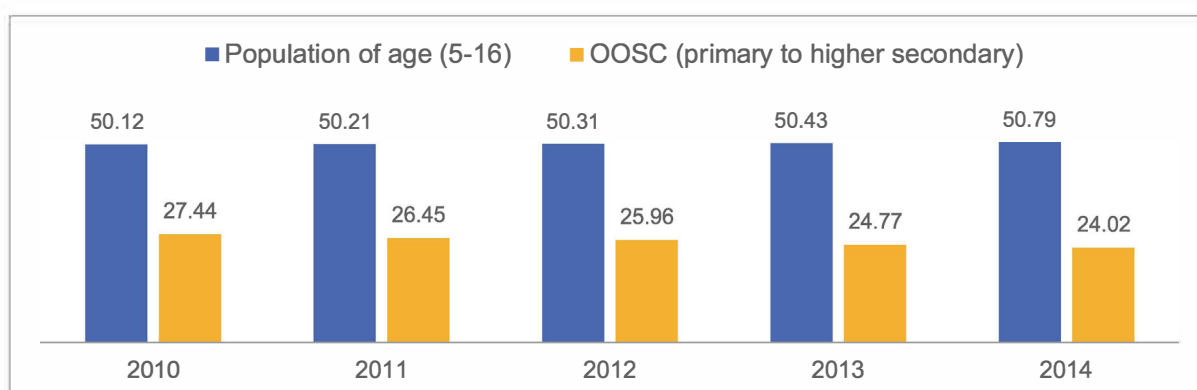


Figure 4.6: Total population and the number of out-of-school children during past five years

4.1.5 Effective Transition Rate

Effective Transition Rate is the proportion of students that progress from the final grade of one level to the first grade of the next level, expressed as a percentage of those enrolled in the final grade of the preceding school year.

High Transition Rates indicate high access or transition from one level of education to the next. It also reflects the intake capacity of the next level of education. Inversely, low transition rates indicate problems in bridging between two cycles or levels of education, due to either deficiencies in the examination system or inadequate admission capacity in the higher cycle or level of education, or both.

4.1.5.1 Effective Transition Rate (ETR) between Primary and Lower Secondary Levels

Figure 4.7 reflects the Effective Transition Rate between primary and lower secondary levels of education. It is evident from the figure that except of Punjab and ICT, the ETR is less than 80% in remaining parts of Pakistan. This is an alarming situation, keeping in view that these areas, the GER at primary level is in any case low, coupled with the fact that transition rate is also low leads to a scenario where a significant proportion of school going age population is excluded from the system at the very early stage of lower secondary level.

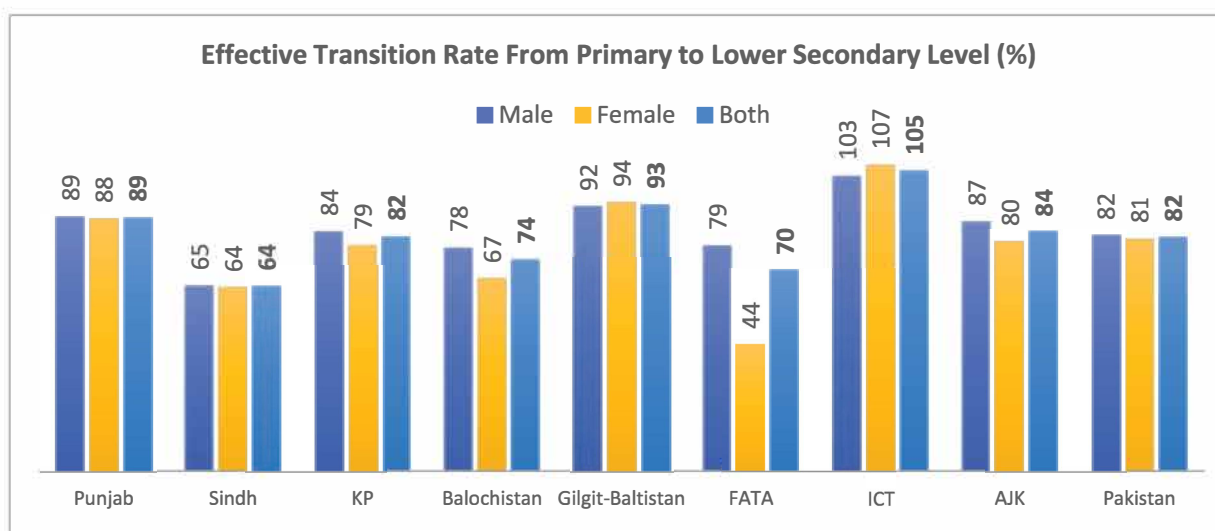


Figure 4.7: (ETR) Effective Transition Rate b/w Primary and Lower Secondary levels

4.1.5.2 Effective Transition Rate between Lower Secondary and Upper Secondary Levels

Figure 4.8 shows the Effective Transition Rate between lower secondary and upper secondary levels.

We can see that the problem pointed out earlier persists here as well. Even lower levels of transition are observed, implying that gradually higher number of school age going children is getting out of the system.

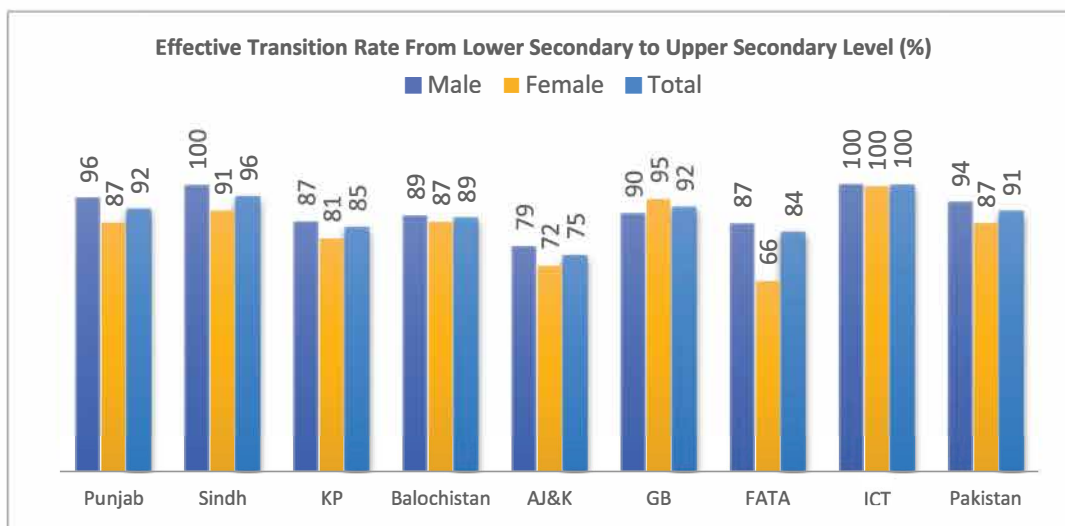


Figure 4.8: Effective Transition Rate from Lower Secondary to Upper Secondary Level

4.2 Equity

Pakistan aims to achieve Millennium Development Goals and also aims to eliminate gender disparity at all levels of education by the year 2015.

In Education, equity reflects the extent to which access and opportunities for children and adults are just and fair. This implies reduction in disparities based on gender, poverty, residence, ethnicity, language, location, or other characteristics.

Any indicator can be calculated from the viewpoint of any one or more of the above divides. For example Gender Parity Index (GPI) can be calculated to highlight the equity based on gender. GPI on its own is meaningless unless used in the context of another indicator e.g. GPI for enrollment, GPI for NER, etc

In this section, we will discuss equity in education system in terms of gender-related equity and region-related equity.

Gender-Related Equity

Gender refers to socially constructed roles and responsibilities of women and men. The difference in roles and responsibilities among women and men stems from our families, societies and culture. The concept of gender includes our expectations about the characteristics, attitudes and behaviors of women and men, and is vital in facilitating gender analysis. The different roles, rights and resources that both the genders have in society are important determinants of the nature and scope of their inequality and poverty. Inequality in access to resources between women and men is most common in poor and developing countries. Gender inequality refers to inequality in conditions among women and men for realizing their full human rights and potentials.

Region-Related Equity

This refers to the education opportunities of the people living in disadvantaged regions. In most cases, the disadvantaged regions are rural, but they can also be economically backward regions within an economy, and also the low income poor communities within urban areas.

Gender Inequalities in education exist in almost all poor countries and among the poor within these countries. There has been a considerable increase in gender inequality in education in low income

countries over the last three decades (World Bank, 2001). Gender inequality is now considered as an essential concept for the analysis and alleviation of poverty because of its adverse impacts on a number of valuable development goals. Girl's access to education is influenced by poverty in various ways.

4.2.1 Gender Parity Index (GPI)

The GPI reflects females' level of access to education compared to that of males. This is calculated for each school phase. A GPI of less than 1 indicates that there are fewer females than males in the formal education system in proportion to the appropriate school-age population. A GPI of more than 1 means that there are proportionately more girls than boys attending school. A score of 1 reflects equal enrolment rates for boys and girls.

Gender inequities continue to exist in many parts of the country. In certain cultures and traditions, girls are discouraged from pursuing an education. Reasons may vary from a belief that a woman's position is in the household rather than in the workplace, to a perception that boys are generally smarter than girls, to labor markets that discriminate against women.

4.2.2 GPI for Enrolment Ratios in Primary Education

The gender differences in gross and net enrolment ratios in primary level of education are shown in following figures; this picture is mirrored in the provincial data. Figure 4.9 shows GPI for enrollment ratios in primary education. It has been observed that there are equal proportions for boys and girls living in AJK and ICT, which is a very positive sign. While, it is slightly below 1 in most provinces which is signifying fairly equal proportions of boys and girls, with slightly higher enrolment ratios for boys. FATA shows the worst condition of GPI for GER in primary education which is due to the culture and traditions of tribal areas. The culture and traditions of KP have many similarities, therefore the GPI in KP is also very low i.e. 0.73

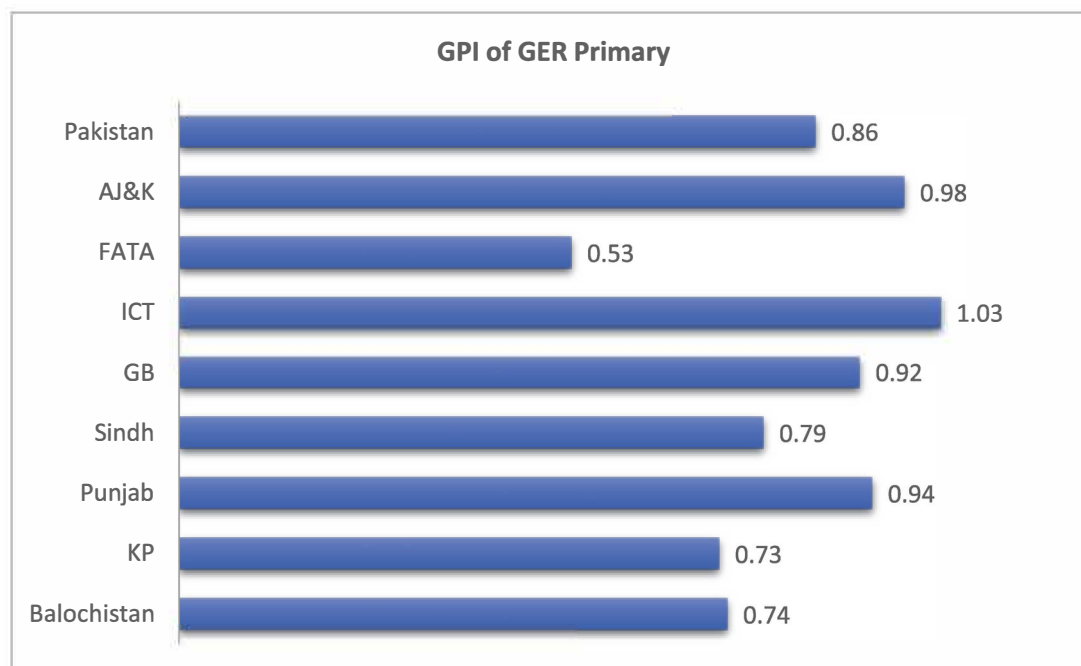


Figure 4.9: GPI of GER Primary

4.2.3 GPI for Enrolment Ratios in Secondary Education

GPI for Enrolment Ratios in secondary level of education is shown in figure 4.10. Here we see an alarming situation as GPI indicates inequitable distribution in cases of Balochistan and KP in addition to FATA. What we have observed is that GPI starts declining in case of higher levels of educations. In case of ICT & AJK the GIP of higher levels is also high.

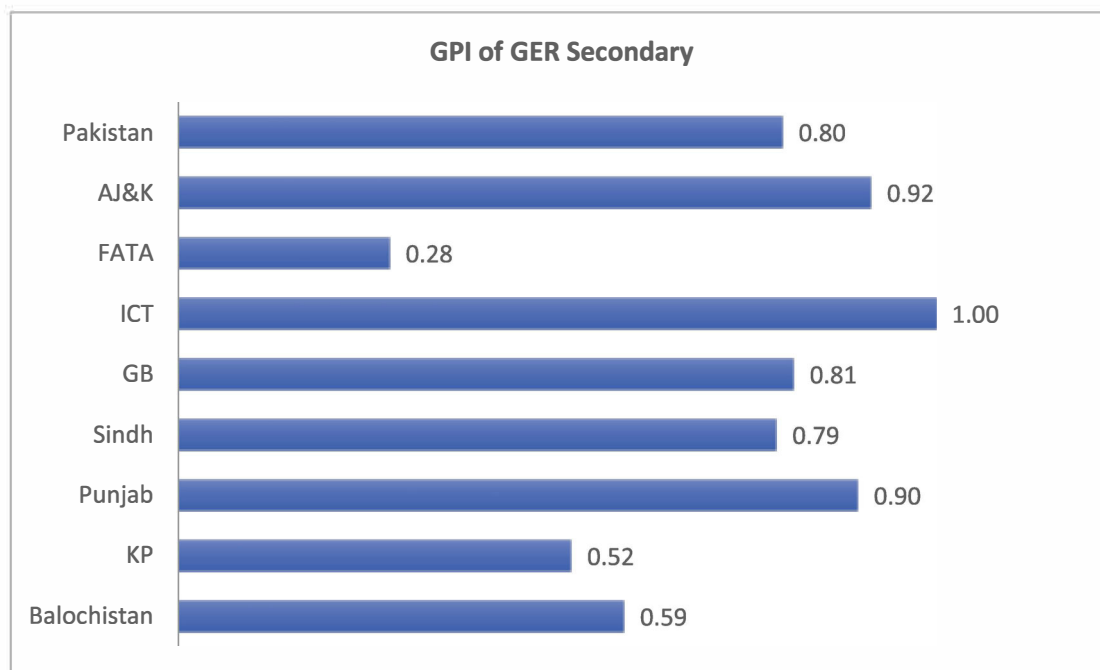


Figure 4.10: GPI of GER Secondary

4.2.4 Percentage of Female Enrolment

The percentage of female enrolment also reflects the equity in education system of the country. Number of female enrolment expressed as a percentage of total enrolment at one particular education level such as primary, secondary, vocational and technical.

Percentage of Female Enrolment

Province / Stage	Pre-Primary	Primary	Middle	Upper Secondary
Pakistan	45%	44%	43%	41%
Punjab	47%	47%	46%	47%
Sindh	44%	42%	44%	41%
KP	45%	40%	34%	27%
Balochistan	37%	39%	36%	35%
AJK	48%	48%	48%	40%
GB	40%	47%	43%	44%
FATA	37%	32%	19%	17%
ICT	50%	50%	51%	53%

Table 4.5: Percentage of Female Enrolment

This indicator shows the degree of female participation in these education levels. However, one may need to look at population structure of those particular age-groups to interpret correctly

4.2.5 Percentage of Female Teachers

Number of female teachers expressed as a percentage of total number of teachers in one particular education level such as primary, secondary, vocational and technical.

This indicator shows the gender composition of the teaching force. It also helps in assessing the need for opportunities and/or incentives to encourage women to participate in teaching activities at a given level of education.

Figure 4.11 below reflects the percentage of female teachers. The overall percentage for Pakistan is good. However, it is evident that except for ICT, Punjab and Sindh; these percentages are below par in other areas.

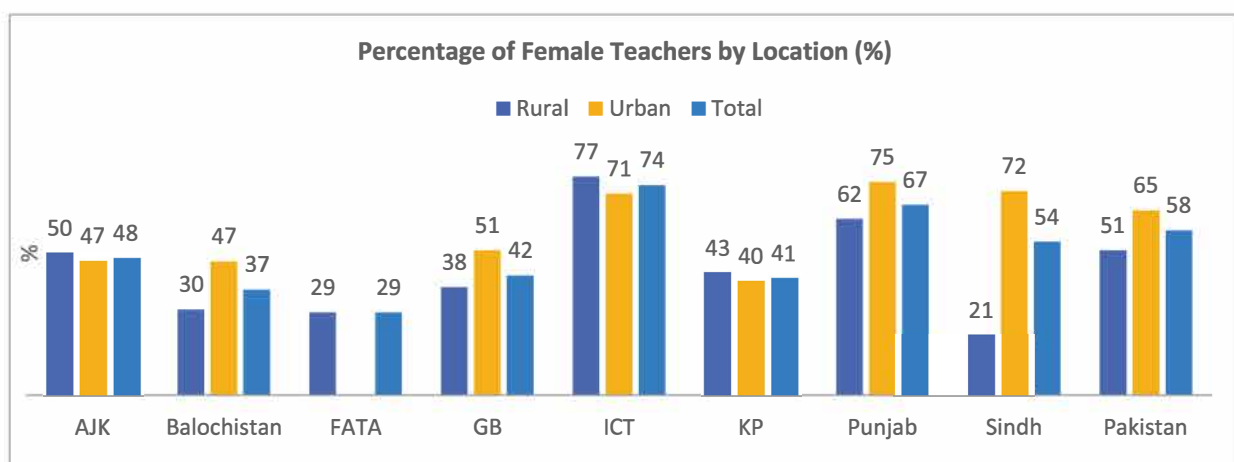


Figure 4.11: Percentage of Female Teachers

4.3 Quality

Education is a powerful instrument of socio-economic and political change concomitant to global, technological and democratic developments. So it is necessary to improve quality of education at different levels of education.

Quality is one of the most important dimensions of an education system. There are probably as many different ideas about quality as there are schools. Quality is creating an environment where educators, parents, government officials, community representatives, and business leaders work together to provide students with the resources they need to meet current and future academic, business and changes.

Strengthening the quality of education has become a global agenda at all educational levels and more so at the primary level. The quality of basic education is important not only for preparing individuals for the subsequent educational levels but to equip them with the requisite basic life skills. Quality education also ensures increased access and equality and it is mainly due to these reasons that various international Forums and Declarations have pledged improvements in quality of education.

It is pertinent to mention that quality of education can be measured from three different viewpoints i.e. quality of inputs, quality of the process, and quality of output. Input reflects the resources committed by the government and society in general for the cause of providing education; these resources include infrastructure (including various physical facilities), teaching resources, curriculum

and other support materials. Quality of the process reflects how good the delivery process is, and generally measures what goes on in the classroom as well as in the school in general. The quality of output reflects the conformance of the knowledge and skill levels of students to well established standards, e.g. exam systems and their results are a useful measure of output quality.

In this report, the primary focus of our analysis is quality of input, although some indirect indicators of process like survival rate would also be considered.

Some important indicators to measure quality of education are: Pupil-teacher ratio, student-classroom ratio, number of students per textbook, number of teachers by academic and professional qualification etc.

Presented below are some important indicators selected for this analysis, the selection of these indicators is primarily driven by the data available at NEMIS.

4.3.1 Survival Rate (SR) to Grade V

Also called Retention Rate, Survival Rate to Grade 5 is the proportion of a cohort of pupils who reached Grade 5 expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year.

A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition.

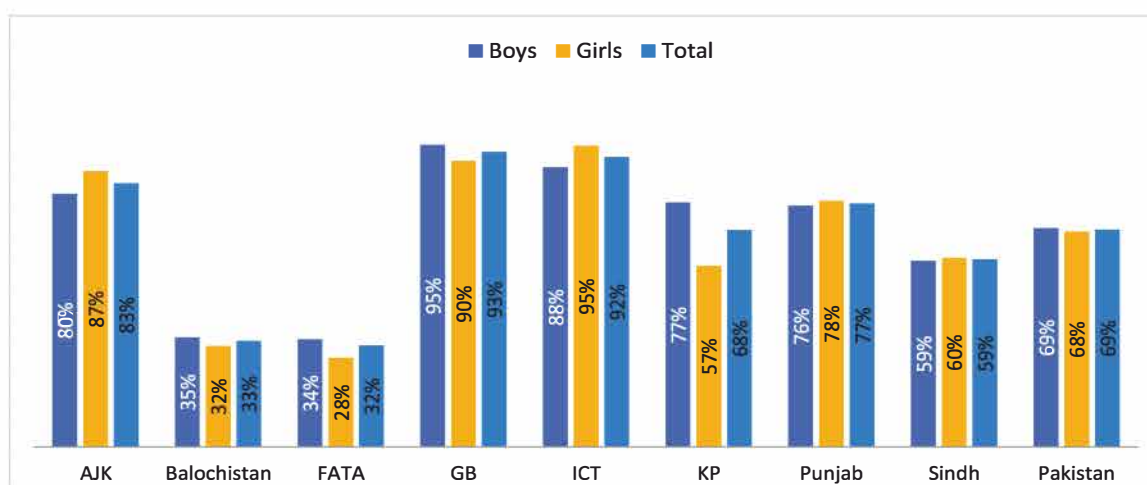


Figure 4.12: Survival Rate to Grade 5

4.3.2 Pupil Teacher Ratio (PTR)

PTR is one of the most common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence a better teaching-learning process.

The PTR should normally be compared to established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education.

Level wise PTR in all Sectors of education is shown in table 4.6

Pupil-Teacher Ratio by Level				
	Pre Primary (Private Sector)	Primary	Middle	Upper Sec
Punjab	12	33	24	26
Sindh	19	29	23	24
KP	-	42	16	21
Balochistan	41	29	18	22
AJK	30	24	21	17
GB	-	25	21	19
FATA	-	41	13	20
ICT	10	16	17	17
Pakistan	18	33	23	24

Table 4.6: PTR by Level

The overall PTR (primary to higher secondary) is shown in following figure (figure 4.13)

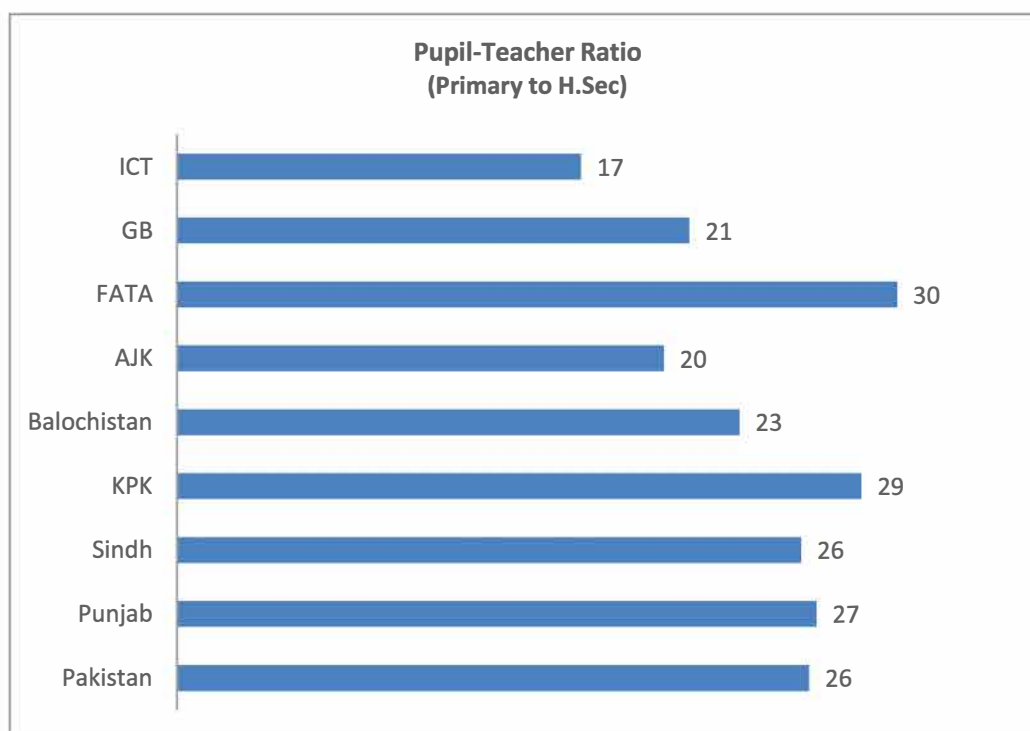


Figure 4.13: Pupil-Teacher Ratio (Primary to Higher Secondary)

4.3.3 Pupil Classroom Ratio (PCR)

PCR is an important indicator to measure the quality of education at a particular level of education. Smaller classes are often perceived as allowing teachers to focus more on the needs of individual students and reducing the amount of class time they spend dealing with disruptions.

	Primary	Middle	Upper Secondary
Punjab	36	37	49
Sindh	34	25	48
KP	47	27	40
Balochistan	22	20	28
AJK	42	31	35
GB	18	14	12
FATA	55	9	21
ICT	27	31	39
Pakistan	37	32	44

Table 4.7: Pupil Classroom Ratio (PCR)

4.3.4 Availability of Physical Facilities

Infrastructure also affects quality of education; the availability of proper physical facilities plays a vital role in quality of education, but it is not necessary that a well-established school having all the physical facilities may also produce quality education.

School building, drinking water, boundary wall, electricity and toilets for students are considered as basic facilities and these directly affect the quality of education.

It must be pointed out that research has shown that availability of these facilities have a direct impact on the retention of students e.g. unavailability of latrine facility for female students at higher classes is known to impact the decision to leave school.

4.3.5 Electricity

In summer season, non-availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs also effects with non-availability of electricity. Figure 4.14 presents the status of availability of electricity.

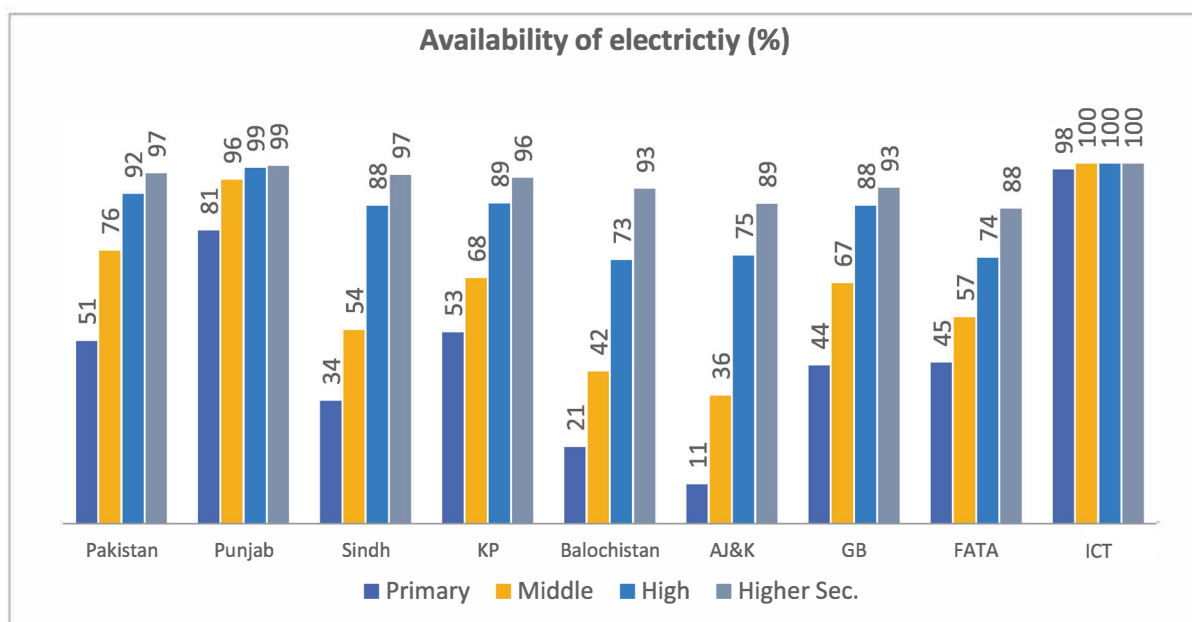


Figure 4.14: Availability of electricity

4.3.6 Drinking Water

Water is basic necessity of life; availability of clean drinking water is an essential need of any population group, especially young children attending school. Figure 4.15 shown status of drinking water availability.

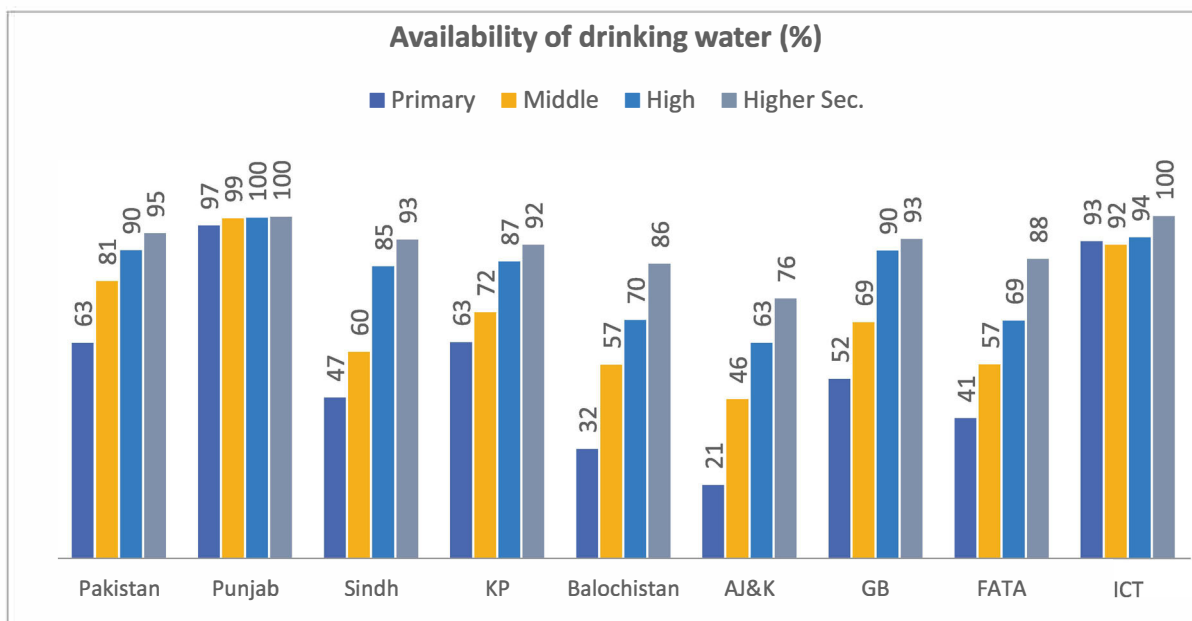


Figure 4.15: Availability of drinking water

4.3.7 Toilets for Students

This is another essential facility which may become critical in certain cases as mentioned earlier. It has been observed that even in cases where this facility is reported to be available, there are many instances where the facility is un-usable due to poor maintenance, and effectively the schools are without this facility. The availability status of Student Latrines is presented in Figure 4.16.

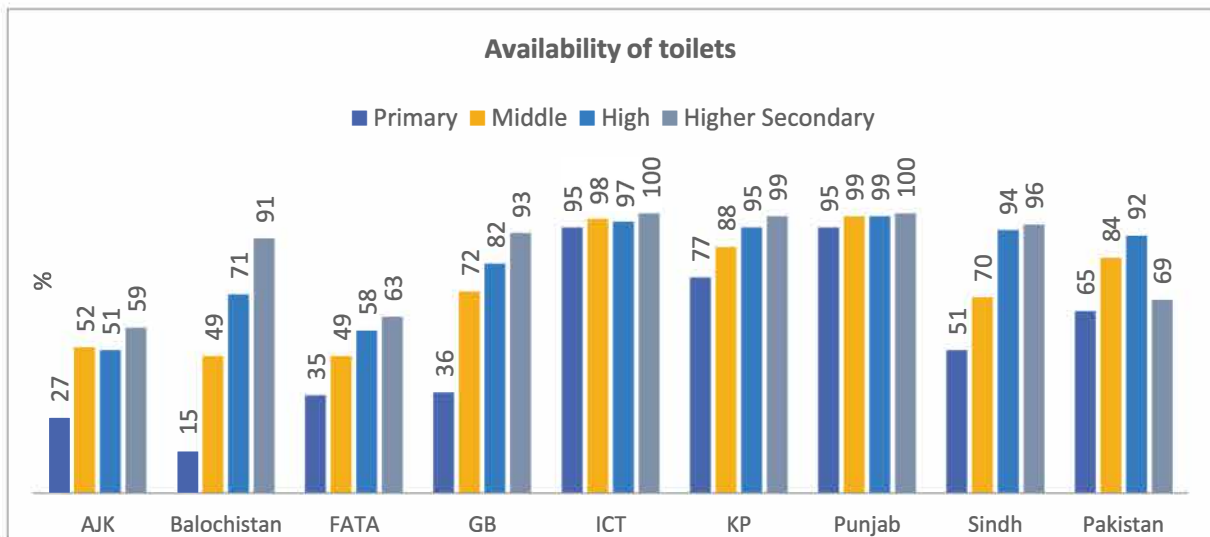


Figure 4.16: Availability of toilets

4.3.8 Boundary Wall

The availability of boundary wall is gaining increased importance due to law and order problems. Especially, in case of female education institutions, this is an essential facility. Figure 4.17 reflects the status of boundary wall availability.

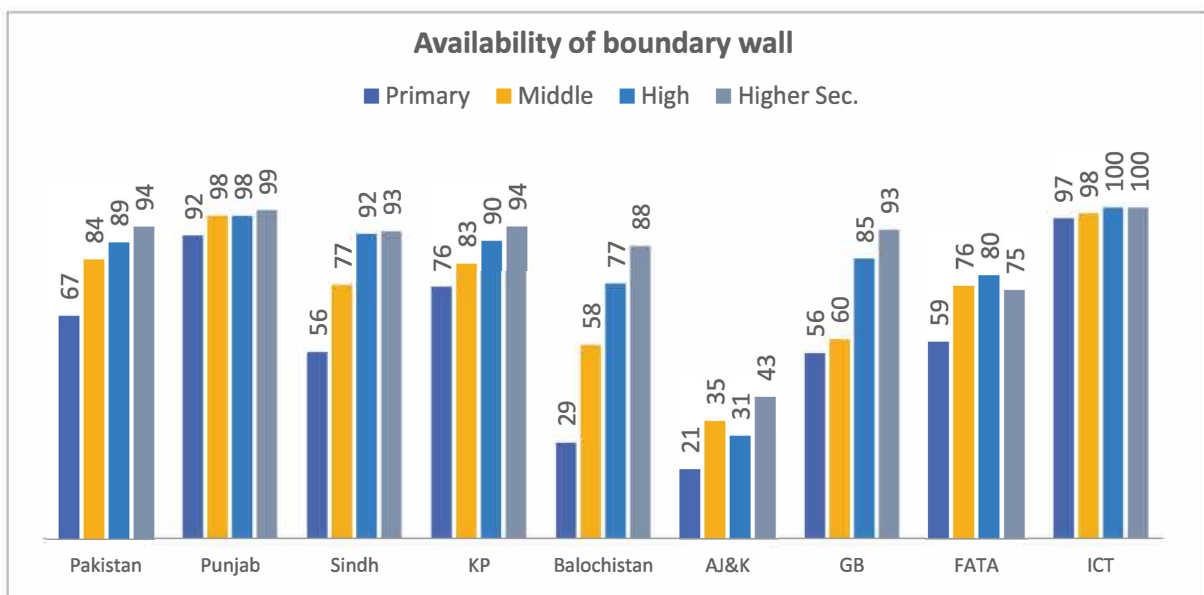


Figure 4.17: Availability of boundary wall

Calculation Methods for Indicators

This section will explain how to calculate indicators used in this publication.

Gross Enrolment Ratio (GER):

GER can be calculated by using following formula.

$$\text{GER}_t = \frac{\text{Total enrolment at the specific education level in school-year } t}{\text{Population of the official age group of specific education level in school-year } t} \times 100$$

Net Enrolment Ratio (NER)

The following formula is used for calculation of NER.

$$\text{NER}_t = \frac{\text{Enrolment of official age group in the in school-year } t}{\text{Population of the official school age group in school -year } t} \times 100$$

Gross Intake Ratio (GIR)

$$\text{GIR}_{\text{Pri}, t} = \frac{\text{Number of new entrants to Grade 1 (all ages) in school-year } t}{\text{Population of the official primary school -entrance age in school-year } t} \times 100$$

Net Intake Rate (NIR)

$$\text{GIR}_{\text{Pri}, t} = \frac{(\text{Number of pupils in Grade 1 in school -year } t) - (\text{Number of repeaters in Grade 1 in school-year } t)}{\text{Population of the official primary school-entrance age in school -year } t} \times 100$$

Survival Rate to Grade V

Divide the total number of pupils belonging to a pupil cohort who reached Grade 5 of primary education by the number of pupils in the original pupil cohort, i.e. those pupils who enrolled together in the first grade of primary education, and multiply by 100.

Usually this indicator is derived using reconstructed student cohort flow model. It requires the following data.

- Number of students enrolled by grade for two consecutive years
- Number of repeaters by grade in the second school year
- Number of graduates (successful completers) in the first school year
- Number of net transfer students (optional)

Transition Rate (TR)

$$\text{TR}_{\text{Pri to Sec, } t} = \frac{\text{New entrants to the first grade of the next higher level at school year } t}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

When data on new entrants to the next higher grade is not available, subtract the number of repeaters from the total enrolment of the first grade of the next higher level to get the number of new entrants into the first grade of the next higher level. Divide the result by the total number of pupils in the last grade of the first level in the previous year.

$$\text{TR}_{\text{Pri to Sec, } t} = \frac{E - R}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

1. E = Enrolment of the first grade of the next higher level at year t
2. R = Repeaters of the first grade of the next higher level at year t

Gender Parity Index (GPI)

$$\text{Gender Parity Index for Adult Literacy} = \frac{\text{Adult female literacy rate}}{\text{Adult male literacy rate}}$$

Percentage of Female Enrolment

$$\% \text{ Female Enrolment } t = \frac{\text{Number of female enrolment in particular education level in school-year } t}{\text{Total number of enrolment in particular education level in school-year } t} \times 100$$

Percentage of Female Teachers

$$\text{Teachers} = \frac{\text{Per cent Female Number of female teachers in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t} \times 100$$

Pupil Teacher Ratio (PTR)

$$\text{PTR } t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t}$$

Pupil Classroom Ratio (PCR)

$$\text{PCR } t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of Classes in particular education level in school-year } t}$$

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Section 2
Education Statistics

Part 1

Key Education Indicators

Table 1.1
Key Education Indicators
2014-15

Indicator	Male	Female	Total	GPI
Gross Enrolment Ratio (GER) - Pre-Primary	79%	69%	74%	0.88
Gross Enrolment Ratio (GER) - Primary Classes: 1-5	97%	83%	91%	0.86
Gross Enrolment Ratio (GER) - Middle Classes: 6-8	58%	48%	53%	0.83
Gross Enrolment Ratio (GER) - Secondary Classes: 9-12	38%	28%	33%	0.75
Adjusted Net Enrolment Ratio (ANER) - Primary Classes: 1-5 Age Group: 5-9	78%	66%	72%	0.86
Adjusted Net Enrolment Ratio (ANER) - Middle Classes: 6-8 Age Group 10-12	52%	43%	47%	0.83
Adjusted Net Enrolment Ratio (ANER) - Secondary Classes: 9-12 Age Group: 13-16	35%	27%	31%	0.77
Survival Rate to Grade-5	69%	68%	69%	0.98
Effective Transition Rate (ETR) Primary to Middle	81%	80%	81%	0.98
Effective Transition Rate (ETR) Middle to Secondary	99%	92%	96%	0.94
Literacy Rate (Age 10 years and older)	70%	47%	58%	0.67
Youth Literacy (Age Group 15-24 years)	81%	64%	72%	0.79

Note :

- i. Public and Private Sector Data is included
- ii. Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education
- iv. UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-V

Source:

- i. Population Projection 2005-2025, NIPS
- ii. Pakistan Education Statistics 2013-14, AEPAM, Ministry of Federal Education and Professional Training, Islamabad
- iii. Pakistan Education Statistics 2014-15, AEPAM, Ministry of Federal Education and Professional Training, Islamabad
- iv. Pakistan Social And Living Standards Measurement Survey (PSLM) 2013-14, Pakistan Bureau of Statistics
- v. Labor Force Survey (LFS) 2014-15, Pakistan Bureau of Statistics

Table 1.2
Number of out-of-school-children (OOSC) by level and gender
2014-15

Stage	Gender	Population	Gross Enrolment	Adjusted Net Enrolment	ANER	OOSC
Primary Classes: 1-5 Age Group: 5-9[†]	Male	11,364,578	11,068,644	8,814,177	78%	2,550,401
	Female	10,522,775	8,778,179	6,994,282	66%	3,528,493
	Total	21,887,353	19,846,823	15,808,459	72%	6,078,894
Middle Classes: 6-8 Age Group: 10-12[†]	Male	6,421,602	3,738,846	3,323,284	52%	3,098,318
	Female	5,914,782	2,843,327	2,530,942	43%	3,383,840
	Total	12,336,385	6,582,173	5,854,226	47%	6,482,159
Secondary Classes: 9-12 Age group: 13-16	Male	8,575,807	3,223,073	2,979,050	35%	5,596,757
	Female	7,989,261	2,266,023	2,123,501	27%	5,865,760
	Total	16,565,068	5,489,096	5,102,552	31%	11,462,517
Primary to Secondary Classes: 1-12 Age Group: 5-16[†]	Male	26,361,988	18,030,563	15,116,511	57%	11,245,476
	Female	24,426,818	13,887,529	11,648,725	48%	12,778,093
	Total	50,788,806	31,918,092	26,765,237	53%	24,023,569

Note :

- i . Public and Private Sector Data is included
- ii . Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education
- iv. UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-V

Source:

- i. Population Projection 2005-2025, NIPS
- ii. Pakistan Education Statistics 2014-15, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

Table 1.3
Number of out-of-school children by level, gender and region

Province/ Region	Level	Population			Enrolment			OOSC		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
AJK	Primary	294,360	279,150	573,510	179,840	166,383	346,223	114,520	112,767	227,287
	Middle	173,711	163,004	336,716	79,331	72,528	151,859	94,380	90,476	184,857
	High	97,966	92,533	190,499	39,798	34,580	74,378	58,168	57,953	116,121
	Higher Sec.	82,070	80,320	162,390	38,843	20,566	59,409	43,227	59,754	102,981
	Primary to Higher Sec.	648,107	615,008	1,263,115	337,812	294,057	631,869	310,295	320,951	631,246
Balochistan	Primary	621,900	542,270	1,164,170	340,648	218,860	559,508	281,252	323,410	604,662
	Middle	337,880	288,783	626,663	101,862	57,130	158,992	236,018	231,653	467,671
	High	225,515	195,866	421,381	51,564	26,610	78,174	173,951	169,256	343,207
	Higher Sec.	234,827	209,967	444,794	8,551	4,698	13,249	226,276	205,269	431,545
	Primary to Higher Sec.	1,420,122	1,236,886	2,657,008	502,625	307,298	809,923	917,497	929,588	1,847,085
FATA	Primary	288,786	270,375	559,161	244,003	121,001	365,004	44,783	149,374	194,157
	Middle	147,453	140,177	287,630	60,267	16,323	76,590	87,186	123,854	211,040
	High	100,415	93,672	194,087	29,375	7,600	36,975	71,040	86,072	157,112
	Higher Sec.	110,195	99,662	209,857	22,649	5,154	27,803	87,546	94,508	182,054
	Primary to Higher Sec.	646,849	603,886	1,250,735	356,294	150,078	506,372	290,555	453,808	744,363
GB	Primary	110,704	103,071	213,775	77,316	66,352	143,668	33,388	36,719	70,107
	Middle	59,612	53,257	112,869	28,888	21,291	50,179	30,724	31,966	62,690
	High	29,569	25,742	55,311	13,763	9,808	23,571	15,806	15,934	31,740
	Higher Sec.	37,091	44,001	81,091	7,788	8,223	16,011	29,302	35,778	65,080
	Primary to Higher Sec.	236,976	226,071	463,046	127,755	105,674	233,429	109,220	120,397	229,617
ICT	Primary	80,743	73,348	154,091	76,222	71,155	147,377	4,521	2,193	6,714
	Middle	47,008	42,238	89,246	38,943	36,641	75,584	8,065	5,597	13,662
	High	29,022	26,500	55,522	24,858	22,824	47,682	4,164	3,676	7,840
	Higher Sec.	26,095	24,618	50,713	20,828	19,572	40,400	5,267	5,046	10,313
	Primary to Higher Sec.	182,868	166,704	349,572	160,851	150,192	311,043	22,017	16,512	38,529
KP	Primary	1,529,144	1,424,562	2,953,706	1,512,577	1,031,039	2,543,616	16,567	393,523	410,090
	Middle	841,192	784,803	1,625,995	649,050	341,911	990,961	192,142	442,892	635,034
	High	568,271	530,134	1,098,405	308,818	150,527	459,345	259,453	379,607	639,060
	Higher Sec.	598,215	557,758	1,155,973	314,373	71,698	386,071	283,842	486,060	769,902
	Primary to Higher Sec.	3,536,822	3,297,257	6,834,079	2,784,818	1,595,175	4,379,993	752,004	1,702,082	2,454,086
Punjab	Primary	5,704,916	5,356,573	11,061,489	4,448,426	3,936,966	8,385,392	1,256,490	1,419,607	2,676,097
	Middle	3,266,399	3,060,242	6,326,641	1,791,027	1,557,720	3,348,747	1,475,372	1,502,522	2,977,894
	High	2,185,092	2,055,980	4,241,072	1,027,011	871,188	1,898,199	1,158,081	1,184,792	2,342,873
	Higher Sec.	2,234,149	2,116,833	4,350,982	474,033	458,531	932,564	1,760,116	1,658,302	3,418,418
	Primary to Higher Sec.	13,390,556	12,589,628	25,980,184	7,740,497	6,824,405	14,564,902	5,650,059	5,765,223	11,415,282
Sindh	Primary	2,734,025	2,473,426	5,207,451	1,935,145	1,382,526	3,317,671	798,880	1,090,900	1,889,780
	Middle	1,548,347	1,382,278	2,930,625	573,916	427,398	1,001,314	974,431	954,880	1,929,311
	High	1,011,437	911,474	1,922,911	341,743	246,678	588,421	669,694	664,796	1,334,490
	Higher Sec.	1,005,879	924,201	1,930,080	255,056	165,244	420,300	750,823	758,957	1,509,780
	Primary to Higher Sec.	6,299,688	5,691,379	11,991,067	3,105,860	2,221,846	5,327,706	3,193,828	3,469,533	6,663,361
Pakistan	Primary	11,364,578	10,522,775	21,887,353	8,814,177	6,994,282	15,808,459	2,550,401	3,528,493	6,078,894
	Middle	6,421,602	5,914,782	12,336,385	3,323,284	2,530,942	5,854,226	3,098,318	3,383,840	6,482,159
	High	4,247,287	3,931,901	8,179,188	1,836,930	1,369,815	3,206,745	2,410,357	2,562,086	4,972,443
	Higher Sec.	4,328,520	4,057,360	8,385,880	1,142,120	753,686	1,895,807	3,186,400	3,303,674	6,490,074
	Primary to Higher Sec.	26,361,988	24,426,818	50,788,806	15,116,511	11,648,725	26,765,237	11,245,476	12,778,093	24,023,569

Table 1.4
Literacy Rate
Pakistan

(In Percentages)

Year	Literacy Rate (Age 10 years and older)		Youth Literacy (Age 15-24)
	PSLM	LFS	LFS
2010-11	58	59	70
2011-12	58	-	-
2012-13	60	60	72
2013-14	58	60	72

Source:

- i. Various issues of Pakistan Social and Living Standards Measurement (PSLM) Survey, PBS, Islamabad
- ii. Various issues of Labor Force Survey (LFS), PBS, Islamabad

Table 1.5
Comparison of Literacy Rate with other key education indicators

(In Percentages)

Year	Primary Adjusted NER	Survival Rate to Grade-5	Effective Transition Rate (Primary to Middle)	Literacy Rate (Age 10 years and older)
2012-13	69	67	78	60
2013-14	72	67	82	58
2014-15	72	69	81	-

Source:

- i. Various issues of Pakistan Social and Living Standards Measurement (PSLM) Survey, PBS, Islamabad.
- ii. Various issues of Pakistan Education Statistics, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

It is evident from Table 1.3 that there is average increase of 1% per annum in Literacy Rate from year 2010-11 to 2012-13 as reported by PSLM Survey reports. Similarly Labor Force Survey also showed increase in literacy rate for the same period. Same is the case with Youth Literacy Rate, which is continuously increasing. Table 1.4 shows Adjusted NER, Survival Rate to Grade-5 and Effective Transition Rate which have indirect impact on literacy rate. These indicators are also on rising trend from 2012-13 to 2014-15.

In spite of all these, it is pertinent to mention that PSLM Survey report for the year 2013-14 showed a decrease of 2% in Literacy Rate from 2012-13 to 2013-14 which negates the status of all other education indicators as well as literacy Rate given by Labor Force Survey. Hence two publications of same department are showing opposite result from 2012-13 to 2013-14 i.e. PSLM showing decrease in literacy rate from 60% to 58% whereas LFS presenting increase in literacy rate from 59.82% to 59.98%. This issue generated a sense of confusion among planners, policy makers, educationists and researchers.

Part 2 Institutions

Table 2.1
Three year comparison of Educational Institutions

Institution Type	Sector	2012-13	2013-14	2014-15
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	401	422	433
	Total	401	422	433
Primary	Public	126,113	124,284	124,070
	Other Public	2,979	3,586	3,759
	Private	17,093	17,621	19,399
	Total	146,185	145,491	147,228
Middle	Public	16,047	16,242	16,418
	Other Public	442	396	402
	Private	25,658	26,282	27,998
	Total	42,147	42,920	44,818
High	Public	11,712	11,934	12,116
	Other Public	466	442	451
	Private	17,696	18,237	18,688
	Total	29,874	30,613	31,255
Higher Sec/ Inter Colleges	Public	1,532	1,621	1,659
	Other Public	178	147	151
	Private	3,320	3,411	3,583
	Total	5,030	5,179	5,393
Degree Colleges (XI-XIV)	Public	1,392	951	1,232
	Other Public	27	19	20
	Private	115	116	158
	Total	1,534	1,086	1,410
Universities	Public	79	91	91
	Private	60	70	72
	Total	139	161	163
National Commission for Human Development (NCHD)	Public	10,987	5,744	6,049
	Other Public	-	-	-
	Private	-	-	-
	Total	10,987	5,744	6,049
Basic Education Community Schools (BECS)	Public	13,094	12,023	12,204
	Other Public	-	-	-
	Private	-	-	-
	Total	13,094	12,023	12,204
Technical & Vocational Institutions	Public	745	752	810
	Other Public	242	244	263
	Private	2,303	2,326	2,506
	Total	3,290	3,323	3,579
Teachers Training Institutions	Public	153	154	155
	Other Public	-	-	-
	Private	41	47	51
	Total	194	201	206
Deeni Madaris	Public	341	345	392
	Other Public	47	48	54
	Private	12,852	13,012	14,771
	Total	13,240	13,405	15,217
Total	Public	182,195	174,142	175,196
	Other Public	4,381	4,882	5,100
	Private	79,539	81,544	87,659
	Grand Total	266,115	260,568	267,955

Note :

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii. Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.
- iv. BECS data is provided by National Education Foundation, Islamabad.
- v. NCHD data is provided by National Commission of Human Development, Islamabad

Table 2.2
Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2014-15

Province/ Region	Level	URBAN				RURAL				TOTAL					
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total		
Punjab	Pre-Primary	-	-	17	17	-	-	-	-	-	-	-	17	17	
	Primary	2,165	2,175	3,565	7,905	17,893	18,590	8,576	45,059	20,058	20,765	12,141	52,964	52,964	
	Middle	777	999	6,900	8,676	3,396	4,809	12,049	20,254	4,173	5,808	18,949	28,930	28,930	
	High	1,745	1,672	4,883	8,300	3,131	2,595	4,777	10,503	4,876	4,267	9,660	18,803	18,803	
	Higher Sec.	221	303	432	956	373	406	537	1,316	594	709	969	2,272	2,272	
	Inter College	99	101	113	313	33	75	104	212	132	176	217	525	525	
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-	636	636
	Total	5,007	5,250	15,910	26,167	24,826	26,475	26,043	77,344	29,833	31,725	41,953	104,147	104,147	
Sindh	Pre-Primary	-	2	304	306	2	1	42	45	2	3	346	351	351	
	Primary	2,519	1,444	2,293	6,256	30,599	8,540	437	39,576	33,118	9,984	2,730	45,832	45,832	
	Middle	379	328	2,995	3,702	1,203	627	424	2,254	1,582	955	3,419	5,956	5,956	
	High	543	516	3,083	4,142	755	230	132	1,117	1,298	746	3,215	5,259	5,259	
	Higher Sec.	61	65	309	435	166	34	14	214	227	99	323	649	649	
	Inter College	12	28	67	107	-	-	2	2	27	49	74	150	150	
	Degree College	-	-	-	-	-	-	-	-	86	80	74	240	240	
	Total	3,514	2,383	9,051	14,948	32,725	9,432	1,051	43,208	36,340	11,916	10,181	58,437	58,437	
KP	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Primary	729	523	457	1,709	13,783	8,145	1,406	23,334	14,512	8,668	1,863	25,043	25,043	
	Middle	148	112	608	868	1,504	1,037	1,595	4,136	1,652	1,149	2,203	5,004	5,004	
	High	225	156	506	887	1,348	645	1,069	3,062	1,573	801	1,575	3,949	3,949	
	Higher Sec.	87	57	203	347	283	142	287	712	370	199	490	1,059	1,059	
	Inter College	33	28	51	112	8	16	17	41	41	44	68	153	153	
	Degree College	60	53	15	128	121	22	6	149	181	75	21	277	277	
	Total	1,282	929	1,840	4,051	17,047	10,007	4,380	31,434	18,329	10,936	6,220	35,485	35,485	
Balochistan	Pre-Primary	-	-	1	1	1	-	-	9	1	-	-	10	11	
	Primary	734	275	182	1,191	7,539	2,891	194	10,624	8,273	3,166	376	11,815	11,815	
	Middle	107	88	156	351	629	434	113	1,176	736	522	269	1,527	1,527	
	High	176	126	113	415	419	144	38	601	595	270	151	1,016	1,016	
	Higher Sec.	14	16	9	39	18	2	4	24	32	18	13	63	63	
	Inter College	8	3	8	19	2	1	4	7	10	4	12	26	26	
	Degree College	13	15	12	40	1	2	2	5	14	17	14	45	45	
	Total	1,052	523	481	2,056	8,609	3,474	364	12,447	9,661	3,997	845	14,503	14,503	
AJK	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21	21	
	Primary	118	98	87	303	2,191	1,815	594	4,600	2,309	1,913	681	4,903	4,903	
	Middle	20	30	230	280	516	462	628	1,606	536	492	858	1,886	1,886	
	High	43	47	164	254	341	318	175	834	384	365	339	1,088	1,088	
	Higher Sec.	7	4	22	33	19	27	9	55	26	31	31	88	88	
	Inter College	8	8	43	59	12	11	11	34	20	19	54	93	93	
	Degree College	57	36	5	98	17	16	2	35	74	52	7	133	133	
	Total	253	223	557	1,033	3,096	2,649	1,434	7,179	3,349	2,872	1,991	8,212	8,212	
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Primary	32	41	32	105	524	227	139	890	556	268	171	995	995	
	Middle	17	23	43	83	168	98	119	385	185	121	162	468	468	
	High	17	13	26	56	118	64	96	278	135	77	122	334	334	
	Higher Sec.	3	4	10	17	6	7	13	26	9	11	23	43	43	
	Inter College	5	1	3	9	-	5	5	10	5	6	8	19	19	
	Degree College	2	3	-	5	3	6	2	11	5	9	2	16	16	
	Total	76	85	114	275	819	407	374	1,600	895	492	488	1,875	1,875	
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Primary	-	-	-	-	2,976	2,164	24	5,164	2,976	2,164	24	5,164	5,164	
	Middle	-	-	-	-	419	210	39	668	419	210	39	668	668	
	High	-	-	-	-	350	77	53	480	350	77	53	480	480	
	Higher Sec.	-	-	-	-	22	7	5	34	22	7	5	34	34	
	Inter College	-	-	-	-	2	-	-	2	2	-	-	2	2	
	Degree College	-	-	-	-	23	12	-	35	23	12	-	35	35	
	Total	-	-	-	-	3,792	2,470	121	6,383	3,792	2,470	121	6,383	6,383	
ICT	Pre-Primary	-	-	29	29	-	-	4	4	-	-	33	33	33	
	Primary	71	60	126	257	46	18	191	255	117	78	317	512	512	
	Middle	21	28	76	125	2	9	243	254	23	37	319	379	379	
	High	33	32	53	118	17	29	162	208	50	61	215	326	326	
	Higher Sec.	17	27	102	146	21	15	22	58	38	42	124	204	204	
	Inter College	-	1	-	1	7	5	-	12	7	6	-	13	13	
	Degree College	1	1	6	8	7	12	1	20	8	13	7	28	28	
	Total	143	149	392	684	100	88	623	811	243	237	1,015	1,495	1,495	
Pakistan	Pre-Primary	-	2	357	359	3	1	70	74	3	3	427	433	433	
	Primary	6,368	4,616	6,742	17,726	75,551	42,390	11,561	129,502	81,919	47,006	18,303	147,228	147,228	
	Middle	1,469	1,608	11,008	14,085	7,837	7,686	15,210	30,733	9,306	9,294	26,218	44,818	44,818	
	High	2,782	2,562	8,828	14,172	6,479	4,102	6,502	17,083	9,261	6,664	15,330	31,255	31,255	
	Higher Sec.	410	476	1,087	1,973	908	640	891	2,439	1,318	1,116	1,978	4,412	4,412	
	Inter College	165	170	285	620	64	113	143	320	244	304	433	981	981	
	Degree College	133	108	38	279	172	70	13	255	391	258	125	1,410	1,410	
	Grand Total	11,327	9,542	28,345	49,214	91,014	55,002	34,390	180,406	102,442	64,645	62,814	230,537	230,537	

Note :

i . Mosque Schools are included in Primary Schools.

Source:

i . Public Sector data is provided by Provincial/ Regional EMISs.

ii . Other Public and Private Sector data is estimated based on past trend.

iii . Intermediate & Degree Colleges data is estimated based on past trend.

Table 2.3
Institutions (Public Sector) by Province, Level, Gender and Location
2014-15

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab**	Primary	1,567	1,708	-	3,275	17,115	17,463	-	34,578	18,682	19,171	-	37,853
	Middle	430	567	-	997	3,127	4,214	-	7,341	3,557	4,781	-	8,338
	High	677	726	-	1,403	2,678	2,044	-	4,722	3,355	2,770	-	6,125
	Higher Sec	72	116	-	188	255	227	-	482	327	343	-	670
	Inter Colleges*	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-	-	-	577
Total	2,746	3,117	-	5,863	23,175	23,948	-	47,123	25,921	27,065	-	52,986	
Sindh**	Primary	2,211	1,140	-	3,351	30,509	7,864	-	38,373	32,720	9,004	-	41,724
	Middle	292	225	-	517	1,197	602	-	1,799	1,489	827	-	2,316
	High	385	347	-	732	750	224	-	974	1,135	571	-	1,706
	Higher Sec	45	52	-	97	162	34	-	196	207	86	-	293
	Inter Colleges	-	-	-	-	-	-	-	-	15	21	5	41
	Degree Colleges	-	-	-	-	-	-	-	-	80	74	40	194
Total	2,933	1,764	-	4,697	32,618	8,724	-	41,342	35,646	10,583	45	46,274	
KP	Primary	718	511	-	1,229	13,751	8,042	-	21,793	14,469	8,553	-	23,022
	Middle	116	104	-	220	1,413	1,009	-	2,422	1,529	1,113	-	2,642
	High	146	112	-	258	1,240	610	-	1,850	1,386	722	-	2,108
	Higher Sec	31	32	-	63	234	109	-	343	265	141	-	406
	Inter Colleges	5	3	-	8	3	2	1	6	8	5	1	14
	Degree Colleges	56	39	5	100	121	15	1	137	177	54	6	237
Total	1,072	801	5	1,878	16,762	9,787	2	26,551	17,834	10,588	7	28,429	
Balochistan	Primary	704	265	-	969	7,376	2,822	-	10,198	8,080	3,087	-	11,167
	Middle	102	83	-	185	619	429	-	1,048	721	512	-	1,233
	High	162	120	-	282	410	144	-	554	572	264	-	836
	Higher Sec	9	15	-	24	17	2	-	19	26	17	-	43
	Inter Colleges	7	3	4	14	2	1	3	6	9	4	7	20
	Degree Colleges	13	14	10	37	1	2	2	5	14	16	12	42
Total	997	500	14	1,511	8,425	3,400	5	11,830	9,422	3,900	19	13,341	
AJK	Primary	114	95	-	209	2,187	1,806	-	3,993	2,301	1,901	-	4,202
	Middle	19	27	-	46	510	455	-	965	529	482	-	1,011
	High	39	36	-	75	333	310	-	643	372	346	-	718
	Higher Sec	5	3	-	8	19	27	-	46	24	30	-	54
	Inter Colleges	3	2	1	6	10	6	2	18	13	8	3	24
	Degree Colleges	56	34	-	90	16	13	-	29	72	47	-	119
Total	236	197	1	434	3,075	2,617	2	5,694	3,311	2,814	3	6,128	
GB	Primary	31	37	-	68	516	213	-	729	547	250	-	797
	Middle	16	19	-	35	157	82	-	239	173	101	-	274
	High	14	12	-	26	118	45	-	163	132	57	-	189
	Higher Sec	1	3	-	4	6	5	-	11	7	8	-	15
	Inter Colleges	4	-	1	5	-	1	1	2	4	1	2	7
	Degree Colleges	2	2	-	4	3	3	-	6	5	5	-	10
Total	68	73	1	142	800	349	1	1,150	868	422	2	1,292	
FATA**	Primary	-	-	-	-	2,950	2,164	-	5,114	2,950	2,164	-	5,114
	Middle	-	-	-	-	338	206	-	544	338	206	-	544
	High	-	-	-	-	261	76	-	337	261	76	-	337
	Higher Sec	-	-	-	-	11	5	-	16	11	5	-	16
	Inter Colleges*	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	23	12	-	35	23	12	-	35
Total	-	-	-	-	3,583	2,463	-	6,046	3,583	2,463	-	6,046	
ICT**	Primary	71	60	-	131	44	16	-	60	115	76	-	191
	Middle	21	28	-	49	2	9	-	11	23	37	-	60
	High	31	30	-	61	14	22	-	36	45	52	-	97
	Higher Sec	12	22	-	34	5	4	-	9	17	26	-	43
	Inter Colleges	-	1	-	1	7	5	-	12	7	6	-	13
	Degree Colleges	1	1	-	2	7	9	-	16	8	10	-	18
Total	136	142	-	278	79	65	-	144	215	207	-	422	
Pakistan	Primary	5,416	3,816	-	9,232	74,448	40,390	-	114,838	79,864	44,206	-	124,070
	Middle	996	1,053	-	2,049	7,363	7,006	-	14,369	8,359	8,059	-	16,418
	High	1,454	1,383	-	2,837	5,804	3,475	-	9,279	7,258	4,858	-	12,116
	Higher Sec	175	243	-	418	709	413	-	1,122	884	656	-	1,540
	Inter Colleges	19	9	6	34	22	15	7	44	56	45	18	119
	Degree Colleges	128	90	15	233	171	54	3	228	379	218	58	1,232
Grand Total	8,188	6,594	21	14,803	88,517	51,353	10	139,880	96,800	58,042	76	154,918	

* Inter Colleges are included in Degree Colleges

** Inter and Degree Colleges Data is provided by Provincial EMISs

Note :

i . Mosque Schools are included in Primary Schools.

Source :

- i . Public Sector data is provided by Provincial/ Regional EMISs.
ii . Intermediate & Degree Colleges data is estimated based on past trend.

Table 2.4
Institutions (Private Sector) by Province, Level, Gender and Location
2014-15

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Pre-Primary	-	-	17	17	-	-	-	-	-	-	17	17
	Primary	340	253	3,565	4,158	199	471	8,576	9,246	539	724	12,141	13,404
	Middle	262	370	6,900	7,532	260	584	12,049	12,893	522	954	18,949	20,425
	High	966	879	4,883	6,728	441	541	4,777	5,759	1,407	1,420	9,660	12,487
	Higher Sec.	148	173	432	753	117	169	537	823	265	342	969	1,576
	Inter College	95	92	102	289	32	72	93	197	127	164	195	486
	Degree College	21	5	17	43	-	-	-	-	21	5	17	43
	Total	1,832	1,772	15,916	19,520	1,049	1,837	26,032	28,918	2,881	3,609	41,948	48,438
Sindh	Pre-Primary	-	2	304	306	2	1	42	45	2	3	346	351
	Primary	66	70	2,293	2,429	12	109	437	558	78	179	2,730	2,987
	Middle	36	43	2,995	3,074	6	19	424	449	42	62	3,419	3,523
	High	106	114	3,083	3,303	2	1	132	135	108	115	3,215	3,438
	Higher Sec.	14	11	309	334	4	-	14	18	18	11	323	352
	Inter College	11	28	66	105	-	-	2	2	11	28	68	107
	Degree College	6	6	31	43	-	-	1	1	6	6	32	44
	Total	239	274	9,081	9,594	26	130	1,052	1,208	265	404	10,133	10,802
KP	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	5	4	383	392	27	12	844	883	32	16	1,227	1,275
	Middle	26	7	582	615	89	23	1,533	1,645	115	30	2,115	2,260
	High	61	31	471	563	99	29	1,025	1,133	160	60	1,496	1,716
	Higher Sec.	45	15	184	244	43	27	269	339	88	42	453	583
	Inter College	28	25	51	104	5	14	16	35	33	39	67	139
	Degree College	4	14	10	28	-	7	5	12	4	21	15	40
	Total	169	96	1,681	1,946	263	112	3,692	4,067	432	206	5,373	6,013
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	21	8	182	211	49	22	194	265	70	30	376	476
	Middle	5	2	156	163	5	4	113	122	10	6	269	285
	High	12	4	113	129	6	-	38	44	18	4	151	173
	Higher Sec.	1	1	9	11	1	-	4	5	2	1	13	16
	Inter College	1	-	4	5	-	-	1	1	1	-	5	6
	Degree College	-	1	1	2	-	-	-	-	-	1	1	2
	Total	40	16	466	522	62	26	359	447	102	42	825	969
AJK	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21
	Primary	3	3	87	93	2	9	594	605	5	12	681	698
	Middle	1	3	230	234	4	7	628	639	5	10	858	873
	High	3	10	164	177	7	7	175	189	10	17	339	366
	Higher Sec.	1	1	22	24	-	-	9	9	1	1	31	33
	Inter College	5	6	42	53	2	5	9	16	7	11	51	69
	Degree College	1	2	4	7	1	3	2	6	2	5	6	13
	Total	14	25	555	594	16	31	1,432	1,479	30	56	1,987	2,073
GB*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	4	32	36	8	12	139	159	8	16	171	195
	Middle	1	4	43	48	11	12	119	142	12	16	162	190
	High	1	-	26	27	-	19	96	115	1	19	122	142
	Higher Sec.	1	1	10	12	-	2	13	15	1	3	23	27
	Inter College	1	1	1	3	-	4	4	8	1	5	5	11
	Degree College	-	1	-	1	-	3	2	5	-	4	2	6
	Total	4	11	112	127	19	52	373	444	23	63	485	571
FATA*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	25	-	24	49	25	-	24	49
	Middle	-	-	-	-	81	4	39	124	81	4	39	124
	High	-	-	-	-	87	1	53	141	87	1	53	141
	Higher Sec.	-	-	-	-	11	2	5	18	11	2	5	18
	Inter College	-	-	-	-	2	-	-	2	2	-	-	2
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	206	7	121	334	206	7	121	334
ICT*	Pre-Primary	-	-	29	29	-	-	4	4	-	-	33	33
	Primary	-	-	121	121	2	2	190	194	2	2	311	315
	Middle	-	-	76	76	-	-	242	242	-	-	318	318
	High	2	2	51	55	3	7	160	170	5	9	211	225
	Higher Sec.	5	5	100	110	16	11	21	48	21	16	121	158
	Inter College**	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	6	6	-	3	1	4	-	3	7	10
	Total	7	7	383	397	21	23	618	662	28	30	1,001	1,059
Pakistan	Pre-Primary	-	2	357	359	3	1	70	74	3	3	427	433
	Primary	435	342	6,663	7,440	324	637	10,998	11,959	759	979	17,661	19,399
	Middle	331	429	10,982	11,742	456	653	15,147	16,256	787	1,082	26,129	27,998
	High	1,151	1,040	8,791	10,982	645	605	6,456	7,706	1,796	1,645	15,247	18,688
	Higher Sec.	215	207	1,066	1,488	192	211	872	1,275	407	418	1,938	2,763
	Inter College	141	152	266	559	41	95	125	261	182	247	391	820
	Degree College	32	29	69	130	1	16	11	28	33	45	80	158
	Grand Total	2,305	2,201	28,194	32,700	1,662	2,218	33,679	37,559	3,967	4,419	61,873	70,259

* Data is provided by the Provincial EMISs

** Inter Colleges are included in Higher Sec

Note :

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.

Table 2.5
Institutions (Other Public Sector) by Province, Level, Gender and Location
2014-15

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	258	214	-	472	579	656	-	1,235	837	870	-	1,707
	Middle	85	62	-	147	9	11	-	20	94	73	-	167
	High	102	67	-	169	12	10	-	22	114	77	-	191
	Higher Sec.	1	14	-	15	1	10	-	11	2	24	-	26
	Inter College	4	9	11	24	1	3	11	15	5	12	22	39
	Degree College	2	11	-	13	1	1	1	3	3	12	1	16
Total		-	-	-	840	-	-	-	1,306	1,055	1,068	23	2,146
Sindh	Primary	242	234	-	476	78	567	-	645	320	801	-	1,121
	Middle	51	60	-	111	-	6	-	6	51	66	-	117
	High	52	55	-	107	3	5	-	8	55	60	-	115
	Higher Sec.	2	2	-	4	-	-	-	-	2	2	-	4
	Inter College	1	-	1	2	-	-	-	-	1	-	1	2
	Degree College	-	-	2	2	-	-	-	-	-	-	2	2
Total		348	351	3	702	81	578	-	659	429	929	3	1,361
KP	Primary	6	8	74	88	5	91	562	658	11	99	636	746
	Middle	6	1	26	33	2	5	62	69	8	6	88	102
	High	18	13	35	66	9	6	44	59	27	19	79	125
	Higher Sec.	11	10	19	40	6	6	18	30	17	16	37	70
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		41	32	154	227	22	108	686	816	63	140	840	1,043
Balochistan	Primary	9	2	-	11	114	47	-	161	123	49	-	172
	Middle	-	3	-	3	5	1	-	6	5	4	-	9
	High	2	2	-	4	3	-	-	3	5	2	-	7
	Higher Sec.	4	-	-	4	-	-	-	-	4	-	-	4
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		15	7	1	23	122	48	-	170	137	55	1	193
AJK	Primary	1	-	-	1	2	-	-	2	3	-	-	3
	Middle	-	-	-	-	2	-	-	2	2	-	-	2
	High	1	1	-	2	1	1	-	2	2	2	-	4
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		3	1	1	5	5	1	-	6	8	2	1	11
GB	Primary	1	-	-	1	-	2	-	2	1	2	-	3
	Middle	-	-	-	-	-	4	-	4	-	4	-	4
	High	2	1	-	3	-	-	-	-	2	1	-	3
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	1	1	-	-	-	-	-	-	1	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		4	1	1	6	-	6	-	6	4	7	1	12
FATA	Primary	-	-	-	-	1	-	-	1	1	-	-	1
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	2	-	-	2	2	-	-	2
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		-	-	-	-	3	-	-	3	3	-	-	3
ICT*	Primary*	-	-	5	5	-	-	1	1	-	-	6	6
	Middle	-	-	-	-	-	-	1	1	-	-	1	1
	High	-	-	2	2	-	-	2	2	-	-	4	4
	Higher Sec.	-	-	2	2	-	-	1	1	-	-	3	3
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		-	-	9	9	-	-	5	5	-	-	14	14
Pakistan	Primary	517	458	79	1,054	779	1,363	563	2,705	1,296	1,821	642	3,759
	Middle	142	126	26	294	18	27	63	108	160	153	89	402
	High	177	139	37	353	30	22	46	98	207	161	83	451
	Higher Sec.	20	26	21	67	7	16	19	42	27	42	40	109
	Inter College	5	9	13	27	1	3	11	15	6	12	24	42
	Degree College	2	11	4	17	1	1	1	3	3	12	5	20
Grand Total		411	392	169	1,812	233	741	691	2,971	1,699	2,201	883	4,783

* Pre-Primary is included in Primary Schools

** Data is provided by Provincial EMISs

Note :

- Mosque Schools are included in Primary Schools.
- Other Public Sector means Public Institutions run by other than Provincial/ Regional Education Departments.

Source:

- Other Public Sector data is estimated based on past trend.

Table 2.6
Status of Public Schools By Province, Level and Gender
2014-15

Province/ Region	Gender	Primary				Middle				High				Total			
		Functional	Non Functional ⁱ	Closed	Total	Functional	Non Functional ⁱ	Closed	Total	Functional	Non Functional ⁱ	Closed	Total	Functional	Non Functional ⁱ	Closed	Total
Punjab	Male	18,443	77	162	18,682	3,553	3	1	3,557	3,354	1	-	3,355	25,350	81	163	25,594
	Female	18,945	164	82	19,171	4,777	2	2	4,781	2,769	1	-	2,770	26,491	167	64	26,722
	Total	37,388	241	224	37,853	8,330	5	3	8,338	6,123	2	-	6,125	51,841	248	227	52,316
Sindh	Male	28,230	3,467	1,023	32,720	1,341	119	29	1,489	1,135	-	-	1,135	30,706	3,586	1,052	35,344
	Female	7,588	1,144	272	9,004	734	65	28	827	569	2	-	571	8,891	1,211	300	10,402
	Total	35,818	4,611	1,295	41,724	2,075	184	57	2,316	1,704	2	-	1,706	39,597	4,797	1,352	45,746
KP	Male	14,363	106	-	14,469	1,526	3	-	1,529	1,386	-	-	1,386	17,275	109	-	17,384
	Female	8,397	156	-	8,553	1,105	8	-	1,113	722	-	-	722	10,224	164	-	10,388
	Total	22,760	262	-	23,022	2,631	11	-	2,642	2,108	-	-	2,108	27,499	273	-	27,772
Balochistan	Male	7,254	828	-	8,080	714	7	-	721	570	2	-	572	8,538	835	-	9,373
	Female	2,563	524	-	3,087	502	10	-	512	284	-	-	284	3,329	534	-	3,863
	Total	9,817	1,350	-	11,167	1,216	17	-	1,233	854	2	-	856	11,867	1,369	-	13,236
AJK	Male	2,285	16	-	2,301	528	1	-	529	372	-	-	372	3,185	17	-	3,202
	Female	1,862	19	-	1,901	481	1	-	482	346	-	-	346	2,709	20	-	2,729
	Total	4,147	35	-	4,202	1,009	2	-	1,011	718	-	-	718	5,894	37	-	5,931
GB	Male	547	-	-	547	173	-	-	173	132	-	-	132	852	-	-	852
	Female	250	-	-	250	101	-	-	101	57	-	-	57	408	-	-	408
	Total	797	-	-	797	274	-	-	274	189	-	-	189	1,260	-	-	1,260
FATA	Male	2,373	577	-	2,950	268	70	-	338	228	33	-	261	2,869	680	-	3,549
	Female	1,716	448	-	2,164	166	40	-	206	66	10	-	76	1,948	498	-	2,446
	Total	4,089	1,025	-	5,114	434	110	-	544	294	43	-	337	4,817	1,178	-	5,995
ICT	Male	115	-	-	115	23	-	-	23	45	-	-	45	183	-	-	183
	Female	76	-	-	76	37	-	-	37	52	-	-	52	165	-	-	165
	Total	191	-	-	191	60	-	-	60	97	-	-	97	348	-	-	348
Pakistan	Male	73,610	5,069	1,185	79,864	8,128	203	30	8,359	7,222	36	-	7,258	88,958	5,308	1,215	95,481
	Female	41,417	2,455	334	44,206	7,903	126	30	8,059	4,845	13	-	4,858	54,165	2,594	364	57,123
	Grand Total	115,027	7,524	1,519	124,070	16,029	329	60	16,418	12,067	49	-	12,116	143,123	7,902	1,579	152,604

Note:

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

Table 2.7
Number of Schools (Public) by Teaching Strength, Location and Gender
2014-15

Primary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	633	269	902	26,118	9,386	35,504	26,751	9,655	36,406
2	923	528	1,451	21,719	15,765	37,484	22,642	16,293	38,935
3	710	489	1,199	10,515	6,140	16,655	11,225	6,629	17,854
4	535	456	991	4,446	2,840	7,286	4,981	3,296	8,277
5	506	400	906	2,366	1,560	3,926	2,872	1,960	4,832
> 5	1,945	1,589	3,534	3,568	2,230	5,798	5,513	3,819	9,332
Not Reported	164	85	249	5,716	2,469	8,185	5,880	2,554	8,434
Grand Total	5,416	3,816	9,232	74,448	40,390	114,838	79,864	44,206	124,070

Middle

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	20	13	33	224	212	436	244	225	469
2	23	14	37	256	259	515	279	273	552
3	33	19	52	311	386	697	344	405	749
4	48	30	78	412	599	1,011	460	629	1,089
5	56	43	99	648	762	1,410	704	805	1,509
> 5	791	900	1,691	5,374	4,650	10,024	6,165	5,550	11,715
Not Reported	25	34	59	138	138	276	163	172	335
Grand Total	996	1,053	2,049	7,363	7,006	14,369	8,359	8,059	16,418

Note:

- i. Mosque Schools are included in Primary Schools.

Table 2.7.1
Number of Schools (Public) by Teaching Strength, Location and Gender
2014-15

High

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	1	1	5	5	10	5	6	11
2	-	1	1	4	5	9	4	6	10
3	3	1	4	10	28	38	13	29	42
4	5	8	13	25	40	65	30	48	78
5	8	15	23	37	67	104	45	82	127
> 5	1,438	1,352	2,790	5,700	3,294	8,994	7,138	4,646	11,784
Not Reported	-	5	5	23	36	59	23	41	64
Grand Total	1,454	1,383	2,837	5,804	3,475	9,279	7,258	4,858	12,116

Higher Secondary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	-	-	-	-	-	-
2	1	-	1	-	-	-	1	-	1
3	-	-	-	-	1	1	-	1	1
4	1	1	2	-	2	2	1	3	4
5	-	-	-	-	1	1	-	1	1
> 5	173	242	415	705	406	1,111	878	648	1,526
Not Reported	-	-	-	4	3	7	4	3	7
Grand Total	175	243	418	709	413	1,122	884	656	1,540

Table 2.8
Universities/ Degree Awarding Institutions (Public + Private) by Province
2014-15

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	20	22	42	Full Time	10,257	4,258	14,515
				Part Time	2,651	1,391	4,042
				Total	12,908	5,649	18,557
Sindh	17	30	47	Full Time	7,098	2,947	10,045
				Part Time	1,012	3,308	4,320
				Total	8,110	6,255	14,365
KP	19	10	29	Full Time	4,435	1,841	6,276
				Part Time	381	418	799
				Total	4,816	2,259	7,075
Balochistan	6	2	8	Full Time	1,132	470	1,602
				Part Time	62	55	117
				Total	1,194	525	1,719
AJK	4	2	6	Full Time	845	351	1,196
				Part Time	-	74	74
				Total	845	425	1,270
GB	1	-	1	Full Time	106	-	106
				Part Time	15	-	15
				Total	121	-	121
ICT	24	6	30	Full Time	6,713	2,787	9,500
				Part Time	35,371	310	35,681
				Total	42,084	3,097	45,181
Pakistan	91	72	163	Full Time	30,586	12,654	43,240
				Part Time	39,492	5,556	45,048
				G. Total	70,078	18,210	88,288

Source:

i. University data is estimated based on past trend.

Table 2.9
National Commission for Human Development (NCHD)
Institutions, Teachers and Enrolment By Province and Gender
2014-15

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	1,641	46,980	47,950	94,930	-	-	1,926
Sindh	3,400	90,223	75,413	165,636	-	-	3,653
KP	208	3,826	5,250	9,076	-	-	252
Balochistan	421	9,134	7,502	16,636	-	-	439
AJK	156	2,632	2,827	5,459	-	-	163
GB	65	1,038	1,299	2,337	-	-	50
FATA	118	4,562	2,199	6,761	-	-	98
ICT	40	1,020	180	1,200	-	-	-
Total	6,049	159,415	142,620	302,035	-	-	6,581

Source:

i. National Commission for Human Development (NCHD), Islamabad

Table 2.10
Basic Education Community Schools (BECS)
Institutions, Teachers and Enrolment By Province and Gender
2014-15

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	5,687	95,550	130,567	226,117	198	5,489	5,687
Sindh	1,674	33,395	38,502	71,897	563	1,111	1,674
KP	1,389	15,730	35,248	50,978	64	1,325	1,389
Balochistan	607	9,906	11,136	21,042	168	439	607
AJK	203	2,737	3,246	5,983	14	189	203
GB	1,425	20,874	27,965	48,839	486	939	1,425
FATA	971	33,185	13,646	46,831	746	225	971
ICT	248	3,834	3,973	7,807	3	245	248
Total	12,204	215,211	264,283	479,494	2,242	9,962	12,204

Source:

i. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad

Table 2.11
Technical and Vocational Institutions by Province, Level and Gender
(Public, Other Public & Private)
2014-15

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Technical	254	247	161	662	48,544	4,052	52,596	4,042	2,734	6,776
	Vocational	408	546	201	1,155	57,583	59,309	116,892	2,476	275	2,751
	Total	662	793	362	1,817	106,127	63,361	169,488	6,518	3,009	9,527
Sindh	Technical	54	17	115	186	30,746	14,995	45,741	1,463	618	2,081
	Vocational	136	193	74	403	11,521	8,692	20,213	569	114	683
	Total	190	210	189	589	42,267	23,687	65,954	2,032	732	2,764
KP	Technical	23	6	1	30	24,295	1,976	26,271	1,965	459	2,424
	Vocational	403	135	31	569	21,977	8,856	30,833	469	89	558
	Total	426	141	32	599	46,272	10,832	57,104	2,434	548	2,982
Balochistan	Technical	7	3	-	10	594	266	860	153	86	239
	Vocational	44	57	14	115	512	300	812	54	48	102
	Total	51	60	14	125	1,106	566	1,672	207	134	341
AJK	Technical	8	-	4	12	2,104	-	2,104	358	114	472
	Vocational	27	67	8	102	3,062	3,405	6,467	353	12	365
	Total	35	67	12	114	5,166	3,405	8,571	711	126	837
FATA	Technical	9	-	-	9	830	-	830	251	119	370
	Vocational	13	39	-	52	1,363	1,228	2,591	337	-	337
	Total	22	39	-	61	2,193	1,228	3,421	588	119	707
GB	Technical	5	-	3	8	1,338	18	1,356	196	160	356
	Vocational	23	121	23	167	2,365	6,513	8,878	430	-	430
	Total	28	121	26	175	3,703	6,531	10,234	626	160	786
ICT	Technical	6	8	5	19	448	301	749	322	371	693
	Vocational	21	51	8	80	777	1,967	2,744	602	154	756
	Total	27	59	13	99	1,225	2,268	3,493	924	525	1,449
Pakistan	Technical	366	281	289	936	108,899	21,608	130,507	8,750	4,661	13,411
	Vocational	1,075	1,209	359	2,643	99,160	90,270	189,430	5,290	692	5,982
	Grand Total	1,441	1,490	648	3,579	208,059	111,878	319,937	14,040	5,353	19,393

Source:

i. Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad.

Table 2.12
Teachers Training Institutions by Province and Gender
2014-15

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	36	59	20,740	11,248	31,988	-	-	1,805
	Private	-	1	3	4	433	1,267	1,700	-	-	75
	Total	12	12	39	63	21,173	12,515	33,688	-	-	1,880
Sindh	Public	9	9	14	32	3,204	1,863	5,067	-	-	748
	Private	-	-	32	32	1,084	546	1,630	-	-	113
	Total	9	9	46	64	4,288	2,409	6,697	-	-	861
KP	Public	14	9	4	27	5,429	2,461	7,890	-	-	136
	Private	-	-	12	12	1,152	390	1,542	-	-	91
	Total	14	9	16	39	6,581	2,851	9,432	-	-	227
Balochistan	Public	6	3	3	12	975	405	1,380	-	-	129
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	975	405	1,380	-	-	129
AJK	Public	5	4	2	11	318	343	661	-	-	107
	Private	-	-	3	3	176	123	299	-	-	10
	Total	5	4	5	14	494	466	960	-	-	117
GB	Public	1	2	-	3	86	190	276	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	86	190	276	-	-	-
FATA	Public	3	1	-	4	365	201	566	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	3	1	-	4	365	201	566	-	-	-
ICT	Public	-	1	6	7	446,366	223,363	669,729	-	-	519
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	446,366	223,363	669,729	-	-	519
Pakistan	Public	50	40	65	155	477,483	240,074	717,557	-	-	3,444
	Private	-	1	50	51	2,845	2,326	5,171	-	-	289
	G.Total	50	41	115	206	480,328	242,400	722,728	-	-	3,733

Note:

i. Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions.

Source:

i. Teacher Training Institutions data is estimated using past trend.

Table 2.13
Deeni Madaris
Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2014-15

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-tul- Madaris Islamia	Punjab	163	79	163	405	40,221	25,454	65,675	1,525	601	2,126
	Sindh	48	10	123	181	20,192	11,549	31,741	857	228	1,085
	KP	198	46	-	244	11,145	1,908	13,053	724	108	832
	Balochistan	14	2	28	44	3,635	2,133	5,768	212	22	234
	AJK	10	9	127	146	8,146	9,118	17,264	299	267	566
	GB	7	-	8	15	3,400	402	3,802	108	-	108
	FATA	2	-	1	3	639	106	745	-	-	17
	ICT	3	2	1	6	536	1,098	1,634	19	35	54
Total	445	148	451	1,044	87,914	51,768	139,682	3,744	1,261	5,022	
Wafaq-ul- Madaris*	Punjab	622	322	672	1,616	158,130	106,820	264,950	6,385	2,655	9,040
	Sindh	154	49	355	558	80,698	52,979	133,677	3,295	1,054	4,349
	KP	1,444	336	-	1,780	90,895	14,423	105,318	5,911	1,081	6,992
	Balochistan	79	7	103	189	20,459	7,653	28,112	1,057	69	1,126
	AJK	30	19	91	140	7,347	7,406	14,753	431	136	567
	GB	12	-	10	22	3,398	1,494	4,892	112	10	122
	FATA	268	121	188	577	84,380	44,158	128,538	-	-	1,917
	ICT	14	6	9	29	3,193	5,004	8,197	203	263	466
Total	2,623	860	1,428	4,911	448,500	239,937	688,437	17,394	5,268	24,579	
Tanzeem-ul- Madaris AhleSunat Pakistan *	Punjab	524	298	631	1,453	131,596	82,809	214,405	4,871	1,930	6,801
	Sindh	140	36	307	483	53,465	30,451	83,916	2,207	446	2,653
	KP	519	121	-	640	22,943	5,460	28,403	1,408	375	1,783
	Balochistan	32	3	77	112	8,721	4,330	13,051	402	94	496
	AJK	20	28	230	278	10,030	12,650	22,680	446	255	701
	GB	7	2	6	15	1,618	383	2,001	63	-	63
	FATA	3	-	1	4	119	40	159	-	-	13
	ICT	-	-	-	-	906	863	1,769	41	41	82
Total	1,245	488	1,252	2,985	229,398	136,986	366,384	9,438	3,141	12,592	
Other bodies	Punjab	125	54	145	324	23,131	12,603	35,734	909	265	1,174
	Sindh	45	17	126	188	18,419	11,203	29,622	747	241	988
	KP	278	65	-	343	13,881	3,355	17,236	881	246	1,127
	Balochistan	10	3	31	44	3,441	2,111	5,552	181	7	188
	AJK	33	29	130	192	6,631	7,084	13,715	301	152	453
	GB	5	-	2	7	703	30	733	27	-	27
	FATA	-	-	-	-	-	-	-	-	-	-
	ICT	-	1	-	1	-	21	21	8	-	8
Total	496	169	434	1,099	66,206	36,407	102,613	3,054	911	3,965	
Not Affiliated	Punjab	607	314	774	1,695	109,291	72,614	181,905	3,673	1,392	5,065
	Sindh	103	27	333	463	39,967	25,361	65,328	1,536	392	1,928
	KP	1,134	265	-	1,399	42,535	10,363	52,898	2,418	794	3,212
	Balochistan	71	12	201	284	12,699	8,723	21,422	737	46	783
	AJK	64	70	284	418	15,184	16,835	32,019	669	178	847
	GB	10	3	9	22	2,649	942	3,591	99	-	99
	FATA	-	-	-	-	-	-	-	-	-	-
	ICT	3	-	6	9	531	242	773	30	3	33
Total	1,992	691	1,607	4,290	222,856	135,080	357,936	9,162	2,805	11,967	
Not Reported	Punjab	128	81	135	344	15,643	10,243	25,886	598	191	789
	Sindh	43	10	73	126	8,123	4,813	12,936	398	57	455
	KP	222	52	-	274	8,098	1,486	9,584	447	93	540
	Balochistan	19	1	27	47	1,991	1,479	3,470	139	1	140
	AJK	7	10	67	84	1,923	2,356	4,279	89	27	116
	GB	4	1	7	12	467	143	610	30	3	33
	FATA	-	-	-	-	-	-	-	-	-	-
	ICT	-	-	1	1	-	-	-	-	-	-
Total	423	155	310	888	36,245	20,520	56,765	1,701	372	2,073	
Total	Punjab	2,169	1,148	2,520	5,837	478,012	310,543	788,555	17,961	7,034	24,995
	Sindh	533	149	1,317	1,999	220,864	136,356	357,220	9,040	2,418	11,458
	KP	3,795	885	-	4,680	189,497	36,995	226,492	11,789	2,697	14,486
	Balochistan	225	28	467	720	50,946	26,429	77,375	2,728	239	2,967
	AJK	164	165	929	1,258	49,261	55,449	104,710	2,235	1,015	3,250
	GB	45	6	42	93	12,235	3,394	15,629	439	13	452
	FATA	273	121	190	584	85,138	44,304	129,442	-	-	1,947
	ICT	20	9	17	46	5,166	7,228	12,394	301	342	643
Pakistan	7,224	2,511	5,482	15,217	1,091,119	620,698	1,711,817	44,493	13,758	60,198	

Source:

i. Deeni Madaris data is estimated based on past trend.

Part 3

Enrolment

Table 3.1
Three year comparison of Enrolment*

Stage	Sector	2012-13	2013-14	2014-15
Pre- Primary	Public	4,456,654	4,725,007	4,501,153
	Other Public	133,971	116,489	118,150
	Private	3,816,011	3,716,470	4,016,511
	Total	8,406,636	8,557,966	8,635,814
Primary	Public	10,913,995	10,973,729	10,987,592
	Other Public	365,062	360,145	369,307
	Private	6,295,792	6,535,985	7,011,911
	Total	17,574,849	17,869,859	18,368,810
Middle	Public	3,910,165	3,992,374	3,972,739
	Other Public	129,650	126,512	130,783
	Private	2,079,382	2,176,585	2,315,882
	Total	6,119,197	6,295,471	6,419,404
High	Public	1,879,416	1,309,514	2,118,462
	Other Public	68,876	68,338	70,864
	Private	887,034	940,988	1,176,912
	Total	2,835,326	2,318,840	3,366,238
Higher Sec/ Inter Colleges	Public	1,177,665	901,471	1,276,246
	Other Public	38,492	20,961	22,336
	Private	140,668	302,049	366,908
	Total	1,356,825	1,224,481	1,665,490
Degree Colleges (XI-XIV)	Public	577,583	534,885	1,002,492
	Other Public	27,681	15,515	15,792
	Private	36,275	124,051	126,542
	Total	641,539	674,451	1,144,826
Universities	Public	1,364,590	1,364,590	1,112,625
	Private	230,058	230,058	186,535
	Total	1,594,648	1,594,648	1,299,160
National Commission for Human Development (NCHD)	Public	384,545	291,221	302,035
	Other Public	-	-	-
	Private	-	-	-
	Total	384,545	291,221	302,035
Basic Education Community Schools (BECS)	Public	575,384	536,717	479,494
	Other Public	-	-	-
	Private	-	-	-
	Total	575,384	536,717	479,494
Technical & Vocational Institutions	Public	104,322	106,521	110,430
	Other Public	27,574	28,155	29,188
	Private	170,346	173,937	180,319
	Total	302,242	308,613	319,937
Teachers Training Institutions	Public	702,189	716,989	717,557
	Other Public	-	-	-
	Private	5,035	5,144	5,171
	Total	707,224	722,133	722,728
Deeni Madaris	Public	46,731	47,750	44,517
	Other Public	6,097	6,230	5,808
	Private	1,744,128	1,782,163	1,661,492
	Total	1,796,956	1,836,143	1,711,817
Total	Public	26,093,239	25,500,768	26,625,342
	Other Public	797,403	742,345	762,228
	Private	15,404,729	15,987,430	17,048,183
	Grand Total	42,295,371	42,230,543	44,435,753

*Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

Note :

i . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii. Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.
- iv. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad
- v. NCHD data is provided by National Commission for Human Development, Islamabad

Table 3.2
Enrolment (Public, Other Public, Private Sector) by Province, Stage, Gender and Location
2014-15

Province/ Region	Stage	URBAN			RURAL			TOTAL			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Punjab	Pre Primary	812,145	753,881	1,566,026	1,741,747	1,499,374	3,241,121	2,553,892	2,253,255	4,807,147	
	Primary	1,695,341	1,623,802	3,319,143	3,500,645	2,966,539	6,467,184	5,195,986	4,590,341	9,786,327	
	Middle	808,069	788,068	1,596,137	1,179,387	937,213	2,116,600	1,987,456	1,725,281	3,712,737	
	High	551,269	529,751	1,081,020	542,824	393,838	936,662	1,094,093	923,589	2,017,682	
	Higher Sec.	241,267	199,720	440,987	132,355	204,355	336,710	373,622	404,075	777,697	
	Degree	-	-	-	-	-	-	-	-	-	747,029
	Total	4,108,091	3,895,222	8,003,313	7,096,958	6,001,319	13,098,277	11,205,049	9,896,541	21,848,619	
Sindh	Pre Primary	536,683	470,191	1,006,874	330,441	221,402	551,843	867,124	691,593	1,558,717	
	Primary	977,551	852,160	1,829,711	1,237,037	721,392	1,958,429	2,214,588	1,573,552	3,788,140	
	Middle	353,874	329,607	683,481	261,119	125,731	386,850	614,993	455,338	1,070,331	
	High	213,552	200,733	414,285	149,208	55,617	204,825	362,760	256,350	619,110	
	Higher Sec.	119,151	73,315	192,466	114,135	77,956	192,091	233,286	151,271	384,557	
	Degree	-	-	-	-	-	-	172,906	128,896	301,802	
	Total	2,200,911	1,926,006	4,126,917	2,091,940	1,202,098	3,294,038	4,465,657	3,257,000	7,722,657	
KP	Pre Primary	87,528	72,000	159,528	613,831	478,980	1,092,811	701,359	550,980	1,252,339	
	Primary	317,440	217,695	535,135	1,527,575	1,042,494	2,570,069	1,845,015	1,260,189	3,105,204	
	Middle	157,560	101,867	259,427	558,912	275,501	834,413	716,472	377,368	1,093,840	
	High	82,097	53,760	135,857	235,790	102,504	338,294	317,887	156,264	474,151	
	Higher Sec.	78,514	25,326	103,840	230,814	34,946	265,760	309,328	60,272	369,600	
	Degree	16,113	14,636	30,749	10,436	4,057	14,493	26,549	18,693	45,242	
	Total	739,252	485,284	1,224,536	3,177,358	1,938,482	5,115,840	3,916,610	2,423,766	6,340,376	
Balochistan	Pre Primary	76,112	47,537	123,649	182,602	105,692	288,294	258,714	153,229	411,943	
	Primary	132,579	90,074	222,653	255,568	156,976	412,544	388,147	247,050	635,197	
	Middle	57,774	37,191	94,965	52,017	22,736	74,753	109,791	59,927	169,718	
	High	33,145	19,745	52,890	19,465	6,414	25,879	52,610	26,159	78,769	
	Higher Sec.	2,596	1,705	4,301	643	220	863	3,239	1,925	5,164	
	Degree	5,179	6,204	11,383	1,837	634	2,471	7,016	6,838	13,854	
	Total	307,385	202,456	509,841	512,132	292,672	804,804	819,517	495,128	1,314,645	
AJK	Pre Primary	25,262	22,954	48,216	102,699	89,721	192,420	127,961	112,675	240,636	
	Primary	35,614	31,799	67,413	165,618	153,459	319,077	201,232	185,258	386,490	
	Middle	19,589	16,326	35,915	65,929	58,988	124,917	85,518	75,314	160,832	
	High	12,870	9,675	22,545	26,235	21,744	47,979	39,105	31,419	70,524	
	Higher Sec.	4,307	6,447	10,754	31,476	11,459	42,935	35,783	17,906	53,689	
	Degree	5,817	8,409	14,226	389	1,251	1,640	6,206	9,660	15,866	
	Total	103,459	95,610	199,069	392,346	336,622	728,968	495,805	432,232	928,037	
GB	Pre Primary	4,649	4,318	8,967	24,515	20,624	45,139	29,164	24,942	54,106	
	Primary	12,998	10,116	23,114	57,264	42,547	99,811	70,262	52,663	122,925	
	Middle	8,044	5,635	13,679	23,416	17,485	40,901	31,460	23,120	54,580	
	High	5,214	2,808	8,022	8,759	7,366	16,125	13,973	10,174	24,147	
	Higher Sec.	2,668	817	3,485	1,890	1,829	3,719	4,558	2,646	7,204	
	Degree	10	44	54	491	804	1,295	501	848	1,349	
	Total	33,583	23,738	57,321	116,335	90,655	206,990	149,918	114,393	264,311	
FATA	Pre Primary	-	-	-	159,868	80,793	240,661	159,868	80,793	240,661	
	Primary	-	-	-	243,705	125,330	369,035	243,705	125,330	369,035	
	Middle	-	-	-	60,328	12,181	72,509	60,328	12,181	72,509	
	High	-	-	-	26,245	4,082	30,327	26,245	4,082	30,327	
	Higher Sec.	-	-	-	22,543	4,201	26,744	22,543	4,201	26,744	
	Degree	-	-	-	5,911	1,051	6,962	5,911	1,051	6,962	
	Total	-	-	-	518,600	227,638	746,238	518,600	227,638	746,238	
ICT	Pre Primary	19,099	17,209	36,308	18,471	15,486	33,957	37,570	32,695	70,265	
	Primary	40,104	38,827	78,931	50,695	45,866	96,561	90,799	84,693	175,492	
	Middle	20,369	19,518	39,887	23,518	21,452	44,970	43,887	40,970	84,857	
	High	12,376	11,583	23,959	14,716	12,853	27,569	27,092	24,436	51,528	
	Higher Sec.	12,443	8,296	20,739	9,144	10,952	20,096	21,587	19,248	40,835	
	Degree	5,209	1,839	7,048	2,175	3,499	5,674	7,384	5,338	12,722	
	Total	109,600	97,272	206,872	118,719	110,108	228,827	228,319	207,380	435,699	
Pakistan	Pre Primary	1,561,478	1,388,090	2,949,568	3,174,174	2,512,072	5,686,246	4,735,652	3,900,162	8,635,814	
	Primary	3,211,627	2,864,473	6,076,100	7,038,107	5,254,603	12,292,710	10,249,734	8,119,076	18,368,810	
	Middle	1,425,279	1,298,212	2,723,491	2,224,626	1,471,287	3,695,913	3,649,905	2,769,499	6,419,404	
	High	910,523	828,055	1,738,578	1,023,242	604,418	1,627,660	1,933,765	1,432,473	3,366,238	
	Higher Sec.	460,946	315,626	776,572	543,000	345,918	888,918	1,003,946	661,544	1,665,490	
	Degree	32,328	31,132	63,460	21,239	11,296	32,535	226,473	171,324	1,144,826	
	Grand Total	7,602,181	6,725,588	14,327,769	14,024,388	10,199,594	24,223,982	21,799,475	17,054,078	39,600,582	

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public and Private Sector data is estimated based on past trend.
- Intermediate & Degree Colleges data is estimated based on past trend.

Table 3.3
Enrolment (Public Sector) by Province, Stage, Gender and Location
2014-15

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	152,833	169,003	321,836	979,257	897,608	1,876,865	1,132,090	1,066,611	2,198,701
	Primary	470,202	532,007	1,002,209	2,212,343	1,925,218	4,137,561	2,682,545	2,457,225	5,139,770
	Middle	383,023	388,141	771,164	817,711	605,232	1,422,943	1,200,734	993,373	2,194,107
	High	289,309	295,764	585,073	405,868	247,793	653,661	695,177	543,557	1,238,734
	Higher Sec.	138,719	121,673	260,392	93,544	156,235	249,779	232,263	277,908	510,171
	Degree *	-	-	-	-	-	-	-	-	-
Total		1,434,086	1,506,588	2,940,674	4,508,723	3,832,086	8,340,809	5,942,809	5,338,674	11,901,969
Sindh	Pre-Primary	49,160	53,787	102,947	289,960	192,811	482,771	339,120	246,598	585,718
	Primary	288,832	265,442	554,274	1,163,817	669,918	1,833,735	1,452,649	935,360	2,388,009
	Middle	119,694	129,802	249,496	245,424	118,166	363,590	365,118	247,968	613,086
	High	82,079	87,075	169,154	144,520	53,338	197,858	226,599	140,413	367,012
	Higher Sec.	90,654	52,395	143,049	111,891	77,672	189,563	202,545	130,067	332,612
	Degree *	-	-	-	-	-	-	171,248	126,369	297,617
Total		630,419	588,501	1,218,920	1,955,612	1,111,905	3,067,517	2,757,279	1,826,775	4,584,054
KP	Pre-Primary	46,188	47,067	93,255	515,857	431,298	947,155	562,045	478,365	1,040,410
	Primary	134,547	114,377	248,924	1,124,536	864,711	1,989,247	1,259,083	979,088	2,238,171
	Middle	79,133	66,100	145,233	412,007	230,075	642,082	491,140	296,175	787,315
	High	41,765	36,345	78,110	175,201	83,311	258,512	216,966	119,656	336,622
	Higher Sec.	66,814	19,361	86,175	220,276	29,897	250,173	287,090	49,258	336,348
	Degree	15,621	12,343	27,964	10,268	3,242	13,510	25,889	15,585	41,474
Total		384,068	295,593	679,661	2,458,145	1,642,534	4,100,679	2,842,213	1,938,127	4,780,340
Balochistan	Pre-Primary	36,960	26,061	63,021	156,688	94,043	250,731	193,648	120,104	313,752
	Primary	84,030	66,108	150,138	232,173	145,791	377,964	316,203	211,899	528,102
	Middle	40,459	29,558	70,017	47,164	20,448	67,612	87,623	50,006	137,629
	High	23,920	16,502	40,422	18,129	5,752	23,881	42,049	22,254	64,303
	Higher Sec.	-	131	131	138	82	220	138	213	351
	Degree	5,085	6,060	11,145	1,837	634	2,471	6,922	6,694	13,616
Total		190,454	144,420	334,874	456,129	266,750	722,879	646,583	411,170	1,057,753
AJK	Pre-Primary	2,737	2,675	5,412	52,085	50,507	102,592	54,822	53,182	108,004
	Primary	7,613	7,425	15,038	105,881	108,605	214,486	113,494	116,030	229,524
	Middle	5,938	5,286	11,224	47,386	45,313	92,699	53,324	50,599	103,923
	High	5,027	3,393	8,420	19,488	16,828	36,316	24,515	20,221	44,736
	Higher Sec.	198	3,756	3,954	30,384	10,154	40,538	30,582	13,910	44,492
	Degree	5,705	8,144	13,849	300	950	1,250	6,005	9,094	15,099
Total		27,218	30,679	57,897	255,524	232,357	487,881	282,742	263,036	545,778
GB	Pre-Primary	1,585	2,022	3,607	15,906	13,700	29,606	17,491	15,722	33,213
	Primary	4,020	4,399	8,419	37,324	24,330	61,654	41,344	28,729	70,073
	Middle	2,704	3,123	5,827	16,216	11,185	27,401	18,920	14,308	33,228
	High	2,402	1,750	4,152	6,409	4,492	10,901	8,811	6,242	15,053
	Higher Sec.	1,365	460	1,825	1,688	1,176	2,864	3,053	1,636	4,689
	Degree	10	-	10	491	675	1,166	501	675	1,176
Total		12,086	11,754	23,840	78,034	55,558	133,592	90,120	67,312	157,432
FATA	Pre-Primary	-	-	-	134,557	76,067	210,624	134,557	76,067	210,624
	Primary	-	-	-	188,108	119,378	307,486	188,108	119,378	307,486
	Middle	-	-	-	40,031	10,952	50,983	40,031	10,952	50,983
	High	-	-	-	17,084	3,601	20,685	17,084	3,601	20,685
	Higher Sec.	-	-	-	21,751	4,019	25,770	21,751	4,019	25,770
	Degree *	-	-	-	5,911	1,051	6,962	5,911	1,051	6,962
Total		-	-	-	407,442	215,068	622,510	407,442	215,068	622,510
ICT	Pre-Primary	2,782	4,252	7,034	1,731	1,966	3,697	4,513	6,218	10,731
	Primary	19,960	23,533	43,493	21,317	21,647	42,964	41,277	45,180	86,457
	Middle	10,370	13,224	23,594	14,143	14,731	28,874	24,513	27,955	52,468
	High	5,496	6,602	12,098	9,914	9,305	19,219	15,410	15,907	31,317
	Higher Sec.	716	2,447	3,163	8,818	9,832	18,650	9,534	12,279	21,813
	Degree *	23	455	478	2,175	3,409	5,584	2,198	3,864	6,062
Total		39,347	50,513	89,860	58,098	60,890	118,988	97,445	111,403	208,848
Pakistan	Pre-Primary	292,245	304,867	597,112	2,146,041	1,758,000	3,904,041	2,438,286	2,062,867	4,501,153
	Primary	1,009,204	1,013,291	2,022,495	5,085,499	3,879,598	8,965,097	6,094,703	4,892,889	10,987,592
	Middle	641,321	635,234	1,276,555	1,640,082	1,056,102	2,696,184	2,281,403	1,691,336	3,972,739
	High	449,998	447,431	897,429	796,613	424,420	1,221,033	1,246,611	871,851	2,118,462
	Higher Sec.	298,466	200,223	498,689	488,490	289,067	777,557	786,956	489,290	1,276,246
	Degree	26,444	27,002	53,446	20,982	9,961	30,943	218,674	163,332	1,002,492
Grand Total		2,717,678	2,628,048	5,345,726	10,177,707	7,417,148	17,594,855	13,066,633	10,171,565	23,858,684

* Data Provided by Provincial EMIS

Source :

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 3.4
Enrolment (Private Sector) by Province, Stage, Gender and Location
2014-15

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre Primary	641,347	564,424	1,205,771	743,904	585,947	1,329,851	1,385,251	1,150,371	2,535,622
	Primary	1,156,759	1,021,633	2,178,392	1,270,233	1,027,576	2,297,809	2,426,992	2,049,209	4,476,201
	Middle	395,698	368,373	764,071	357,940	329,193	687,133	753,638	697,566	1,451,204
	High	245,927	215,429	461,356	134,908	144,015	278,923	380,835	359,444	740,279
	Higher Sec.	98,699	72,429	171,128	37,984	47,089	85,073	136,683	119,518	256,201
	Degree	63,638	47,139	110,777	-	-	-	63,638	47,139	110,777
	Total	2,602,068	2,289,427	4,891,495	2,544,969	2,133,820	4,678,789	5,147,037	4,423,247	9,570,284
Sindh	Pre Primary	481,007	409,683	890,690	38,491	26,774	65,265	519,498	436,457	955,955
	Primary	655,307	547,134	1,202,441	60,719	39,886	100,605	716,026	587,020	1,303,046
	Middle	223,927	184,150	408,077	14,832	6,860	21,692	238,759	191,010	429,769
	High	126,154	107,071	233,225	4,229	2,025	6,254	130,383	109,096	239,479
	Higher Sec.	25,745	20,672	46,417	1,940	179	2,119	27,685	20,851	48,536
	Degree	1,643	2,527	4,170	-	-	-	1,643	2,527	4,170
	Total	1,513,783	1,271,237	2,785,020	120,211	75,724	195,935	1,633,994	1,346,961	2,980,955
KP	Pre Primary	38,401	22,593	60,994	92,996	42,447	135,443	131,397	65,040	196,437
	Primary	163,530	89,095	252,625	382,357	154,470	536,827	545,887	243,565	789,452
	Middle	65,916	28,966	94,882	140,715	42,449	183,164	206,631	71,415	278,046
	High	33,390	13,495	46,885	57,474	17,553	75,027	90,864	31,048	121,912
	Higher Sec.	9,991	4,389	14,380	9,148	4,373	13,521	19,139	8,762	27,901
	Degree	492	2,293	2,785	168	815	983	660	3,108	3,768
	Total	311,720	160,831	472,551	682,858	262,107	944,965	994,578	422,938	1,417,516
Balochistan	Pre Primary	36,653	20,882	57,535	22,563	10,709	33,272	59,216	31,591	90,807
	Primary	44,876	22,723	67,599	21,051	10,630	31,681	65,927	33,353	99,280
	Middle	15,845	7,061	22,906	4,423	2,269	6,692	20,268	9,330	29,598
	High	8,584	2,964	11,548	1,285	662	1,947	9,869	3,626	13,495
	Higher Sec.	2,180	1,391	3,571	505	138	643	2,685	1,529	4,214
	Degree	94	144	238	-	-	-	94	144	238
	Total	108,232	55,165	163,397	49,827	24,408	74,235	158,059	79,573	237,632
AJK	Pre Primary	22,242	20,020	42,262	50,417	39,142	89,559	72,659	59,162	131,821
	Primary	27,319	23,711	51,030	59,311	44,618	103,929	86,630	68,329	154,959
	Middle	13,381	10,780	24,161	18,417	13,556	31,973	31,798	24,336	56,134
	High	7,712	6,086	13,798	6,675	4,826	11,501	14,387	10,912	25,299
	Higher Sec.	4,030	2,602	6,632	1,092	1,305	2,397	5,122	3,907	9,029
	Degree	107	259	366	89	301	390	196	560	756
	Total	74,791	63,458	138,249	136,001	103,748	239,749	210,792	167,206	377,998
GB*	Pre Primary	2,748	2,189	4,937	7,144	5,001	12,145	9,892	7,190	17,082
	Primary	8,194	5,448	13,642	17,335	13,326	30,661	25,529	18,774	44,303
	Middle	4,907	2,437	7,344	6,972	6,106	13,078	11,879	8,543	20,422
	High	2,547	1,001	3,548	2,244	2,860	5,104	4,791	3,861	8,652
	Higher Sec.	1,303	357	1,660	202	653	855	1,505	1,010	2,515
	Degree	-	44	44	-	129	129	-	173	173
	Total	19,699	11,476	31,175	33,897	28,075	61,972	53,596	39,551	93,147
FATA*	Pre Primary	-	-	-	24,986	4,690	29,676	24,986	4,690	29,676
	Primary	-	-	-	55,098	5,854	60,952	55,098	5,854	60,952
	Middle	-	-	-	20,020	1,226	21,246	20,020	1,226	21,246
	High	-	-	-	8,939	481	9,420	8,939	481	9,420
	Higher Sec.	-	-	-	792	182	974	792	182	974
	Degree	-	-	-	-	-	-	-	-	-
	Total	-	-	-	109,835	12,433	122,268	109,835	12,433	122,268
ICT*	Pre Primary	16,233	12,848	29,081	16,649	13,381	30,030	32,882	26,229	59,111
	Primary	18,298	13,192	31,490	28,778	23,450	52,228	47,076	36,642	83,718
	Middle	8,956	5,157	14,113	9,028	6,322	15,350	17,984	11,479	29,463
	High	6,121	4,226	10,347	4,637	3,392	8,029	10,758	7,618	18,376
	Higher Sec.	11,173	4,999	16,172	310	1,056	1,366	11,483	6,055	17,538
	Degree	5,186	1,384	6,570	-	90	90	5,186	1,474	6,660
	Total	65,967	41,806	107,773	59,402	47,691	107,093	125,369	89,497	214,866
Pakistan	Pre Primary	1,238,631	1,052,639	2,291,270	997,150	728,091	1,725,241	2,235,781	1,780,730	4,016,511
	Primary	2,074,283	1,722,936	3,797,219	1,894,882	1,319,810	3,214,692	3,969,165	3,042,746	7,011,911
	Middle	728,630	606,924	1,335,554	572,347	407,981	980,328	1,300,977	1,014,905	2,315,882
	High	430,435	350,272	780,707	220,391	175,814	396,205	650,826	526,086	1,176,912
	Higher Sec.	153,121	106,839	259,960	51,973	54,975	106,948	205,094	161,814	366,908
	Degree	71,160	53,790	124,950	257	1,335	1,592	71,417	55,125	126,542
	Grand Total	4,696,260	3,893,400	8,589,660	3,737,000	2,688,006	6,425,006	8,433,260	6,581,406	15,014,666

* Data is Provided by Provincial EMISs

Source :

i. Private Sector data is estimated based on past trend.

Table 3.5
Enrolment (Other Public Sector) by Province, Stage, Gender and Location
2014-15

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	17,965	20,454	38,419	18,586	15,819	34,405	36,551	36,273	72,824
	Primary	68,380	70,162	138,542	18,069	13,745	31,814	86,449	83,907	170,356
	Middle	29,348	31,554	60,902	3,736	2,788	6,524	33,084	34,342	67,426
	High	16,033	18,558	34,591	2,048	2,030	4,078	18,081	20,588	38,669
	Higher Sec.	3,849	5,618	9,467	827	1,031	1,858	4,676	6,649	11,325
	Degree	13,546	1,988	15,534	152	80	232	13,698	2,068	15,766
Total		149,121	148,334	297,455	43,418	35,493	78,911	192,539	183,827	376,366
Sindh	Pre-Primary	6,516	6,721	13,237	1,990	1,817	3,807	8,506	8,538	17,044
	Primary	33,412	39,584	72,996	12,501	11,588	24,089	45,913	51,172	97,085
	Middle	10,253	15,655	25,908	863	705	1,568	11,116	16,360	27,476
	High	5,319	6,587	11,906	459	254	713	5,778	6,841	12,619
	Higher Sec.	2,752	248	3,000	304	105	409	3,056	353	3,409
	Degree	15	-	15	-	-	-	15	-	15
Total		58,267	68,795	127,062	16,117	14,469	30,586	74,384	83,264	157,648
KP	Pre-Primary	2,939	2,340	5,279	4,978	5,235	10,213	7,917	7,575	15,492
	Primary	19,363	14,223	33,586	20,682	23,313	43,995	40,045	37,536	77,581
	Middle	12,511	6,801	19,312	6,190	2,977	9,167	18,701	9,778	28,479
	High	6,942	3,920	10,862	3,115	1,640	4,755	10,057	5,560	15,617
	Higher Sec.	1,709	1,576	3,285	1,390	676	2,066	3,099	2,252	5,351
	Degree	-	-	-	-	-	-	-	-	-
Total		43,464	28,860	72,324	36,355	33,841	70,196	79,819	62,701	142,520
Balochistan	Pre-Primary	2,499	594	3,093	3,351	940	4,291	5,850	1,534	7,384
	Primary	3,673	1,243	4,916	2,344	555	2,899	6,017	1,798	7,815
	Middle	1,470	572	2,042	430	19	449	1,900	591	2,491
	High	641	279	920	51	-	51	692	279	971
	Higher Sec.	416	183	599	-	-	-	416	183	599
	Degree	-	-	-	-	-	-	-	-	-
Total		8,699	2,871	11,570	6,176	1,514	7,690	14,875	4,385	19,260
AJK	Pre-Primary	283	259	542	197	72	269	480	331	811
	Primary	682	663	1,345	426	236	662	1,108	899	2,007
	Middle	270	260	530	126	119	245	396	379	775
	High	131	196	327	72	90	162	203	286	489
	Higher Sec.	79	89	168	-	-	-	79	89	168
	Degree	5	6	11	-	-	-	5	6	11
Total		1,450	1,473	2,923	821	517	1,338	2,271	1,990	4,261
GB	Pre-Primary	316	107	423	1,465	1,923	3,388	1,781	2,030	3,811
	Primary	784	269	1,053	2,605	4,891	7,496	3,389	5,160	8,549
	Middle	433	75	508	228	194	422	661	269	930
	High	265	57	322	106	14	120	371	71	442
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
Total		1,798	508	2,306	4,404	7,022	11,426	6,202	7,530	13,732
FATA	Pre-Primary	-	-	-	325	36	361	325	36	361
	Primary	-	-	-	499	98	597	499	98	597
	Middle	-	-	-	277	3	280	277	3	280
	High	-	-	-	222	-	222	222	-	222
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
Total		-	-	-	1,323	137	1,460	1,323	137	1,460
ICT*	Pre-Primary	84	109	193	91	139	230	175	248	423
	Primary	1,846	2,102	3,948	600	769	1,369	2,446	2,871	5,317
	Middle	1,043	1,137	2,180	347	399	746	1,390	1,536	2,926
	High	759	755	1,514	165	156	321	924	911	1,835
	Higher Sec.	554	850	1,404	16	64	80	570	914	1,484
	Degree	-	-	-	-	-	-	-	-	-
Total		4,286	4,953	9,239	1,219	1,527	2,746	5,505	6,480	11,985
Pakistan	Pre-Primary	30,602	30,584	61,186	30,983	25,981	56,964	61,585	56,565	118,150
	Primary	128,140	128,246	256,386	57,726	55,195	112,921	185,866	183,441	369,307
	Middle	55,328	56,054	111,382	12,197	7,204	19,401	67,525	63,258	130,783
	High	30,090	30,352	60,442	6,238	4,184	10,422	36,328	34,536	70,864
	Higher Sec.	9,359	8,564	17,923	2,537	1,876	4,413	11,896	10,440	22,336
	Degree	13,566	1,994	15,560	152	80	232	13,718	2,074	15,792
Grand Total		267,085	255,794	522,879	109,833	94,520	204,353	376,918	350,314	727,232

* Data is provided by Provincial EMISs

Note:

i. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

i. Other Public Sector data is estimated using past trend.

Table 3.6
Class Wise Enrolment (Public, Other Public & Private)
2014-15

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	309,665	183,031	492,696	13,372	11,269	24,641	1,105,100	914,439	2,019,539	1,428,137	1,108,739	2,536,876
Kachi	2,128,621	1,879,836	4,008,457	48,213	45,296	93,509	1,130,681	866,291	1,996,972	3,307,515	2,791,423	6,098,938
Total Pre-Primary	2,438,286	2,062,867	4,501,153	61,585	56,565	118,150	2,235,781	1,780,730	4,016,511	4,735,652	3,900,162	8,635,814
Class 1	1,582,956	1,295,533	2,878,489	46,124	47,630	93,754	956,935	729,536	1,686,471	2,586,015	2,072,699	4,658,714
Class 2	1,354,000	1,096,448	2,450,448	40,392	40,403	80,795	863,484	664,885	1,528,369	2,257,876	1,801,736	4,059,612
Class 3	1,188,396	956,360	2,144,756	36,537	36,405	72,942	790,023	607,461	1,397,484	2,014,956	1,600,226	3,615,182
Class 4	1,044,432	833,058	1,877,490	33,307	32,233	65,540	714,560	545,860	1,260,420	1,792,299	1,411,151	3,203,450
Class 5	924,919	711,490	1,636,409	29,506	26,770	56,276	644,163	495,004	1,139,167	1,598,588	1,233,264	2,831,852
Total Primary	6,094,703	4,892,889	10,987,592	185,866	183,441	369,307	3,969,165	3,042,746	7,011,911	10,249,734	8,119,076	18,368,810
Class 6	797,203	584,788	1,381,991	24,387	23,053	47,440	486,271	373,413	859,684	1,307,861	981,254	2,289,115
Class 7	774,041	578,767	1,352,808	22,270	20,938	43,208	415,360	326,472	741,832	1,211,671	926,177	2,137,848
Class 8	710,159	527,781	1,237,940	20,868	19,267	40,135	399,346	315,020	714,366	1,130,373	862,068	1,992,441
Total Middle	2,281,403	1,691,336	3,972,739	67,525	63,258	130,783	1,300,977	1,014,905	2,315,882	3,649,905	2,769,499	6,419,404
Class 9	733,336	486,007	1,219,343	20,974	18,654	39,628	355,238	281,518	636,756	1,109,548	786,179	1,895,727
Class 10	513,275	385,844	899,119	15,354	15,882	31,236	295,588	244,568	540,156	824,217	646,294	1,470,511
Total High	1,246,611	871,851	2,118,462	36,328	34,536	70,864	650,826	526,086	1,176,912	1,933,765	1,432,473	3,366,238
Class 11	83,691	59,370	143,061	6,497	5,713	12,210	77,549	60,863	138,412	167,737	125,946	293,683
Class 12	70,929	54,779	125,708	5,399	4,727	10,126	65,155	54,736	119,891	141,483	114,242	255,725
Total Higher Sec.	154,620	114,149	268,769	11,896	10,440	22,336	142,704	115,599	258,303	309,220	240,188	549,408
Grand Total	12,215,623	9,633,092	21,848,715	363,200	348,240	711,440	8,299,453	6,480,066	14,779,519	20,878,276	16,461,398	37,339,674

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public and Private Sector data is estimates based on past trend.

Table 3.7
Total Enrolment (Public) by Year and Class (2004-05 to 2014-15)

Class	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Class 1	3,259,707 100%	3,301,859	3,360,331	3,057,422	2,938,554	2,818,892	2,898,943	2,886,036	2,885,307	2,878,489
Class 2	2,553,646	2,650,980 81%	2,637,982	2,647,889	2,569,032	2,441,965	2,353,993	2,362,361	2,458,024	2,450,448
Class 3	2,141,114	2,245,671	2,296,332 70%	2,332,203	2,356,791	2,263,498	2,129,625	2,035,462	2,098,463	2,144,756
Class 4	1,937,863	1,933,777	1,983,215	2,055,789 63%	2,091,253	2,086,895	2,002,123	1,879,890	1,848,765	1,877,490
Class 5	1,680,304	1,595,246	1,602,813	1,696,312	1,758,487 54%	1,763,356	1,786,322	1,750,246	1,683,170	1,636,409
Class 6	1,375,293	1,382,306	1,330,260	1,293,817	1,346,408	1,432,639 44%	1,423,013	1,419,237	1,465,761	1,381,991
Class 7	1,167,188	1,189,590	1,194,636	1,175,678	1,180,792	1,215,047	1,278,771 39%	1,282,534	1,308,841	1,352,808
Class 8	1,003,355	1,044,893	1,068,511	1,085,373	1,098,523	1,094,416	1,147,886	1,208,394 37%	1,217,772	1,237,940
Class 9	800,085	1,017,576	956,141	990,064	1,004,945	1,037,184	1,061,093	1,051,229	1,204,749 37%	1,219,343
Class 10	651,950	555,380	712,479	734,243	738,014	737,817	723,575	828,187	795,731	899,119 28%

Female Enrolment (Public) by Year and Class (2004-05 to 2014-15)

Class	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Class 1	1,459,241 100%	1,461,958	1,488,363	1,355,143	1,302,628	1,253,225	1,313,990	1,304,705	1,292,399	1,295,533
Class 2	1,088,881	1,151,235 79%	1,151,136	1,161,867	1,126,278	1,071,438	1,048,736	1,057,045	1,099,406	1,096,448
Class 3	897,710	957,450	995,827 68%	1,023,642	1,031,814	991,356	944,431	907,086	934,913	956,360
Class 4	805,716	806,992	839,146	890,392 61%	909,384	904,588	880,267	827,164	817,459	833,058
Class 5	681,298	660,326	661,881	713,617	749,264 51%	753,625	767,848	752,385	727,026	711,490
Class 6	536,712	548,022	534,455	525,295	554,064	600,407 41%	607,092	606,226	625,850	584,788
Class 7	454,897	471,641	477,026	480,838	478,773	503,856	539,051 37%	547,674	563,359	578,767
Class 8	384,627	412,820	427,717	438,931	443,156	445,453	476,079	505,048 35%	519,528	527,781
Class 9	303,494	373,779	361,518	373,198	379,379	392,812	408,146	416,475	473,021 32%	486,007
Class 10	260,036	228,539	281,881	311,024	308,395	312,873	315,428	350,180	349,462	385,844 26%

Table 3.8
Universities (Public + Private) Enrolment by Province, Gender and Level
2014-15

Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	119,347	107,880	227,227	36,637	16,351	52,988	155,984	124,231	280,215
	Master of 16 yrs of Education	69,771	89,072	158,843	16,672	8,736	25,408	86,443	97,808	184,251
	Master of 16 +yrs	11,613	14,718	26,331	688	292	980	12,301	15,010	27,311
	Ph.D	10,424	4,259	14,683	205	72	277	10,629	4,331	14,960
	P.G.D	5,729	6,635	12,364	330	179	509	6,059	6,814	12,873
	Total	216,884	222,564	439,448	54,532	25,630	80,162	271,416	248,194	519,610
Sindh	Bachelor	81,004	70,900	151,904	23,171	20,189	43,360	104,175	91,089	195,264
	Master of 16 yrs of Education	15,929	22,990	38,919	8,970	4,691	13,661	24,899	27,681	52,580
	Master of 16 +yrs	10,082	4,370	14,452	748	244	992	10,830	4,614	15,444
	Ph.D	2,263	1,863	4,126	72	53	125	2,335	1,916	4,251
	P.G.D	1,320	1,146	2,466	292	403	695	1,612	1,549	3,161
	Total	110,598	101,269	211,867	33,253	25,580	58,833	143,851	126,849	270,700
KP	Bachelor	58,388	20,084	78,472	11,323	3,562	14,885	69,711	23,646	93,357
	Master of 16 yrs of Education	33,470	25,405	58,875	6,860	2,059	8,919	40,330	27,464	67,794
	Master of 16 +yrs	6,704	4,182	10,886	304	110	414	7,008	4,292	11,300
	Ph.D	2,623	1,498	4,121	186	51	237	2,809	1,549	4,358
	P.G.D	845	276	1,121	3,581	342	3,923	4,426	618	5,044
	Total	102,030	51,445	153,475	22,254	6,124	28,378	124,284	57,569	181,853
Balochistan	Bachelor	14,539	4,453	18,992	639	228	867	15,178	4,681	19,859
	Master of 16 yrs of Education	12,720	7,610	20,330	529	131	660	13,249	7,741	20,990
	Master of 16 +yrs	396	351	747	-	-	-	396	351	747
	Ph.D	796	81	877	-	-	-	796	81	877
	P.G.D	227	99	326	-	-	-	227	99	326
	Total	28,678	12,594	41,272	1,168	359	1,527	28,846	12,953	42,799
AJK	Bachelor	7,304	2,516	9,820	656	392	1,048	7,960	2,908	10,868
	Master of 16 yrs of Education	3,979	4,556	8,535	812	245	1,057	4,791	4,801	9,592
	Master of 16 +yrs	178	23	201	-	-	-	178	23	201
	Ph.D	3	-	3	-	-	-	3	-	3
	P.G.D	-	-	-	35	52	87	35	52	87
	Total	11,464	7,095	18,559	1,503	689	2,192	12,967	7,784	20,751
GB	Bachelor	2,598	943	3,541	-	-	-	2,598	943	3,541
	Master of 16 yrs of Education	1,273	1,165	2,438	-	-	-	1,273	1,165	2,438
	Master of 16 +yrs	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	3,871	2,108	5,979	-	-	-	3,871	2,108	5,979
ICT	Bachelor	78,148	118,801	196,949	8,570	5,791	14,361	86,718	124,592	211,310
	Master of 16 yrs of Education	17,705	18,599	36,304	109	177	286	17,814	18,776	36,590
	Master of 16 +yrs	4,092	2,609	6,701	510	242	752	4,602	2,851	7,453
	Ph.D	946	678	1,624	35	9	44	981	687	1,668
	P.G.D	260	187	447	-	-	-	260	187	447
	Total	101,151	140,874	242,025	9,224	6,219	15,443	110,375	147,093	257,468
Pakistan	Bachelor	361,328	325,577	686,905	80,996	46,513	127,509	442,324	372,090	814,414
	Master of 16 yrs of Education	154,847	169,397	324,244	33,952	16,039	49,991	188,799	185,436	374,235
	Master of 16 +yrs	33,065	26,253	59,318	2,250	888	3,138	35,315	27,141	62,456
	Ph.D	17,055	8,379	25,434	498	185	683	17,553	8,564	26,117
	P.G.D	8,381	8,343	16,724	4,238	976	5,214	12,619	9,319	21,938
	Grand Total	574,676	537,949	1,112,625	121,934	64,601	186,535	696,610	602,550	1,299,160

Source:

i. Universities data is estimated based on past trend.

Table 3.9
Enrolment By Stage, Gender and Location
(Public Sector)

2014-15

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	21,861	16,098	37,959	292,317	173,151	465,468	314,178	189,249	503,427
	Kachi	270,384	288,769	559,153	1,853,724	1,584,849	3,438,573	2,124,108	1,873,618	3,997,726
	Total	292,245	304,867	597,112	2,146,041	1,758,000	3,904,041	2,438,286	2,062,867	4,501,153
Primary	Class 1	240,600	235,698	476,298	1,342,356	1,059,835	2,402,191	1,582,956	1,295,533	2,878,489
	Class 2	218,112	214,947	433,059	1,135,888	881,501	2,017,389	1,354,000	1,096,448	2,450,448
	Class 3	197,924	200,951	398,875	990,472	755,409	1,745,881	1,188,396	956,360	2,144,756
	Class 4	183,346	189,379	372,725	861,086	643,679	1,504,765	1,044,432	833,058	1,877,490
	Class 5	169,222	172,316	341,538	755,697	539,174	1,294,871	924,919	711,490	1,636,409
	Total	1,009,204	1,013,291	2,022,495	5,085,499	3,879,598	8,965,097	6,094,703	4,892,889	10,987,592
Middle	Class 6	212,612	209,645	422,257	584,591	375,143	959,734	797,203	584,788	1,381,991
	Class 7	216,911	218,145	435,056	557,130	360,622	917,752	774,041	578,767	1,352,808
	Class 8	211,798	207,444	419,242	498,361	320,337	818,698	710,159	527,781	1,237,940
	Total	641,321	635,234	1,276,555	1,640,082	1,056,102	2,696,184	2,281,403	1,691,336	3,972,739
High	Class 9	272,518	250,728	523,246	460,818	235,279	696,097	733,336	486,007	1,219,343
	Class 10	177,480	196,703	374,183	335,795	189,141	524,936	513,275	385,844	899,119
	Total	449,998	447,431	897,429	796,613	424,420	1,221,033	1,246,611	871,851	2,118,462
Higher Sec.	Class 11	17,158	25,926	43,084	66,533	33,444	99,977	83,691	59,370	143,061
	Class 12	15,979	24,077	40,056	54,950	30,702	85,652	70,929	54,779	125,708
	Total	33,137	50,003	83,140	121,483	64,146	185,629	154,620	114,149	268,769
G. Total		2,425,905	2,450,826	4,876,731	9,789,718	7,182,266	16,971,984	12,215,623	9,633,092	21,848,715

Enrolment by stage

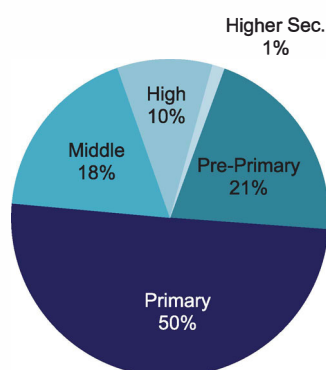


Table 3.9.1
Enrolment By Stage, Gender and Location
(Public Sector)
2014-15

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	2,355	1,670	4,025	20,130	12,363	32,493	22,485	14,033	36,518
	Kachi	150,478	167,333	317,811	959,127	885,245	1,844,372	1,109,605	1,052,578	2,162,183
	Total	152,833	169,003	321,836	979,257	897,608	1,876,865	1,132,090	1,066,611	2,198,701
Primary	Class 1	107,969	119,544	227,513	568,591	513,342	1,081,933	676,560	632,886	1,309,446
	Class 2	100,190	111,823	212,013	495,386	440,615	936,001	595,576	552,438	1,148,014
	Class 3	92,198	105,657	197,855	431,104	375,532	806,636	523,302	481,189	1,004,491
	Class 4	87,339	100,702	188,041	379,772	319,759	699,531	467,111	420,461	887,572
	Class 5	82,506	94,281	176,787	337,490	275,970	613,460	419,996	370,251	790,247
	Total	470,202	532,007	1,002,209	2,212,343	1,925,218	4,137,561	2,682,545	2,457,225	5,139,770
Middle	Class 6	121,740	125,889	247,629	286,368	215,046	501,414	408,108	340,935	749,043
	Class 7	132,231	135,825	268,056	286,050	212,394	498,444	418,281	348,219	766,500
	Class 8	129,052	126,427	255,479	245,293	177,792	423,085	374,345	304,219	678,564
	Total	383,023	388,141	771,164	817,711	605,232	1,422,943	1,200,734	993,373	2,194,107
High	Class 9	186,405	171,653	358,058	252,060	141,122	393,182	438,465	312,775	751,240
	Class 10	102,904	124,111	227,015	153,808	106,671	260,479	256,712	230,782	487,494
	Total	289,309	295,764	585,073	405,868	247,793	653,661	695,177	543,557	1,238,734
Higher Sec	Class 11	7,753	14,237	21,990	13,654	11,545	25,199	21,407	25,782	47,189
	Class 12	7,269	13,522	20,791	12,323	10,881	23,204	19,592	24,403	43,995
	Total	15,022	27,759	42,781	25,977	22,426	48,403	40,999	50,185	91,184
G. Total		1,310,389	1,412,674	2,723,063	4,441,156	3,698,277	8,139,433	5,751,545	5,110,951	10,862,496

Table 3.9.2
Enrolment By Stage, Gender and Location
(Public Sector)
2014-15

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	49,160	53,787	102,947	289,960	192,811	482,771	339,120	246,598	585,718
	Total	49,160	53,787	102,947	289,960	192,811	482,771	339,120	246,598	585,718
Primary	Class 1	73,342	63,131	136,473	318,036	180,421	498,457	391,378	243,552	634,930
	Class 2	65,210	56,725	121,935	260,876	145,322	406,198	326,086	202,047	528,133
	Class 3	57,272	53,047	110,319	228,957	132,100	361,057	286,229	185,147	471,376
	Class 4	49,915	48,802	98,717	195,005	116,561	311,566	244,920	165,363	410,283
	Class 5	43,093	43,737	86,830	160,943	95,514	256,457	204,036	139,251	343,287
	Total	288,832	265,442	554,274	1,163,817	669,918	1,833,735	1,452,649	935,360	2,388,009
Middle	Class 6	41,381	41,780	83,161	87,376	37,878	125,254	128,757	79,658	208,415
	Class 7	39,770	43,446	83,216	80,655	37,872	118,527	120,425	81,318	201,743
	Class 8	38,543	44,576	83,119	77,393	42,416	119,809	115,936	86,992	202,928
	Total	119,694	129,802	249,496	245,424	118,166	363,590	365,118	247,968	613,086
High	Class 9	42,856	45,001	87,857	75,804	28,370	104,174	118,660	73,371	192,031
	Class 10	39,223	42,074	81,297	68,716	24,968	93,684	107,939	67,042	174,981
	Total	82,079	87,075	169,154	144,520	53,338	197,858	226,599	140,413	367,012
Higher Sec.	Class 11	5,774	6,535	12,309	27,863	9,240	37,103	33,637	15,775	49,412
	Class 12	5,654	5,614	11,268	22,171	7,800	29,971	27,825	13,414	41,239
	Total	11,428	12,149	23,577	50,034	17,040	67,074	61,462	29,189	90,651
G. Total		551,193	548,255	1,099,448	1,893,755	1,051,273	2,945,028	2,444,948	1,599,528	4,044,476

Table 3.9.3
Enrolment By Stage, Gender and Location
(Public Sector)
2014-15

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	11,784	5,618	17,402	161,466	95,872	257,338	173,250	101,490	274,740
	Kachi	34,404	41,449	75,853	354,391	335,426	689,817	388,795	376,875	765,670
	Total	46,188	47,067	93,255	515,857	431,298	947,155	562,045	478,365	1,040,410
Primary	Class 1	31,418	29,531	60,949	288,701	245,832	534,533	320,119	275,363	595,482
	Class 2	27,969	24,886	52,855	245,763	199,341	445,104	273,732	224,227	497,959
	Class 3	26,153	22,227	48,380	217,676	167,126	384,802	243,829	189,353	433,182
	Class 4	24,922	20,269	45,191	190,860	139,062	329,922	215,782	159,331	375,113
	Class 5	24,085	17,464	41,549	181,536	113,350	294,886	205,621	130,814	336,435
	Total	134,547	114,377	248,924	1,124,536	864,711	1,989,247	1,259,083	979,088	2,238,171
Middle	Class 6	28,011	23,210	51,221	150,023	84,582	234,605	178,034	107,792	285,826
	Class 7	25,586	22,038	47,624	136,512	76,832	213,344	162,098	98,870	260,968
	Class 8	25,536	20,852	46,388	125,472	68,661	194,133	151,008	89,513	240,521
	Total	79,133	66,100	145,233	412,007	230,075	642,082	491,140	296,175	787,315
High	Class 9	23,291	19,436	42,727	94,771	44,523	139,294	118,062	63,959	182,021
	Class 10	18,474	16,909	35,383	80,430	38,788	119,218	98,904	55,697	154,601
	Total	41,765	36,345	78,110	175,201	83,311	258,512	216,966	119,656	336,622
Higher Sec	Class 11	3,005	3,248	6,253	13,143	5,281	18,424	16,148	8,529	24,677
	Class 12	2,570	3,394	5,964	10,752	5,198	15,950	13,322	8,592	21,914
	Total	5,575	6,642	12,217	23,895	10,479	34,374	29,470	17,121	46,591
G. Total		307,208	270,531	577,739	2,251,496	1,619,874	3,871,370	2,558,704	1,890,405	4,449,109

Table 3.9.4
Enrolment By Stage, Gender and Location
(Public Sector)
2014-15

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	3,471	2,832	6,303	16,182	10,234	26,416	19,653	13,066	32,719
	Kachi	33,489	23,229	56,718	140,506	83,809	224,315	173,995	107,038	281,033
	Total	36,960	26,061	63,021	156,688	94,043	250,731	193,648	120,104	313,752
Primary	Class 1	22,078	16,471	38,549	75,380	48,395	123,775	97,458	64,866	162,324
	Class 2	18,219	14,410	32,629	54,141	33,877	88,018	72,360	48,287	120,647
	Class 3	16,058	12,648	28,706	42,426	26,471	68,897	58,484	39,119	97,603
	Class 4	14,630	12,198	26,828	33,922	21,403	55,325	48,552	33,601	82,153
	Class 5	13,045	10,381	23,426	26,304	15,645	41,949	39,349	26,026	65,375
	Total	84,030	66,108	150,138	232,173	145,791	377,964	316,203	211,899	528,102
Middle	Class 6	15,305	11,013	26,318	18,219	8,243	26,462	33,524	19,256	52,780
	Class 7	12,995	9,680	22,675	15,456	6,675	22,131	28,451	16,355	44,806
	Class 8	12,159	8,865	21,024	13,489	5,530	19,019	25,648	14,395	40,043
	Total	40,459	29,558	70,017	47,164	20,448	67,612	87,623	50,006	137,629
High	Class 9	12,773	8,564	21,337	9,770	3,150	12,920	22,543	11,714	34,257
	Class 10	11,147	7,938	19,085	8,359	2,602	10,961	19,506	10,540	30,046
	Total	23,920	16,502	40,422	18,129	5,752	23,881	42,049	22,254	64,303
Higher Sec	Class 11	-	62	62	72	36	108	72	98	170
	Class 12	-	69	69	66	46	112	66	115	181
	Total	-	131	131	138	82	220	138	213	351
G. Total		185,369	138,360	323,729	454,292	266,116	720,408	639,661	404,476	1,044,137

Table 3.9.5
Enrolment By Stage, Gender and Location
(Public Sector)
2014-15

AJK										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	924	869	1,793	19,790	18,264	38,054	20,714	19,133	39,847
	Kachi	1,813	1,806	3,619	32,295	32,243	64,538	34,108	34,049	68,157
	Total	2,737	2,675	5,412	52,085	50,507	102,592	54,822	53,182	108,004
Primary	Class 1	1,413	1,436	2,849	22,144	22,854	44,998	23,557	24,290	47,847
	Class 2	1,509	1,423	2,932	21,665	22,707	44,372	23,174	24,130	47,304
	Class 3	1,563	1,527	3,090	20,908	21,897	42,805	22,471	23,424	45,895
	Class 4	1,590	1,573	3,163	20,643	21,009	41,652	22,233	22,582	44,815
	Class 5	1,538	1,466	3,004	20,521	20,138	40,659	22,059	21,604	43,663
	Total	7,613	7,425	15,038	105,881	108,605	214,486	113,494	116,030	229,524
Middle	Class 6	1,788	1,715	3,503	15,875	15,665	31,540	17,663	17,380	35,043
	Class 7	1,997	1,787	3,784	15,677	15,051	30,728	17,674	16,838	34,512
	Class 8	2,153	1,784	3,937	15,834	14,597	30,431	17,987	16,381	34,368
	Total	5,938	5,286	11,224	47,386	45,313	92,699	53,324	50,599	103,923
High	Class 9	2,711	1,667	4,378	10,642	8,931	19,573	13,353	10,598	23,951
	Class 10	2,316	1,726	4,042	8,846	7,897	16,743	11,162	9,623	20,785
	Total	5,027	3,393	8,420	19,488	16,828	36,316	24,515	20,221	44,736
Higher Sec	Class 11	110	216	326	290	766	1,056	400	982	1,382
	Class 12	88	263	351	259	866	1,125	347	1,129	1,476
	Total	198	479	677	549	1,632	2,181	747	2,111	2,858
G. Total	21,513	19,258	40,771	225,389	222,885	448,274	246,902	242,143	489,045	

Table 3.9.6
Enrolment By Stage, Gender and Location
(Public Sector)
2014-15

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	545	857	1,402	4,548	5,997	10,545	5,093	6,854	11,947
	Kachi	1,040	1,165	2,205	11,358	7,703	19,061	12,398	8,868	21,266
	Total	1,585	2,022	3,607	15,906	13,700	29,606	17,491	15,722	33,213
Primary	Class 1	829	940	1,769	8,744	5,745	14,489	9,573	6,685	16,258
	Class 2	868	863	1,731	7,857	4,950	12,807	8,725	5,813	14,538
	Class 3	743	873	1,616	7,276	4,715	11,991	8,019	5,588	13,607
	Class 4	705	846	1,551	6,634	4,373	11,007	7,339	5,219	12,558
	Class 5	875	877	1,752	6,813	4,547	11,360	7,688	5,424	13,112
	Total	4,020	4,399	8,419	37,324	24,330	61,654	41,344	28,729	70,073
Middle	Class 6	920	1,135	2,055	6,386	4,376	10,762	7,306	5,511	12,817
	Class 7	918	1,030	1,948	5,111	3,504	8,615	6,029	4,534	10,563
	Class 8	866	958	1,824	4,719	3,305	8,024	5,585	4,263	9,848
	Total	2,704	3,123	5,827	16,216	11,185	27,401	18,920	14,308	33,228
High	Class 9	1,423	998	2,421	3,925	2,660	6,585	5,348	3,658	9,006
	Class 10	979	752	1,731	2,484	1,832	4,316	3,463	2,584	6,047
	Total	2,402	1,750	4,152	6,409	4,492	10,901	8,811	6,242	15,053
Higher Sec	Class 11	106	250	356	112	262	374	218	512	730
	Class 12	92	146	238	84	284	368	176	430	606
	Total	198	396	594	196	546	742	394	942	1,336
G. Total	10,909	11,690	22,599	76,051	54,253	130,304	86,960	65,943	152,903	

Table 3.9.7
Enrolment By Stage, Gender and Location
(Public Sector)
2014-15

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	68,470	28,455	96,925	68,470	28,455	96,925
	Kachi	-	-	-	66,087	47,612	113,699	66,087	47,612	113,699
	Total	-	-	-	134,557	76,067	210,624	134,557	76,067	210,624
Primary	Class 1	-	-	-	56,902	39,344	96,246	56,902	39,344	96,246
	Class 2	-	-	-	45,824	30,200	76,024	45,824	30,200	76,024
	Class 3	-	-	-	37,620	23,092	60,712	37,620	23,092	60,712
	Class 4	-	-	-	29,609	16,852	46,461	29,609	16,852	46,461
	Class 5	-	-	-	18,153	9,890	28,043	18,153	9,890	28,043
	Total	-	-	-	188,108	119,378	307,486	188,108	119,378	307,486
Middle	Class 6	-	-	-	15,830	4,435	20,265	15,830	4,435	20,265
	Class 7	-	-	-	12,962	3,511	16,473	12,962	3,511	16,473
	Class 8	-	-	-	11,239	3,006	14,245	11,239	3,006	14,245
	Total	-	-	-	40,031	10,952	50,983	40,031	10,952	50,983
High	Class 9	-	-	-	9,061	1,763	10,824	9,061	1,763	10,824
	Class 10	-	-	-	8,023	1,838	9,861	8,023	1,838	9,861
	Total	-	-	-	17,084	3,601	20,685	17,084	3,601	20,685
Higher Sec	Class 11	-	-	-	6,118	1,164	7,282	6,118	1,164	7,282
	Class 12	-	-	-	5,758	945	6,703	5,758	945	6,703
	Total	-	-	-	11,876	2,109	13,985	11,876	2,109	13,985
G. Total	-	-	-	391,656	212,107	603,763	391,656	212,107	603,763	

Table 3.9.8
Enrolment By Stage, Gender and Location
(Public Sector)
2014-15

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	2,782	4,252	7,034	1,731	1,966	3,697	4,513	6,218	10,731
	Kachi	-	-	-	-	-	-	-	-	-
	Total	2,782	4,252	7,034	1,731	1,966	3,697	4,513	6,218	10,731
Primary	Class 1	3,551	4,645	8,196	3,858	3,902	7,760	7,409	8,547	15,956
	Class 2	4,147	4,817	8,964	4,376	4,489	8,865	8,523	9,306	17,829
	Class 3	3,937	4,972	8,909	4,505	4,476	8,981	8,442	9,448	17,890
	Class 4	4,245	4,989	9,234	4,641	4,660	9,301	8,886	9,649	18,535
	Class 5	4,080	4,110	8,190	3,937	4,120	8,057	8,017	8,230	16,247
	Total	19,960	23,533	43,493	21,317	21,647	42,964	41,277	45,180	86,457
Middle	Class 6	3,467	4,903	8,370	4,514	4,918	9,432	7,981	9,821	17,802
	Class 7	3,414	4,339	7,753	4,707	4,783	9,490	8,121	9,122	17,243
	Class 8	3,489	3,982	7,471	4,922	5,030	9,952	8,411	9,012	17,423
	Total	10,370	13,224	23,594	14,143	14,731	28,874	24,513	27,955	52,468
High	Class 9	3,059	3,409	6,468	4,785	4,760	9,545	7,844	8,169	16,013
	Class 10	2,437	3,193	5,630	5,129	4,545	9,674	7,566	7,738	15,304
	Total	5,496	6,602	12,098	9,914	9,305	19,219	15,410	15,907	31,317
Higher Sec	Class 11	410	1,378	1,788	5,281	5,150	10,431	5,691	6,528	12,219
	Class 12	306	1,069	1,375	3,537	4,682	8,219	3,843	5,751	9,594
	Total	716	2,447	3,163	8,818	9,832	18,650	9,534	12,279	21,813
G. Total	39,324	50,058	89,382	55,923	57,481	113,404	95,247	107,539	202,786	

Table 3.10
Enrolment by Level, Gender and Location
(Public Sector)
2014-15

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	809,836	703,433	1,513,269	5,641,637	4,202,862	9,844,499	6,451,473	4,906,295	11,357,768
	Middle	296,402	309,060	605,462	1,296,762	1,243,891	2,540,653	1,593,164	1,552,951	3,146,115
	High	1,112,279	1,121,934	2,234,213	2,280,837	1,382,192	3,663,029	3,393,116	2,504,126	5,897,242
	H. Sec	206,531	314,945	521,476	533,287	323,675	856,962	739,818	638,620	1,378,438
	Total	2,425,048	2,449,372	4,874,420	9,752,523	7,152,620	16,905,143	12,177,571	9,601,992	21,779,563
Punjab	Primary	288,833	264,371	553,204	1,939,931	1,625,845	3,565,776	2,228,764	1,890,216	4,118,980
	Middle	209,693	220,534	430,227	907,427	955,057	1,862,484	1,117,120	1,175,591	2,292,711
	High	706,175	741,697	1,447,872	1,387,961	934,564	2,322,525	2,094,136	1,676,261	3,770,397
	H. Sec	105,688	186,072	291,760	205,837	182,811	388,648	311,525	368,883	680,408
	Total	1,310,389	1,412,674	2,723,063	4,441,156	3,698,277	8,139,433	5,751,545	5,110,951	10,862,496
Sindh	Primary	271,546	234,923	506,469	1,344,009	795,390	2,139,399	1,615,555	1,030,313	2,645,868
	Middle	36,667	43,591	80,258	101,083	71,483	172,566	137,750	115,074	252,824
	High	193,677	205,347	399,024	276,956	129,151	406,107	470,633	334,498	805,131
	H. Sec	49,303	64,394	113,697	171,707	55,249	226,956	221,010	119,643	340,653
	Total	551,193	548,255	1,099,448	1,893,755	1,051,273	2,945,028	2,444,948	1,599,528	4,044,476
KP	Primary	180,735	161,444	342,179	1,640,393	1,296,009	2,936,402	1,821,128	1,457,453	3,278,581
	Middle	14,643	12,036	26,679	121,711	78,237	199,948	136,354	90,273	226,627
	High	77,281	65,290	142,571	356,124	175,766	531,890	433,405	241,056	674,461
	H. Sec	34,549	31,761	66,310	133,268	69,862	203,130	167,817	101,623	269,440
	Total	307,208	270,531	577,739	2,251,496	1,619,874	3,871,370	2,558,704	1,890,405	4,449,109
Balochistan	Primary	49,878	24,327	74,205	261,280	159,003	420,283	311,158	183,330	494,488
	Middle	24,910	19,678	44,588	73,236	60,247	133,483	98,146	79,925	178,071
	High	103,697	79,224	182,921	112,066	44,825	156,891	215,763	124,049	339,812
	H. Sec	6,884	15,131	22,015	7,710	2,041	9,751	14,594	17,172	31,766
	Total	185,369	138,360	323,729	454,292	266,116	720,408	639,661	404,476	1,044,137
AJK	Primary	4,285	4,323	8,608	92,517	98,147	190,664	96,802	102,470	199,272
	Middle	2,620	3,125	5,745	58,226	55,116	113,342	60,846	58,241	119,087
	High	12,797	10,292	23,089	70,982	62,008	132,990	83,779	72,300	156,079
	H. Sec	1,811	1,518	3,329	3,664	7,614	11,278	5,475	9,132	14,607
	Total	21,513	19,258	40,771	225,389	222,885	448,274	246,902	242,143	489,045
GB	Primary	2,314	3,140	5,454	29,095	21,934	51,029	31,409	25,074	56,483
	Middle	2,720	3,003	5,723	20,444	15,966	36,410	23,164	18,969	42,133
	High	5,404	4,028	9,432	24,884	15,445	40,329	30,288	19,473	49,761
	H. Sec	471	1,519	1,990	1,628	908	2,536	2,099	2,427	4,526
	Total	10,909	11,690	22,599	76,051	54,253	130,304	86,960	65,943	152,903
FATA	Primary	-	-	-	322,667	195,447	518,114	322,667	195,447	518,114
	Middle	-	-	-	12,377	4,695	17,072	12,377	4,695	17,072
	High	-	-	-	41,936	8,880	50,816	41,936	8,880	50,816
	H. Sec	-	-	-	4,801	1,175	5,976	4,801	1,175	5,976
	Total	-	-	-	381,781	210,197	591,978	381,781	210,197	591,978
ICT	Primary	12,245	10,905	23,150	11,745	11,087	22,832	23,990	21,992	45,982
	Middle	5,149	7,093	12,242	2,258	3,090	5,348	7,407	10,183	17,590
	High	13,248	16,056	29,304	9,928	11,553	21,481	23,176	27,609	50,785
	H. Sec	7,825	14,550	22,375	4,672	4,015	8,687	12,497	18,565	31,062
	Total	38,467	48,604	87,071	28,603	29,745	58,348	67,070	78,349	145,419

Note:

i. Mousqe Schools are included in Primary Schools

Table 3.11
Repeaters by Stage, Gender and Location
(Public Sector)
2014-15

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	136	174	310	819	642	1,461	955	816	1,771
	Kachi	12,867	11,114	23,981	97,569	71,916	169,485	110,436	83,030	193,466
	Total	13,003	11,288	24,291	98,388	72,558	170,946	111,391	83,846	195,237
Primary	Class 1	4,168	4,281	8,449	27,304	20,965	48,269	31,472	25,246	56,718
	Class 2	3,541	4,146	7,687	19,052	16,026	35,078	22,593	20,172	42,765
	Class 3	2,863	3,503	6,366	13,892	11,189	25,081	16,755	14,692	31,447
	Class 4	3,437	4,362	7,799	12,701	8,787	21,488	16,138	13,149	29,287
	Class 5	2,569	2,349	4,918	10,586	5,579	16,165	13,155	7,928	21,083
	Total	16,578	18,641	35,219	83,535	62,546	146,081	100,113	81,187	181,300
Middle	Class 6	5,707	6,628	12,335	21,946	10,380	32,326	27,653	17,008	44,661
	Class 7	3,854	4,663	8,517	13,208	5,755	18,963	17,062	10,418	27,480
	Class 8	3,289	3,074	6,363	10,705	3,658	14,363	13,994	6,732	20,726
	Total	12,850	14,365	27,215	45,859	19,793	65,652	58,709	34,158	92,867
High	Class 9	18,580	9,119	27,699	22,441	10,321	32,762	41,021	19,440	60,461
	Class 10	1,751	1,023	2,774	3,376	1,226	4,602	5,127	2,249	7,376
	Total	20,331	10,142	30,473	25,817	11,547	37,364	46,148	21,689	67,837
Higher Sec	Class 11	3,639	2,635	6,274	4,189	3,208	7,397	7,828	5,843	13,671
	Class 12	2,574	2,129	4,703	2,976	2,409	5,385	5,550	4,538	10,088
	Total	6,213	4,764	10,977	7,165	5,617	12,782	13,378	10,381	23,759
G. Total		68,975	59,200	128,175	260,764	172,061	432,825	329,739	231,261	561,000

Repeaters by stage

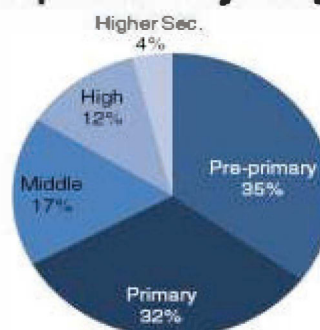


Table 3.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2014-15

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	37	21	58	174	151	325	211	172	383
	Kachi	4,774	5,841	10,615	41,500	39,910	81,410	46,274	45,751	92,025
	Total	4,811	5,862	10,673	41,674	40,061	81,735	46,485	45,923	92,408
Primary	Class 1	1,585	1,902	3,487	10,595	9,550	20,145	12,180	11,452	23,632
	Class 2	1,235	1,722	2,957	7,230	6,907	14,137	8,465	8,629	17,094
	Class 3	898	1,338	2,236	5,131	4,672	9,803	6,029	6,010	12,039
	Class 4	1,033	1,529	2,562	4,983	4,060	9,043	6,016	5,589	11,605
	Class 5	732	675	1,407	3,660	2,087	5,747	4,392	2,762	7,154
	Total	5,483	7,166	12,649	31,599	27,276	58,875	37,082	34,442	71,524
Middle	Class 6	980	1,784	2,764	3,116	2,607	5,723	4,096	4,391	8,487
	Class 7	786	1,601	2,387	2,381	1,560	3,941	3,167	3,161	6,328
	Class 8	701	486	1,187	887	318	1,205	1,588	804	2,392
	Total	2,467	3,871	6,338	6,384	4,485	10,869	8,851	8,356	17,207
High	Class 9	17,156	8,422	25,578	18,956	8,950	27,906	36,112	17,372	53,484
	Class 10	1,136	589	1,725	1,541	645	2,186	2,677	1,234	3,911
	Total	18,292	9,011	27,303	20,497	9,595	30,092	38,789	18,606	57,395
Higher Sec.	Class 11	3,455	2,417	5,872	2,493	2,945	5,438	5,948	5,362	11,310
	Class 12	2,396	1,923	4,319	1,635	2,183	3,818	4,031	4,106	8,137
	Total	5,851	4,340	10,191	4,128	5,128	9,256	9,979	9,468	19,447
G. Total		36,904	30,250	67,154	104,282	86,545	190,827	141,186	116,795	257,981

Table 3.11.2
Repeaters by Stage, Gender and Location
(Public Sector)
2014-15

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	478	391	869	1,786	737	2,523	2,264	1,128	3,392
	Class 5	292	319	611	1,224	603	1,827	1,516	922	2,438
	Total	770	710	1,480	3,010	1,340	4,350	3,780	2,050	5,830
Middle	Class 6	421	1,232	1,653	1,484	526	2,010	1,905	1,758	3,663
	Class 7	302	993	1,295	1,467	534	2,001	1,769	1,527	3,296
	Class 8	211	1,003	1,214	1,394	567	1,961	1,605	1,570	3,175
	Total	934	3,228	4,162	4,345	1,627	5,972	5,279	4,855	10,134
High	Class 9	324	295	619	1,423	624	2,047	1,747	919	2,666
	Class 10	314	176	490	1,282	434	1,716	1,596	610	2,206
	Total	638	471	1,109	2,705	1,058	3,763	3,343	1,529	4,872
Higher Sec.	Class 11	169	200	369	1,239	221	1,460	1,408	421	1,829
	Class 12	178	190	368	1,147	180	1,327	1,325	370	1,695
	Total	347	390	737	2,386	401	2,787	2,733	791	3,524
G. Total		2,689	4,799	7,488	12,446	4,426	16,872	15,135	9,225	24,360

Table 3.11.3
Repeaters by Stage, Gender and Location
(Public Sector)
2014-15

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	407	384	791	11,485	8,411	19,896	11,892	8,795	20,687
	Total	407	384	791	11,485	8,411	19,896	11,892	8,795	20,687
Primary	Class 1	212	149	361	5,098	3,673	8,771	5,310	3,822	9,132
	Class 2	256	271	527	4,566	4,185	8,751	4,822	4,456	9,278
	Class 3	170	237	407	3,195	3,012	6,207	3,365	3,249	6,614
	Class 4	74	79	153	1,392	854	2,246	1,466	933	2,399
	Class 5	99	58	157	2,353	1,051	3,404	2,452	1,109	3,561
	Total	811	794	1,605	16,604	12,775	29,379	17,415	13,569	30,984
Middle	Class 6	2,381	1,556	3,937	14,402	5,564	19,966	16,783	7,120	23,903
	Class 7	1,613	915	2,528	7,576	2,788	10,364	9,189	3,703	12,892
	Class 8	1,434	644	2,078	6,952	1,960	8,912	8,386	2,604	10,990
	Total	5,428	3,115	8,543	28,930	10,312	39,242	34,358	13,427	47,785
High	Class 9	340	27	367	995	397	1,392	1,335	424	1,759
	Class 10	-	-	-	-	-	-	-	-	-
	Total	340	27	367	995	397	1,392	1,335	424	1,759
Higher Sec.	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		6,986	4,320	11,306	58,014	31,895	89,909	65,000	36,215	101,215

Table 3.11.4
Repeaters by Stage, Gender and Location
(Public Sector)
2014-15

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	7,552	4,756	12,308	40,360	20,300	60,660	47,912	25,056	72,968
	Total	7,552	4,756	12,308	40,360	20,300	60,660	47,912	25,056	72,968
Primary	Class 1	2,205	1,954	4,159	8,223	5,313	13,536	10,428	7,267	17,695
	Class 2	1,480	1,618	3,098	4,233	2,938	7,171	5,713	4,556	10,269
	Class 3	1,106	1,228	2,334	2,956	1,989	4,945	4,062	3,217	7,279
	Class 4	1,026	1,468	2,494	2,218	1,642	3,860	3,244	3,110	6,354
	Class 5	663	925	1,588	1,235	737	1,972	1,898	1,662	3,560
	Total	6,480	7,193	13,673	18,865	12,619	31,484	25,345	19,812	45,157
Middle	Class 6	1,208	1,215	2,423	980	543	1,523	2,188	1,758	3,946
	Class 7	731	759	1,490	617	245	862	1,348	1,004	2,352
	Class 8	468	570	1,038	346	89	435	814	659	1,473
	Total	2,407	2,544	4,951	1,943	877	2,820	4,350	3,421	7,771
High	Class 9	194	239	433	134	45	179	328	284	612
	Class 10	136	197	333	127	30	157	263	227	490
	Total	330	436	766	261	75	336	591	511	1,102
Higher Sec.	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		16,769	14,929	31,698	61,429	33,871	95,300	78,198	48,800	126,998

Table 3.11.5
Repeaters by Stage, Gender and Location
(Public Sector)
2014-15

AJK										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	23	4	27	427	342	769	450	346	796
	Kachi	56	84	140	937	984	1,921	993	1,068	2,061
	Total	79	88	167	1,364	1,326	2,690	1,443	1,414	2,857
Primary	Class 1	52	54	106	472	443	915	524	497	1,021
	Class 2	40	33	73	378	361	739	418	394	812
	Class 3	37	43	80	391	313	704	428	356	784
	Class 4	40	63	103	504	469	973	544	532	1,076
	Class 5	44	52	96	844	636	1,480	888	688	1,576
	Total	213	245	458	2,589	2,222	4,811	2,802	2,467	5,269
Middle	Class 6	37	70	107	456	488	944	493	558	1,051
	Class 7	30	30	60	342	278	620	372	308	680
	Class 8	64	60	124	461	349	810	525	409	934
	Total	131	160	291	1,259	1,115	2,374	1,390	1,275	2,665
High	Class 9	126	10	136	214	135	349	340	145	485
	Class 10	69	5	74	152	103	255	221	108	329
	Total	195	15	210	366	238	604	561	253	814
Higher Sec.	Class 11	-	6	6	1	19	20	1	25	26
	Class 12	-	-	-	-	3	3	-	3	3
	Total	-	6	6	1	22	23	1	28	29
G. Total		618	514	1,132	5,579	4,923	10,502	6,197	5,437	11,634

Table 3.11.6
Repeaters by Stage, Gender and Location
(Public Sector)
2014-15

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	13	13	26	96	59	155	109	72	181
	Kachi	78	49	127	571	225	796	649	274	923
	Total	91	62	153	667	284	951	758	346	1,104
Primary	Class 1	36	17	53	345	86	431	381	103	484
	Class 2	62	21	83	300	86	386	362	107	469
	Class 3	60	24	84	344	96	440	404	120	524
	Class 4	59	34	93	303	109	412	362	143	505
	Class 5	68	44	112	455	129	584	523	173	696
	Total	285	140	425	1,747	506	2,253	2,032	646	2,678
Middle	Class 6	58	20	78	189	45	234	247	65	312
	Class 7	21	11	32	82	23	105	103	34	137
	Class 8	54	17	71	122	36	158	176	53	229
	Total	133	48	181	393	104	497	526	152	678
High	Class 9	59	-	59	35	28	63	94	28	122
	Class 10	52	-	52	31	9	40	83	9	92
	Total	111	-	111	66	37	103	177	37	214
Higher Sec.	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		620	250	870	2,873	931	3,804	3,493	1,181	4,674

Table 3.11.7
Repeaters by Stage, Gender and Location
(Public Sector)
2014-15

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	17	8	25	17	8	25
	Kachi	-	-	-	2,716	2,086	4,802	2,716	2,086	4,802
	Total	-	-	-	2,733	2,094	4,827	2,733	2,094	4,827
Primary	Class 1	-	-	-	2,298	1,719	4,017	2,298	1,719	4,017
	Class 2	-	-	-	1,890	1,276	3,166	1,890	1,276	3,166
	Class 3	-	-	-	1,387	853	2,240	1,387	853	2,240
	Class 4	-	-	-	911	509	1,420	911	509	1,420
	Class 5	-	-	-	638	271	909	638	271	909
	Total	-	-	-	7,124	4,628	11,752	7,124	4,628	11,752
Middle	Class 6	-	-	-	855	241	1,096	855	241	1,096
	Class 7	-	-	-	463	87	550	463	87	550
	Class 8	-	-	-	253	32	285	253	32	285
	Total	-	-	-	1,571	360	1,931	1,571	360	1,931
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Higher Sec.	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	-	-	-	11,428	7,082	18,510	11,428	7,082	18,510	

Table 3.11.8
Repeaters by Stage, Gender and Location
(Public Sector)
2014-15

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	63	136	199	105	82	187	168	218	386
	Kachi	-	-	-	-	-	-	-	-	-
	Total	63	136	199	105	82	187	168	218	386
Primary	Class 1	78	205	283	273	181	454	351	386	737
	Class 2	468	481	949	455	273	728	923	754	1,677
	Class 3	592	633	1,225	488	254	742	1,080	887	1,967
	Class 4	727	798	1,525	604	407	1,011	1,331	1,205	2,536
	Class 5	671	276	947	177	65	242	848	341	1,189
	Total	2,536	2,393	4,929	1,997	1,180	3,177	4,533	3,573	8,106
Middle	Class 6	622	751	1,373	464	366	830	1,086	1,117	2,203
	Class 7	371	354	725	280	240	520	651	594	1,245
	Class 8	357	294	651	290	307	597	647	601	1,248
	Total	1,350	1,399	2,749	1,034	913	1,947	2,384	2,312	4,696
High	Class 9	381	126	507	684	142	826	1,065	268	1,333
	Class 10	44	56	100	243	5	248	287	61	348
	Total	425	182	607	927	147	1,074	1,352	329	1,681
Higher Sec.	Class 11	15	12	27	456	23	479	471	35	506
	Class 12	-	16	16	194	43	237	194	59	253
	Total	15	28	43	650	66	716	665	94	759
G. Total	4,389	4,138	8,527	4,713	2,388	7,101	9,102	6,526	15,628	

Part 4 Teachers

Table 4.1
Three year comparison of Teachers

Institution Type	Sector	2012-13	2013-14	2014-15
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	2,187	2,428	2,639
	Total	2,187	2,428	2,639
Primary	Public	322,809	310,961	307,357
	Other Public	7,215	7,148	7,269
	Private	83,457	87,543	94,870
	Total	413,481	405,652	409,496
Middle	Public	127,939	126,343	128,227
	Other Public	4,071	3,461	3,507
	Private	230,570	235,035	249,051
	Total	362,580	364,839	380,785
High	Public	207,187	210,114	213,394
	Other Public	9,265	8,765	8,972
	Private	273,136	281,585	291,792
	Total	489,588	500,464	514,158
Higher Sec/ Inter Colleges	Public	42,646	47,079	47,425
	Other Public	5,362	4,977	5,274
	Private	65,442	72,280	65,380
	Total	113,450	124,336	118,079
Degree Colleges (XI-XIV)	Public	46,817	23,425	33,728
	Other Public	571	502	508
	Private	2,025	2,037	2,351
	Total	49,413	25,964	36,587
Universities	Public	60,017	60,017	70,078
	Private	17,540	17,540	18,210
	Total	77,557	77,557	88,288
National Commission for Human Development (NCHD)	Public	10,987	6,312	6,581
	Other Public	-	-	-
	Private	-	-	-
	Total	10,987	6,312	6,581
Basic Education Community Schools (BECS)	Public	13,094	12,023	12,204
	Other Public	-	-	-
	Private	-	-	-
	Total	13,094	12,023	12,204
Technical & Vocational Institutions	Public	6,529	6,638	7,860
	Other Public	1,579	1,605	1,901
	Private	8,001	8,134	9,632
	Total	16,109	16,377	19,393
Teachers Training Institutions	Public	3,401	3,427	3,444
	Other Public	-	-	-
	Private	281	286	289
	Total	3,682	3,713	3,733
Deeni Madaris	Public	1,631	1,646	1,690
	Other Public	182	184	189
	Private	56,294	56,804	58,319
	Total	58,107	58,633	60,198
Total	Public	843,057	807,984	831,988
	Other Public	28,245	26,642	27,620
	Private	738,933	763,672	792,533
	Grand Total	1,610,235	1,598,298	1,652,141

Note :

- Mosque Schools are included in Primary Schools.
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public and Private Sector data is estimated based on past trend.
- Intermediate & Degree Colleges, Technical & Vocational Institutions, Teacher Training Institutions,
- BECS data is provided by National Education Foundation, Islamabad
- NCHD data is provided by National Commission for Human Development, Islamabad

Table 4.2
Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2014-15

Province/ Region	Level	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	11	214	225	-	-	-	11	214	225
	Primary	10,333	35,650	45,983	48,564	70,535	119,099	58,897	106,185	165,082
	Middle	15,938	73,178	89,116	53,233	113,428	166,661	69,171	186,606	255,777
	High	44,926	113,971	158,897	61,160	81,790	142,950	106,086	195,761	301,847
	Higher Sec.	8,850	18,542	27,392	11,121	13,697	24,818	19,971	32,239	52,210
	Inter College	144	314	458	101	192	293	245	506	751
	Degree College	-	-	-	-	-	-	-	-	14,225
	Total	80,202	241,869	322,071	174,179	279,642	453,821	254,381	521,511	790,117
Sindh	Pre-Primary	127	1,747	1,874	35	79	114	162	1,826	1,988
	Primary	14,859	29,211	44,070	53,985	11,837	65,822	68,844	41,048	109,892
	Middle	8,154	27,601	35,755	6,901	3,517	10,418	15,055	31,118	46,173
	High	21,468	59,361	80,829	12,774	4,332	17,106	34,242	63,693	97,935
	Higher Sec.	4,967	8,873	13,840	5,213	1,235	6,448	10,180	10,108	20,288
	Inter College	768	948	1,716	68	124	192	1,183	1,300	2,483
	Degree College	-	-	-	-	-	-	3,933	2,857	6,790
	Total	50,343	127,741	178,084	78,976	21,124	100,100	133,599	151,950	285,549
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	4,882	6,344	11,226	44,230	26,792	71,022	49,112	33,136	82,248
	Middle	2,735	5,869	8,604	17,589	13,549	31,138	20,324	19,418	39,742
	High	8,282	9,942	18,224	28,431	14,287	42,718	36,713	24,229	60,942
	Higher Sec.	5,014	5,921	10,935	10,735	5,720	16,455	15,749	11,641	27,390
	Inter College	747	625	1,372	333	179	512	1,080	804	1,884
	Degree College	2,426	909	3,335	3,690	1,016	4,706	6,116	1,925	8,041
	Total	24,086	29,610	53,696	105,008	61,543	166,551	129,094	91,153	220,247
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	2,468	1,620	4,088	10,558	4,549	15,107	13,026	6,169	19,195
	Middle	1,839	2,289	4,128	6,066	3,748	9,814	7,905	6,037	13,942
	High	5,554	5,219	10,773	6,884	2,202	9,086	12,438	7,421	19,859
	Higher Sec.	484	1,217	1,701	496	160	656	980	1,377	2,357
	Inter College	129	109	238	11	5	16	140	114	254
	Degree College	1,522	218	1,740	575	52	627	2,097	270	2,367
	Total	11,996	10,672	22,668	24,599	10,726	35,325	36,595	21,398	57,993
AJK	Pre-Primary	-	14	14	11	28	39	11	42	53
	Primary	296	599	895	5,427	4,994	10,421	5,723	5,593	11,316
	Middle	678	1,721	2,399	5,896	5,120	11,016	6,574	6,841	13,415
	High	2,013	2,635	4,648	6,720	4,821	11,541	8,733	7,456	16,189
	Higher Sec.	437	374	811	471	587	1,058	908	961	1,869
	Inter College	625	362	987	159	92	251	784	454	1,238
	Degree College	463	333	796	766	594	1,360	1,229	927	2,156
	Total	4,512	6,038	10,550	19,450	16,236	35,686	23,962	22,274	46,236
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	289	536	825	1,635	993	2,628	1,924	1,529	3,453
	Middle	408	559	967	1,524	1,048	2,572	1,932	1,607	3,539
	High	499	564	1,063	2,096	1,224	3,320	2,595	1,788	4,383
	Higher Sec.	199	216	415	225	135	360	424	351	775
	Inter College	32	48	80	25	-	25	57	48	105
	Degree College	514	68	582	64	55	119	578	123	701
	Total	1,941	1,991	3,932	5,569	3,455	9,024	7,510	5,446	12,956
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	7,899	4,981	12,880	7,899	4,981	12,880
	Middle	-	-	-	3,022	831	3,853	3,022	831	3,853
	High	-	-	-	5,362	901	6,263	5,362	901	6,263
	Higher Sec.	-	-	-	672	152	824	672	152	824
	Inter College	-	-	-	40	-	40	40	-	40
	Degree College	-	-	-	491	201	692	491	201	692
	Total	-	-	-	17,486	7,066	24,552	17,486	7,066	24,552
ICT	Pre-Primary	13	324	337	-	17	17	13	341	354
	Primary	732	1,996	2,728	132	2,570	2,702	864	4,566	5,430
	Middle	464	1,318	1,782	287	2,275	2,562	751	3,593	4,344
	High	862	1,781	2,643	956	3,141	4,097	1,818	4,922	6,740
	Higher Sec.	1,233	2,754	3,987	486	488	974	1,719	3,242	4,961
	Inter College	-	20	20	378	252	630	378	272	650
	Degree College	93	81	174	586	855	1,441	679	936	1,615
	Total	3,397	8,274	11,671	2,825	9,598	12,423	6,222	17,872	24,094
Pakistan	Pre-Primary	151	2,299	2,450	55	134	189	206	2,433	2,639
	Primary	33,859	75,956	109,815	172,430	127,251	299,681	206,289	203,207	409,496
	Middle	30,216	112,535	142,751	94,518	143,516	238,034	124,734	256,051	380,785
	High	83,604	193,473	277,077	124,383	112,698	237,081	207,987	306,171	514,158
	Higher Sec.	21,164	37,897	59,061	29,419	22,174	51,593	50,603	60,071	110,674
	Inter College	2,445	2,426	4,871	1,115	844	1,959	3,907	3,498	7,405
	Degree College	5,018	1,609	6,627	6,172	2,773	8,945	15,123	7,239	36,587
	Grand Total	176,477	426,195	602,672	428,092	409,390	837,482	608,849	838,670	1,461,744

Note:

i. Mosque Schools are included in Primary Schools.

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public and Private Sector data is estimated based on past trend.
- Intermediate & Degree Colleges data is estimated based on past trend.

Table 4.3
Teachers (Public Sector) by Province, Level, Gender and Location
2014-15

Province/ Region	Level	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab**	Primary	7,019	8,226	15,245	43,867	46,604	90,471	50,886	54,830	105,716
	Middle	6,150	7,778	13,928	29,162	34,415	63,577	35,312	42,193	77,505
	High	21,290	21,928	43,218	43,750	29,483	73,233	65,040	51,411	116,451
	Higher Sec	3,386	5,376	8,762	7,493	5,137	12,630	10,879	10,513	21,392
	Inter Colleges*	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	13,497
	Total	37,845	43,308	81,153	124,272	115,639	239,911	162,117	158,947	334,561
Sindh**	Primary	11,917	11,640	23,557	52,975	10,553	63,528	64,892	22,193	87,085
	Middle	2,122	2,865	4,987	5,466	1,825	7,291	7,588	4,690	12,278
	High	8,116	11,070	19,186	12,128	3,274	15,402	20,244	14,344	34,588
	Higher Sec	1,923	2,453	4,376	4,846	997	5,843	6,769	3,450	10,219
	Inter Colleges	-	-	-	-	-	-	347	228	575
	Degree Colleges	-	-	-	-	-	-	3,594	2,359	5,953
	Total	24,078	28,028	52,106	75,415	16,649	92,064	103,434	47,264	150,698
KP	Primary	4,122	3,654	7,776	41,410	22,935	64,345	45,532	26,589	72,121
	Middle	795	699	1,494	8,410	5,328	13,738	9,205	6,027	15,232
	High	3,004	1,846	4,850	15,644	5,907	21,551	18,648	7,753	26,401
	Higher Sec	1,378	1,039	2,417	5,264	1,856	7,120	6,642	2,895	9,537
	Inter Colleges	48	2	50	40	24	64	88	26	114
	Degree Colleges	2,201	427	2,628	3,614	967	4,581	5,815	1,394	7,209
	Total	11,548	7,667	19,215	74,382	37,017	111,399	85,930	44,684	130,614
Balochistan	Primary	1,962	766	2,728	10,041	4,109	14,150	12,003	4,875	16,878
	Middle	1,299	1,143	2,442	5,547	3,036	8,583	6,846	4,179	11,025
	High	4,447	3,559	8,006	6,591	1,842	8,433	11,038	5,401	16,439
	Higher Sec	274	766	1,040	433	66	499	707	832	1,539
	Inter Colleges	49	24	73	11	5	16	60	29	89
	Degree Colleges	1,504	184	1,688	575	52	627	2,079	236	2,315
	Total	9,535	6,442	15,977	23,198	9,110	32,308	32,733	15,552	48,285
AJK	Primary	199	229	428	4,181	3,870	8,051	4,380	4,099	8,479
	Middle	185	214	399	3,907	2,557	6,464	4,092	2,771	6,863
	High	1,033	790	1,823	5,729	3,544	9,273	6,762	4,334	11,096
	Higher Sec	222	27	249	386	508	894	608	535	1,143
	Inter Colleges	207	56	263	34	12	46	241	68	309
	Degree Colleges	418	264	682	730	546	1,276	1,148	810	1,958
	Total	2,264	1,580	3,844	14,967	11,037	26,004	17,231	12,617	29,848
GB	Primary	111	305	416	1,147	429	1,576	1,258	734	1,992
	Middle	193	287	480	1,068	384	1,452	1,261	671	1,932
	High	290	303	593	1,492	451	1,943	1,782	754	2,536
	Higher Sec	44	71	115	113	39	152	157	110	267
	Inter Colleges	12	2	14	25	-	25	37	2	39
	Degree Colleges	509	67	576	64	53	117	573	120	693
	Total	1,159	1,035	2,194	3,909	1,356	5,265	5,068	2,391	7,459
FATA**	Primary	-	-	-	7,684	4,947	12,631	7,684	4,947	12,631
	Middle	-	-	-	1,916	730	2,646	1,916	730	2,646
	High	-	-	-	3,160	651	3,811	3,160	651	3,811
	Higher Sec	-	-	-	273	89	362	273	89	362
	Inter Colleges*	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	491	201	692	491	201	692
	Total	-	-	-	13,524	6,618	20,142	13,524	6,618	20,142
ICT**	Primary	590	593	1,183	-	1,272	1,272	590	1,865	2,455
	Middle	199	293	492	13	241	254	212	534	746
	High	544	532	1,076	406	590	996	950	1,122	2,072
	Higher Sec	253	513	766	226	198	424	479	711	1,190
	Inter Colleges	-	20	20	378	252	630	378	272	650
	Degree Colleges	9	11	20	576	815	1,391	585	826	1,411
	Total	1,595	1,962	3,557	1,599	3,368	4,967	3,194	5,330	8,524
Pakistan	Primary	25,920	25,413	51,333	161,305	94,719	256,024	187,225	120,132	307,357
	Middle	10,943	13,279	24,222	55,489	48,516	104,005	66,432	61,795	128,227
	High	38,724	40,028	78,752	88,900	45,742	134,642	127,624	85,770	213,394
	Higher Sec	7,480	10,245	17,725	19,034	8,890	27,924	26,514	19,135	45,649
	Inter Colleges	316	104	420	488	293	781	1,151	625	1,776
	Degree Colleges	4,641	953	5,594	6,050	2,634	8,684	14,285	5,946	33,728
	Grand Total	88,024	90,022	178,046	331,266	200,794	532,060	423,231	293,403	730,131

* Inter Colleges are included in degree collages

** Inter and Degree Collages data is provided by Provincial EMISs

Note:

i. Mosque Schools are included in Primary Schools.

Source :

i. Public Sector data is provided by Provincial/ Regional EMISs.

ii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 4.4
Teachers (Private Sector) by Province, Level, Gender and Location
2014-15

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab **	Pre-Primary	11	214	225	-	-	-	11	214	225
	Primary	2,871	26,365	29,236	4,116	23,391	27,507	6,987	49,756	56,743
	Middle	9,362	64,457	73,819	24,032	78,867	102,899	33,394	143,324	176,718
	High	22,371	89,892	112,263	17,234	52,032	69,266	39,605	141,924	181,529
	Higher Sec.	5,353	12,861	18,214	3,603	8,484	12,087	8,956	21,345	30,301
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	68	47	115	256	-	256	324	47	371
Total	40,036	193,836	233,872	49,241	162,774	212,015	89,277	356,610	445,887	
Sindh	Pre-Primary	127	1,747	1,874	35	79	114	162	1,826	1,988
	Primary	2,471	15,801	18,272	615	1,127	1,742	3,086	16,928	20,014
	Middle	5,887	24,121	30,008	1,421	1,670	3,091	7,308	25,791	33,099
	High	12,944	46,824	59,768	580	1,027	1,607	13,524	47,851	61,375
	Higher Sec.	2,990	6,405	9,395	367	238	605	3,357	6,643	10,000
	Inter College	734	942	1,676	28	14	42	762	956	1,718
	Degree College	253	463	716	35	6	41	288	469	757
Total	25,406	96,303	121,709	3,081	4,161	7,242	28,487	100,464	128,951	
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	692	2,434	3,126	2,646	3,037	5,683	3,338	5,471	8,809
	Middle	1,845	4,863	6,708	8,940	7,860	16,800	10,785	12,723	23,508
	High	4,531	7,205	11,736	12,436	7,864	20,300	16,967	15,069	32,036
	Higher Sec.	2,928	3,870	6,798	4,777	3,334	8,111	7,705	7,204	14,909
	Inter College	699	623	1,322	293	155	448	992	778	1,770
	Degree College	225	482	707	76	49	125	301	531	832
Total	10,920	19,477	30,397	29,168	22,299	51,467	40,088	41,776	81,864	
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	497	848	1,345	413	422	835	910	1,270	2,180
	Middle	532	1,107	1,639	475	709	1,184	1,007	1,816	2,823
	High	1,095	1,603	2,698	272	323	595	1,367	1,926	3,293
	Higher Sec.	90	203	293	63	94	157	153	297	450
	Inter College	80	85	165	-	-	-	80	85	165
	Degree College	16	4	20	-	-	-	16	4	20
Total	2,310	3,850	6,160	1,232	1,558	2,790	3,542	5,408	8,950	
AJK	Pre-Primary	-	14	14	11	28	39	11	42	53
	Primary	97	356	453	1,243	1,109	2,352	1,340	1,465	2,805
	Middle	493	1,507	2,000	1,981	2,553	4,534	2,474	4,060	6,534
	High	980	1,658	2,638	985	1,251	2,236	1,965	2,909	4,874
	Higher Sec.	203	311	514	85	79	164	288	390	678
	Inter College	418	306	724	125	80	205	543	386	929
	Degree College	36	41	77	36	48	84	72	89	161
Total	2,227	4,193	6,420	4,466	5,148	9,614	6,693	9,341	16,034	
GB**	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	176	226	402	372	401	773	548	627	1,175
	Middle	215	272	487	447	650	1,097	662	922	1,584
	High	181	218	399	578	758	1,336	759	976	1,735
	Higher Sec.	146	136	282	112	96	208	258	232	490
	Inter College	20	46	66	-	-	-	20	46	66
	Degree College	5	1	6	-	-	-	5	1	6
Total	743	899	1,642	1,509	1,905	3,414	2,252	2,804	5,056	
FATA **	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	208	30	238	208	30	238
	Middle	-	-	-	1,106	101	1,207	1,106	101	1,207
	High	-	-	-	2,169	245	2,414	2,169	245	2,414
	Higher Sec.	-	-	-	399	63	462	399	63	462
	Inter College	-	-	-	40	-	40	40	-	40
	Degree College	-	-	-	-	-	-	-	-	-
Total	-	-	-	3,922	439	4,361	3,922	439	4,361	
ICT**	Pre-Primary	13	324	337	-	17	17	13	341	354
	Primary	138	1,347	1,485	128	1,293	1,421	266	2,640	2,906
	Middle	265	1,025	1,290	265	2,023	2,288	530	3,048	3,578
	High	278	1,206	1,484	528	2,524	3,052	806	3,730	4,536
	Higher Sec.**	892	2,058	2,950	206	246	452	1,098	2,304	3,402
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	84	70	154	10	40	50	94	110	204
Total	1,670	6,030	7,700	1,137	6,143	7,280	2,807	12,173	14,980	
Pakistan	Pre-Primary	151	2,299	2,450	55	134	189	206	2,433	2,639
	Primary	6,942	47,377	54,319	9,741	30,810	40,551	16,683	78,187	94,870
	Middle	18,599	97,352	115,951	38,667	94,433	133,100	57,266	191,785	249,051
	High	42,380	148,606	190,986	34,782	66,024	100,806	77,162	214,630	291,792
	Higher Sec.	12,602	25,844	38,446	9,612	12,634	22,246	22,214	38,478	60,692
	Inter College	1,951	2,002	3,953	486	249	735	2,437	2,251	4,688
	Degree College	687	1,108	1,795	413	143	556	1,100	1,251	2,351
Grand Total	83,312	324,588	407,900	93,756	204,427	298,183	177,068	529,015	706,083	

* Data is provided by Provincial/ Regional EMISs

** Data for Inner Colleges are included in Higher Sec

Note:

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.

Table 4.5
Teachers (Other Public Sector) by Province, Level, Gender and Location
2014-15

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	443	1,059	1,502	581	540	1,121	1,024	1,599	2,623
	Middle	426	943	1,369	39	146	185	465	1,089	1,554
	High	1,265	2,151	3,416	176	275	451	1,441	2,426	3,867
	Higher Sec.	111	305	416	25	76	101	136	381	517
	Inter College	144	314	458	101	192	293	245	506	751
	Degree College	42	236	278	69	10	79	111	246	357
Total		2,431	5,008	7,439	991	1,239	2,230	3,422	6,247	9,669
Sindh	Primary	471	1,770	2,241	395	157	552	866	1,927	2,793
	Middle	145	615	760	14	22	36	159	637	796
	High	408	1,467	1,875	66	31	97	474	1,498	1,972
	Higher Sec.	54	15	69	-	-	-	54	15	69
	Inter College	34	6	40	40	110	150	74	116	190
	Degree College	51	29	80	-	-	-	51	29	80
Total		1,163	3,902	5,065	515	320	835	1,678	4,222	5,900
KP	Primary	68	256	324	174	820	994	242	1,076	1,318
	Middle	95	307	402	239	361	600	334	668	1,002
	High	747	891	1,638	351	516	867	1,098	1,407	2,505
	Higher Sec.	708	1,012	1,720	694	530	1,224	1,402	1,542	2,944
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
Total		1,618	2,466	4,084	1,458	2,227	3,685	3,076	4,693	7,769
Balochistan	Primary	9	6	15	104	18	122	113	24	137
	Middle	8	39	47	44	3	47	52	42	94
	High	12	57	69	21	37	58	33	94	127
	Higher Sec.	120	248	368	-	-	-	120	248	368
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	2	30	32	-	-	-	2	30	32
Total		151	380	531	169	58	227	320	438	758
AJK	Primary	-	14	14	3	15	18	3	29	32
	Middle	-	-	-	8	10	18	8	10	18
	High	-	187	187	6	26	32	6	213	219
	Higher Sec.	12	36	48	-	-	-	12	36	48
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	9	28	37	-	-	-	9	28	37
Total		21	265	286	17	51	68	38	316	354
GB	Primary	2	5	7	116	163	279	118	168	286
	Middle	-	-	-	9	14	23	9	14	23
	High	28	43	71	26	15	41	54	58	112
	Higher Sec.	9	9	18	-	-	-	9	9	18
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	2	2	-	2	2
Total		39	57	96	151	194	345	190	251	441
FATA	Primary	-	-	-	7	4	11	7	4	11
	Middle	-	-	-	-	-	-	-	-	-
	High	-	-	-	33	5	38	33	5	38
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
Total		-	-	-	40	9	49	40	9	49
ICT**	Primary*	4	56	60	4	5	9	8	61	69
	Middle	-	-	-	9	11	20	9	11	20
	High	40	43	83	22	27	49	62	70	132
	Higher Sec. *	88	183	271	54	44	98	142	227	369
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
Total		132	282	414	89	87	176	221	369	590
Pakistan	Primary	997	3,166	4,163	1,384	1,722	3,106	2,381	4,888	7,269
	Middle	674	1,904	2,578	362	567	929	1,036	2,471	3,507
	High	2,500	4,839	7,339	701	932	1,633	3,201	5,771	8,972
	Higher Sec.	1,102	1,808	2,910	773	650	1,423	1,875	2,458	4,333
	Inter College	178	320	498	141	302	443	319	622	941
	Degree College	104	323	427	69	12	81	173	335	508
Grand Total		5,555	12,360	17,915	3,430	4,185	7,615	8,985	16,545	25,530

* Pre-Primary is Included In Primary and Inter Colleges are Included in Higher Sec.

** Data is Provided by Provincial EMISs

Note :

i. Mosque Schools are included in Primary Schools.

ii. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

i. Other Public Sector data is estimated based on past trend.

Table 4.6
Sanctioned and Filled-in Teachers Posts in Public Schools
2011-12

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male	-	50,886	-	35,312	-	65,040	-	10,879	-	162,117
	Female	-	54,830	-	42,193	-	51,411	-	10,513	-	158,947
	Total	124,577	105,716	94,762	77,505	136,937	116,451	28,424	21,392	384,700	321,064
Sindh*	Male	-	64,892	-	7,588	-	20,244	-	6,769	-	99,493
	Female	-	22,193	-	4,690	-	14,344	-	3,450	-	44,677
	Total	-	87,085	-	12,278	-	34,588	-	10,219	-	144,170
KP	Male	48,871	45,532	10,473	9,205	21,580	18,648	8,481	6,642	89,405	80,027
	Female	28,309	26,589	7,044	6,027	9,449	7,753	3,826	2,895	48,628	43,264
	Total	77,180	72,121	17,517	15,232	31,029	26,401	12,307	9,537	138,033	123,291
Balochistan	Male	14,567	12,003	9,226	6,846	14,662	11,038	1,010	707	39,465	30,594
	Female	6,163	4,875	6,303	4,179	7,264	5,401	976	832	20,706	15,287
	Total	20,730	16,878	15,529	11,025	21,926	16,439	1,986	1,539	60,171	45,881
AJK	Male	4,685	4,380	3,857	4,092	6,418	6,762	624	608	15,584	15,842
	Female	3,793	4,099	3,121	2,771	4,685	4,334	652	535	12,251	11,739
	Total	8,478	8,479	6,978	6,863	11,103	11,096	1,276	1,143	27,835	27,581
GB	Male	1,397	1,258	1,340	1,261	2,026	1,782	158	157	4,921	4,458
	Female	512	734	627	671	733	754	111	110	1,983	2,269
	Total	1,909	1,992	1,967	1,932	2,759	2,536	269	267	6,904	6,727
FATA	Male	8,073	7,684	2,313	1,916	3,641	3,160	331	273	14,358	13,033
	Female	5,180	4,947	1,144	730	861	651	112	89	7,297	6,417
	Total	13,253	12,631	3,457	2,646	4,502	3,811	443	362	21,655	19,450
ICT*	Male	-	590	-	212	-	950	-	479	-	2,231
	Female	-	1,865	-	534	-	1,122	-	711	-	4,232
	Total	-	2,455	-	746	-	2,072	-	1,190	-	6,463
Pakistan	Male	77,593	187,225	27,209	66,432	48,327	127,624	10,604	26,514	163,733	407,795
	Female	43,957	120,132	18,239	61,795	22,992	85,770	5,677	19,135	90,865	286,832
	G. Total	246,127	307,357	140,210	128,227	208,256	213,394	44,705	45,649	639,298	694,627

* Information of Sanctioned post is not available.

Note:

i. Mosque Schools are included in Primary Schools

Source:

i. Public Sector data is provided by Provincial/ Regional EMIS.

Table 4.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2014-15

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	11,711	13,685	25,396	83,211	50,248	133,459	94,922	63,933	158,855
	C.T	2,415	2,259	4,674	13,730	5,615	19,345	16,145	7,874	24,019
	B.Ed/BS.Ed	7,950	6,171	14,121	43,356	23,840	67,196	51,306	30,011	81,317
	M.Ed	2,581	2,131	4,712	12,560	9,796	22,356	15,141	11,927	27,068
	Other Trained	323	268	591	4,607	1,642	6,249	4,930	1,910	6,840
	Un-Trained	121	150	271	2,053	1,256	3,309	2,174	1,406	3,580
	Not Mentioned	819	749	1,568	1,788	2,322	4,110	2,607	3,071	5,678
	Total	25,920	25,413	51,333	161,305	94,719	256,024	187,225	120,132	307,357
Middle	P.T.C	2,188	3,764	5,952	8,124	9,414	17,538	10,312	13,178	23,490
	C.T	1,133	1,403	2,536	5,671	4,093	9,764	6,804	5,496	12,300
	B.Ed/BS.Ed	3,993	4,442	8,435	21,871	18,852	40,723	25,864	23,294	49,158
	M.Ed	2,000	2,288	4,288	9,609	10,300	19,909	11,609	12,588	24,197
	Other Trained	1,080	839	1,919	8,028	4,260	12,288	9,108	5,099	14,207
	Un-Trained	92	72	164	601	322	923	693	394	1,087
	Not Mentioned	457	471	928	1,585	1,275	2,860	2,042	1,746	3,788
	Total	10,943	13,279	24,222	55,489	48,516	104,005	66,432	61,795	128,227
High	P.T.C	2,995	6,029	9,024	7,788	6,814	14,602	10,783	12,843	23,626
	C.T	2,905	3,454	6,359	7,633	3,581	11,214	10,538	7,035	17,573
	B.Ed/BS.Ed	14,672	15,722	30,394	35,714	18,080	53,794	50,386	33,802	84,188
	M.Ed	11,660	10,720	22,380	21,055	11,064	32,119	32,715	21,784	54,499
	Other Trained	4,676	2,816	7,492	13,271	4,381	17,652	17,947	7,197	25,144
	Un-Trained	409	278	687	760	380	1,140	1,169	658	1,827
	Not Mentioned	1,407	1,009	2,416	2,679	1,442	4,121	4,086	2,451	6,537
	Total	38,724	40,028	78,752	88,900	45,742	134,642	127,624	85,770	213,394
Higher Secondary	P.T.C	284	895	1,179	778	944	1,722	1,062	1,839	2,901
	C.T	447	673	1,120	1,092	542	1,634	1,539	1,215	2,754
	B.Ed/BS.Ed	2,656	3,859	6,515	6,844	3,510	10,354	9,500	7,369	16,869
	M.Ed	2,772	3,526	6,298	7,208	2,748	9,956	9,980	6,274	16,254
	Other Trained	888	621	1,509	2,462	787	3,249	3,350	1,408	4,758
	Un-Trained	58	52	110	131	35	166	189	87	276
	Not Mentioned	375	619	994	519	324	843	894	943	1,837
	Total	7,480	10,245	17,725	19,034	8,890	27,924	26,514	19,135	45,649
Total	P.T.C	17,178	24,373	41,551	99,901	67,420	167,321	117,079	91,793	208,872
	C.T	6,900	7,789	14,689	28,126	13,831	41,957	35,026	21,620	56,646
	B.Ed/BS.Ed	29,271	30,194	59,465	107,785	64,282	172,067	137,056	94,476	231,532
	M.Ed	19,013	18,665	37,678	50,432	33,908	84,340	69,445	52,573	122,018
	Other Trained	6,967	4,544	11,511	28,368	11,070	39,438	35,335	15,614	50,949
	Un-Trained	680	552	1,232	3,545	1,993	5,538	4,225	2,545	6,770
	Not Mentioned	3,058	2,848	5,906	6,571	5,363	11,934	9,629	8,211	17,840
	Total	83,067	88,965	172,032	324,728	197,867	522,595	407,795	286,832	694,627

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.1
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2014-15

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	2,791	5,033	7,824	16,848	21,316	38,164	19,639	26,349	45,988
	C.T	787	493	1,280	4,368	2,299	6,667	5,155	2,792	7,947
	B.Ed/BS.Ed	2,159	1,723	3,882	14,881	14,659	29,540	17,040	16,382	33,422
	M.Ed	991	841	1,832	5,601	7,113	12,714	6,592	7,954	14,546
	Other Trained	80	40	120	384	145	529	464	185	649
	Un-Trained	6	2	8	24	22	46	30	24	54
	Not Mentioned	205	94	299	1,761	1,050	2,811	1,966	1,144	3,110
	Total	7,019	8,226	15,245	43,867	46,604	90,471	50,886	54,830	105,716
Middle	P.T.C	1,201	2,467	3,668	4,581	7,299	11,880	5,782	9,766	15,548
	C.T	604	724	1,328	2,640	2,449	5,089	3,244	3,173	6,417
	B.Ed/BS.Ed	2,553	2,690	5,243	13,023	14,164	27,187	15,576	16,854	32,430
	M.Ed	1,219	1,402	2,621	5,589	8,060	13,649	6,808	9,462	16,270
	Other Trained	330	341	671	1,746	1,393	3,139	2,076	1,734	3,810
	Un-Trained	1	1	2	22	20	42	23	21	44
	Not Mentioned	242	153	395	1,561	1,030	2,591	1,803	1,183	2,986
	Total	6,150	7,778	13,928	29,162	34,415	63,577	35,312	42,193	77,505
High	P.T.C	1,259	3,572	4,831	4,502	5,215	9,717	5,761	8,787	14,548
	C.T	1,518	2,030	3,548	3,598	2,265	5,863	5,116	4,295	9,411
	B.Ed/BS.Ed	9,712	9,140	18,852	20,083	12,185	32,268	29,795	21,325	51,120
	M.Ed	6,221	5,724	11,945	9,591	7,329	16,920	15,812	13,053	28,865
	Other Trained	1,775	1,042	2,817	3,685	1,626	5,311	5,460	2,668	8,128
	Un-Trained	10	4	14	27	14	41	37	18	55
	Not Mentioned	795	416	1,211	2,264	849	3,113	3,059	1,265	4,324
	Total	21,290	21,928	43,218	43,750	29,483	73,233	65,040	51,411	116,451
Higher Secondary	P.T.C	111	517	628	395	762	1,157	506	1,279	1,785
	C.T	197	466	663	421	329	750	618	795	1,413
	B.Ed/BS.Ed	1,519	2,380	3,899	3,246	2,144	5,390	4,765	4,524	9,289
	M.Ed	1,211	1,686	2,897	2,603	1,530	4,133	3,814	3,216	7,030
	Other Trained	236	225	461	533	246	779	769	471	1,240
	Un-Trained	3	3	6	11	-	11	14	3	17
	Not Mentioned	109	99	208	284	126	410	393	225	618
	Total	3,386	5,376	8,762	7,493	5,137	12,630	10,879	10,513	21,392
Total	P.T.C	5,362	11,589	16,951	26,326	34,592	60,918	31,688	46,181	77,869
	C.T	3,106	3,713	6,819	11,027	7,342	18,369	14,133	11,055	25,188
	B.Ed/BS.Ed	15,943	15,933	31,876	51,233	43,152	94,385	67,176	59,085	126,261
	M.Ed	9,642	9,653	19,295	23,384	24,032	47,416	33,026	33,685	66,711
	Other Trained	2,421	1,648	4,069	6,348	3,410	9,758	8,769	5,058	13,827
	Un-Trained	20	10	30	84	56	140	104	66	170
	Not Mentioned	1,351	762	2,113	5,870	3,055	8,925	7,221	3,817	11,038
	Total	37,845	43,308	81,153	124,272	115,639	239,911	162,117	158,947	321,064

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.2
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2014-15

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	5,138	5,477	10,615	26,886	4,881	31,767	32,024	10,358	42,382
	C.T	949	1,348	2,297	2,483	550	3,033	3,432	1,898	5,330
	B.Ed/BS.Ed	4,468	3,424	7,892	16,646	3,109	19,755	21,114	6,533	27,647
	M.Ed	1,074	1,037	2,111	3,536	896	4,432	4,610	1,933	6,543
	Other Trained	168	171	339	1,710	470	2,180	1,878	641	2,519
	Un-Trained	96	121	217	1,687	647	2,334	1,783	768	2,551
	Not Mentioned	24	62	86	27	-	27	51	62	113
	Total	11,917	11,640	23,557	52,975	10,553	63,528	64,892	22,193	87,085
Middle	P.T.C	507	826	1,333	851	286	1,137	1,358	1,112	2,470
	C.T	262	392	654	393	215	608	655	607	1,262
	B.Ed/BS.Ed	702	924	1,626	1,797	605	2,402	2,499	1,529	4,028
	M.Ed	384	525	909	1,185	383	1,568	1,569	908	2,477
	Other Trained	207	129	336	1,006	247	1,253	1,213	376	1,589
	Un-Trained	44	44	88	223	85	308	267	129	396
	Not Mentioned	16	25	41	11	4	15	27	29	56
	Total	2,122	2,865	4,987	5,466	1,825	7,291	7,588	4,690	12,278
High	P.T.C	664	1,365	2,029	873	403	1,276	1,537	1,768	3,305
	C.T	638	986	1,624	482	168	650	1,120	1,154	2,274
	B.Ed/BS.Ed	2,325	4,728	7,053	3,323	951	4,274	5,648	5,679	11,327
	M.Ed	3,175	3,218	6,393	5,098	1,208	6,306	8,273	4,426	12,699
	Other Trained	1,092	563	1,655	1,985	387	2,372	3,077	950	4,027
	Un-Trained	154	149	303	358	154	512	512	303	815
	Not Mentioned	68	61	129	9	3	12	77	64	141
	Total	8,116	11,070	19,186	12,128	3,274	15,402	20,244	14,344	34,588
Higher Secondary	P.T.C	101	145	246	208	78	286	309	223	532
	C.T	94	119	213	135	63	198	229	182	411
	B.Ed/BS.Ed	509	797	1,306	1,133	262	1,395	1,642	1,059	2,701
	M.Ed	923	1,240	2,163	2,618	452	3,070	3,541	1,692	5,233
	Other Trained	234	125	359	644	117	761	878	242	1,120
	Un-Trained	49	20	69	99	25	124	148	45	193
	Not Mentioned	13	7	20	9	-	9	22	7	29
	Total	1,923	2,453	4,376	4,846	997	5,843	6,769	3,450	10,219
Total	P.T.C	6,410	7,813	14,223	28,818	5,648	34,466	35,228	13,461	48,689
	C.T	1,943	2,845	4,788	3,493	996	4,489	5,436	3,841	9,277
	B.Ed/BS.Ed	8,004	9,873	17,877	22,899	4,927	27,826	30,903	14,800	45,703
	M.Ed	5,556	6,020	11,576	12,437	2,939	15,376	17,993	8,959	26,952
	Other Trained	1,701	988	2,689	5,345	1,221	6,566	7,046	2,209	9,255
	Un-Trained	343	334	677	2,367	911	3,278	2,710	1,245	3,955
	Not Mentioned	121	155	276	56	7	63	177	162	339
	Total	24,078	28,028	52,106	75,415	16,649	92,064	99,493	44,677	144,170

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.3
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2014-15

Khyber Pakhtunkhwa										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	2,219	2,541	4,760	24,458	15,636	40,094	26,677	18,177	44,854
	C.T	593	285	878	5,470	1,944	7,414	6,063	2,229	8,292
	B.Ed/BS.Ed	913	676	1,589	8,549	3,769	12,318	9,462	4,445	13,907
	M.Ed	359	134	493	2,654	1,261	3,915	3,013	1,395	4,408
	Other Trained	37	18	55	263	168	431	300	186	486
	Un-Trained	1	-	1	16	157	173	17	157	174
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	4,122	3,654	7,776	41,410	22,935	64,345	45,532	26,589	72,121
Middle	P.T.C	2	2	4	58	40	98	60	42	102
	C.T	71	75	146	798	506	1,304	869	581	1,450
	B.Ed/BS.Ed	248	248	496	2,831	1,915	4,746	3,079	2,163	5,242
	M.Ed	145	135	280	1,365	977	2,342	1,510	1,112	2,622
	Other Trained	329	239	568	3,358	1,890	5,248	3,687	2,129	5,816
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	795	699	1,494	8,410	5,328	13,738	9,205	6,027	15,232
High	P.T.C	2	4	6	45	12	57	47	16	63
	C.T	295	150	445	1,475	392	1,867	1,770	542	2,312
	B.Ed/BS.Ed	1,059	742	1,801	5,882	2,392	8,274	6,941	3,134	10,075
	M.Ed	950	587	1,537	3,746	1,490	5,236	4,696	2,077	6,773
	Other Trained	698	363	1,061	4,496	1,621	6,117	5,194	1,984	7,178
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	3,004	1,846	4,850	15,644	5,907	21,551	18,648	7,753	26,401
Higher Secondary	P.T.C	2	2	4	17	3	20	19	5	24
	C.T	120	62	182	431	96	527	551	158	709
	B.Ed/BS.Ed	493	443	936	1,988	769	2,757	2,481	1,212	3,693
	M.Ed	485	385	870	1,738	629	2,367	2,223	1,014	3,237
	Other Trained	278	147	425	1,090	359	1,449	1,368	506	1,874
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,378	1,039	2,417	5,264	1,856	7,120	6,642	2,895	9,537
Total	P.T.C	2,225	2,549	4,774	24,578	15,691	40,269	26,803	18,240	45,043
	C.T	1,079	572	1,651	8,174	2,938	11,112	9,253	3,510	12,763
	B.Ed/BS.Ed	2,713	2,109	4,822	19,250	8,845	28,095	21,963	10,954	32,917
	M.Ed	1,939	1,241	3,180	9,503	4,357	13,860	11,442	5,598	17,040
	Other Trained	1,342	767	2,109	9,207	4,038	13,245	10,549	4,805	15,354
	Un-Trained	1	-	1	16	157	173	17	157	174
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	9,299	7,238	16,537	70,728	36,026	106,754	80,027	43,264	123,291

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.4
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,491	511	2,002	8,682	3,266	11,948	10,173	3,777	13,950
	C.T	30	12	42	283	118	401	313	130	443
	B.Ed/BS.Ed	280	131	411	535	349	884	815	480	1,295
	M.Ed	146	97	243	462	272	734	608	369	977
	Other Trained	12	13	25	65	28	93	77	41	118
	Un-Trained	3	2	5	14	76	90	17	78	95
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	1,962	766	2,728	10,041	4,109	14,150	12,003	4,875	16,878	
Middle	P.T.C	432	381	813	1,950	1,290	3,240	2,382	1,671	4,053
	C.T	131	119	250	482	253	735	613	372	985
	B.Ed/BS.Ed	286	319	605	1,157	563	1,720	1,443	882	2,325
	M.Ed	239	213	452	955	545	1,500	1,194	758	1,952
	Other Trained	172	96	268	804	300	1,104	976	396	1,372
	Un-Trained	39	15	54	199	85	284	238	100	338
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	1,299	1,143	2,442	5,547	3,036	8,583	6,846	4,179	11,025	
High	P.T.C	984	940	1,924	1,742	620	2,362	2,726	1,560	4,286
	C.T	317	143	460	499	149	648	816	292	1,108
	B.Ed/BS.Ed	896	605	1,501	1,386	354	1,740	2,282	959	3,241
	M.Ed	1,163	1,090	2,253	1,465	408	1,873	2,628	1,498	4,126
	Other Trained	939	706	1,645	1,266	252	1,518	2,205	958	3,163
	Un-Trained	148	75	223	233	59	292	381	134	515
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	4,447	3,559	8,006	6,591	1,842	8,433	11,038	5,401	16,439	
Higher Secondary	P.T.C	61	230	291	79	23	102	140	253	393
	C.T	24	15	39	38	-	38	62	15	77
	B.Ed/BS.Ed	44	192	236	140	25	165	184	217	401
	M.Ed	120	193	313	104	17	121	224	210	434
	Other Trained	20	107	127	61	1	62	81	108	189
	Un-Trained	5	29	34	11	-	11	16	29	45
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	274	766	1,040	433	66	499	707	832	1,539	
Total	P.T.C	2,968	2,062	5,030	12,453	5,199	17,652	15,421	7,261	22,682
	C.T	502	289	791	1,302	520	1,822	1,804	809	2,613
	B.Ed/BS.Ed	1,506	1,247	2,753	3,218	1,291	4,509	4,724	2,538	7,262
	M.Ed	1,668	1,593	3,261	2,986	1,242	4,228	4,654	2,835	7,489
	Other Trained	1,143	922	2,065	2,196	581	2,777	3,339	1,503	4,842
	Un-Trained	195	121	316	457	220	677	652	341	993
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	7,982	6,234	14,216	22,612	9,053	31,665	30,594	15,287	45,881	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.5
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2014-15

AJK										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	62	96	158	1,099	1,300	2,399	1,161	1,396	2,557
	C.T	27	23	50	625	473	1,098	652	496	1,148
	B.Ed/BS.Ed	76	74	150	1,725	1,622	3,347	1,801	1,696	3,497
	M.Ed	10	21	31	182	219	401	192	240	432
	Other Trained	14	1	15	280	7	287	294	8	302
	Un-Trained	10	14	24	270	249	519	280	263	543
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	199	229	428	4,181	3,870	8,051	4,380	4,099	8,479	
Middle	P.T.C	36	60	96	589	478	1,067	625	538	1,163
	C.T	36	45	81	632	352	984	668	397	1,065
	B.Ed/BS.Ed	86	77	163	2,001	1,245	3,246	2,087	1,322	3,409
	M.Ed	13	13	26	316	284	600	329	297	626
	Other Trained	9	16	25	243	79	322	252	95	347
	Un-Trained	5	3	8	126	119	245	131	122	253
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	185	214	399	3,907	2,557	6,464	4,092	2,771	6,863	
High	P.T.C	79	133	212	509	525	1,034	588	658	1,246
	C.T	100	100	200	676	379	1,055	776	479	1,255
	B.Ed/BS.Ed	500	327	827	3,063	1,723	4,786	3,563	2,050	5,613
	M.Ed	148	100	248	629	528	1,157	777	628	1,405
	Other Trained	126	84	210	758	242	1,000	884	326	1,210
	Un-Trained	80	46	126	94	147	241	174	193	367
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	1,033	790	1,823	5,729	3,544	9,273	6,762	4,334	11,096	
Higher Secondary	P.T.C	9	-	9	27	77	104	36	77	113
	C.T	11	-	11	30	41	71	41	41	82
	B.Ed/BS.Ed	62	-	62	206	245	451	268	245	513
	M.Ed	33	21	54	63	87	150	96	108	204
	Other Trained	106	6	112	52	48	100	158	54	212
	Un-Trained	1	-	1	8	10	18	9	10	19
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	222	27	249	386	508	894	608	535	1,143	
Total	P.T.C	186	289	475	2,224	2,380	4,604	2,410	2,669	5,079
	C.T	174	168	342	1,963	1,245	3,208	2,137	1,413	3,550
	B.Ed/BS.Ed	724	478	1,202	6,995	4,835	11,830	7,719	5,313	13,032
	M.Ed	204	155	359	1,190	1,118	2,308	1,394	1,273	2,667
	Other Trained	255	107	362	1,333	376	1,709	1,588	483	2,071
	Un-Trained	96	63	159	498	525	1,023	594	588	1,182
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total	1,639	1,260	2,899	14,203	10,479	24,682	15,842	11,739	27,581	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.6
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2014-15

Gilgit-Baltistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	10	27	37	174	34	208	184	61	245
	C.T	29	98	127	366	105	471	395	203	598
	B.Ed/BS.Ed	54	143	197	492	185	677	546	328	874
	M.Ed	1	1	2	6	1	7	7	2	9
	Other Trained	12	25	37	70	19	89	82	44	126
	Un-Trained	5	11	16	39	85	124	44	96	140
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	111	305	416	1,147	429	1,576	1,258	734	1,992
Middle	P.T.C	10	28	38	85	20	105	95	48	143
	C.T	29	48	77	212	88	300	241	136	377
	B.Ed/BS.Ed	118	184	302	600	212	812	718	396	1,114
	M.Ed	-	-	-	9	-	9	9	-	9
	Other Trained	33	18	51	131	52	183	164	70	234
	Un-Trained	3	9	12	31	12	43	34	21	55
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	193	287	480	1,068	384	1,452	1,261	671	1,932
High	P.T.C	7	15	22	94	34	128	101	49	150
	C.T	37	45	82	183	81	264	220	126	346
	B.Ed/BS.Ed	180	180	360	917	276	1,193	1,097	456	1,553
	M.Ed	3	1	4	20	5	25	23	6	29
	Other Trained	46	58	104	236	49	285	282	107	389
	Un-Trained	17	4	21	42	6	48	59	10	69
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	290	303	593	1,492	451	1,943	1,782	754	2,536
Higher Secondary	P.T.C	-	1	1	15	1	16	15	2	17
	C.T	1	11	12	6	4	10	7	15	22
	B.Ed/BS.Ed	29	47	76	53	23	76	82	70	152
	M.Ed	-	1	1	3	9	12	3	10	13
	Other Trained	14	11	25	35	2	37	49	13	62
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	44	71	115	113	39	152	157	110	267
Total	P.T.C	27	71	98	368	89	457	395	160	555
	C.T	96	202	298	767	278	1,045	863	480	1,343
	B.Ed/BS.Ed	381	554	935	2,062	696	2,758	2,443	1,250	3,693
	M.Ed	4	3	7	38	15	53	42	18	60
	Other Trained	105	112	217	472	122	594	577	234	811
	Un-Trained	25	24	49	113	103	216	138	127	265
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	638	966	1,604	3,820	1,303	5,123	4,458	2,269	6,727

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2014-15

FATA										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	5,064	3,815	8,879	5,064	3,815	8,879
	C.T	-	-	-	135	126	261	135	126	261
	B.Ed/BS.Ed	-	-	-	528	147	675	528	147	675
	M.Ed	-	-	-	119	34	153	119	34	153
	Other Trained	-	-	-	1,835	805	2,640	1,835	805	2,640
	Un-Trained	-	-	-	3	20	23	3	20	23
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total										
					7,684	4,947	12,631	7,684	4,947	12,631
Middle	P.T.C	-	-	-	10	1	11	10	1	11
	C.T	-	-	-	514	230	744	514	230	744
	B.Ed/BS.Ed	-	-	-	462	148	610	462	148	610
	M.Ed	-	-	-	190	51	241	190	51	241
	Other Trained	-	-	-	740	299	1,039	740	299	1,039
	Un-Trained	-	-	-	-	1	1	-	1	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total										
					1,916	730	2,646	1,916	730	2,646
High	P.T.C	-	-	-	23	5	28	23	5	28
	C.T	-	-	-	720	147	867	720	147	867
	B.Ed/BS.Ed	-	-	-	1,060	199	1,259	1,060	199	1,259
	M.Ed	-	-	-	506	96	602	506	96	602
	Other Trained	-	-	-	845	204	1,049	845	204	1,049
	Un-Trained	-	-	-	6	-	6	6	-	6
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total										
					3,160	651	3,811	3,160	651	3,811
Higher Secondary	P.T.C	-	-	-	37	-	37	37	-	37
	C.T	-	-	-	31	9	40	31	9	40
	B.Ed/BS.Ed	-	-	-	78	42	120	78	42	120
	M.Ed	-	-	-	79	24	103	79	24	103
	Other Trained	-	-	-	47	14	61	47	14	61
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total										
					273	89	362	273	89	362
Total	P.T.C	-	-	-	5,134	3,821	8,955	5,134	3,821	8,955
	C.T	-	-	-	1,400	512	1,912	1,400	512	1,912
	B.Ed/BS.Ed	-	-	-	2,128	536	2,664	2,128	536	2,664
	M.Ed	-	-	-	894	205	1,099	894	205	1,099
	Other Trained	-	-	-	3,467	1,322	4,789	3,467	1,322	4,789
	Un-Trained	-	-	-	10	21	31	10	21	31
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total										
					13,033	6,417	19,450	13,033	6,417	19,450

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.8
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2014-15

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Total	590	593	1,183	-	1,272	1,272	590	1,865	2,455
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Total	199	293	492	13	241	254	212	534	746
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Total	544	532	1,076	406	590	996	950	1,122	2,072
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Total	253	513	766	226	198	424	479	711	1,190
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Total	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2014-15

Pakistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	44	22	66	311	83	394	355	105	460
	Matric	3,571	5,352	8,923	29,072	22,666	51,738	32,643	28,018	60,661
	F.A/F.Sc	4,343	5,116	9,459	31,832	18,041	49,873	36,175	23,157	59,332
	B.A/B.Sc	10,200	8,843	19,043	57,632	27,308	84,940	67,832	36,151	103,983
	M.A/M.Sc	7,060	5,375	12,435	40,880	24,654	65,534	47,940	30,029	77,969
	M.Phil	29	28	57	184	126	310	213	154	367
	Ph.D	20	29	49	103	37	140	123	66	189
	Others	61	53	114	1,273	516	1,789	1,334	569	1,903
	Not Reported	593	594	1,187	26	1,280	1,306	619	1,874	2,493
	Total	25,921	25,412	51,333	161,313	94,711	256,024	187,234	120,123	307,357
Middle	Middle	27	8	35	314	46	360	341	54	395
	Matric	1,196	2,003	3,199	6,200	6,388	12,588	7,396	8,391	15,787
	F.A/F.Sc	1,177	1,925	3,102	5,329	4,964	10,293	6,506	6,889	13,395
	B.A/B.Sc	3,610	4,337	7,947	17,713	14,607	32,320	21,323	18,944	40,267
	M.A/M.Sc	4,540	4,597	9,137	24,756	21,777	46,533	29,296	26,374	55,670
	M.Phil	78	50	128	318	297	615	396	347	743
	Ph.D	8	8	16	11	5	16	19	13	32
	Others	108	55	163	823	184	1,007	931	239	1,170
	Not Reported	199	296	495	25	248	273	224	544	768
	Total	10,943	13,279	24,222	55,489	48,516	104,005	66,432	61,795	128,227
High	Middle	57	46	103	383	76	459	440	122	562
	Matric	2,295	3,541	5,836	7,338	5,128	12,466	9,633	8,669	18,302
	F.A/F.Sc	2,481	3,712	6,193	6,173	4,276	10,449	8,654	7,988	16,642
	B.A/B.Sc	10,586	13,221	23,807	25,358	12,749	38,107	35,944	25,970	61,914
	M.A/M.Sc	21,814	18,456	40,270	47,147	22,236	69,383	68,961	40,692	109,653
	M.Phil	364	287	651	801	505	1,306	1,165	792	1,957
	Ph.D	34	14	48	39	5	44	73	19	92
	Others	547	215	762	1,249	175	1,424	1,796	390	2,186
	Not Reported	546	536	1,082	412	592	1,004	958	1,128	2,086
	Total	38,724	40,028	78,752	88,900	45,742	134,642	127,624	85,770	213,394
Higher Secondary	Middle	8	-	8	40	3	43	48	3	51
	Matric	254	553	807	833	702	1,535	1,087	1,255	2,342
	F.A/F.Sc	307	652	959	722	538	1,260	1,029	1,190	2,219
	B.A/B.Sc	1,497	2,457	3,954	3,752	2,042	5,794	5,249	4,499	9,748
	M.A/M.Sc	4,942	5,911	10,853	12,959	5,267	18,226	17,901	11,178	29,079
	M.Phil	109	97	206	259	102	361	368	199	567
	Ph.D	19	11	30	23	7	30	42	18	60
	Others	91	50	141	219	31	250	310	81	391
	Not Reported	253	514	767	227	198	425	480	712	1,192
	Total	7,480	10,245	17,725	19,034	8,890	27,924	26,514	19,135	45,649
Total	Middle	136	76	212	1,048	208	1,256	1,184	284	1,468
	Matric	7,316	11,449	18,765	43,443	34,884	78,327	50,759	46,333	97,092
	F.A/F.Sc	8,308	11,405	19,713	44,056	27,819	71,875	52,364	39,224	91,588
	B.A/B.Sc	25,893	28,858	54,751	104,455	56,706	161,161	130,348	85,564	215,912
	M.A/M.Sc	38,356	34,339	72,695	125,742	73,934	199,676	164,098	108,273	272,371
	M.Phil	580	462	1,042	1,562	1,030	2,592	2,142	1,492	3,634
	Ph.D	81	62	143	176	54	230	257	116	373
	Others	807	373	1,180	3,564	906	4,470	4,371	1,279	5,650
	Not Reported	1,591	1,940	3,531	690	2,318	3,008	2,281	4,258	6,539
	G. Total	83,068	88,964	172,032	324,736	197,859	522,595	407,804	286,823	694,627

Note:

i. Mosque Schools are included in Primary Schools.

Table 4.8.1
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2014-15

Punjab										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	32	11	43	121	20	141	153	31	184
	Matric	1,699	3,032	4,731	10,489	13,303	23,792	12,188	16,335	28,523
	F.A/F.Sc	973	1,497	2,470	5,259	5,824	11,083	6,232	7,321	13,553
	B.A/B.Sc	2,093	1,940	4,033	13,757	12,151	25,908	15,850	14,091	29,941
	M.A/M.Sc	2,184	1,718	3,902	14,029	15,143	29,172	16,213	16,861	33,074
	M.Phil	23	22	45	128	114	242	151	136	287
	Ph.D	-	-	-	1	3	4	1	3	4
	Others	12	5	17	57	40	97	69	45	114
	Not Reported	3	1	4	26	6	32	29	7	36
Total	7,019	8,226	15,245	43,867	46,604	90,471	50,886	54,830	105,716	
Middle	Middle	6	4	10	64	18	82	70	22	92
	Matric	809	1,566	2,375	3,483	4,990	8,473	4,292	6,556	10,848
	F.A/F.Sc	531	1,075	1,606	2,136	3,090	5,226	2,667	4,165	6,832
	B.A/B.Sc	1,894	2,252	4,146	9,252	9,783	19,035	11,146	12,035	23,181
	M.A/M.Sc	2,807	2,812	5,619	13,781	16,219	30,000	16,588	19,031	35,619
	M.Phil	67	47	114	265	276	541	332	323	655
	Ph.D	2	-	2	3	-	3	5	-	5
	Others	34	19	53	166	32	198	200	51	251
	Not Reported	-	3	3	12	7	19	12	10	22
Total	6,150	7,778	13,928	29,162	34,415	63,577	35,312	42,193	77,505	
High	Middle	32	14	46	88	15	103	120	29	149
	Matric	1,390	2,556	3,946	4,363	3,995	8,358	5,753	6,551	12,304
	F.A/F.Sc	1,128	2,169	3,297	2,794	2,724	5,518	3,922	4,893	8,815
	B.A/B.Sc	5,547	6,318	11,865	12,885	7,856	20,741	18,432	14,174	32,606
	M.A/M.Sc	12,693	10,555	23,248	22,623	14,396	37,019	35,316	24,951	60,267
	M.Phil	328	267	595	649	453	1,102	977	720	1,697
	Ph.D	18	5	23	17	2	19	35	7	42
	Others	152	40	192	325	40	365	477	80	557
	Not Reported	2	4	6	6	2	8	8	6	14
Total	21,290	21,928	43,218	43,750	29,483	73,233	65,040	51,411	116,451	
Higher Secondary	Middle	2	-	2	11	-	11	13	-	13
	Matric	152	376	528	499	591	1,090	651	967	1,618
	F.A/F.Sc	142	434	576	303	358	661	445	792	1,237
	B.A/B.Sc	661	1,362	2,023	1,530	1,227	2,757	2,191	2,589	4,780
	M.A/M.Sc	2,310	3,111	5,421	4,921	2,866	7,787	7,231	5,977	13,208
	M.Phil	91	80	171	170	86	256	261	166	427
	Ph.D	6	7	13	12	3	15	18	10	28
	Others	22	5	27	46	6	52	68	11	79
	Not Reported	-	1	1	1	-	1	1	1	2
Total	3,386	5,376	8,762	7,493	5,137	12,630	10,879	10,513	21,392	
Total	Middle	72	29	101	284	53	337	356	82	438
	Matric	4,050	7,530	11,580	18,834	22,879	41,713	22,884	30,409	53,293
	F.A/F.Sc	2,774	5,175	7,949	10,492	11,996	22,488	13,266	17,171	30,437
	B.A/B.Sc	10,195	11,872	22,067	37,424	31,017	68,441	47,619	42,889	90,508
	M.A/M.Sc	19,994	18,196	38,190	55,354	48,624	103,978	75,348	66,820	142,168
	M.Phil	509	416	925	1,212	929	2,141	1,721	1,345	3,066
	Ph.D	26	12	38	33	8	41	59	20	79
	Others	220	69	289	594	118	712	814	187	1,001
	Not Reported	5	9	14	45	15	60	50	24	74
G. Total	37,845	43,308	81,153	124,272	115,639	239,911	162,117	158,947	321,064	

Note:

i. Mosque Schools are included in Primary Schools.

Table 4.8.2
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2014-15

Level	Academic Qualification	Sindh								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	7	8	15	37	16	53	44	24	68
	Matric	610	1,149	1,759	4,599	994	5,593	5,209	2,143	7,352
	F./A/F.Sc	2,012	2,507	4,519	11,193	2,275	13,468	13,205	4,782	17,987
	B./A/B.Sc	6,149	5,516	11,665	26,935	5,062	31,997	33,084	10,578	43,662
	M./A/M.Sc	3,074	2,382	5,456	9,922	2,143	12,065	12,996	4,525	17,521
	M.Phil	3	4	7	13	6	19	16	10	26
	Ph.D	19	29	48	96	32	128	115	61	176
	Others	43	45	88	180	25	205	223	70	293
	Not Reported	-	-	-	-	-	-	-	-	-
Total	11,917	11,640	23,557	52,975	10,553	63,528	64,892	22,193	87,085	
Middle	Middle	3	1	4	2	1	3	5	2	7
	Matric	71	153	224	157	44	201	228	197	425
	F./A/F.Sc	248	427	675	537	207	744	785	634	1,419
	B./A/B.Sc	940	1,346	2,286	2,219	811	3,030	3,159	2,157	5,316
	M./A/M.Sc	825	908	1,733	2,428	737	3,165	3,253	1,645	4,898
	M.Phil	3	1	4	2	3	5	5	4	9
	Ph.D	6	8	14	3	4	7	9	12	21
	Others	26	21	47	118	18	136	144	39	183
	Not Reported	-	-	-	-	-	-	-	-	-
Total	2,122	2,865	4,987	5,466	1,825	7,291	7,588	4,690	12,278	
High	Middle	3	2	5	6	1	7	9	3	12
	Matric	131	314	445	219	46	265	350	360	710
	F./A/F.Sc	448	782	1,230	639	261	900	1,087	1,043	2,130
	B./A/B.Sc	2,500	4,826	7,326	3,348	1,030	4,378	5,848	5,856	11,704
	M./A/M.Sc	4,840	5,038	9,878	7,631	1,888	9,519	12,471	6,926	19,397
	M.Phil	11	9	20	11	1	12	22	10	32
	Ph.D	14	8	22	14	1	15	28	9	37
	Others	169	91	260	260	46	306	429	137	566
	Not Reported	-	-	-	-	-	-	-	-	-
Total	8,116	11,070	19,186	12,128	3,274	15,402	20,244	14,344	34,588	
Higher Secondary	Middle	1	-	1	-	-	-	1	-	1
	Matric	14	22	36	42	5	47	56	27	83
	F./A/F.Sc	66	68	134	163	40	203	229	108	337
	B./A/B.Sc	385	652	1,037	1,029	260	1,289	1,414	912	2,326
	M./A/M.Sc	1,387	1,682	3,069	3,502	679	4,181	4,889	2,361	7,250
	M.Phil	4	7	11	5	-	5	9	7	16
	Ph.D	8	3	11	5	1	6	13	4	17
	Others	58	19	77	100	12	112	158	31	189
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,923	2,453	4,376	4,846	997	5,843	6,769	3,450	10,219	
Total	Middle	14	11	25	45	18	63	59	29	88
	Matric	826	1,638	2,464	5,017	1,089	6,106	5,843	2,727	8,570
	F./A/F.Sc	2,774	3,784	6,558	12,532	2,783	15,315	15,306	6,567	21,873
	B./A/B.Sc	9,974	12,340	22,314	33,531	7,163	40,694	43,505	19,503	63,008
	M./A/M.Sc	10,126	10,010	20,136	23,483	5,447	28,930	33,609	15,457	49,066
	M.Phil	21	21	42	31	10	41	52	31	83
	Ph.D	47	48	95	118	38	156	165	86	251
	Others	296	176	472	658	101	759	954	277	1,231
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	24,078	28,028	52,106	75,415	16,649	92,064	99,493	44,677	144,170	

Note:

i. Mosque Schools are included in Primary Schools.

Table 4.8.3
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2014-15

Khyber Pakhtunkhwa										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	1	2	3	16	19	4	17	21
	Matric	585	851	1,436	6,845	4,350	11,195	7,430	5,201	12,631
	F.A/F.Sc	778	794	1,572	9,498	6,046	15,544	10,276	6,840	17,116
	B.A/B.Sc	1,221	1,034	2,255	11,207	6,551	17,758	12,428	7,585	20,013
	M.A/M.Sc	1,531	971	2,502	13,813	5,967	19,780	15,344	6,938	22,282
	M.Phil	3	1	4	35	3	38	38	4	42
	Ph.D	1	-	1	3	1	4	4	1	5
	Others	2	2	4	6	1	7	8	3	11
	Not Reported	-	-	-	-	-	-	-	-	-
Total	4,122	3,654	7,776	41,410	22,935	64,345	45,532	26,589	72,121	
Middle	Middle	18	-	18	172	4	176	190	4	194
	Matric	71	44	115	672	250	922	743	294	1,037
	F.A/F.Sc	45	69	114	532	416	948	577	485	1,062
	B.A/B.Sc	185	190	375	2,065	1,428	3,493	2,250	1,618	3,868
	M.A/M.Sc	464	394	858	4,785	3,206	7,991	5,249	3,600	8,849
	M.Phil	5	2	7	41	12	53	46	14	60
	Ph.D	-	-	-	3	1	4	3	1	4
	Others	7	-	7	140	11	151	147	11	158
	Not Reported	-	-	-	-	-	-	-	-	-
Total	795	699	1,494	8,410	5,328	13,738	9,205	6,027	15,232	
High	Middle	15	-	15	157	6	163	172	6	178
	Matric	119	63	182	958	204	1,162	1,077	267	1,344
	F.A/F.Sc	82	69	151	608	341	949	690	410	1,100
	B.A/B.Sc	663	453	1,116	3,477	1,492	4,969	4,140	1,945	6,085
	M.A/M.Sc	2,076	1,251	3,327	10,192	3,836	14,028	12,268	5,087	17,355
	M.Phil	23	8	31	116	23	139	139	31	170
	Ph.D	1	1	2	5	1	6	6	2	8
	Others	25	1	26	131	4	135	156	5	161
	Not Reported	-	-	-	-	-	-	-	-	-
Total	3,004	1,846	4,850	15,644	5,907	21,551	18,648	7,753	26,401	
Higher Secondary	Middle	4	-	4	28	1	29	32	1	33
	Matric	45	30	75	182	37	219	227	67	294
	F.A/F.Sc	31	27	58	155	80	235	186	107	293
	B.A/B.Sc	292	173	465	894	332	1,226	1,186	505	1,691
	M.A/M.Sc	987	798	1,785	3,890	1,391	5,281	4,877	2,189	7,066
	M.Phil	12	10	22	78	13	91	90	23	113
	Ph.D	4	1	5	6	2	8	10	3	13
	Others	3	-	3	31	-	31	34	-	34
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,378	1,039	2,417	5,264	1,856	7,120	6,642	2,895	9,537	
Total	Middle	38	1	39	360	27	387	398	28	426
	Matric	820	988	1,808	8,657	4,841	13,498	9,477	5,829	15,306
	F.A/F.Sc	936	959	1,895	10,793	6,883	17,676	11,729	7,842	19,571
	B.A/B.Sc	2,361	1,850	4,211	17,643	9,803	27,446	20,004	11,653	31,657
	M.A/M.Sc	5,058	3,414	8,472	32,680	14,400	47,080	37,738	17,814	55,552
	M.Phil	43	21	64	270	51	321	313	72	385
	Ph.D	6	2	8	17	5	22	23	7	30
	Others	37	3	40	308	16	324	345	19	364
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	9,299	7,238	16,537	70,728	36,026	106,754	80,027	43,264	123,291	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8.4
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2014-15

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	622	214	836	4,290	1,578	5,868	4,912	1,792	6,704
	F.A/F.Sc	513	213	726	2,859	1,405	4,264	3,372	1,618	4,990
	B.A/B.Sc	655	267	922	2,411	960	3,371	3,066	1,227	4,293
	M.A/M.Sc	171	71	242	475	157	632	646	228	874
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	2	-	2	14	1	15	16	1	17
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,963	765	2,728	10,049	4,101	14,150	12,012	4,866	16,878	
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	204	166	370	1,254	608	1,862	1,458	774	2,232
	F.A/F.Sc	304	266	570	1,268	794	2,062	1,572	1,060	2,632
	B.A/B.Sc	502	471	973	1,716	1,069	2,785	2,218	1,540	3,758
	M.A/M.Sc	250	226	476	1,030	485	1,515	1,280	711	1,991
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	39	14	53	279	80	359	318	94	412
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,299	1,143	2,442	5,547	3,036	8,583	6,846	4,179	11,025	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	557	438	995	1,071	309	1,380	1,628	747	2,375
	F.A/F.Sc	677	550	1,227	1,155	436	1,591	1,832	986	2,818
	B.A/B.Sc	1,415	1,302	2,717	2,287	710	2,997	3,702	2,012	5,714
	M.A/M.Sc	1,607	1,186	2,793	1,731	339	2,070	3,338	1,525	4,863
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	191	83	274	347	48	395	538	131	669
	Not Reported	-	-	-	-	-	-	-	-	-
Total	4,447	3,559	8,006	6,591	1,842	8,433	11,038	5,401	16,439	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	23	118	141	36	-	36	59	118	177
	F.A/F.Sc	52	111	163	59	2	61	111	113	224
	B.A/B.Sc	63	268	331	120	33	153	183	301	484
	M.A/M.Sc	130	243	373	187	18	205	317	261	578
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	6	26	32	31	13	44	37	39	76
	Not Reported	-	-	-	-	-	-	-	-	-
Total	274	766	1,040	433	66	499	707	832	1,539	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	1,406	936	2,342	6,651	2,495	9,146	8,057	3,431	11,488
	F.A/F.Sc	1,546	1,140	2,686	5,341	2,637	7,978	6,887	3,777	10,664
	B.A/B.Sc	2,635	2,308	4,943	6,534	2,772	9,306	9,169	5,080	14,249
	M.A/M.Sc	2,158	1,726	3,884	3,423	999	4,422	5,581	2,725	8,306
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	238	123	361	671	142	813	909	265	1,174
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	7,983	6,233	14,216	22,620	9,045	31,665	30,603	15,278	45,881	

Note:

i. Mosque Schools are included in Primary Schools.

Table 4.8.5
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2014-15

AJK										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	2	6	129	24	153	133	26	159
	Matric	47	79	126	879	1,113	1,992	926	1,192	2,118
	F.A/F.Sc	35	29	64	600	537	1,137	635	566	1,201
	B.A/B.Sc	82	86	168	1,807	1,545	3,352	1,889	1,631	3,520
	M.A/M.Sc	30	33	63	752	643	1,395	782	676	1,458
	M.Phil	-	-	-	4	3	7	4	3	7
	Ph.D	-	-	-	3	-	3	3	-	3
	Others	1	-	1	7	5	12	8	5	13
	Not Reported	-	-	-	-	-	-	-	-	-
Total	199	229	428	4,181	3,870	8,051	4,380	4,099	8,479	
Middle	Middle	-	3	3	54	11	65	54	14	68
	Matric	30	54	84	460	455	915	490	509	999
	F.A/F.Sc	27	43	70	533	326	859	560	369	929
	B.A/B.Sc	89	78	167	1,831	1,187	3,018	1,920	1,265	3,185
	M.A/M.Sc	39	36	75	1,019	573	1,592	1,058	609	1,667
	M.Phil	-	-	-	1	5	6	1	5	6
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	9	-	9	9	-	9
	Not Reported	-	-	-	-	-	-	-	-	-
Total	185	214	399	3,907	2,557	6,464	4,092	2,771	6,863	
High	Middle	7	30	37	103	30	133	110	60	170
	Matric	92	160	252	496	520	1,016	588	680	1,268
	F.A/F.Sc	117	101	218	662	417	1,079	779	518	1,297
	B.A/B.Sc	461	322	783	2,517	1,434	3,951	2,978	1,756	4,734
	M.A/M.Sc	345	174	519	1,923	1,117	3,040	2,268	1,291	3,559
	M.Phil	2	3	5	7	22	29	9	25	34
	Ph.D	-	-	-	2	1	3	2	1	3
	Others	9	-	9	19	3	22	28	3	31
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,033	790	1,823	5,729	3,544	9,273	6,762	4,334	11,096	
Higher Secondary	Middle	1	-	1	1	2	3	2	2	4
	Matric	20	4	24	28	63	91	48	67	115
	F.A/F.Sc	15	2	17	28	50	78	43	52	95
	B.A/B.Sc	96	2	98	144	176	320	240	178	418
	M.A/M.Sc	89	19	108	182	214	396	271	233	504
	M.Phil	-	-	-	2	2	4	2	2	4
	Ph.D	1	-	1	-	1	1	1	1	2
	Others	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
Total	222	27	249	386	508	894	608	535	1,143	
Total	Middle	12	35	47	287	67	354	299	102	401
	Matric	189	297	486	1,863	2,151	4,014	2,052	2,448	4,500
	F.A/F.Sc	194	175	369	1,823	1,330	3,153	2,017	1,505	3,522
	B.A/B.Sc	728	488	1,216	6,299	4,342	10,641	7,027	4,830	11,857
	M.A/M.Sc	503	262	765	3,876	2,547	6,423	4,379	2,809	7,188
	M.Phil	2	3	5	14	32	46	16	35	51
	Ph.D	1	-	1	5	2	7	6	2	8
	Others	10	-	10	36	8	44	46	8	54
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,639	1,260	2,899	14,203	10,479	24,682	15,842	11,739	27,581	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8.6
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2014-15

Gilgit-Baltistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	8	27	35	144	86	230	152	113	265
	F.A/F.Sc	32	76	108	363	94	457	395	170	565
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	70	200	270	637	246	883	707	446	1,153
	M.Phil	-	1	1	1	-	1	1	1	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	1	1	2	2	1	3	3	2	5
	Not Reported	-	-	-	-	2	2	-	2	2
Total	111	305	416	1,147	429	1,576	1,258	734	1,992	
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	11	20	31	67	18	85	78	38	116
	F.A/F.Sc	22	45	67	198	70	268	220	115	335
	B.A/B.Sc	-	-	-	1	-	1	1	-	1
	M.A/M.Sc	155	221	376	796	294	1,090	951	515	1,466
	M.Phil	3	-	3	4	-	4	7	-	7
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	2	1	3	2	2	4	4	3	7
	Not Reported	-	-	-	-	-	-	-	-	-
Total	193	287	480	1,068	384	1,452	1,261	671	1,932	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	6	10	16	77	18	95	83	28	111
	F.A/F.Sc	29	41	70	166	64	230	195	105	300
	B.A/B.Sc	-	-	-	-	1	1	-	1	1
	M.A/M.Sc	253	252	505	1,236	363	1,599	1,489	615	2,104
	M.Phil	-	-	-	7	5	12	7	5	12
	Ph.D	1	-	1	-	-	-	1	-	1
	Others	1	-	1	6	-	6	7	-	7
	Not Reported	-	-	-	-	-	-	-	-	-
Total	290	303	593	1,492	451	1,943	1,782	754	2,536	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	3	3	5	1	6	5	4	9
	F.A/F.Sc	1	10	11	6	3	9	7	13	20
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	39	58	97	101	35	136	140	93	233
	M.Phil	2	-	2	1	-	1	3	-	3
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	2	-	2	-	-	-	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
Total	44	71	115	113	39	152	157	110	267	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	25	60	85	293	123	416	318	183	501
	F.A/F.Sc	84	172	256	733	231	964	817	403	1,220
	B.A/B.Sc	-	-	-	1	1	2	1	1	2
	M.A/M.Sc	517	731	1,248	2,770	938	3,708	3,287	1,669	4,956
	M.Phil	5	1	6	13	5	18	18	6	24
	Ph.D	1	-	1	-	-	-	1	-	1
	Others	6	2	8	10	3	13	16	5	21
	Not Reported	-	-	-	-	2	2	-	2	2
G. Total	638	966	1,604	3,820	1,303	5,123	4,458	2,269	6,727	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8.7
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2014-15

FATA										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	21	7	28	21	7	28
	Matric	-	-	-	1,826	1,242	3,068	1,826	1,242	3,068
	F.A/F.Sc	-	-	-	2,060	1,860	3,920	2,060	1,860	3,920
	B.A/B.Sc	-	-	-	1,515	1,039	2,554	1,515	1,039	2,554
	M.A/M.Sc	-	-	-	1,252	355	1,607	1,252	355	1,607
	M.Phil	-	-	-	3	-	3	3	-	3
	Ph.D	-	-	-	-	1	1	-	1	1
	Others	-	-	-	1,007	443	1,450	1,007	443	1,450
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	7,684	4,947	12,631	7,684	4,947	12,631	
Middle	Middle	-	-	-	22	12	34	22	12	34
	Matric	-	-	-	107	23	130	107	23	130
	F.A/F.Sc	-	-	-	125	61	186	125	61	186
	B.A/B.Sc	-	-	-	629	329	958	629	329	958
	M.A/M.Sc	-	-	-	917	263	1,180	917	263	1,180
	M.Phil	-	-	-	5	1	6	5	1	6
	Ph.D	-	-	-	2	-	2	2	-	2
	Others	-	-	-	109	41	150	109	41	150
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	1,916	730	2,646	1,916	730	2,646	
High	Middle	-	-	-	29	24	53	29	24	53
	Matric	-	-	-	154	36	190	154	36	190
	F.A/F.Sc	-	-	-	149	33	182	149	33	182
	B.A/B.Sc	-	-	-	844	226	1,070	844	226	1,070
	M.A/M.Sc	-	-	-	1,811	297	2,108	1,811	297	2,108
	M.Phil	-	-	-	11	1	12	11	1	12
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	-	-	-	161	34	195	161	34	195
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	3,160	651	3,811	3,160	651	3,811	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	41	5	46	41	5	46
	F.A/F.Sc	-	-	-	8	5	13	8	5	13
	B.A/B.Sc	-	-	-	35	14	49	35	14	49
	M.A/M.Sc	-	-	-	176	64	240	176	64	240
	M.Phil	-	-	-	3	1	4	3	1	4
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	10	-	10	10	-	10
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	273	89	362	273	89	362	
Total	Middle	-	-	-	72	43	115	72	43	115
	Matric	-	-	-	2,128	1,306	3,434	2,128	1,306	3,434
	F.A/F.Sc	-	-	-	2,342	1,959	4,301	2,342	1,959	4,301
	B.A/B.Sc	-	-	-	3,023	1,608	4,631	3,023	1,608	4,631
	M.A/M.Sc	-	-	-	4,156	979	5,135	4,156	979	5,135
	M.Phil	-	-	-	22	3	25	22	3	25
	Ph.D	-	-	-	3	1	4	3	1	4
	Others	-	-	-	1,287	518	1,805	1,287	518	1,805
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	-	-	-	13,033	6,417	19,450	13,033	6,417	19,450	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2014-15

Level	Academic Qualification	ICT								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	590	593	1,183	-	1,272	1,272	590	1,865	2,455
Total	590	593	1,183	-	1,272	1,272	590	1,865	2,455	
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	199	293	492	13	241	254	212	534	746
Total	199	293	492	13	241	254	212	534	746	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	544	532	1,076	406	590	996	950	1,122	2,072
Total	544	532	1,076	406	590	996	950	1,122	2,072	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	253	513	766	226	198	424	479	711	1,190
Total	253	513	766	226	198	424	479	711	1,190	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463
G. Total	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463	

Note:

i. Mosque Schools are included in Primary Schools.

Part 5

Physical Facilities

(Public Sector)

Table 5.1
Building Availability by Level, Location and Gender
2014-15

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	5,178	3,689	8,867	66,373	37,294	103,667	71,551	40,983	112,534
	Not Available	206	87	293	7,660	2,904	10,564	7,866	2,991	10,857
	Not Reported	32	40	72	415	192	607	447	232	679
	Total	5,416	3,816	9,232	74,448	40,390	114,838	79,864	44,206	124,070
Middle	Available	986	1,045	2,031	7,023	6,810	13,833	8,009	7,855	15,864
	Not Available	4	7	11	313	186	499	317	193	510
	Not Reported	6	1	7	27	10	37	33	11	44
	Total	996	1,053	2,049	7,363	7,006	14,369	8,359	8,059	16,418
High	Available	1,450	1,374	2,824	5,677	3,403	9,080	7,127	4,777	11,904
	Not Available	3	6	9	115	62	177	118	68	186
	Not Reported	1	3	4	12	10	22	13	13	26
	Total	1,454	1,383	2,837	5,804	3,475	9,279	7,258	4,858	12,116
Higher Secondary	Available	174	243	417	701	404	1,105	875	647	1,522
	Not Available	1	-	1	8	7	15	9	7	16
	Not Reported	-	-	-	-	2	2	-	2	2
	Total	175	243	418	709	413	1,122	884	656	1,540
Total	Available	7,788	6,351	14,139	79,774	47,911	127,685	87,562	54,262	141,824
	Not Available	214	100	314	8,096	3,159	11,255	8,310	3,259	11,569
	Not Reported	39	44	83	454	214	668	493	258	751
	G. Total	8,041	6,495	14,536	88,324	51,284	139,608	96,365	57,779	154,144

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.1.1
Building Availability by Level, Location and Gender
2014-15

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,551	1,689	3,240	16,800	17,406	34,206	18,351	19,095	37,446
	Not Available	4	2	6	165	11	176	169	13	182
	Not Reported	12	17	29	150	46	196	162	63	225
	Total	1,567	1,708	3,275	17,115	17,463	34,578	18,682	19,171	37,853
Middle	Available	429	567	996	3,126	4,212	7,338	3,555	4,779	8,334
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	1	-	1	-	2	2	1	2	3
	Total	430	567	997	3,127	4,214	7,341	3,557	4,781	8,338
High	Available	677	726	1,403	2,678	2,044	4,722	3,355	2,770	6,125
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	677	726	1,403	2,678	2,044	4,722	3,355	2,770	6,125
Higher Secondary	Available	72	116	188	255	227	482	327	343	670
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	116	188	255	227	482	327	343	670
Total	Available	2,729	3,098	5,827	22,859	23,889	46,748	25,588	26,987	52,575
	Not Available	4	2	6	166	11	177	170	13	183
	Not Reported	13	17	30	150	48	198	163	65	228
	G. Total	2,746	3,117	5,863	23,175	23,948	47,123	25,921	27,065	52,986

Table 5.1.2
Building Availability by Level, Location and Gender
2014-15

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,103	1,107	3,210	25,073	6,486	31,559	27,176	7,593	34,769
	Not Available	108	33	141	5,436	1,378	6,814	5,544	1,411	6,955
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,211	1,140	3,351	30,509	7,864	38,373	32,720	9,004	41,724
Middle	Available	290	222	512	1,040	541	1,581	1,330	763	2,093
	Not Available	2	3	5	157	61	218	159	64	223
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	292	225	517	1,197	602	1,799	1,489	827	2,316
High	Available	385	346	731	750	224	974	1,135	570	1,705
	Not Available	-	1	1	-	-	-	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	385	347	732	750	224	974	1,135	571	1,706
Higher Secondary	Available	45	52	97	162	34	196	207	86	293
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	52	97	162	34	196	207	86	293
Total	Available	2,823	1,727	4,550	27,025	7,285	34,310	29,848	9,012	38,860
	Not Available	110	37	147	5,593	1,439	7,032	5,703	1,476	7,179
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,933	1,764	4,697	32,618	8,724	41,342	35,551	10,488	46,039

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.1.3
Building Availability by Level, Location and Gender
2014-15

Khyber Pakhtunkhwa										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	718	511	1,229	13,751	8,042	21,793	14,469	8,553	23,022
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	718	511	1,229	13,751	8,042	21,793	14,469	8,553	23,022
Middle	Available	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
High	Available	146	112	258	1,240	610	1,850	1,386	722	2,108
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	146	112	258	1,240	610	1,850	1,386	722	2,108
Higher Secondary	Available	31	32	63	234	109	343	265	141	406
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	32	63	234	109	343	265	141	406
Total	Available	1,011	759	1,770	16,638	9,770	26,408	17,649	10,529	28,178
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,011	759	1,770	16,638	9,770	26,408	17,649	10,529	28,178

Table 5.1.4
Building Availability by Level, Location and Gender
2014-15

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	647	236	883	6,591	2,184	8,775	7,238	2,420	9,658
	Not Available	57	29	86	785	638	1,423	842	667	1,509
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	704	265	969	7,376	2,822	10,198	8,080	3,087	11,167
Middle	Available	102	82	184	612	425	1,037	714	507	1,221
	Not Available	-	1	1	7	4	11	7	5	12
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	102	83	185	619	429	1,048	721	512	1,233
High	Available	162	120	282	410	144	554	572	264	836
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	162	120	282	410	144	554	572	264	836
Higher Secondary	Available	9	15	24	17	2	19	26	17	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	9	15	24	17	2	19	26	17	43
Total	Available	920	453	1,373	7,630	2,755	10,385	8,550	3,208	11,758
	Not Available	57	30	87	792	642	1,434	849	672	1,521
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	977	483	1,460	8,422	3,397	11,819	9,399	3,880	13,279

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.1.5
Building Availability by Level, Location and Gender
2014-15

AJK										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	57	49	106	1,311	1,175	2,486	1,368	1,224	2,592
	Not Available	37	23	60	611	485	1,096	648	508	1,156
	Not Reported	20	23	43	265	146	411	285	169	454
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	12	23	35	396	364	760	408	387	795
	Not Available	2	3	5	87	83	170	89	86	175
	Not Reported	5	1	6	27	8	35	32	9	41
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	35	28	63	243	251	494	278	279	557
	Not Available	3	5	8	78	49	127	81	54	135
	Not Reported	1	3	4	12	10	22	13	13	26
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	4	3	7	12	20	32	16	23	39
	Not Available	1	-	1	7	5	12	8	5	13
	Not Reported	-	-	-	-	2	2	-	2	2
	Total	5	3	8	19	27	46	24	30	54
Total	Available	108	103	211	1,962	1,810	3,772	2,070	1,913	3,983
	Not Available	43	31	74	783	622	1,405	826	653	1,479
	Not Reported	26	27	53	304	166	470	330	193	523
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.1.6
Building Availability by Level, Location and Gender
2014-15

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	31	37	68	510	209	719	541	246	787
	Not Available	-	-	-	6	4	10	6	4	10
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	37	68	516	213	729	547	250	797
Middle	Available	16	19	35	157	82	239	173	101	274
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	82	239	173	101	274
High	Available	14	12	26	118	45	163	132	57	189
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	12	26	118	45	163	132	57	189
Higher Secondary	Available	1	3	4	6	5	11	7	8	15
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	3	4	6	5	11	7	8	15
Total	Available	62	71	133	791	341	1,132	853	412	1,265
	Not Available	-	-	-	6	4	10	6	4	10
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	62	71	133	797	345	1,142	859	416	1,275

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.1.7
Building Availability by Level, Location and Gender
2014-15

FATA										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	2,293	1,776	4,069	2,293	1,776	4,069
	Not Available	-	-	-	657	388	1,045	657	388	1,045
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,950	2,164	5,114	2,950	2,164	5,114
Middle	Available	-	-	-	277	168	445	277	168	445
	Not Available	-	-	-	61	38	99	61	38	99
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	338	206	544	338	206	544
High	Available	-	-	-	224	63	287	224	63	287
	Not Available	-	-	-	37	13	50	37	13	50
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	261	76	337	261	76	337
Higher Secondary	Available	-	-	-	10	3	13	10	3	13
	Not Available	-	-	-	1	2	3	1	2	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	2,804	2,010	4,814	2,804	2,010	4,814
	Not Available	-	-	-	756	441	1,197	756	441	1,197
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	3,560	2,451	6,011	3,560	2,451	6,011

Table 5.1.8
Building Availability by Level, Location and Gender
2014-15

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	71	60	131	44	16	60	115	76	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	28	49	2	9	11	23	37	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	31	30	61	14	22	36	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	135	140	275	65	51	116	200	191	391
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.2
Building Ownership by Level, Location and Gender
2014-15

Pakistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	4,549	3,242	7,791	63,359	36,067	99,426	67,908	39,309	107,217
	Rented	188	198	386	422	321	743	610	519	1,129
	Donated	150	80	230	1,346	588	1,934	1,496	668	2,164
	Rent Free	152	131	283	137	72	209	289	203	492
	Other Building	149	56	205	1,257	297	1,554	1,406	353	1,759
	No Building	206	87	293	7,660	2,904	10,564	7,866	2,991	10,857
	Not Reported	22	22	44	267	141	408	289	163	452
	Total	5,416	3,816	9,232	74,448	40,390	114,838	79,864	44,206	124,070
Middle	Govt. Building	882	938	1,820	6,884	6,695	13,579	7,766	7,633	15,399
	Rented	16	18	34	22	19	41	38	37	75
	Donated	14	17	31	79	57	136	93	74	167
	Rent Free	69	68	137	4	6	10	73	74	147
	Other Building	5	4	9	20	40	60	25	44	69
	No Building	4	7	11	313	186	499	317	193	510
	Not Reported	6	1	7	41	3	44	47	4	51
	Total	996	1,053	2,049	7,363	7,006	14,369	8,359	8,059	16,418
High	Govt. Building	1,351	1,278	2,629	5,624	3,370	8,994	6,975	4,648	11,623
	Rented	15	13	28	8	3	11	23	16	39
	Donated	14	16	30	22	17	39	36	33	69
	Rent Free	57	62	119	1	7	8	58	69	127
	Other Building	10	6	16	6	5	11	16	11	27
	No Building	3	6	9	115	62	177	118	68	186
	Not Reported	4	2	6	28	11	39	32	13	45
	Total	1,454	1,383	2,837	5,804	3,475	9,279	7,258	4,858	12,116
Higher Secondary	Govt. Building	171	241	412	699	403	1,102	870	644	1,514
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	2	2	4	-	-	-	2	2	4
	Other Building	-	-	-	1	1	2	1	1	2
	No Building	1	-	1	8	7	15	9	7	16
	Not Reported	1	-	1	-	2	2	1	2	3
	Total	175	243	418	709	413	1,122	884	656	1,540
Total	Govt. Building	6,953	5,699	12,652	76,566	46,535	123,101	83,519	52,234	135,753
	Rented	219	229	448	452	343	795	671	572	1,243
	Donated	178	113	291	1,448	662	2,110	1,626	775	2,401
	Rent Free	280	263	543	142	85	227	422	348	770
	Other Building	164	66	230	1,284	343	1,627	1,448	409	1,857
	No Building	214	100	314	8,096	3,159	11,255	8,310	3,259	11,569
	Not Reported	33	25	58	336	157	493	369	182	551
	G. Total	8,041	6,495	14,536	88,324	51,284	139,608	96,365	57,779	154,144

Note :

i. Mosque Schools are included in Primary Schools.

Table 5.2.1
Building Ownership by Level, Location and Gender
2014-15

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,310	1,411	2,721	16,525	17,135	33,660	17,835	18,546	36,381
	Rented	63	105	168	6	31	37	69	136	205
	Donated	37	45	82	336	202	538	373	247	620
	Rent Free	143	128	271	29	22	51	172	150	322
	Other Building	10	17	27	54	62	116	64	79	143
	No Building	4	2	6	165	11	176	169	13	182
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,567	1,708	3,275	17,115	17,463	34,578	18,682	19,171	37,853
Middle	Govt. Building	356	483	839	3,117	4,177	7,294	3,473	4,660	8,133
	Rented	3	10	13	-	2	2	3	12	15
	Donated	1	4	5	2	12	14	3	16	19
	Rent Free	69	68	137	4	5	9	73	73	146
	Other Building	1	2	3	3	18	21	4	20	24
	No Building	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	430	567	997	3,127	4,214	7,341	3,557	4,781	8,338
High	Govt. Building	608	655	1,263	2,673	2,032	4,705	3,281	2,687	5,968
	Rented	5	5	10	-	-	-	5	5	10
	Donated	3	3	6	1	3	4	4	6	10
	Rent Free	57	62	119	1	6	7	58	68	126
	Other Building	4	1	5	3	3	6	7	4	11
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	677	726	1,403	2,678	2,044	4,722	3,355	2,770	6,125
Higher Secondary	Govt. Building	70	114	184	254	226	480	324	340	664
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	2	2	4	-	-	-	2	2	4
	Other Building	-	-	-	1	1	2	1	1	2
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	116	188	255	227	482	327	343	670
Total	Govt. Building	2,344	2,663	5,007	22,569	23,570	46,139	24,913	26,233	51,146
	Rented	71	120	191	6	33	39	77	153	230
	Donated	41	52	93	339	217	556	380	269	649
	Rent Free	271	260	531	34	33	67	305	293	598
	Other Building	15	20	35	61	84	145	76	104	180
	No Building	4	2	6	166	11	177	170	13	183
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,746	3,117	5,863	23,175	23,948	47,123	25,921	27,065	52,986

Note :

i. Mosque Schools are included in Primary Schools.

Table 5.2.2
Building Ownership by Level, Location and Gender
2014-15

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,947	1,046	2,993	24,811	6,403	31,214	26,758	7,449	34,207
	Rented	62	29	91	121	24	145	183	53	236
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	94	32	126	141	59	200	235	91	326
	No Building	108	33	141	5,436	1,378	6,814	5,544	1,411	6,955
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,211	1,140	3,351	30,509	7,864	38,373	32,720	9,004	41,724
Middle	Govt. Building	276	216	492	1,021	531	1,552	1,297	747	2,044
	Rented	10	4	14	3	-	3	13	4	17
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	4	2	6	16	10	26	20	12	32
	No Building	2	3	5	157	61	218	159	64	223
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	292	225	517	1,197	602	1,799	1,489	827	2,316
High	Govt. Building	373	333	706	747	222	969	1,120	555	1,675
	Rented	6	8	14	-	-	-	6	8	14
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	6	5	11	3	2	5	9	7	16
	No Building	-	1	1	-	-	-	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	385	347	732	750	224	974	1,135	571	1,706
Higher Secondary	Govt. Building	45	52	97	162	34	196	207	86	293
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	52	97	162	34	196	207	86	293
Total	Govt. Building	2,641	1,647	4,288	26,741	7,190	33,931	29,382	8,837	38,219
	Rented	78	41	119	124	24	148	202	65	267
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	104	39	143	160	71	231	264	110	374
	No Building	110	37	147	5,593	1,439	7,032	5,703	1,476	7,179
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,933	1,764	4,697	32,618	8,724	41,342	35,551	10,488	46,039

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.3
Building Ownership by Level, Location and Gender
2014-15

Khyber Pakhtunkhwa										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	639	463	1,102	12,629	7,868	20,497	13,268	8,331	21,599
	Rented	25	41	66	75	87	162	100	128	228
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	9	3	12	105	46	151	114	49	163
	Other Building	45	4	49	942	41	983	987	45	1,032
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		718	511	1,229	13,751	8,042	21,793	14,469	8,553	23,022
Middle	Govt. Building	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
High	Govt. Building	146	112	258	1,240	610	1,850	1,386	722	2,108
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		146	112	258	1,240	610	1,850	1,386	722	2,108
Higher Secondary	Govt. Building	31	32	63	234	109	343	265	141	406
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		31	32	63	234	109	343	265	141	406
Total	Govt. Building	932	711	1,643	15,516	9,596	25,112	16,448	10,307	26,755
	Rented	25	41	66	75	87	162	100	128	228
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	9	3	12	105	46	151	114	49	163
	Other Building	45	4	49	942	41	983	987	45	1,032
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total		1,011	759	1,770	16,638	9,770	26,408	17,649	10,529	28,178

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.2.4
Building Ownership by Level, Location and Gender
2014-15

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	502	186	688	5,376	1,702	7,078	5,878	1,888	7,766
	Rented	33	15	48	217	105	322	250	120	370
	Donated	112	35	147	998	377	1,375	1,110	412	1,522
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	57	29	86	785	638	1,423	842	667	1,509
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	704	265	969	7,376	2,822	10,198	8,080	3,087	11,167
Middle	Govt. Building	86	65	151	517	367	884	603	432	1,035
	Rented	3	4	7	19	16	35	22	20	42
	Donated	13	13	26	76	42	118	89	55	144
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	1	1	7	4	11	7	5	12
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	102	83	185	619	429	1,048	721	512	1,233
High	Govt. Building	147	107	254	382	131	513	529	238	767
	Rented	4	-	4	8	-	8	12	-	12
	Donated	11	13	24	20	13	33	31	26	57
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	162	120	282	410	144	554	572	264	836
Higher Secondary	Govt. Building	9	15	24	16	2	18	25	17	42
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	9	15	24	17	2	19	26	17	43
Total	Govt. Building	744	373	1,117	6,291	2,202	8,493	7,035	2,575	9,610
	Rented	40	19	59	244	121	365	284	140	424
	Donated	136	61	197	1,095	432	1,527	1,231	493	1,724
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	57	30	87	792	642	1,434	849	672	1,521
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	977	483	1,460	8,422	3,397	11,819	9,399	3,880	13,279

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.5
Building Ownership by Level, Location and Gender
2014-15

AJK										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	51	47	98	1,261	1,132	2,393	1,312	1,179	2,491
	Rented	3	-	3	3	6	9	6	6	12
	Donated	1	-	1	12	9	21	13	9	22
	Rent Free	-	-	-	3	4	7	3	4	7
	Other Building	-	3	3	30	29	59	30	32	62
	No Building	37	23	60	611	485	1,096	648	508	1,156
	Not Reported	22	22	44	267	141	408	289	163	452
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Govt. Building	11	23	34	380	352	732	391	375	766
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	1	3	4	1	3	4
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	1	12	13	1	12	13
	No Building	2	3	5	87	83	170	89	86	175
	Not Reported	6	1	7	41	3	44	47	4	51
	Total	19	27	46	510	455	965	529	482	1,011
High	Govt. Building	32	29	61	226	245	471	258	274	532
	Rented	-	-	-	-	3	3	-	3	3
	Donated	-	-	-	1	1	2	1	1	2
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	3	5	8	78	49	127	81	54	135
	Not Reported	4	2	6	28	11	39	32	13	45
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Govt. Building	3	3	6	12	20	32	15	23	38
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	1	-	1	7	5	12	8	5	13
	Not Reported	1	-	1	-	2	2	1	2	3
	Total	5	3	8	19	27	46	24	30	54
Total	Govt. Building	97	102	199	1,879	1,749	3,628	1,976	1,851	3,827
	Rented	3	-	3	3	10	13	6	10	16
	Donated	1	-	1	14	13	27	15	13	28
	Rent Free	-	-	-	3	6	9	3	6	9
	Other Building	-	3	3	31	41	72	31	44	75
	No Building	43	31	74	783	622	1,405	826	653	1,479
	Not Reported	33	25	58	336	157	493	369	182	551
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Note :

i. Mosque Schools are included in Primary Schools.

Table 5.2.6
Building Ownership by Level, Location and Gender
2014-15

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	31	31	62	509	141	650	540	172	712
	Rented	-	6	6	-	68	68	-	74	74
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	6	4	10	6	4	10
	Not Reported	-	-	-	-	-	-	-	-	-
Total	31	37	68	516	213	729	547	250	797	
Middle	Govt. Building	16	19	35	157	82	239	173	101	274
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	16	19	35	157	82	239	173	101	274	
High	Govt. Building	14	12	26	118	45	163	132	57	189
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	14	12	26	118	45	163	132	57	189	
Higher Secondary	Govt. Building	1	3	4	6	5	11	7	8	15
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1	3	4	6	5	11	7	8	15	
Total	Govt. Building	62	65	127	790	273	1,063	852	338	1,190
	Rented	-	6	6	-	68	68	-	74	74
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	6	4	10	6	4	10
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	62	71	133	797	345	1,142	859	416	1,275	

Note :

i. Mosque Schools are included in Primary Schools.

Table 5.2.7
Building Ownership by Level, Location and Gender
2014-15

FATA										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	-	-	-	2,204	1,670	3,874	2,204	1,670	3,874
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	89	106	195	89	106	195
	No Building	-	-	-	657	388	1,045	657	388	1,045
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,950	2,164	5,114	2,950	2,164	5,114
Middle	Govt. Building	-	-	-	277	168	445	277	168	445
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	61	38	99	61	38	99
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	338	206	544	338	206	544
High	Govt. Building	-	-	-	224	63	287	224	63	287
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	37	13	50	37	13	50
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	261	76	337	261	76	337
Higher Secondary	Govt. Building	-	-	-	10	3	13	10	3	13
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	2	3	1	2	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Govt. Building	-	-	-	2,715	1,904	4,619	2,715	1,904	4,619
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	89	106	195	89	106	195
	No Building	-	-	-	756	441	1,197	756	441	1,197
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	3,560	2,451	6,011	3,560	2,451	6,011

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.8
Building Ownership by Level, Location and Gender
2014-15

ICT										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	69	58	127	44	16	60	113	74	187
	Rented	2	2	4	-	-	-	2	2	4
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Govt. Building	21	28	49	2	9	11	23	37	60
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Govt. Building	31	30	61	14	22	36	45	52	97
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Govt. Building	12	22	34	5	4	9	17	26	43
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Govt. Building	133	138	271	65	51	116	198	189	387
	Rented	2	2	4	-	-	-	2	2	4
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3
Type of Construction by Level, Location and Gender
2014-15

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	329	138	467	4,890	1,715	6,605	5,219	1,853	7,072
Paka	4,638	3,386	8,024	59,824	34,421	94,245	64,462	37,807	102,269
Mix	205	160	365	1,504	968	2,472	1,709	1,128	2,837
No Building	206	87	293	7,660	2,904	10,564	7,866	2,991	10,857
Not Reported	38	45	83	570	382	952	608	427	1,035
Total	5,416	3,816	9,232	74,448	40,390	114,838	79,864	44,206	124,070
Middle									
Kacha	30	30	60	226	245	471	256	275	531
Paka	913	964	1,877	6,442	6,278	12,720	7,355	7,242	14,597
Mix	42	46	88	318	203	521	360	249	609
No Building	4	7	11	313	186	499	317	193	510
Not Reported	7	6	13	64	94	158	71	100	171
Total	996	1,053	2,049	7,363	7,006	14,369	8,359	8,059	16,418
High									
Kacha	33	35	68	137	97	234	170	132	302
Paka	1,363	1,294	2,657	5,243	3,160	8,403	6,606	4,454	11,060
Mix	42	35	77	239	103	342	281	138	419
No Building	3	6	9	115	62	177	118	68	186
Not Reported	13	13	26	70	53	123	83	66	149
Total	1,454	1,383	2,837	5,804	3,475	9,279	7,258	4,858	12,116
Higher Secondary									
Kacha	5	7	12	9	5	14	14	12	26
Paka	166	228	394	665	389	1,054	831	617	1,448
Mix	2	8	10	25	8	33	27	16	43
No Building	1	-	1	8	7	15	9	7	16
Not Reported	1	-	1	2	4	6	3	4	7
Total	175	243	418	709	413	1,122	884	656	1,540
Total									
Kacha	397	210	607	5,262	2,062	7,324	5,659	2,272	7,931
Paka	7,080	5,872	12,952	72,174	44,248	116,422	79,254	50,120	129,374
Mix	291	249	540	2,086	1,282	3,368	2,377	1,531	3,908
No Building	214	100	314	8,096	3,159	11,255	8,310	3,259	11,569
Not Reported	59	64	123	706	533	1,239	765	597	1,362
G. Total	8,041	6,495	14,536	88,324	51,284	139,608	96,365	57,779	154,144

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.1
Type of Construction by Level, Location and Gender
2014-15

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	79	54	133	725	681	1,406	804	735	1,539
Paka	1,409	1,562	2,971	15,465	16,222	31,687	16,874	17,784	34,658
Mix	63	74	137	610	503	1,113	673	577	1,250
No Building	4	2	6	165	11	176	169	13	182
Not Reported	12	16	28	150	46	196	162	62	224
Total	1,567	1,708	3,275	17,115	17,463	34,578	18,682	19,171	37,853
Middle									
Kacha	14	20	34	89	141	230	103	161	264
Paka	399	523	922	2,885	3,973	6,858	3,284	4,496	7,780
Mix	16	24	40	152	98	250	168	122	290
No Building	-	-	-	1	-	1	1	-	1
Not Reported	1	-	1	-	2	2	1	2	3
Total	430	567	997	3,127	4,214	7,341	3,557	4,781	8,338
High									
Kacha	21	25	46	95	59	154	116	84	200
Paka	633	680	1,313	2,456	1,931	4,387	3,089	2,611	5,700
Mix	23	21	44	127	54	181	150	75	225
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	677	726	1,403	2,678	2,044	4,722	3,355	2,770	6,125
Higher Secondary									
Kacha	4	7	11	9	5	14	13	12	25
Paka	67	104	171	231	216	447	298	320	618
Mix	1	5	6	15	6	21	16	11	27
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	72	116	188	255	227	482	327	343	670
Total									
Kacha	118	106	224	918	886	1,804	1,036	992	2,028
Paka	2,508	2,869	5,377	21,037	22,342	43,379	23,545	25,211	48,756
Mix	103	124	227	904	661	1,565	1,007	785	1,792
No Building	4	2	6	166	11	177	170	13	183
Not Reported	13	16	29	150	48	198	163	64	227
G. Total	2,746	3,117	5,863	23,175	23,948	47,123	25,921	27,065	52,986

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.3.2
Type of Construction by Level, Location and Gender
2014-15

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	41	25	66	552	192	744	593	217	810
Paka	1,956	1,023	2,979	24,151	6,150	30,301	26,107	7,173	33,280
Mix	106	59	165	370	144	514	476	203	679
No Building	108	33	141	5,436	1,378	6,814	5,544	1,411	6,955
Not Reported	-	-	-	-	-	-	-	-	-
Total	2,211	1,140	3,351	30,509	7,864	38,373	32,720	9,004	41,724
Middle									
Kacha	8	3	11	4	6	10	12	9	21
Paka	266	211	477	1,021	524	1,545	1,287	735	2,022
Mix	16	8	24	15	11	26	31	19	50
No Building	2	3	5	157	61	218	159	64	223
Not Reported	-	-	-	-	-	-	-	-	-
Total	292	225	517	1,197	602	1,799	1,489	827	2,316
High									
Kacha	1	2	3	3	3	6	4	5	9
Paka	374	337	711	738	218	956	1,112	555	1,667
Mix	10	7	17	9	3	12	19	10	29
No Building	-	1	1	-	-	-	-	1	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	385	347	732	750	224	974	1,135	571	1,706
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	44	51	95	157	34	191	201	85	286
Mix	1	1	2	5	-	5	6	1	7
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	45	52	97	162	34	196	207	86	293
Total									
Kacha	50	30	80	559	201	760	609	231	840
Paka	2,640	1,622	4,262	26,067	6,926	32,993	28,707	8,548	37,255
Mix	133	75	208	399	158	557	532	233	765
No Building	110	37	147	5,593	1,439	7,032	5,703	1,476	7,179
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	2,933	1,764	4,697	32,618	8,724	41,342	35,551	10,488	46,039

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.3
Type of Construction by Level, Location and Gender
2014-15

Khyber Pakhtunkhwa									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	73	-	73	1,835	-	1,835	1,908	-	1,908
Paka	645	511	1,156	11,916	8,042	19,958	12,561	8,553	21,114
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	718	511	1,229	13,751	8,042	21,793	14,469	8,553	23,022
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	146	112	258	1,240	610	1,850	1,386	722	2,108
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	146	112	258	1,240	610	1,850	1,386	722	2,108
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	31	32	63	234	109	343	265	141	406
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	32	63	234	109	343	265	141	406
Total									
Kacha	73	-	73	1,835	-	1,835	1,908	-	1,908
Paka	938	759	1,697	14,803	9,770	24,573	15,741	10,529	26,270
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,011	759	1,770	16,638	9,770	26,408	17,649	10,529	28,178

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.4
Type of Construction by Level, Location and Gender
2014-15

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	127	50	177	1,557	661	2,218	1,684	711	2,395
Paka	509	181	690	4,942	1,493	6,435	5,451	1,674	7,125
Mix	11	4	15	91	27	118	102	31	133
No Building	57	29	86	785	638	1,423	842	667	1,509
Not Reported	-	1	1	1	3	4	1	4	5
Total	704	265	969	7,376	2,822	10,198	8,080	3,087	11,167
Middle									
Kacha	6	4	10	23	45	68	29	49	78
Paka	94	77	171	579	365	944	673	442	1,115
Mix	2	1	3	10	7	17	12	8	20
No Building	-	1	1	7	4	11	7	5	12
Not Reported	-	-	-	-	8	8	-	8	8
Total	102	83	185	619	429	1,048	721	512	1,233
High									
Kacha	5	4	9	17	6	23	22	10	32
Paka	154	116	270	378	134	512	532	250	782
Mix	-	-	-	15	1	16	15	1	16
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	-	3	-	3	3	3	3	6
Total	162	120	282	410	144	554	572	264	836
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	9	15	24	17	2	19	26	17	43
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	9	15	24	17	2	19	26	17	43
Total									
Kacha	138	58	196	1,597	712	2,309	1,735	770	2,505
Paka	766	389	1,155	5,916	1,994	7,910	6,682	2,383	9,065
Mix	13	5	18	116	35	151	129	40	169
No Building	57	30	87	792	642	1,434	849	672	1,521
Not Reported	3	1	4	1	14	15	4	15	19
G. Total	977	483	1,460	8,422	3,397	11,819	9,399	3,880	13,279

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.5
Type of Construction by Level, Location and Gender
2014-15

AJK									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	9	9	18	136	148	284	145	157	302
Paka	42	32	74	968	750	1,718	1,010	782	1,792
Mix	-	3	3	73	109	182	73	112	185
No Building	37	23	60	611	485	1,096	648	508	1,156
Not Reported	26	28	54	399	314	713	425	342	767
Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle									
Kacha	2	3	5	110	50	160	112	53	165
Paka	9	13	22	230	216	446	239	229	468
Mix	-	2	2	21	23	44	21	25	46
No Building	2	3	5	87	83	170	89	86	175
Not Reported	6	6	12	62	83	145	68	89	157
Total	19	27	46	510	455	965	529	482	1,011
High									
Kacha	6	4	10	21	28	49	27	32	59
Paka	19	14	33	152	169	321	171	183	354
Mix	1	-	1	13	16	29	14	16	30
No Building	3	5	8	78	49	127	81	54	135
Not Reported	10	13	23	69	48	117	79	61	140
Total	39	36	75	333	310	643	372	346	718
Higher Secondary									
Kacha	1	-	1	-	-	-	1	-	1
Paka	2	3	5	11	18	29	13	21	34
Mix	-	-	-	-	-	-	-	-	-
No Building	1	-	1	7	5	12	8	5	13
Not Reported	1	-	1	1	4	5	2	4	6
Total	5	3	8	19	27	46	24	30	54
Total									
Kacha	18	16	34	267	226	493	285	242	527
Paka	72	62	134	1,361	1,153	2,514	1,433	1,215	2,648
Mix	1	5	6	107	148	255	108	153	261
No Building	43	31	74	783	622	1,405	826	653	1,479
Not Reported	43	47	90	531	449	980	574	496	1,070
G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.6
Type of Construction by Level, Location and Gender
2014-15

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	2	-	2	2	-	2
Paka	6	17	23	163	43	206	169	60	229
Mix	25	20	45	338	164	502	363	184	547
No Building	-	-	-	6	4	10	6	4	10
Not Reported	-	-	-	7	2	9	7	2	9
Total	31	37	68	516	213	729	547	250	797
Middle									
Kacha	-	-	-	-	2	2	-	2	2
Paka	8	8	16	37	21	58	45	29	74
Mix	8	11	19	120	59	179	128	70	198
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	19	35	157	82	239	173	101	274
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	6	5	11	43	16	59	49	21	70
Mix	8	7	15	75	29	104	83	36	119
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	14	12	26	118	45	163	132	57	189
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	1	1	2	1	3	4	2	4	6
Mix	-	2	2	5	2	7	5	4	9
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	1	3	4	6	5	11	7	8	15
Total									
Kacha	-	-	-	2	2	4	2	2	4
Paka	21	31	52	244	83	327	265	114	379
Mix	41	40	81	538	254	792	579	294	873
No Building	-	-	-	6	4	10	6	4	10
Not Reported	-	-	-	7	2	9	7	2	9
G. Total	62	71	133	797	345	1,142	859	416	1,275

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.7
Type of Construction by Level, Location and Gender
2014-15

FATA									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	83	33	116	83	33	116
Paka	-	-	-	2,175	1,705	3,880	2,175	1,705	3,880
Mix	-	-	-	22	21	43	22	21	43
No Building	-	-	-	657	388	1,045	657	388	1,045
Not Reported	-	-	-	13	17	30	13	17	30
Total	-	-	-	2,950	2,164	5,114	2,950	2,164	5,114
Middle									
Kacha	-	-	-	-	1	1	-	1	1
Paka	-	-	-	275	161	436	275	161	436
Mix	-	-	-	-	5	5	-	5	5
No Building	-	-	-	61	38	99	61	38	99
Not Reported	-	-	-	2	1	3	2	1	3
Total	-	-	-	338	206	544	338	206	544
High									
Kacha	-	-	-	1	1	2	1	1	2
Paka	-	-	-	222	60	282	222	60	282
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	37	13	50	37	13	50
Not Reported	-	-	-	1	2	3	1	2	3
Total	-	-	-	261	76	337	261	76	337
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	9	3	12	9	3	12
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	2	3	1	2	3
Not Reported	-	-	-	1	-	1	1	-	1
Total	-	-	-	11	5	16	11	5	16
Total									
Kacha	-	-	-	84	35	119	84	35	119
Paka	-	-	-	2,681	1,929	4,610	2,681	1,929	4,610
Mix	-	-	-	22	26	48	22	26	48
No Building	-	-	-	756	441	1,197	756	441	1,197
Not Reported	-	-	-	17	20	37	17	20	37
G. Total	-	-	-	3,560	2,451	6,011	3,560	2,451	6,011

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.8
Type of Construction by Level, Location and Gender
2014-15

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	71	60	131	44	16	60	115	76	191
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	71	60	131	44	16	60	115	76	191
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	21	28	49	2	9	11	23	37	60
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	21	28	49	2	9	11	23	37	60
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	31	30	61	14	22	36	45	52	97
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	30	61	14	22	36	45	52	97
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	12	22	34	5	4	9	17	26	43
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	22	34	5	4	9	17	26	43
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	135	140	275	65	51	116	200	191	391
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.4
Availability of Electricity by Level, Location and Gender
2014-15

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	3,981	3,114	7,095	31,914	23,949	55,863	35,895	27,063	62,958
	Not Available	1,131	493	1,624	34,769	12,099	46,868	35,900	12,592	48,492
	Not Reported	304	209	513	7,765	4,342	12,107	8,069	4,551	12,620
	Total	5,416	3,816	9,232	74,448	40,390	114,838	79,864	44,206	124,070
Middle	Available	884	955	1,839	5,082	5,530	10,612	5,966	6,485	12,451
	Not Available	89	76	165	1,845	1,190	3,035	1,934	1,266	3,200
	Not Reported	23	22	45	436	286	722	459	308	767
	Total	996	1,053	2,049	7,363	7,006	14,369	8,359	8,059	16,418
High	Available	1,413	1,339	2,752	5,157	3,189	8,346	6,570	4,528	11,098
	Not Available	31	33	64	518	229	747	549	262	811
	Not Reported	10	11	21	129	57	186	139	68	207
	Total	1,454	1,383	2,837	5,804	3,475	9,279	7,258	4,858	12,116
Higher Secondary	Available	172	241	413	682	404	1,086	854	645	1,499
	Not Available	3	1	4	22	8	30	25	9	34
	Not Reported	-	1	1	5	1	6	5	2	7
	Total	175	243	418	709	413	1,122	884	656	1,540
Total	Available	6,450	5,649	12,099	42,835	33,072	75,907	49,285	38,721	88,006
	Not Available	1,254	603	1,857	37,154	13,526	50,680	38,408	14,129	52,537
	Not Reported	337	243	580	8,335	4,686	13,021	8,672	4,929	13,601
	G. Total	8,041	6,495	14,536	88,324	51,284	139,608	96,365	57,779	154,144

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.4.1
Availability of Electricity by Level, Location and Gender
2014-15

Punjab										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,465	1,572	3,037	13,092	14,689	27,781	14,557	16,261	30,818
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	102	136	238	4,023	2,774	6,797	4,125	2,910	7,035
	Total	1,567	1,708	3,275	17,115	17,463	34,578	18,682	19,171	37,853
Middle	Available	425	559	984	2,953	4,031	6,984	3,378	4,590	7,968
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	5	8	13	174	183	357	179	191	370
	Total	430	567	997	3,127	4,214	7,341	3,557	4,781	8,338
High	Available	676	721	1,397	2,638	2,021	4,659	3,314	2,742	6,056
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	1	5	6	40	23	63	41	28	69
	Total	677	726	1,403	2,678	2,044	4,722	3,355	2,770	6,125
Higher Secondary	Available	72	115	187	252	227	479	324	342	666
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	1	1	3	-	3	3	1	4
	Total	72	116	188	255	227	482	327	343	670
Total	Available	2,638	2,967	5,605	18,935	20,968	39,903	21,573	23,935	45,508
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	108	150	258	4,240	2,980	7,220	4,348	3,130	7,478
	G. Total	2,746	3,117	5,863	23,175	23,948	47,123	25,921	27,065	52,986

Table 5.4.2
Availability of Electricity by Level, Location and Gender
2014-15

Sindh										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,559	880	2,439	9,359	2,446	11,805	10,918	3,326	14,244
	Not Available	652	260	912	21,150	5,418	26,568	21,802	5,678	27,480
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,211	1,140	3,351	30,509	7,864	38,373	32,720	9,004	41,724
Middle	Available	243	191	434	530	280	810	773	471	1,244
	Not Available	49	34	83	667	322	989	716	356	1,072
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	292	225	517	1,197	602	1,799	1,489	827	2,316
High	Available	361	331	692	620	195	815	981	526	1,507
	Not Available	24	16	40	130	29	159	154	45	199
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	385	347	732	750	224	974	1,135	571	1,706
Higher Secondary	Available	43	51	94	157	33	190	200	84	284
	Not Available	2	1	3	5	1	6	7	2	9
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	52	97	162	34	196	207	86	293
Total	Available	2,206	1,453	3,659	10,666	2,954	13,620	12,872	4,407	17,279
	Not Available	727	311	1,038	21,952	5,770	27,722	22,679	6,081	28,760
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,933	1,764	4,697	32,618	8,724	41,342	35,551	10,488	46,039

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.4.3
Availability of Electricity by Level, Location and Gender
2014-15

Khyber Pakhtunkhwa										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	596	435	1,031	6,583	4,619	11,202	7,179	5,054	12,233
	Not Available	122	75	197	7,167	3,396	10,563	7,289	3,471	10,760
	Not Reported	-	1	1	1	27	28	1	28	29
	Total	718	511	1,229	13,751	8,042	21,793	14,469	8,553	23,022
Middle	Available	104	89	193	926	683	1,609	1,030	772	1,802
	Not Available	12	15	27	486	316	802	498	331	829
	Not Reported	-	-	-	1	10	11	1	10	11
	Total	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
High	Available	144	107	251	1,070	554	1,624	1,214	661	1,875
	Not Available	2	5	7	170	56	226	172	61	233
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	146	112	258	1,240	610	1,850	1,386	722	2,108
Higher Secondary	Available	31	32	63	221	106	327	252	138	390
	Not Available	-	-	-	13	3	16	13	3	16
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	32	63	234	109	343	265	141	406
Total	Available	875	663	1,538	8,800	5,962	14,762	9,675	6,625	16,300
	Not Available	136	95	231	7,836	3,771	11,607	7,972	3,866	11,838
	Not Reported	-	1	1	2	37	39	2	38	40
	G. Total	1,011	759	1,770	16,638	9,770	26,408	17,649	10,529	28,178

Table 5.4.4
Availability of Electricity by Level, Location and Gender
2014-15

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	257	110	367	1,364	647	2,011	1,621	757	2,378
	Not Available	271	103	374	3,074	1,108	4,182	3,345	1,211	4,556
	Not Reported	176	52	228	2,938	1,067	4,005	3,114	1,119	4,233
	Total	704	265	969	7,376	2,822	10,198	8,080	3,087	11,167
Middle	Available	62	56	118	199	205	404	261	261	522
	Not Available	23	16	39	212	167	379	235	183	418
	Not Reported	17	11	28	208	57	265	225	68	293
	Total	102	83	185	619	429	1,048	721	512	1,233
High	Available	149	112	261	261	90	351	410	202	612
	Not Available	4	6	10	78	37	115	82	43	125
	Not Reported	9	2	11	71	17	88	80	19	99
	Total	162	120	282	410	144	554	572	264	836
Higher Secondary	Available	8	15	23	15	2	17	23	17	40
	Not Available	1	-	1	1	-	1	2	-	2
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	9	15	24	17	2	19	26	17	43
Total	Available	476	293	769	1,839	944	2,783	2,315	1,237	3,552
	Not Available	299	125	424	3,365	1,312	4,677	3,664	1,437	5,101
	Not Reported	202	65	267	3,218	1,141	4,359	3,420	1,206	4,626
	G. Total	977	483	1,460	8,422	3,397	11,819	9,399	3,880	13,279

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.4.5
Availability of Electricity by Level, Location and Gender
2014-15

AJK										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	17	29	46	236	177	413	253	206	459
	Not Available	71	46	117	1,471	1,390	2,861	1,542	1,436	2,978
	Not Reported	26	20	46	480	239	719	506	259	765
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	14	16	30	201	129	330	215	145	360
	Not Available	4	8	12	269	297	566	273	305	578
	Not Reported	1	3	4	40	29	69	41	32	73
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	38	26	64	262	209	471	300	235	535
	Not Available	1	6	7	62	89	151	63	95	158
	Not Reported	-	4	4	9	12	21	9	16	25
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	5	3	8	17	23	40	22	26	48
	Not Available	-	-	-	1	3	4	1	3	4
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	5	3	8	19	27	46	24	30	54
Total	Available	74	74	148	716	538	1,254	790	612	1,402
	Not Available	76	60	136	1,803	1,779	3,582	1,879	1,839	3,718
	Not Reported	27	27	54	530	281	811	557	308	865
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.4.6
Availability of Electricity by Level, Location and Gender
2014-15

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	19	28	47	169	134	303	188	162	350
	Not Available	12	9	21	347	79	426	359	88	447
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	37	68	516	213	729	547	250	797
Middle	Available	15	16	31	97	55	152	112	71	183
	Not Available	1	3	4	60	27	87	61	30	91
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	82	239	173	101	274
High	Available	14	12	26	103	38	141	117	50	167
	Not Available	-	-	-	15	7	22	15	7	22
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	12	26	118	45	163	132	57	189
Higher Secondary	Available	1	3	4	5	5	10	6	8	14
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	3	4	6	5	11	7	8	15
Total	Available	49	59	108	374	232	606	423	291	714
	Not Available	13	12	25	423	113	536	436	125	561
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	62	71	133	797	345	1,142	859	416	1,275

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.4.7
Availability of Electricity by Level, Location and Gender
2014-15

FATA										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	1,067	1,221	2,288	1,067	1,221	2,288
	Not Available	-	-	-	1,560	708	2,268	1,560	708	2,268
	Not Reported	-	-	-	323	235	558	323	235	558
	Total	-	-	-	2,950	2,164	5,114	2,950	2,164	5,114
Middle	Available	-	-	-	174	138	312	174	138	312
	Not Available	-	-	-	151	61	212	151	61	212
	Not Reported	-	-	-	13	7	20	13	7	20
	Total	-	-	-	338	206	544	338	206	544
High	Available	-	-	-	189	60	249	189	60	249
	Not Available	-	-	-	63	11	74	63	11	74
	Not Reported	-	-	-	9	5	14	9	5	14
	Total	-	-	-	261	76	337	261	76	337
Higher Secondary	Available	-	-	-	10	4	14	10	4	14
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,440	1,423	2,863	1,440	1,423	2,863
	Not Available	-	-	-	1,775	781	2,556	1,775	781	2,556
	Not Reported	-	-	-	345	247	592	345	247	592
	G. Total	-	-	-	3,560	2,451	6,011	3,560	2,451	6,011

Table 5.4.8
Availability of Electricity by Level, Location and Gender
2014-15

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	68	60	128	44	16	60	112	76	188
	Not Available	3	-	3	-	-	-	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	28	49	2	9	11	23	37	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	31	30	61	14	22	36	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	132	140	272	65	51	116	197	191	388
	Not Available	3	-	3	-	-	-	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.5
Availability of Drinking Water by Level, Location and Gender
2014-15

Pakistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,168	3,183	7,351	42,363	28,399	70,762	46,531	31,582	78,113
	Not Available	1,096	516	1,612	29,241	10,248	39,489	30,337	10,764	41,101
	Not Reported	152	117	269	2,844	1,743	4,587	2,996	1,860	4,856
	Total	5,416	3,816	9,232	74,448	40,390	114,838	79,864	44,206	124,070
Middle	Available	877	957	1,834	5,519	5,949	11,468	6,396	6,906	13,302
	Not Available	106	84	190	1,657	935	2,592	1,763	1,019	2,782
	Not Reported	13	12	25	187	122	309	200	134	334
	Total	996	1,053	2,049	7,363	7,006	14,369	8,359	8,059	16,418
High	Available	1,365	1,308	2,673	5,085	3,153	8,238	6,450	4,461	10,911
	Not Available	85	67	152	628	280	908	713	347	1,060
	Not Reported	4	8	12	91	42	133	95	50	145
	Total	1,454	1,383	2,837	5,804	3,475	9,279	7,258	4,858	12,116
Higher Secondary	Available	169	238	407	661	395	1,056	830	633	1,463
	Not Available	5	4	9	42	17	59	47	21	68
	Not Reported	1	1	2	6	1	7	7	2	9
	Total	175	243	418	709	413	1,122	884	656	1,540
Total	Available	6,579	5,686	12,265	53,628	37,896	91,524	60,207	43,582	103,789
	Not Available	1,292	671	1,963	31,568	11,480	43,048	32,860	12,151	45,011
	Not Reported	170	138	308	3,128	1,908	5,036	3,298	2,046	5,344
	G. Total	8,041	6,495	14,536	88,324	51,284	139,608	96,365	57,779	154,144

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.5.1
Availability of Drinking Water by Level, Location and Gender
2014-15

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,545	1,669	3,214	16,601	16,995	33,596	18,146	18,664	36,810
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	22	39	61	514	468	982	536	507	1,043
	Total	1,567	1,708	3,275	17,115	17,463	34,578	18,682	19,171	37,853
Middle	Available	428	564	992	3,109	4,184	7,293	3,537	4,748	8,285
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	2	3	5	18	30	48	20	33	53
	Total	430	567	997	3,127	4,214	7,341	3,557	4,781	8,338
High	Available	677	725	1,402	2,662	2,034	4,696	3,339	2,759	6,098
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	1	1	16	10	26	16	11	27
	Total	677	726	1,403	2,678	2,044	4,722	3,355	2,770	6,125
Higher Secondary	Available	72	116	188	254	227	481	326	343	669
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	72	116	188	255	227	482	327	343	670
Total	Available	2,722	3,074	5,796	22,626	23,440	46,066	25,348	26,514	51,862
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	24	43	67	549	508	1,057	573	551	1,124
	G. Total	2,746	3,117	5,863	23,175	23,948	47,123	25,921	27,065	52,986

Table 5.5.2
Availability of Drinking Water by Level, Location and Gender
2014-15

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,501	795	2,296	13,919	3,384	17,303	15,420	4,179	19,599
	Not Available	710	345	1,055	16,590	4,480	21,070	17,300	4,825	22,125
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,211	1,140	3,351	30,509	7,864	38,373	32,720	9,004	41,724
Middle	Available	227	180	407	661	329	990	888	509	1,397
	Not Available	65	45	110	536	273	809	601	318	919
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	292	225	517	1,197	602	1,799	1,489	827	2,316
High	Available	331	307	638	626	191	817	957	498	1,455
	Not Available	54	40	94	124	33	157	178	73	251
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	385	347	732	750	224	974	1,135	571	1,706
Higher Secondary	Available	42	50	92	152	29	181	194	79	273
	Not Available	3	2	5	10	5	15	13	7	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	52	97	162	34	196	207	86	293
Total	Available	2,101	1,332	3,433	15,358	3,933	19,291	17,459	5,265	22,724
	Not Available	832	432	1,264	17,260	4,791	22,051	18,092	5,223	23,315
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,933	1,764	4,697	32,618	8,724	41,342	35,551	10,488	46,039

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.5.3
Availability of Drinking Water by Level, Location and Gender
2014-15

Khyber Pakhtunkhwa										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	614	460	1,074	8,033	5,440	13,473	8,647	5,900	14,547
	Not Available	104	50	154	5,717	2,575	8,292	5,821	2,625	8,446
	Not Reported	-	1	1	1	27	28	1	28	29
	Total	718	511	1,229	13,751	8,042	21,793	14,469	8,553	23,022
Middle	Available	100	90	190	953	757	1,710	1,053	847	1,900
	Not Available	16	14	30	459	242	701	475	256	731
	Not Reported	-	-	-	1	10	11	1	10	11
	Total	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
High	Available	141	107	248	1,043	538	1,581	1,184	645	1,829
	Not Available	5	5	10	197	72	269	202	77	279
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	146	112	258	1,240	610	1,850	1,386	722	2,108
Higher Secondary	Available	30	30	60	209	103	312	239	133	372
	Not Available	1	2	3	25	6	31	26	8	34
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	32	63	234	109	343	265	141	406
Total	Available	885	687	1,572	10,238	6,838	17,076	11,123	7,525	18,648
	Not Available	126	71	197	6,398	2,895	9,293	6,524	2,966	9,490
	Not Reported	-	1	1	2	37	39	2	38	40
	G. Total	1,011	759	1,770	16,638	9,770	26,408	17,649	10,529	28,178

Table 5.5.4
Availability of Drinking Water by Level, Location and Gender
2014-15

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	390	165	555	2,049	966	3,015	2,439	1,131	3,570
	Not Available	210	47	257	3,808	1,087	4,895	4,018	1,134	5,152
	Not Reported	104	53	157	1,519	769	2,288	1,623	822	2,445
	Total	704	265	969	7,376	2,822	10,198	8,080	3,087	11,167
Middle	Available	75	69	144	277	277	554	352	346	698
	Not Available	19	8	27	239	110	349	258	118	376
	Not Reported	8	6	14	103	42	145	111	48	159
	Total	102	83	185	619	429	1,048	721	512	1,233
High	Available	144	109	253	231	98	329	375	207	582
	Not Available	15	8	23	132	38	170	147	46	193
	Not Reported	3	3	6	47	8	55	50	11	61
	Total	162	120	282	410	144	554	572	264	836
Higher Secondary	Available	8	14	22	13	2	15	21	16	37
	Not Available	1	-	1	1	-	1	2	-	2
	Not Reported	-	1	1	3	-	3	3	1	4
	Total	9	15	24	17	2	19	26	17	43
Total	Available	617	357	974	2,570	1,343	3,913	3,187	1,700	4,887
	Not Available	245	63	308	4,180	1,235	5,415	4,425	1,298	5,723
	Not Reported	115	63	178	1,672	819	2,491	1,787	882	2,669
	G. Total	977	483	1,460	8,422	3,397	11,819	9,399	3,880	13,279

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.5.5
Availability of Drinking Water by Level, Location and Gender
2014-15

AJK										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	23	52	509	337	846	538	360	898
	Not Available	59	48	107	1,188	1,226	2,414	1,247	1,274	2,521
	Not Reported	26	24	50	490	243	733	516	267	783
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	12	14	26	246	198	444	258	212	470
	Not Available	4	10	14	210	225	435	214	235	449
	Not Reported	3	3	6	54	32	86	57	35	92
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	29	23	52	228	172	400	257	195	452
	Not Available	9	9	18	88	119	207	97	128	225
	Not Reported	1	4	5	17	19	36	18	23	41
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	4	3	7	13	21	34	17	24	41
	Not Available	-	-	-	4	5	9	4	5	9
	Not Reported	1	-	1	2	1	3	3	1	4
	Total	5	3	8	19	27	46	24	30	54
Total	Available	74	63	137	996	728	1,724	1,070	791	1,861
	Not Available	72	67	139	1,490	1,575	3,065	1,562	1,642	3,204
	Not Reported	31	31	62	563	295	858	594	326	920
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.5.6
Availability of Drinking Water by Level, Location and Gender
2014-15

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	18	25	43	227	148	375	245	173	418
	Not Available	13	12	25	289	65	354	302	77	379
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	37	68	516	213	729	547	250	797
Middle	Available	14	17	31	96	62	158	110	79	189
	Not Available	2	2	4	61	20	81	63	22	85
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	82	239	173	101	274
High	Available	14	11	25	102	43	145	116	54	170
	Not Available	-	1	1	16	2	18	16	3	19
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	12	26	118	45	163	132	57	189
Higher Secondary	Available	1	3	4	5	5	10	6	8	14
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	3	4	6	5	11	7	8	15
Total	Available	47	56	103	430	258	688	477	314	791
	Not Available	15	15	30	367	87	454	382	102	484
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	62	71	133	797	345	1,142	859	416	1,275

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.5.7
Availability of Drinking Water by Level, Location and Gender
2014-15

FATA										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	981	1,113	2,094	981	1,113	2,094
	Not Available	-	-	-	1,649	815	2,464	1,649	815	2,464
	Not Reported	-	-	-	320	236	556	320	236	556
	Total	-	-	-	2,950	2,164	5,114	2,950	2,164	5,114
Middle	Available	-	-	-	175	133	308	175	133	308
	Not Available	-	-	-	152	65	217	152	65	217
	Not Reported	-	-	-	11	8	19	11	8	19
	Total	-	-	-	338	206	544	338	206	544
High	Available	-	-	-	179	55	234	179	55	234
	Not Available	-	-	-	71	16	87	71	16	87
	Not Reported	-	-	-	11	5	16	11	5	16
	Total	-	-	-	261	76	337	261	76	337
Higher Secondary	Available	-	-	-	10	4	14	10	4	14
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,345	1,305	2,650	1,345	1,305	2,650
	Not Available	-	-	-	1,873	897	2,770	1,873	897	2,770
	Not Reported	-	-	-	342	249	591	342	249	591
	G. Total	-	-	-	3,560	2,451	6,011	3,560	2,451	6,011

Table 5.5.8
Availability of Drinking Water by Level, Location and Gender
2014-15

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	71	46	117	44	16	60	115	62	177
	Not Available	-	14	14	-	-	-	-	14	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	23	44	2	9	11	23	32	55
	Not Available	-	5	5	-	-	-	-	5	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	29	26	55	14	22	36	43	48	91
	Not Available	2	4	6	-	-	-	2	4	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	133	117	250	65	51	116	198	168	366
	Not Available	2	23	25	-	-	-	2	23	25
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.6
Availability of Latrine for Students by Level, Location and Gender
2014-15

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,050	3,228	7,278	42,398	30,524	72,922	46,448	33,752	80,200
	Not Available	750	310	1,060	23,468	6,434	29,902	24,218	6,744	30,962
	Not Reported	616	278	894	8,582	3,432	12,014	9,198	3,710	12,908
	Total	5,416	3,816	9,232	74,448	40,390	114,838	79,864	44,206	124,070
Middle	Available	883	972	1,855	5,766	6,196	11,962	6,649	7,168	13,817
	Not Available	58	46	104	1,092	518	1,610	1,150	564	1,714
	Not Reported	55	35	90	505	292	797	560	327	887
	Total	996	1,053	2,049	7,363	7,006	14,369	8,359	8,059	16,418
High	Available	1,381	1,335	2,716	5,163	3,211	8,374	6,544	4,546	11,090
	Not Available	25	20	45	416	149	565	441	169	610
	Not Reported	48	28	76	225	115	340	273	143	416
	Total	1,454	1,383	2,837	5,804	3,475	9,279	7,258	4,858	12,116
Higher Secondary	Available	172	242	414	673	399	1,072	845	641	1,486
	Not Available	1	1	2	26	11	37	27	12	39
	Not Reported	2	-	2	10	3	13	12	3	15
	Total	175	243	418	709	413	1,122	884	656	1,540
Total	Available	6,486	5,777	12,263	54,000	40,330	94,330	60,486	46,107	106,593
	Not Available	834	377	1,211	25,002	7,112	32,114	25,836	7,489	33,325
	Not Reported	721	341	1,062	9,322	3,842	13,164	10,043	4,183	14,226
	G. Total	8,041	6,495	14,536	88,324	51,284	139,608	96,365	57,779	154,144

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.6.1
Availability of Latrine for Students by Level, Location and Gender
2014-15

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,506	1,632	3,138	15,994	16,758	32,752	17,500	18,390	35,890
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	61	76	137	1,121	705	1,826	1,182	781	1,963
	Total	1,567	1,708	3,275	17,115	17,463	34,578	18,682	19,171	37,853
Middle	Available	423	562	985	3,086	4,167	7,253	3,509	4,729	8,238
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	7	5	12	41	47	88	48	52	100
	Total	430	567	997	3,127	4,214	7,341	3,557	4,781	8,338
High	Available	672	721	1,393	2,651	2,025	4,676	3,323	2,746	6,069
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	5	5	10	27	19	46	32	24	56
	Total	677	726	1,403	2,678	2,044	4,722	3,355	2,770	6,125
Higher Secondary	Available	72	116	188	253	227	480	325	343	668
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	72	116	188	255	227	482	327	343	670
Total	Available	2,673	3,031	5,704	21,984	23,177	45,161	24,657	26,208	50,865
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	73	86	159	1,191	771	1,962	1,264	857	2,121
	G. Total	2,746	3,117	5,863	23,175	23,948	47,123	25,921	27,065	52,986

Table 5.6.2
Availability of Latrine for Students by Level, Location and Gender
2014-15

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,624	890	2,514	14,951	3,973	18,924	16,575	4,863	21,438
	Not Available	587	250	837	15,558	3,891	19,449	16,145	4,141	20,286
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,211	1,140	3,351	30,509	7,864	38,373	32,720	9,004	41,724
Middle	Available	253	196	449	784	379	1,163	1,037	575	1,612
	Not Available	39	29	68	413	223	636	452	252	704
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	292	225	517	1,197	602	1,799	1,489	827	2,316
High	Available	372	339	711	689	207	896	1,061	546	1,607
	Not Available	13	8	21	61	17	78	74	25	99
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	385	347	732	750	224	974	1,135	571	1,706
Higher Secondary	Available	44	51	95	153	32	185	197	83	280
	Not Available	1	1	2	9	2	11	10	3	13
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	52	97	162	34	196	207	86	293
Total	Available	2,293	1,476	3,769	16,577	4,591	21,168	18,870	6,067	24,937
	Not Available	640	288	928	16,041	4,133	20,174	16,681	4,421	21,102
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,933	1,764	4,697	32,618	8,724	41,342	35,551	10,488	46,039

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.6.3
Availability of Latrine for Students by Level, Location and Gender
2014-15

Khyber Pakhtunkhwa										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	629	504	1,133	9,389	7,292	16,681	10,018	7,796	17,814
	Not Available	89	6	95	4,361	723	5,084	4,450	729	5,179
	Not Reported	-	1	1	1	27	28	1	28	29
	Total	718	511	1,229	13,751	8,042	21,793	14,469	8,553	23,022
Middle	Available	103	101	204	1,172	940	2,112	1,275	1,041	2,316
	Not Available	13	3	16	240	59	299	253	62	315
	Not Reported	-	-	-	1	10	11	1	10	11
	Total	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
High	Available	145	111	256	1,158	594	1,752	1,303	705	2,008
	Not Available	1	1	2	82	16	98	83	17	100
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	146	112	258	1,240	610	1,850	1,386	722	2,108
Higher Secondary	Available	31	32	63	230	107	337	261	139	400
	Not Available	-	-	-	4	2	6	4	2	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	32	63	234	109	343	265	141	406
Total	Available	908	748	1,656	11,949	8,933	20,882	12,857	9,681	22,538
	Not Available	103	10	113	4,687	800	5,487	4,790	810	5,600
	Not Reported	-	1	1	2	37	39	2	38	40
	G. Total	1,011	759	1,770	16,638	9,770	26,408	17,649	10,529	28,178

Table 5.6.4
Availability of Latrine for Students by Level, Location and Gender
2014-15

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	180	91	271	759	624	1,383	939	715	1,654
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	524	174	698	6,617	2,198	8,815	7,141	2,372	9,513
	Total	704	265	969	7,376	2,822	10,198	8,080	3,087	11,167
Middle	Available	57	55	112	243	251	494	300	306	606
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	45	28	73	376	178	554	421	206	627
	Total	102	83	185	619	429	1,048	721	512	1,233
High	Available	122	107	229	259	104	363	381	211	592
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	40	13	53	151	40	191	191	53	244
	Total	162	120	282	410	144	554	572	264	836
Higher Secondary	Available	8	15	23	14	2	16	22	17	39
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	1	-	1	3	-	3	4	-	4
	Total	9	15	24	17	2	19	26	17	43
Total	Available	367	268	635	1,275	981	2,256	1,642	1,249	2,891
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	610	215	825	7,147	2,416	9,563	7,757	2,631	10,388
	G. Total	977	483	1,460	8,422	3,397	11,819	9,399	3,880	13,279

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.6.5
Availability of Latrine for Students by Level, Location and Gender
2014-15

AJK										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	33	29	62	518	571	1,089	551	600	1,151
	Not Available	50	39	89	1,162	974	2,136	1,212	1,013	2,225
	Not Reported	31	27	58	507	261	768	538	288	826
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	13	16	29	251	243	494	264	259	523
	Not Available	3	9	12	183	165	348	186	174	360
	Not Reported	3	2	5	76	47	123	79	49	128
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	30	16	46	164	159	323	194	175	369
	Not Available	6	10	16	134	100	234	140	110	250
	Not Reported	3	10	13	35	51	86	38	61	99
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	4	3	7	6	19	25	10	22	32
	Not Available	-	-	-	8	5	13	8	5	13
	Not Reported	1	-	1	5	3	8	6	3	9
	Total	5	3	8	19	27	46	24	30	54
Total	Available	80	64	144	939	992	1,931	1,019	1,056	2,075
	Not Available	59	58	117	1,487	1,244	2,731	1,546	1,302	2,848
	Not Reported	38	39	77	623	362	985	661	401	1,062
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.6.6
Availability of Latrine for Students by Level, Location and Gender
2014-15

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	11	26	37	173	76	249	184	102	286
	Not Available	20	11	31	343	137	480	363	148	511
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	37	68	516	213	729	547	250	797
Middle	Available	13	14	27	104	65	169	117	79	196
	Not Available	3	5	8	53	17	70	56	22	78
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	82	239	173	101	274
High	Available	11	12	23	90	42	132	101	54	155
	Not Available	3	-	3	28	3	31	31	3	34
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	12	26	118	45	163	132	57	189
Higher Secondary	Available	1	3	4	5	5	10	6	8	14
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	3	4	6	5	11	7	8	15
Total	Available	36	55	91	372	188	560	408	243	651
	Not Available	26	16	42	425	157	582	451	173	624
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	62	71	133	797	345	1,142	859	416	1,275

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.6.7
Availability of Latrine for Students by Level, Location and Gender
2014-15

FATA										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	571	1,214	1,785	571	1,214	1,785
	Not Available	-	-	-	2,043	709	2,752	2,043	709	2,752
	Not Reported	-	-	-	336	241	577	336	241	577
	Total	-	-	-	2,950	2,164	5,114	2,950	2,164	5,114
Middle	Available	-	-	-	124	143	267	124	143	267
	Not Available	-	-	-	203	53	256	203	53	256
	Not Reported	-	-	-	11	10	21	11	10	21
	Total	-	-	-	338	206	544	338	206	544
High	Available	-	-	-	138	58	196	138	58	196
	Not Available	-	-	-	111	13	124	111	13	124
	Not Reported	-	-	-	12	5	17	12	5	17
	Total	-	-	-	261	76	337	261	76	337
Higher Secondary	Available	-	-	-	7	3	10	7	3	10
	Not Available	-	-	-	4	2	6	4	2	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	840	1,418	2,258	840	1,418	2,258
	Not Available	-	-	-	2,361	777	3,138	2,361	777	3,138
	Not Reported	-	-	-	359	256	615	359	256	615
	G. Total	-	-	-	3,560	2,451	6,011	3,560	2,451	6,011

Table 5.6.8
Availability of Latrine for Students by Level, Location and Gender
2014-15

ICT										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	67	56	123	43	16	59	110	72	182
	Not Available	4	4	8	1	-	1	5	4	9
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	28	49	2	8	10	23	36	59
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	29	29	58	14	22	36	43	51	94
	Not Available	2	1	3	-	-	-	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	129	135	264	64	50	114	193	185	378
	Not Available	6	5	11	1	1	2	7	6	13
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.7
Availability of Boundary Wall by Level, Location and Gender
2014-15

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,314	3,477	7,791	42,936	32,757	75,693	47,250	36,234	83,484
	Not Available	820	233	1,053	28,124	5,978	34,102	28,944	6,211	35,155
	Not Reported	282	106	388	3,388	1,655	5,043	3,670	1,761	5,431
	Total	5,416	3,816	9,232	74,448	40,390	114,838	79,864	44,206	124,070
Middle	Available	894	992	1,886	5,635	6,315	11,950	6,529	7,307	13,836
	Not Available	67	33	100	1,448	561	2,009	1,515	594	2,109
	Not Reported	35	28	63	280	130	410	315	158	473
	Total	996	1,053	2,049	7,363	7,006	14,369	8,359	8,059	16,418
High	Available	1,381	1,331	2,712	4,938	3,184	8,122	6,319	4,515	10,834
	Not Available	47	27	74	761	237	998	808	264	1,072
	Not Reported	26	25	51	105	54	159	131	79	210
	Total	1,454	1,383	2,837	5,804	3,475	9,279	7,258	4,858	12,116
Higher Secondary	Available	170	241	411	646	393	1,039	816	634	1,450
	Not Available	4	2	6	59	16	75	63	18	81
	Not Reported	1	-	1	4	4	8	5	4	9
	Total	175	243	418	709	413	1,122	884	656	1,540
Total	Available	6,759	6,041	12,800	54,155	42,649	96,804	60,914	48,690	109,604
	Not Available	938	295	1,233	30,392	6,792	37,184	31,330	7,087	38,417
	Not Reported	344	159	503	3,777	1,843	5,620	4,121	2,002	6,123
	G. Total	8,041	6,495	14,536	88,324	51,284	139,608	96,365	57,779	154,144

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.7.1
Availability of Boundary Wall by Level, Location and Gender
2014-15

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,485	1,662	3,147	14,590	16,937	31,527	16,075	18,599	34,674
	Not Available	82	46	128	2,525	526	3,051	2,607	572	3,179
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,567	1,708	3,275	17,115	17,463	34,578	18,682	19,171	37,853
Middle	Available	421	565	986	2,987	4,168	7,155	3,408	4,733	8,141
	Not Available	9	2	11	140	46	186	149	48	197
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	430	567	997	3,127	4,214	7,341	3,557	4,781	8,338
High	Available	675	725	1,400	2,548	2,026	4,574	3,223	2,751	5,974
	Not Available	2	1	3	130	18	148	132	19	151
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	677	726	1,403	2,678	2,044	4,722	3,355	2,770	6,125
Higher Secondary	Available	72	116	188	250	227	477	322	343	665
	Not Available	-	-	-	5	-	5	5	-	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	116	188	255	227	482	327	343	670
Total	Available	2,653	3,068	5,721	20,375	23,358	43,733	23,028	26,426	49,454
	Not Available	93	49	142	2,800	590	3,390	2,893	639	3,532
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,746	3,117	5,863	23,175	23,948	47,123	25,921	27,065	52,986

Table 5.7.2
Availability of Boundary Wall by Level, Location and Gender
2014-15

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,791	1,025	2,816	15,967	4,731	20,698	17,758	5,756	23,514
	Not Available	420	115	535	14,542	3,133	17,675	14,962	3,248	18,210
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,211	1,140	3,351	30,509	7,864	38,373	32,720	9,004	41,724
Middle	Available	258	213	471	832	472	1,304	1,090	685	1,775
	Not Available	34	12	46	365	130	495	399	142	541
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	292	225	517	1,197	602	1,799	1,489	827	2,316
High	Available	359	337	696	660	215	875	1,019	552	1,571
	Not Available	26	10	36	90	9	99	116	19	135
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	385	347	732	750	224	974	1,135	571	1,706
Higher Secondary	Available	42	52	94	147	31	178	189	83	272
	Not Available	3	-	3	15	3	18	18	3	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	52	97	162	34	196	207	86	293
Total	Available	2,450	1,627	4,077	17,606	5,449	23,055	20,056	7,076	27,132
	Not Available	483	137	620	15,012	3,275	18,287	15,495	3,412	18,907
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,933	1,764	4,697	32,618	8,724	41,342	35,551	10,488	46,039

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.7.3
Availability of Boundary Wall by Level, Location and Gender
2014-15

Khyber Pakhtunkhwa										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	650	506	1,156	8,792	7,574	16,366	9,442	8,080	17,522
	Not Available	68	4	72	4,958	441	5,399	5,026	445	5,471
	Not Reported	-	1	1	1	27	28	1	28	29
	Total	718	511	1,229	13,751	8,042	21,793	14,469	8,553	23,022
Middle	Available	111	102	213	1,033	956	1,989	1,144	1,058	2,202
	Not Available	5	2	7	379	43	422	384	45	429
	Not Reported	-	-	-	1	10	11	1	10	11
	Total	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
High	Available	144	111	255	1,044	599	1,643	1,188	710	1,898
	Not Available	2	1	3	196	11	207	198	12	210
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	146	112	258	1,240	610	1,850	1,386	722	2,108
Higher Secondary	Available	31	32	63	212	108	320	243	140	383
	Not Available	-	-	-	22	1	23	22	1	23
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	32	63	234	109	343	265	141	406
Total	Available	936	751	1,687	11,081	9,237	20,318	12,017	9,988	22,005
	Not Available	75	7	82	5,555	496	6,051	5,630	503	6,133
	Not Reported	-	1	1	2	37	39	2	38	40
	G. Total	1,011	759	1,770	16,638	9,770	26,408	17,649	10,529	28,178

Table 5.7.4
Availability of Boundary Wall by Level, Location and Gender
2014-15

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	283	161	444	1,544	1,239	2,783	1,827	1,400	3,227
	Not Available	164	24	188	3,282	446	3,728	3,446	470	3,916
	Not Reported	257	80	337	2,550	1,137	3,687	2,807	1,217	4,024
	Total	704	265	969	7,376	2,822	10,198	8,080	3,087	11,167
Middle	Available	62	58	120	270	331	601	332	389	721
	Not Available	9	-	9	165	33	198	174	33	207
	Not Reported	31	25	56	184	65	249	215	90	305
	Total	102	83	185	619	429	1,048	721	512	1,233
High	Available	135	102	237	287	120	407	422	222	644
	Not Available	6	-	6	76	7	83	82	7	89
	Not Reported	21	18	39	47	17	64	68	35	103
	Total	162	120	282	410	144	554	572	264	836
Higher Secondary	Available	8	14	22	14	2	16	22	16	38
	Not Available	-	1	1	-	-	-	-	1	1
	Not Reported	1	-	1	3	-	3	4	-	4
	Total	9	15	24	17	2	19	26	17	43
Total	Available	488	335	823	2,115	1,692	3,807	2,603	2,027	4,630
	Not Available	179	25	204	3,523	486	4,009	3,702	511	4,213
	Not Reported	310	123	433	2,784	1,219	4,003	3,094	1,342	4,436
	G. Total	977	483	1,460	8,422	3,397	11,819	9,399	3,880	13,279

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.7.5
Availability of Boundary Wall by Level, Location and Gender
2014-15

AJK										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	20	32	52	408	417	825	428	449	877
	Not Available	69	38	107	1,264	1,132	2,396	1,333	1,170	2,503
	Not Reported	25	25	50	515	257	772	540	282	822
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	9	15	24	185	149	334	194	164	358
	Not Available	6	9	15	244	261	505	250	270	520
	Not Reported	4	3	7	81	45	126	85	48	133
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	23	15	38	87	97	184	110	112	222
	Not Available	11	14	25	200	181	381	211	195	406
	Not Reported	5	7	12	46	32	78	51	39	90
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	4	2	6	4	13	17	8	15	23
	Not Available	1	1	2	14	10	24	15	11	26
	Not Reported	-	-	-	1	4	5	1	4	5
	Total	5	3	8	19	27	46	24	30	54
Total	Available	56	64	120	684	676	1,360	740	740	1,480
	Not Available	87	62	149	1,722	1,584	3,306	1,809	1,646	3,455
	Not Reported	34	35	69	643	338	981	677	373	1,050
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.7.6
Availability of Boundary Wall by Level, Location and Gender
2014-15

Gilgit-Baltistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	19	32	51	243	153	396	262	185	447
	Not Available	12	5	17	273	60	333	285	65	350
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	37	68	516	213	729	547	250	797
Middle	Available	13	11	24	80	61	141	93	72	165
	Not Available	3	8	11	77	21	98	80	29	109
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	82	239	173	101	274
High	Available	14	11	25	94	41	135	108	52	160
	Not Available	-	1	1	24	4	28	24	5	29
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	12	26	118	45	163	132	57	189
Higher Secondary	Available	1	3	4	5	5	10	6	8	14
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	3	4	6	5	11	7	8	15
Total	Available	47	57	104	422	260	682	469	317	786
	Not Available	15	14	29	375	85	460	390	99	489
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	62	71	133	797	345	1,142	859	416	1,275

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.7.7
Availability of Boundary Wall by Level, Location and Gender
2014-15

FATA										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	1,348	1,690	3,038	1,348	1,690	3,038
	Not Available	-	-	-	1,280	240	1,520	1,280	240	1,520
	Not Reported	-	-	-	322	234	556	322	234	556
	Total	-	-	-	2,950	2,164	5,114	2,950	2,164	5,114
Middle	Available	-	-	-	246	169	415	246	169	415
	Not Available	-	-	-	78	27	105	78	27	105
	Not Reported	-	-	-	14	10	24	14	10	24
	Total	-	-	-	338	206	544	338	206	544
High	Available	-	-	-	204	64	268	204	64	268
	Not Available	-	-	-	45	7	52	45	7	52
	Not Reported	-	-	-	12	5	17	12	5	17
	Total	-	-	-	261	76	337	261	76	337
Higher Secondary	Available	-	-	-	9	3	12	9	3	12
	Not Available	-	-	-	2	2	4	2	2	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,807	1,926	3,733	1,807	1,926	3,733
	Not Available	-	-	-	1,405	276	1,681	1,405	276	1,681
	Not Reported	-	-	-	348	249	597	348	249	597
	G. Total	-	-	-	3,560	2,451	6,011	3,560	2,451	6,011

Table 5.7.8
Availability of Boundary Wall by Level, Location and Gender
2014-15

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	66	59	125	44	16	60	110	75	185
	Not Available	5	1	6	-	-	-	5	1	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	20	28	48	2	9	11	22	37	59
	Not Available	1	-	1	-	-	-	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	31	30	61	14	22	36	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	129	139	268	65	51	116	194	190	384
	Not Available	6	1	7	-	-	-	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8
Building Condition by Level, Location and Gender
2014-15

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	2,899	2,447	5,346	36,013	24,798	60,811	38,912	27,245	66,157
Need Repair	1,645	926	2,571	21,231	8,720	29,951	22,876	9,646	32,522
Dangerous	531	245	776	7,263	2,218	9,481	7,794	2,463	10,257
No Building	206	87	293	7,660	2,904	10,564	7,866	2,991	10,857
Not Reported	135	111	246	2,281	1,750	4,031	2,416	1,861	4,277
Total	5,416	3,816	9,232	74,448	40,390	114,838	79,864	44,206	124,070
Middle									
Satisfactory	598	725	1,323	4,380	4,926	9,306	4,978	5,651	10,629
Need Repair	272	228	500	1,667	1,215	2,882	1,939	1,443	3,382
Dangerous	71	44	115	419	206	625	490	250	740
No Building	4	7	11	313	186	499	317	193	510
Not Reported	51	49	100	584	473	1,057	635	522	1,157
Total	996	1,053	2,049	7,363	7,006	14,369	8,359	8,059	16,418
High									
Satisfactory	857	903	1,760	3,208	2,355	5,563	4,065	3,258	7,323
Need Repair	428	345	773	1,773	680	2,453	2,201	1,025	3,226
Dangerous	54	53	107	266	61	327	320	114	434
No Building	3	6	9	115	62	177	118	68	186
Not Reported	112	76	188	442	317	759	554	393	947
Total	1,454	1,383	2,837	5,804	3,475	9,279	7,258	4,858	12,116
Higher Secondary									
Satisfactory	104	158	262	390	284	674	494	442	936
Need Repair	56	70	126	265	90	355	321	160	481
Dangerous	6	5	11	22	8	30	28	13	41
No Building	1	-	1	8	7	15	9	7	16
Not Reported	8	10	18	24	24	48	32	34	66
Total	175	243	418	709	413	1,122	884	656	1,540
Total									
Satisfactory	4,458	4,233	8,691	43,991	32,363	76,354	48,449	36,596	85,045
Need Repair	2,401	1,569	3,970	24,936	10,705	35,641	27,337	12,274	39,611
Dangerous	662	347	1,009	7,970	2,493	10,463	8,632	2,840	11,472
No Building	214	100	314	8,096	3,159	11,255	8,310	3,259	11,569
Not Reported	306	246	552	3,331	2,564	5,895	3,637	2,810	6,447
G. Total	8,041	6,495	14,536	88,324	51,284	139,608	96,365	57,779	154,144

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.1
Building Condition by Level, Location and Gender
2014-15

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,271	1,445	2,716	13,687	14,467	28,154	14,958	15,912	30,870
Need Repair	257	220	477	2,674	2,585	5,259	2,931	2,805	5,736
Dangerous	23	24	47	439	354	793	462	378	840
No Building	4	2	6	165	11	176	169	13	182
Not Reported	12	17	29	150	46	196	162	63	225
Total	1,567	1,708	3,275	17,115	17,463	34,578	18,682	19,171	37,853
Middle									
Satisfactory	352	490	842	2,597	3,633	6,230	2,949	4,123	7,072
Need Repair	73	74	147	515	559	1,074	588	633	1,221
Dangerous	4	3	7	14	20	34	18	23	41
No Building	-	-	-	1	-	1	1	-	1
Not Reported	1	-	1	-	2	2	1	2	3
Total	430	567	997	3,127	4,214	7,341	3,557	4,781	8,338
High									
Satisfactory	552	606	1,158	1,948	1,699	3,647	2,500	2,305	4,805
Need Repair	124	117	241	709	337	1,046	833	454	1,287
Dangerous	1	3	4	21	8	29	22	11	33
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	677	726	1,403	2,678	2,044	4,722	3,355	2,770	6,125
Higher Secondary									
Satisfactory	61	97	158	189	189	378	250	286	536
Need Repair	11	19	30	66	38	104	77	57	134
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	72	116	188	255	227	482	327	343	670
Total									
Satisfactory	2,236	2,638	4,874	18,421	19,988	38,409	20,657	22,626	43,283
Need Repair	465	430	895	3,964	3,519	7,483	4,429	3,949	8,378
Dangerous	28	30	58	474	382	856	502	412	914
No Building	4	2	6	166	11	177	170	13	183
Not Reported	13	17	30	150	48	198	163	65	228
G. Total	2,746	3,117	5,863	23,175	23,948	47,123	25,921	27,065	52,986

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.2
Building Condition by Level, Location and Gender
2014-15

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	862	459	1,321	8,775	1,999	10,774	9,637	2,458	12,095
Need Repair	973	498	1,471	12,344	3,419	15,763	13,317	3,917	17,234
Dangerous	268	150	418	3,954	1,068	5,022	4,222	1,218	5,440
No Building	108	33	141	5,436	1,378	6,814	5,544	1,411	6,955
Not Reported	-	-	-	-	-	-	-	-	-
Total	2,211	1,140	3,351	30,509	7,864	38,373	32,720	9,004	41,724
Middle									
Satisfactory	122	107	229	342	165	507	464	272	736
Need Repair	134	96	230	524	304	828	658	400	1,058
Dangerous	34	19	53	174	72	246	208	91	299
No Building	2	3	5	157	61	218	159	64	223
Not Reported	-	-	-	-	-	-	-	-	-
Total	292	225	517	1,197	602	1,799	1,489	827	2,316
High									
Satisfactory	159	163	322	150	67	217	309	230	539
Need Repair	197	149	346	469	131	600	666	280	946
Dangerous	29	34	63	131	26	157	160	60	220
No Building	-	1	1	-	-	-	-	1	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	385	347	732	750	224	974	1,135	571	1,706
Higher Secondary									
Satisfactory	20	23	43	33	11	44	53	34	87
Need Repair	20	25	45	109	17	126	129	42	171
Dangerous	5	4	9	20	6	26	25	10	35
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	45	52	97	162	34	196	207	86	293
Total									
Satisfactory	1,163	752	1,915	9,300	2,242	11,542	10,463	2,994	13,457
Need Repair	1,324	768	2,092	13,446	3,871	17,317	14,770	4,639	19,409
Dangerous	336	207	543	4,279	1,172	5,451	4,615	1,379	5,994
No Building	110	37	147	5,593	1,439	7,032	5,703	1,476	7,179
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	2,933	1,764	4,697	32,618	8,724	41,342	35,551	10,488	46,039

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.8.3
Building Condition by Level, Location and Gender
2014-15

Khyber Pakhtunkhwa									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	602	441	1,043	11,691	6,994	18,685	12,293	7,435	19,728
Need Repair	116	70	186	2,060	1,048	3,108	2,176	1,118	3,294
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	718	511	1,229	13,751	8,042	21,793	14,469	8,553	23,022
Middle									
Satisfactory	104	97	201	1,258	936	2,194	1,362	1,033	2,395
Need Repair	12	7	19	155	73	228	167	80	247
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	116	104	220	1,413	1,009	2,422	1,529	1,113	2,642
High									
Satisfactory	109	91	200	975	509	1,484	1,084	600	1,684
Need Repair	37	21	58	265	101	366	302	122	424
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	146	112	258	1,240	610	1,850	1,386	722	2,108
Higher Secondary									
Satisfactory	19	23	42	160	78	238	179	101	280
Need Repair	12	9	21	74	31	105	86	40	126
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	32	63	234	109	343	265	141	406
Total									
Satisfactory	834	652	1,486	14,084	8,517	22,601	14,918	9,169	24,087
Need Repair	177	107	284	2,554	1,253	3,807	2,731	1,360	4,091
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,011	759	1,770	16,638	9,770	26,408	17,649	10,529	28,178

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.8.4
Building Condition by Level, Location and Gender
2014-15

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	124	55	179	1,115	583	1,698	1,239	638	1,877
Need Repair	240	89	329	2,572	767	3,339	2,812	856	3,668
Dangerous	237	70	307	2,647	736	3,383	2,884	806	3,690
No Building	57	29	86	785	638	1,423	842	667	1,509
Not Reported	46	22	68	257	98	355	303	120	423
Total	704	265	969	7,376	2,822	10,198	8,080	3,087	11,167
Middle									
Satisfactory	11	13	24	52	89	141	63	102	165
Need Repair	25	23	48	197	143	340	222	166	388
Dangerous	33	21	54	211	104	315	244	125	369
No Building	-	1	1	7	4	11	7	5	12
Not Reported	33	25	58	152	89	241	185	114	299
Total	102	83	185	619	429	1,048	721	512	1,233
High									
Satisfactory	20	30	50	35	22	57	55	52	107
Need Repair	43	30	73	92	45	137	135	75	210
Dangerous	24	15	39	105	25	130	129	40	169
No Building	-	-	-	-	-	-	-	-	-
Not Reported	75	45	120	178	52	230	253	97	350
Total	162	120	282	410	144	554	572	264	836
Higher Secondary									
Satisfactory	-	3	3	3	-	3	3	3	6
Need Repair	4	4	8	1	-	1	5	4	9
Dangerous	1	1	2	2	1	3	3	2	5
No Building	-	-	-	-	-	-	-	-	-
Not Reported	4	7	11	11	1	12	15	8	23
Total	9	15	24	17	2	19	26	17	43
Total									
Satisfactory	155	101	256	1,205	694	1,899	1,360	795	2,155
Need Repair	312	146	458	2,862	955	3,817	3,174	1,101	4,275
Dangerous	295	107	402	2,965	866	3,831	3,260	973	4,233
No Building	57	30	87	792	642	1,434	849	672	1,521
Not Reported	158	99	257	598	240	838	756	339	1,095
G. Total	977	483	1,460	8,422	3,397	11,819	9,399	3,880	13,279

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.8.5
Building Condition by Level, Location and Gender
2014-15

AJK									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	37	23	60	611	485	1,096	648	508	1,156
Not Reported	77	72	149	1,576	1,321	2,897	1,653	1,393	3,046
Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	3	5	87	83	170	89	86	175
Not Reported	17	24	41	423	372	795	440	396	836
Total	19	27	46	510	455	965	529	482	1,011
High									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	3	5	8	78	49	127	81	54	135
Not Reported	36	31	67	255	261	516	291	292	583
Total	39	36	75	333	310	643	372	346	718
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	7	5	12	8	5	13
Not Reported	4	3	7	12	22	34	16	25	41
Total	5	3	8	19	27	46	24	30	54
Total									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	43	31	74	783	622	1,405	826	653	1,479
Not Reported	134	130	264	2,266	1,976	4,242	2,400	2,106	4,506
G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.6
Building Condition by Level, Location and Gender
2014-15

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	2	12	14	82	95	177	84	107	191
Need Repair	29	25	54	422	109	531	451	134	585
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	4	10	6	4	10
Not Reported	-	-	-	6	5	11	6	5	11
Total	31	37	68	516	213	729	547	250	797
Middle									
Satisfactory	1	3	4	16	20	36	17	23	40
Need Repair	15	16	31	137	58	195	152	74	226
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	4	4	8	4	4	8
Total	16	19	35	157	82	239	173	101	274
High									
Satisfactory	3	1	4	25	17	42	28	18	46
Need Repair	10	11	21	89	26	115	99	37	136
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	-	1	4	2	6	5	2	7
Total	14	12	26	118	45	163	132	57	189
Higher Secondary									
Satisfactory	-	1	1	2	3	5	2	4	6
Need Repair	1	2	3	4	1	5	5	3	8
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	1	1	-	1	1
Total	1	3	4	6	5	11	7	8	15
Total									
Satisfactory	6	17	23	125	135	260	131	152	283
Need Repair	55	54	109	652	194	846	707	248	955
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	4	10	6	4	10
Not Reported	1	-	1	14	12	26	15	12	27
G. Total	62	71	133	797	345	1,142	859	416	1,275

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.7
Building Condition by Level, Location and Gender
2014-15

FATA									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	645	656	1,301	645	656	1,301
Need Repair	-	-	-	1,135	780	1,915	1,135	780	1,915
Dangerous	-	-	-	221	60	281	221	60	281
No Building	-	-	-	657	388	1,045	657	388	1,045
Not Reported	-	-	-	292	280	572	292	280	572
Total	-	-	-	2,950	2,164	5,114	2,950	2,164	5,114
Middle									
Satisfactory	-	-	-	114	81	195	114	81	195
Need Repair	-	-	-	138	71	209	138	71	209
Dangerous	-	-	-	20	10	30	20	10	30
No Building	-	-	-	61	38	99	61	38	99
Not Reported	-	-	-	5	6	11	5	6	11
Total	-	-	-	338	206	544	338	206	544
High									
Satisfactory	-	-	-	68	30	98	68	30	98
Need Repair	-	-	-	142	30	172	142	30	172
Dangerous	-	-	-	9	1	10	9	1	10
No Building	-	-	-	37	13	50	37	13	50
Not Reported	-	-	-	5	2	7	5	2	7
Total	-	-	-	261	76	337	261	76	337
Higher Secondary									
Satisfactory	-	-	-	1	1	2	1	1	2
Need Repair	-	-	-	8	2	10	8	2	10
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	2	3	1	2	3
Not Reported	-	-	-	1	-	1	1	-	1
Total	-	-	-	11	5	16	11	5	16
Total									
Satisfactory	-	-	-	828	768	1,596	828	768	1,596
Need Repair	-	-	-	1,423	883	2,306	1,423	883	2,306
Dangerous	-	-	-	250	71	321	250	71	321
No Building	-	-	-	756	441	1,197	756	441	1,197
Not Reported	-	-	-	303	288	591	303	288	591
G. Total	-	-	-	3,560	2,451	6,011	3,560	2,451	6,011

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.8
Building Condition by Level, Location and Gender
2014-15

ICT									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	38	35	73	18	4	22	56	39	95
Need Repair	30	24	54	24	12	36	54	36	90
Dangerous	3	1	4	2	-	2	5	1	6
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	71	60	131	44	16	60	115	76	191
Middle									
Satisfactory	8	15	23	1	2	3	9	17	26
Need Repair	13	12	25	1	7	8	14	19	33
Dangerous	-	1	1	-	-	-	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	21	28	49	2	9	11	23	37	60
High									
Satisfactory	14	12	26	7	11	18	21	23	44
Need Repair	17	17	34	7	10	17	24	27	51
Dangerous	-	1	1	-	1	1	-	2	2
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	30	61	14	22	36	45	52	97
Higher Secondary									
Satisfactory	4	11	15	2	2	4	6	13	19
Need Repair	8	11	19	3	1	4	11	12	23
Dangerous	-	-	-	-	1	1	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	22	34	5	4	9	17	26	43
Total									
Satisfactory	64	73	137	28	19	47	92	92	184
Need Repair	68	64	132	35	30	65	103	94	197
Dangerous	3	3	6	2	2	4	5	5	10
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	135	140	275	65	51	116	200	191	391

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.9
Classroom Availability Status by Level
2014-15

Province/ Regions	Level	Number of Institutions having:									Total
		One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven	Not Reported	
Pakistan	Primary	19,779	54,714	12,736	10,020	5,788	4,231	1,571	1,923	13,308	124,070
	Middle	336	706	3,039	1,611	1,463	2,341	1,587	3,330	2,005	16,418
	High	72	57	195	250	1,006	830	871	7,726	1,109	12,116
	Higher Sec	4	2	1	6	23	16	75	1,343	70	1,540
	G. Total	20,191	55,479	15,971	11,887	8,280	7,418	4,104	14,322	16,492	154,144
Punjab	Primary	2,149	17,234	5,892	5,014	2,744	2,053	716	451	1,600	37,853
	Middle	3	78	156	757	768	1,774	1,237	2,303	1,262	8,338
	High	-	5	17	60	134	211	343	4,845	510	6,125
	Higher Sec	-	-	1	-	2	1	6	646	14	670
	Total	2,152	17,317	6,066	5,831	3,648	4,039	2,302	8,245	3,386	52,986
Sindh	Primary	11,071	17,225	2,171	1,243	1,333	653	307	553	7,168	41,724
	Middle	116	287	483	335	270	212	84	215	314	2,316
	High	7	7	38	83	450	105	93	801	122	1,706
	Higher Sec	1	1	-	3	8	3	21	242	14	293
	Total	11,195	17,520	2,692	1,664	2,061	973	505	1,811	7,618	46,039
Khyber Pakhtunkhwa	Primary	2,796	10,805	3,309	2,306	1,338	1,155	443	567	303	23,022
	Middle	140	78	1,988	227	104	43	16	28	18	2,642
	High	56	9	93	55	311	365	313	712	194	2,108
	Higher Sec	2	1	-	-	11	11	19	343	19	406
	Total	2,994	10,893	5,390	2,588	1,764	1,574	791	1,650	534	28,178
Balochistan	Primary	2,855	4,519	537	1,128	137	219	37	221	1,514	11,167
	Middle	40	193	51	122	123	113	118	452	21	1,233
	High	2	16	8	14	23	29	41	698	5	836
	Higher Sec	-	-	-	1	-	-	-	42	-	43
	Total	2,897	4,728	596	1,265	283	361	196	1,413	1,540	13,279
AJK	Primary	713	1,268	291	109	20	12	4	1	1,784	4,202
	Middle	34	52	98	82	109	155	98	105	278	1,011
	High	7	19	35	34	58	63	43	281	178	718
	Higher Sec	1	-	-	2	2	1	29	-	19	54
	Total	755	1,339	424	227	189	231	174	387	2,259	5,985
Gilgit-Baltistan	Primary	86	123	197	87	124	66	41	46	27	797
	Middle	-	5	8	10	15	12	15	185	24	274
	High	-	-	-	-	-	-	-	188	1	189
	Higher Sec	-	-	-	-	-	-	-	15	-	15
	Total	86	128	205	97	139	78	56	434	52	1,275
FATA	Primary	108	3,538	331	114	56	40	10	10	907	5,114
	Middle	3	13	251	76	69	31	12	12	77	544
	High	-	1	4	4	27	55	37	116	93	337
	Higher Sec	-	-	-	-	-	-	-	13	3	16
	Total	111	3,552	586	194	152	126	59	151	1,080	6,011
ICT	Primary	1	2	8	19	36	33	13	74	5	191
	Middle	-	-	4	2	5	1	7	30	11	60
	High	-	-	-	-	3	2	1	85	6	97
	Higher Sec	-	-	-	-	-	-	-	42	1	43
	Total	1	2	12	21	44	36	21	231	23	391

Note :

i. Mosque Schools are included in Primary Schools.

STATISTICAL APPENDIX OF EFA INDICATORS

Gross Enrolment Ratio (GER) in pre-primary education and other ECCE programmes by sex

Definition

Total number of children enrolled in early childhood care and education programmes, regardless of age, expressed as a percentage of the population in the relevant official age group.

Formula

$$GER_{ECCE}^t = \frac{E_{ECCE}^t}{P_{ECCE}^t} * 100$$

where

GER_{ECCE}^t

Gross enrolment ratio in *ECCE* programmes in school year t

E_{ECCE}^t

Number of children enrolled in *ECCE* programmes in school year t

P_{ECCE}^t

Population in relevant official age group concerned with *ECCE* in school year t

Gross Enrolment Ratio (GER) in Pre-Primary			
	Male	Female	Total
Pakistan	78.6%	68.9%	73.9%
Punjab	84.0%	78.9%	81.5%
Sindh	59.9%	49.0%	54.7%
KP	90.9%	76.6%	84.0%
Balochistan	83.5%	55.1%	70.1%
AJK	74.6%	71.1%	72.9%
FATA	87.5%	54.7%	71.7%
GB	46.3%	32.6%	39.7%
ICT	77.7%	80.0%	78.8%

Gross Intake Rate (GIR) in primary education, by sex

Definition

Total number of new entrants in Grade 1 of primary education, regardless of age, expressed as a percentage of the population at the official primary school entrance age.

Formula

$$GIR^t = \frac{N^t}{P_a^t} * 100$$

where

GIR^t

Gross intake ratio in school year t

N^t

Number of new entrants in Grade 1 of primary education, in school year t

P_a^t

Population of official primary school entrance age a , in school year

Gross Intake Rate (GIR) in Primary			
	Male	Female	Total
Pakistan	108.1%	93.5%	101.1%
AJK	70.4%	68.6%	69.6%
Balochistan	78.3%	56.4%	68.1%
FATA	106.9%	67.8%	88.1%
GB	62.9%	53.3%	58.3%
ICT	108.5%	113.4%	110.8%
KP	140.4%	114.5%	127.9%
Punjab	108.2%	102.2%	105.3%
Sindh	102.8%	77.7%	90.9%

Net Intake Rate (NIR) in primary education, by sex

Definition

New entrants to Grade 1 of primary education who are of the official primary school entrance age, expressed as a percentage of the population of the same age.

Formula

$$\text{NIR}^t = \frac{N_a^t}{P_a^t} * 100$$

where

NIR^t	Net intake rate in school year <i>t</i>
N_a^t	Number of children of official primary school entrance age <i>a</i> who enter Grade 1 of primary education for the first time, in school year <i>t</i>
P_a^t	Population of official primary school entrance age <i>a</i> , in school year <i>t</i>

Net Intake Rate (NIR)			
	Male	Female	Total
Pakistan	86.5%	74.8%	80.8%
AJK	56.3%	54.9%	55.6%
Balochistan	62.7%	45.1%	54.4%
FATA	85.5%	54.3%	70.5%
GB	50.3%	42.6%	46.6%
ICT	84.6%	88.4%	86.4%
KP	100.0%	91.6%	100.0%
Punjab	86.6%	81.7%	84.2%
Sindh	82.3%	62.2%	72.7%

Adjusted net enrolment ratio (ANER), by sex

Definition

Total number of pupils of the official primary school age group who are enrolled at primary or secondary education, expressed as a percentage of the corresponding population.

Calculation Method

Divide the total number of pupils in the official primary school age range who are enrolled in primary or secondary education by the population of the same age group and multiply the result by 100.

Adjusted net enrolment ratio (ANER)			
	Male	Female	Total
Pakistan	77.6%	66.5%	72.2%
Punjab	78.0%	73.5%	75.8%
Sindh	70.8%	55.9%	63.7%
KP	98.9%	72.4%	86.1%
Balochistan	54.8%	40.4%	48.1%
AJK	61.1%	59.6%	60.4%
FATA	84.5%	44.8%	65.3%
GB	69.8%	64.4%	67.2%
ICT	94.4%	97.0%	95.6%

Survival Rate to Grade 5 in primary education, by sex

Definition

The percentage of a cohort of pupils or students enrolled in the first grade of a given level or cycle of education in a given school year who are expected to reach a given grade, regardless of repetition.

Formula

$$SR_{g,i}^k = \frac{\sum_{t=1}^m P_{g,i}^t}{E_g^k} * 100 \quad \text{where } P_{g,i}^t = E_{g,i+1}^{t+1} - R_{g,i+1}^{t+1}$$

where

$SR_{g,i}^k$	Survival Rate of pupil-cohort g at grade i for a reference year k
E_g^k	Total number of pupils belonging to a cohort g at a reference year k
$P_{g,i}^t$	Promotees from E_g^k who would join successive grades i throughout successive years t
R_i^t	Number of pupils repeating grade i in school year t
i	grade (1, 2, 3, ..., n)
t	year (1, 2, 3, ..., m)
g	pupil-cohort

Survival Rate to Grade 5			
	Male	Female	Total
Pakistan	69.1%	67.9%	68.6%
Punjab	76.2%	77.6%	76.9%
Sindh	58.8%	59.7%	59.2%
KP	77.1%	57.2%	68.5%
Balochistan	34.6%	31.8%	33.5%
AJK	79.9%	87.1%	83.3%
FATA	34.0%	28.1%	32.1%
GB	95.4%	90.3%	93.2%
ICT	88.2%	95.2%	91.6%

Effective Transition Rate (ETR) from primary to general secondary education, by sex

Definition

Number of new entrants to the first grade of the higher level of education in the following year expressed as a percentage of the students enrolled in the last grade of the given level of education in the given year who do not repeat that grade the following year.

Formula

$$\text{ETranR}_{h,h+1}^t = \frac{\text{NE}_{h+1,G1}^{t+1}}{\text{E}_{h,Gn}^t - \text{R}_{h,Gn}^{t+1}} * 100 = \frac{\text{E}_{h+1,G1}^{t+1} - \text{R}_{h+1,G1}^{t+1}}{\text{E}_{h,Gn}^t - \text{R}_{h,Gn}^{t+1}} * 100$$

where

$\text{ETranR}_{h,h+1}^t$	Effective transition rate from cycle or level of education h to the next level $h + 1$ in school year t
$\text{NE}_{h+1,G1}^{t+1}$	Number of new entrants to the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$\text{E}_{h+1,G1}^{t+1}$	Number of pupils enrolled in the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$\text{R}_{h+1,G1}^{t+1}$	Number of pupils repeating the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$\text{E}_{h,Gn}^t$	Number of pupils enrolled in the last grade Gn at level of education h in school year t
$\text{R}_{h,Gn}^{t+1}$	Number of pupils repeating the last grade Gn at level of education h in school year $t + 1$

Effective Transition Rate (ETR) Primary to Lower Secondary			
	Male	Female	Total
Pakistan	81.4%	79.6%	80.6%
Punjab	87.4%	87.0%	87.2%
Sindh	67.8%	63.5%	66.0%
KP	78.9%	73.7%	77.0%
Balochistan	75.0%	64.5%	71.0%
AJK	84.5%	80.5%	82.6%
FATA	74.1%	45.4%	66.9%
GB	100.0%	100.0%	100.0%
ICT	100.0%	100.0%	100.0%

Youth (15-24 years old) literacy rates, by sex

Definition

Percentage of people aged 15 to 24 years who can both read and write with understanding a short simple statement on their everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations.

Formula

$$LIT_{15-24}^t = \frac{L_{15-24}^t}{P_{15-24}^t} * 100$$

where

LIT_{15-24}^t Literacy Rate of people aged 15 – 24 years old in year t

L_{15-24}^t Literate Population aged 15 – 24 years old in year t

P_{15-24}^t Population aged 15 – 24 years old in year t

Youth Literacy Rate			
	Male	Female	Total
Pakistan	80.0%	63.0%	72.0%
Punjab	81.0%	69.0%	75.0%
Sindh	76.0%	59.0%	68.0%
KP	86.0%	49.0%	67.0%
Balochistan	79.0%	40.0%	64.0%

Source:

1. Labour Force Survey 2013-14, PBS, Islamabad

Gross Enrolment Ratio (GER) in secondary education by type of programme (general; technical and vocational education and training; non-formal education and skills training) and by sex

Definition

Number of pupils or students enrolled in a given level of education, regardless of age, expressed as a percentage of the official school-age population corresponding to the same level of education. For the tertiary level, the population used is the 10-16 years age group starting from the official secondary school graduation age.

Calculation Method

Divide the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group which officially corresponds to the given level of education, and multiply the result by 100.

Gross Enrolment Ratio (GER) in Secondary Education			
	Male	Female	Total
Pakistan	46.4%	36.7%	41.8%
Punjab	47.3%	44.0%	45.7%
Sindh	36.1%	28.5%	32.5%
KP	70.6%	32.7%	52.3%
Balochistan	21.8%	13.6%	18.0%
AJK	49.7%	41.7%	45.8%
FATA	34.6%	9.4%	22.4%
GB	43.9%	35.1%	39.6%
ICT	92.7%	95.0%	93.8%

Adult (15 years old and over) literacy rates, by sex

Definition

Percentage of population aged 15 years and over who can both read and write with understanding a short simple statement on his/her everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations. Adult illiteracy is defined as the percentage of the population aged 15 years and over who cannot both read and write with understanding a short simple statement on his/her everyday life.

Formula

$$LIT_{15+}^t = \frac{L_{15+}^t}{P_{15+}^t} * 100 \quad \text{or} \quad ILL_{15+}^t = \frac{I_{15+}^t}{P_{15+}^t} * 100 \quad \text{where} \quad LIT_{15+}^t + ILL_{15+}^t = 100\%$$

where

LIT_{15+}^t	Adult literacy rate (15+) in year t
ILL_{15+}^t	Adult illiteracy rate (15+) in year t
L_{15+}^t	Adult literate population (15+) in year t
I_{15+}^t	Adult illiterate population (15+) in year t
P_{15+}^t	Adult population (15+) in year t

Adult Literacy Rate			
	Male	Female	Total
Pakistan	69.0%	44.0%	57.0%
Punjab	68.0%	49.0%	59.0%
Sindh	72.0%	45.0%	59.0%
KP	68.0%	29.0%	47.0%
Balochistan	65.0%	20.0%	45.0%

Source:

1. Labour Force Survey 2013-14, PBS, Islamabad

Females enrolled as percentage of total enrolment by level of education (pre-primary, primary, lower and upper secondary education)

Percentage of female students *

Definition

The total number of female students in a given level of education, expressed as a percentage of the total number of students enrolled at that level of education.

Calculation Method

Divide the total number of female students at a given level of education by the total enrolment at the same level, and multiply by 100.

Percentage of Female Enrolment				
	Pre-Primary	Primary	Middle	Upper Secondary
PAKISTAN	45%	44%	43%	42%
Punjab	47%	47%	47%	48%
Sindh	43%	42%	43%	41%
KP	44%	41%	34%	26%
Balochistan	37%	39%	36%	34%
AJK	48%	48%	48%	41%
GB	39%	46%	42%	40%
FATA	37%	33%	21%	19%
ICT	48%	48%	49%	48%

Female teachers as percentage of total number of teachers in primary and lower and upper secondary

Percentage of female teachers *

Definition

The number of female teachers at a given level of education, expressed as a percentage of the total number of teachers at the same level of education.

Formula

$$\%FT_h^t = \frac{FT_h^t}{T_h^t} * 100$$

where

$\%FT_h^t$

Percentage female teachers in educational level h in year t

FT_h^t

Number of female teachers in educational level h in year t

T_h^t

Total number of teachers (male and female) in educational level h in year t

Percentage of Female Teachers			
	Primary	Middle	Upper Secondary
PAKISTAN	50%	67%	59%
Punjab	64%	73%	64%
Sindh	37%	67%	62%
KP	40%	49%	41%
Balochistan	32%	43%	40%
AJK	49%	51%	47%
GB	44%	45%	41%
FATA	39%	22%	15%
ICT	84%	83%	70%

Percentage of schools with improved water sources by level of education

Drinking Water Facility			
	Primary	Middle	Upper Secondary
Pakistan	63.0%	81.0%	90.6%
Punjab	97.2%	99.4%	99.6%
Sindh	47.0%	60.3%	86.4%
KPK	63.2%	71.9%	87.5%
Balochistan	32.0%	56.6%	70.4%
AJK	21.4%	46.5%	63.9%
FATA	40.9%	56.6%	70.3%
GB	52.4%	69.0%	90.2%
ICT	92.7%	91.7%	95.7%

Percentage of schools with improved sanitation facilities (i.e. with separate toilets for girls) by level of education (pre-primary, primary, lower and upper secondary education)

Sanitation Facility						
	Primary		Middle		Upper Secondary	
	Male	Female	Male	Female	Male	Female
Pakistan	58.0%	76.0%	78.7%	87.8%	89.7%	92.8%
Punjab	93.7%	95.9%	98.7%	98.9%	99.1%	99.2%
Sindh	50.7%	54.0%	69.6%	69.5%	93.7%	95.7%
KPK	69.2%	91.1%	83.4%	93.5%	94.7%	97.8%
Balochistan	11.6%	23.2%	41.6%	59.8%	67.4%	81.1%
AJK	18.6%	23.6%	36.7%	34.0%	29.8%	33.8%
FATA	19.4%	56.1%	36.7%	69.4%	53.3%	75.3%
GB	33.6%	40.8%	67.6%	78.2%	77.0%	95.4%
ICT	95.7%	94.7%	100.0%	97.3%	96.8%	98.7%

Glossary

Academic Qualification

A degree is any of a wide range of status levels conferred by institutions of an education, such as colleges and universities, normally as the result of successfully completing a program of study.

Basic Education

The whole range of educational activities, taking place in various settings (formal, non-formal and informal), that aim to meet basic learning needs.

Compulsory Education

Educational programs that children and young people are legally obliged to attend, usually defined in terms of a number of grades or an age range, or both.

Deeni Madaris

These are educational institutions in which formal religious education is provided. The degree provided by these institutions is equal to different levels of education provided by formal institutions.

Education

A social science that encompasses teaching and learning specific knowledge, beliefs, and skills.

Education Policy

Education policy is the collection of long term direction, commitments, intentions, rules, both stated and implicit, or the regulations, in practice that set the direction for education sector or a particular system or institutions. Education policy analysis is the scholarly study of education policy.

Enrolment

Number of pupils or students enrolled at a given level of education, regardless of age.

Enrolment by Stage

Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

Entrance Age (official)

Age at which pupils or students would enter a given program or level of education assuming they had started at the official entrance age for the lowest level, studied full-time throughout and progressed through the system without repeating or skipping a grade. The theoretical entrance age to a given program or level may be very different from the actual or even the most common entrance age.

Grade

Stage of instruction usually equivalent to one complete school year

Graduate

A person who has successfully completed the final year of a level or sublevel of education

Higher Education

Education provided by universities and other institutions that award academic degrees. Higher education includes both the teaching and the

research activities of universities, and within the realm of teaching, it includes both the undergraduate level (sometimes referred to as tertiary education) and the graduate (or postgraduate) level (sometimes referred to as quaternary education or graduate school). Higher education differs from other forms of post-secondary education such as vocational education. However, most professional education is included within higher education, and many postgraduate qualifications are strongly vocationally or professionally oriented, for example in disciplines such as law and medicine.

Middle and Secondary Schools

Middle and Secondary schools are institutions in which children receive middle, high and higher secondary stages of education. However, in most of the Middle and Secondary Schools children are receiving primary stage of education.

Non-Formal Education

Learning activities typically organized outside the formal education system. The term is generally contrasted with formal and informal education. In different contexts, non-formal education covers educational activities aimed at imparting adult literacy, basic education for out-of-school children and youth, life skills, work skills and general culture.

Pre-Primary Education

Programs at the initial stage of organized instruction, primarily designed to introduce very young children, aged at least 3 years, to a school-type environment and provide a bridge between home and school. Various referred to as infant

education, nursery education, pre-school education, kindergarten or early childhood education. Upon completion of these programs, children continue their education at primary education.

Primary School

A primary school is an institution in which children receive the first stage of education known as primary or elementary education. However in Pakistan there are some primary schools located in rural areas are also providing education other than primary stage.

Private Enrolment

Number of children enrolled in an institution that is not operated by public authority but controlled and managed, whether for profit or not, by a private body such as non-government organization, religious body, special interest group, foundation or business enterprise.

Professional Qualification

Designation earned by a person to certify that he is qualified to perform a job. Certification indicates that the individual has a specific knowledge, skills, or abilities in the view of the certifying body. Professional certifications are awarded by professional bodies and corporations.

Public Education

Schooling provided for the general public by the government, whether national or local is called public education.

Pupil

A child enrolled in pre-primary or primary education. Youth and adults enrolled at more advanced levels are often referred to as students.

Secondary Education

It is a period of education which, in most contemporary educational systems of the world, follows directly after primary education, and which may be followed by tertiary, "post-secondary", or "higher" education (e.g., university).

Teachers or Teaching Staff

Number of persons employed full time or part time in an official capacity to guide and direct the learning experience of pupils and students, irrespective of their qualification.

Teachers Training Institutions

Teachers training institutions provide pre-service and in-service trainings (certificates, diploma and degrees).

The teacher training institutions are managed by the Bureau of Curriculum and Extension for pre-service programs while the Provincial Institutes of Teacher Education (PITEs) are responsible for in-service training programs

Programs designed mainly to prepare students for direct entry into a particular occupation or trade

Tertiary Education

It is also referred to as third-stage or third level education. The educational level following the completion of a school providing a secondary education such as high or secondary school. Tertiary education is commonly higher education which prepares students for a quaternary education.

Technical and Vocational Education

Prepares learners for careers or professions that are traditionally non-academic and directly related to a specific trade, occupation or vocation, hence the term, in which the learner participates. It is sometimes referred to as technical education, as the learner directly specializes in a particular narrow technique of using technology.

Trained Teacher

Teacher who has received the minimum organized teacher training (pre-service or in-service) normally required for teaching at the relevant level in a given country.

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